

# Child Protection as Business Chain: a Case Study

“...and I saw that it is one thing for a crowd, in an almost ecstatic frenzy, mistaking the laws of the devil for those of the Lord, to commit a massacre, but it is another thing for an individual to commit a crime in cold blood, with calculation, in silence.”

– Umberto Eco, *The Name of the Rose*

“Finnish social workers have never heard our voices; instead, they always falsified facts and words. Finnish police have never investigated our notices of crimes against social workers; instead, they investigated all fake notices of crime against us. They said that social workers said so and they did so. Finnish courts have never, until today, made any decisions beneficial to us; instead, they have made several decisions against us, or rejecting our appeals. They also said that social workers said so and they did so. That’s why we are facing real enemies in this small hidden circle of hidden corruption. There is no judicial independence at all here in Finland. All revolves around a hidden corruptive circle.”

– Li Xingan, *Finland State Scam*

# Child Protection as Business Chain: a Case Study

**Li Xingan** Professor, Lawyer, Registered  
Nurse

LLB (IMU) BH (Arcada)

LLM (CUPL)

LLD (Turku) PhD (Tampere)

Lawyer (China)

Qualified Vocational Teacher (Haaga-Helia)



Trans-Atlantic Publishers Finland

© 2023 Li Xingan

All rights reserved. No part of these publications may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law. Specific written permission must be obtained from the author for all copying.

Child Protection as Business Chain: A Case Study

First printing 2023

ISBN 9789526792774



Trans-Atlantic Publishers Finland

## Table of Contents

Child Protection, A Tainted Name in Finland.....	8
Timeline of Persecution.....	17
1. A Family Persecuted .....	17
2. The First Public Humiliation: December 22nd, 2021, and After	27
3. Sleeplessness and Reporting to the Police on March 28th, 2022.	31
4. Family Modes and External Misguidance.....	43
5. Child Burnout and Hobby Instructor's Racist Report on May 10th, 2022 .....	48
6. Innovative Writing Leading to Persecution on June 2nd, 2022 ..	56
7. The Second Public Humiliation: Tutor Volunteer Denied .....	63
8. The First U-Turn: Good Start of New School Year .....	68
9. The Second U-Turn: Groundless Report of Death Threat on August 29th, 2022.....	71
10. Crying Child Abducted on September 22nd, 2022 .....	82
11. Abducting, Trauma, Poisoning, Marginalising, and Control.....	92
12. Destruction of Mental Health and Manipulation of Legal Aids .....	112
13. Persecution to the Point of Insanity .....	123
14. Retrospective Decision on November 28th, 2022.....	128
15. Regarding Notice on January 23rd, 2023 .....	133
16. Retrospective Decision on February 28th, 2023 .....	135
17. The Family Home Struggle .....	143

18. Abrupt Closure of "Perhekoti" Child Facility: Implications for Decision-Making in Child Protection .....	148
19. The Plight of Fostered Children .....	153
20. Finnish Social Workers Destroyed Child's Life .....	165
21. The Importance of Family Rights: Safeguarding Unity and Relationships.....	174
22. Child Protection Social Workers' Plot to Totally Destroy the Family.....	187
23. State Ransom from June 2023.....	191
Child Protection Cartel.....	196
25. The Finnish Deceptive Web of Child Protection.....	196
26. Systematic Separation of a Child from Her Family by Finnish Social Workers .....	202
27. Coercion and Manipulation .....	211
28. Abducted Children Testify in Benefit to Their Abductors .....	216
29. Unmasking the Steps of Control in Child Abduction by Social Workers .....	237
30. Social Workers' Ganster Logic Tricks and Traps .....	244
31. Abnormal Personality of Social Workers.....	255
32. The Narrow Thinking and Knowledge of Child Protection Social Workers .....	262
33. Occupational Addiction of Corrupt Social Workers .....	279
34. Finland State Distortion.....	294

35. The Collective Concealment of Problems in Finnish Child Protection .....	308
36. State-Sanctioned Illegal Actions Against Children in Finland.	329
37. Human Trafficking and Tragedy: A Finnish Scandal .....	335
38. The Deceptive Facade of Profit-Driven Child Protection .....	338
39. Commercialized Business Models in Child Protection .....	349
40. The Exploitation of Innocent Families in Finland .....	368
41. The Nexus of Corruption in Collaborative Child Protection Initiatives .....	380
43. Cult-Like Finnish Child Protection .....	384
44. The Scam of Maximum Benefits for Children.....	414

## Child Protection, A Tainted Name in Finland

***Fraus et jus nunquam cohabitant.*** Fraud and justice never dwell together.

**The purpose of child protection in Finland is not to protect children, but to persecute them and destroy them. Child protection equals to child persecution and child destruction.**

*The chapter discusses the role of Finnish social workers in child protection, highlighting the potential for abuse of power and violation of human rights in cases where social workers overstep their authority or fail to follow established legal procedures. While acknowledging the importance of protecting the safety and well-being of children, the chapter stresses the need for social workers to work collaboratively with families, respect their rights and dignity, and adhere to high ethical and professional standards. The chapter calls for investment in high-quality social work education and training, ongoing supervision and support, and a supportive organizational culture that prioritizes ethical and effective practice.*



According to Finnish law, families and parents have the primary responsibility for a child's upbringing and care. These are not only obligations but also rights of families and parents. However, authorities should provide necessary support to parents and direct children and families to child protection services if needed:



“The primary responsibility for a child’s wellbeing rests with the child’s parents and other custodians. The child’s parents and custodians must safeguard the child’s balanced development and wellbeing in the manner laid down in the Child Custody and Right of Access Act (361/1983).

(2) The public authorities that work with children and families must support parents and custodians in our child upbringing and must endeavour to provide families with the necessary assistance at a sufficiently early stage and must refer the child and the family to the child welfare services where necessary.

(3) Child welfare must provide parents, custodians, and other persons responsible for childcare and upbringing with support in childcare and upbringing by arranging the necessary services and support measures. Under the conditions laid down below in this Act, a child may be placed away from home or other measures taken to arrange care for and custody of the child.” (Lastensuojelulaki, 13.4.2007/417, 1 luku, 2§.)

The child's best interest is always considered on a case-by-case basis, based on factors such as the child's age, circumstances, and the quality of care provided by the parents. In Finland, the child's right to participate and special protection is emphasized in the child protection law, and all social welfare actions related to a child must primarily consider the child's best interests. Open care and support services are provided to children and families to support the positive development of the child. “Kiireellinen sijoitus”, or an urgent placement, is a temporary placement of a child in foster care or a receiving home, which is not yet a custody arrangement.

Finnish social workers should have been specially trained professionals with a deep understanding of the complex social, economic, and cultural factors that can impact individual and community well-being. They should have received rigorous education and training in social work theory, research, and practice, and are held to high ethical standards in their work.

Overall, Finnish social workers play a vital role in promoting the well-being of individuals, families, and communities in Finland. Their focus on preventative measures, collaboration, and individualized care has been highly effective in reducing the need for more intensive interventions and promoting long-term health and well-being.

However, Finnish social workers might play a destructive role in splitting families, removal of children from parents, breaching children welfare and parents' human rights. Thousands of cases prove that, nearly every social worker's main task is to get the child away from their parents, an absolutely shocking use of power. They regard obligations and rights of families and parents as dispensable, insignificant and ignorable.

It is important to acknowledge that in some cases, Finnish social workers were involved in decisions to remove children from their parents' care or to intervene in family dynamics. These decisions are not taken lightly and are made with the aim of protecting the safety and well-being of the child.

There have been cases where social workers have overstepped their authority or breached the rights of parents or children. In such cases, it is important that these issues are addressed through appropriate channels, including the legal system and professional ethics boards.

Finnish social workers are trained to work in a way that is respectful of the rights and dignity of all individuals, including parents and children. They are expected to work collaboratively with families and to seek to support them in finding solutions to the challenges they may face. However, in situations where a child is at risk of harm or neglect, social workers may need to take action to ensure the safety and well-being of the child.

It is true that social workers are not trained lawyers and may not have a comprehensive understanding of the legal system or specific laws related to child protection. However, they are trained to work within the legal framework and procedures that govern their profession, and to collaborate with legal professionals when necessary to ensure that the rights of all individuals involved are respected.

They always claim that they have been trained with law. But in fact, they only study some pieces of legal regulations but not systematic legal science. They may have listened to the lectures on child protection law and know some single terms, such as “child interest”. However, they generally do not understand ideas such as human rights, family, justice, due procedure, legality, retrospective, and so on. They also lack a scientific way of thinking, lacking respect of family life, parents-children’s bonds, psychological trauma, and alienation and isolation. Or they are intentionally neglecting these due to their motivation for profit in the business chain. Either way, there have been inherent sins within the current the professional career of these social workers who act illegally.

Social workers are also trained to work from a holistic perspective, taking into account the social, emotional, and

physical well-being of the child, as well as the broader context of the family and community. While they may prioritize the safety and well-being of the child, they are also required to work within established legal procedures and respect the rights of all individuals involved.

In cases where social workers are involved in decisions related to child protection, they are required to follow established legal procedures and ensure that due process is followed. This includes providing parents with opportunities to be heard and to participate in decision-making processes, as well as adhering to established timelines and procedures.

The quality of social work practice can have a significant impact on the well-being of individuals and families. Good social workers can provide essential support and resources to help individuals and families overcome challenges and achieve positive outcomes, while bad social workers may cause harm and exacerbate existing problems.

Good social workers are trained professionals who are knowledgeable about the needs and challenges faced by individuals and families, and are skilled at developing and implementing effective interventions and support strategies. They work collaboratively with individuals and families to identify strengths and challenges, and to develop individualized plans that address the unique needs and goals of each person.

In contrast, bad social workers may lack the necessary skills, knowledge, or empathy to provide effective support. They may not listen to or understand the concerns of individuals and families, or may fail to provide appropriate resources and interventions. In some cases, they may even cause harm by using

abusive or coercive tactics, violating ethical standards, or breaching the rights of individuals and families.

Bad social workers in child protection can severely breach the human rights of children, parents, and families. The United Nations Convention on the Rights of the Child recognizes that children have the right to be protected from all forms of harm and abuse, and that parents have the right to support and resources to provide for the well-being of our children.

Bad social workers may violate these rights by using abusive or coercive tactics, failing to provide appropriate support and resources, or making decisions that are not in the best interests of the child. In extreme cases, they may remove children from their families without sufficient evidence of harm or neglect, or may use their authority to intimidate or harass parents and families.

These actions can have serious and long-lasting consequences for the well-being of children and families, including trauma, emotional distress, and loss of trust in social institutions. They can also erode trust in the child protection system and contribute to a culture of fear and suspicion among parents and families.

It is important to note that the quality of social work practice is influenced by a range of factors, including training, supervision, resources, and organizational culture. To ensure the best possible outcomes for individuals and families, it is essential to invest in high-quality social work education and training, provide ongoing supervision and support for social workers, and create supportive organizational cultures that prioritize ethical and effective practice.

Ultimately, the effectiveness of social work practice depends on the skills, knowledge, and dedication of individual social workers, as well as the broader social and organizational context

in which they work. By supporting good social work practice and holding bad social workers accountable, they can help to ensure that individuals and families receive the support and resources they need to thrive.

Social workers in the field of child protection in Finland regard the normal activities of family life as abuse, so their separation of children from their families and parents, and isolation in institutions with only staff but no relatives should be a form of kidnapping and abuse. Yet they have no sense of shame or guilt. Thousands of years of experience and rules of family raising children in the history of human beings are baselessly regarded as crimes by these inhumane social workers. They subverted human society into a more barbaric society than slave society, and should be sanctioned and punished by law.

In sum, there are many problems existing in the decision-making the industrial operation:

**Balancing Rights and Responsibilities:** While Finnish law emphasizes the primary responsibility and rights of families and parents in a child's upbringing and care, there is a challenge in striking the right balance between parental rights and societal intervention when the well-being of the child is at stake.

**Overzealous Intervention:** There have been instances where Finnish social workers are accused of overstepping their authority and intervening in family dynamics without sufficient evidence or justification, potentially leading to unnecessary separation of children from their parents.

**Inadequate Legal Understanding:** Some critics argue that Finnish social workers may lack a comprehensive understanding of legal concepts beyond the scope of child protection laws, such

as human rights, due process, and legality, which could impact their decision-making processes and interactions with families.

**Lack of Empathy and Sensitivity:** Concerns have been raised about social workers lacking the necessary empathy and sensitivity to understand the concerns and needs of families and children, leading to potential harm and emotional distress.

**Infringement on Human Rights:** Instances of bad social work practice have been associated with breaches of human rights, including the rights of children, parents, and families. This may include abusive tactics, coercive actions, and decisions that do not prioritize the best interests of the child.

**Trauma and Emotional Distress:** The improper actions of social workers, especially when removing children from their families without proper justification, can lead to traumatic experiences and emotional distress for both children and parents.

**Loss of Trust:** Poor social work practices can erode trust in the child protection system and contribute to a culture of fear and suspicion among parents and families, undermining the effectiveness of the system as a whole.

**Training and Professional Development:** Concerns are raised about the quality of training and professional development of Finnish social workers, particularly in terms of their understanding of legal frameworks, ethical considerations, and a holistic approach to child welfare.

**Organizational Factors:** The effectiveness of social work practice is influenced by factors such as supervision, resources, and organizational culture. Inadequate support and resources can hinder social workers' ability to make informed and ethical decisions.

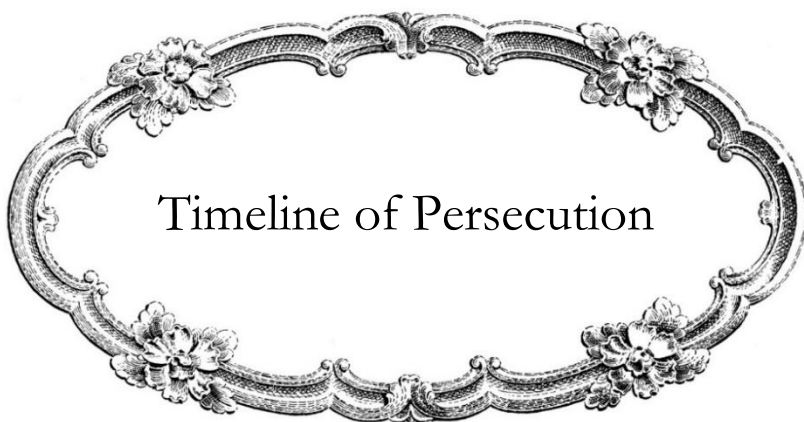
**Need for Accountability:** It is essential to hold social workers accountable for their actions, both in cases of overzealous intervention and inadequate support. A lack of accountability can perpetuate poor practice and undermine the credibility of the child protection system.

**Cultural Considerations:** Social workers need to have a deep understanding of the cultural factors that influence family dynamics, as well as how these factors impact the well-being of children. Failure to consider cultural sensitivities can lead to misguided interventions.

**Collaboration and Communication:** Effective collaboration and communication between social workers, families, legal professionals, and other stakeholders are essential to ensure that the best interests of the child are met while respecting the rights of all individuals involved.







## Timeline of Persecution

### 1. A Family Persecuted

#### **Ongoing Ordeal with Finnish Child Protection Institution: False Accusations, Oppressive Harassment, and the Kidnapping of Our child**

The family in our case has been enduring an ongoing ordeal of oppressive harassment by social workers at a Finnish child protection institution since March of 2022. This experience has caused immense social, physical, and psychological distress for both the child and the parents. The fundamental human rights, dignity, freedom, reputation, and conscience of the family have been unjustly stripped away, and our family life has been jeopardized and ruined.

The book recounts the experiences of this family and how the Töölö School and Lännen Lastensuojelu Lassila 1, Kaupintie 11

A 00440 Helsinki, both located in Helsinki, Finland, humiliated, cheated, falsely guided, threatened, coerced, manipulated, and isolated our child to turn against her parents. Ultimately, the child was kidnapped from Töölö School, held captive, and confined to semi-secure facilities, while the official perpetrators distorted ransom demands from the family in the name of foster care fees.

### **The Concerning Reality of Facilities for Children and Youth in Finland: Why Many Are Dubbed “Youth Prisons”**

It is important for us to acknowledge that in Finland, many facilities for children and youth are commonly referred to as "youth prisons." This nickname highlights the fact that these institutions often function in ways that resemble correctional facilities rather than supportive environments for young people.

While there may be different reasons why these facilities are referred to as such, it is clear that the use of the term "youth prison" points to a concerning issue regarding the treatment of children and youth within these institutions. It suggests that there may be a focus on limits of freedom, punishment and control rather than on the well-being and development of young people.

### **Fighting for the Child: A True Story of False Accusations and Illegal Abduction by Finnish Child Protection Institution**

This book chronicles the events leading up to the abduction of a child by the Finnish child protection institution and its social workers, who collaborated with various professionals such as

schoolteachers, hobby teachers, school curators, psychologists, and psychiatrists. They fabricated false stories to discriminate, incriminate, and persecute our family, and this book documents our fight against their illegal decisions to take the child into urgent placement and subsequently custody.

In summary, the three decisions and their derivative decisions lacked proper and valid evidence, relying instead on falsified documents, fabricated claims, and discriminatory views held by teachers, social workers, and others. These decisions must be immediately revoked with no strings attached. The child should be released from the child protection institution and returned home as soon as possible. The family should be able to resume our normal lives without any obstacles.

### **A Family of Scholars: The Impressive Academic Achievements of a Nurse, Professor, and Our Daughters**

The family consists of four members, including the mother, father, and two daughters. The mother is a registered nurse who holds bachelor's degrees in law, nursing, and a master's degree in sociology. The father is a lawyer, an adjunct professor, a vocational teacher, and a registered nurse, who was a university professor in our home country and an EU country. I hold degrees in law, computer science, and nursing and is qualified to practice law in our home country and is a qualified vocational teacher in Finland. I also hold two doctoral degrees in law and computer science. The elder daughter has earned two bachelor's degrees in business administration and law and two master's degrees in law. She is also a lawyer.

## **The Life and Hobbies of a Junior Middle School Student: Understanding the Realities of Parenting and Navigating School Responsibilities**

The younger daughter, who is enrolled in Töölö School as a junior middle school student, has a wide range of hobbies including playing the piano, singing popular songs, composing music scores, performing in dramas, promoting music, conducting music business, creating videos, investing financially, and making friends both online and offline, possibly even attracting followers or subscribers for her YouTube accounts or videos.

The younger daughter has a strong interest in reading and often borrows books from the Helsinki Library, even ones beyond her own age level and despite her busy schedule. She has borrowed 42 books and reserved 21 more. It is important to note that her parents did not force her to read these books, but rather encouraged her to focus on her primary school education and school courses first. Despite this advice, she still chose to borrow a large quantity of books.

She engaged in playing various mobile games, including Duolingo, Roblox, Brawl Stars, and several others in the past. Although Duolingo was meant for language learning, she downloaded and played other unrelated games advertised on the platform. Brawl Stars was her preferred game, and she played it frequently, often resulting in inadequate sleep. While her parents did not play these games, we tried to restrict her excessive gaming habits.

She would take the bus to school, which took approximately 40 minutes, with the bus stop being around 150 meters from her home. She preferred to leave home only 1-2 minutes before the scheduled bus arrival, despite it not always being punctual. As a result, she often missed the bus and arrived at school late, sometimes having to run to catch it. Despite our advice to leave earlier, she did not comply. On April 7th, 2022, she was late and fell while running to the bus stop, injuring her palms on the ground. These injuries were repeatedly mentioned in reports from teachers and social workers, who assumed they were a result of family violence.

There were instances when the child did not complete her homework without our reminders. However, we made every effort to support her in fulfilling the requirements of her school program. We found that once she started working on her homework, she was able to do it fast and well.

It is not uncommon for children to require some encouragement and support when it comes to completing our schoolwork. As parents, we understand the importance of ensuring that our child is able to stay on top of her academic responsibilities. We were committed to helping her in any way we could, whether that meant providing reminders or sitting down with her to work through her assignments.

Despite the challenges she may have faced in completing her homework, we believe that our child is a capable and intelligent student. With the right support and resources, we are confident that she can excel in her academic pursuits and achieve her goals.

## **Parental Involvement in Supporting our child's Homework**

It is true that the child did not always complete writing homework well. She spent a long time doing such homework. She added ideas outside of the topic in her writing. For example, in her biology homework, “Herneraportti” (The Pea-Gowing Report, May 10th, 2022), she wrote that “the biology teacher compelled students to do it and threatened that if students do not do it, then we will fail the course.” In her own opinion, “coercion and threat” (“pakko ja uhkaus”) were conceptions not in the legal sense. When I checked her report, I noticed these words and explained that she did not need to write such sentences into the writing, even if she was not satisfied with the homework. I wrote two paragraphs as an example for the opening of an introduction for her reference. Of course, I was not helping her to plagiarize, but provided instructions for her homework. However, she disregarded the example and kept her own opening words, including the two terms of “coercion and threat” as a kind of humor.

### **Supporting our child's Energy Levels with Nutritious Snacks for Academic and Extracurricular Activities**

As others, our child would often feel tired and exhausted when she spent a long time away from home. To help her manage her energy levels, we made sure to prepare snacks for her whenever she had extracurricular hobbies or activities. We wanted to make sure she had the necessary sustenance to stay alert and focused throughout the day.

In some cases, our child would have to leave for school or activities very early in the morning and may not have had time to eat breakfast. In these instances, we made sure to provide her with snacks that were easy to carry and eat on the go. By doing this, we hoped to ensure that she had the energy she needed to be successful in her academic pursuits and extracurricular activities.

As parents, we take the health and well-being of our child very seriously. We understand that proper nutrition is key to ensuring that she has the energy and focus she needs to thrive. That's why we made sure to provide her with quality snacks that were both nutritious and easy to eat, whether she was at home or on the go.

### **Experience with Discrimination and Harassment Due to Foreign Background**

Over years, our family has been subjected to harassment, demonization, discrimination and discreditation in Finland due to our foreign background. Although in theory discrimination based on ethnicity, race, or nationality is never acceptable, it is not surprising that we face such problems. It had a significant impact on our daughter's emotional well-being, sense of belonging, and opportunities in life. As she did not understand the adult world conspiracy, the younger daughter mistakenly trusted and talked frequently with her teachers, the school curator, and social workers.

Unfortunately, these workers were generally not interested in helping her to understand our care of her health and welfare by advising her not to play telephone games too much in the evening. On the contrary, they were interested in collecting those pieces of

information that she spoke that could be scrambled as a dark picture of our family.

As a result of this, the child was continuously cheated and misguided and her faith and conscience were spiritually controlled, that is to say, her beliefs and sense of right and wrong were being manipulated or coerced by these authority figures in her social life who were supposed to be helping her. On the contrary, her spirituality was being used against her, rather than being a source of guidance and comfort. These authority figures were using their power and influence to shape her beliefs and actions to suit their own agenda. This was a concerning situation, as it led to a loss of autonomy and a sense of betrayal. People in such a position of authority did not respect our own beliefs and values and used them as a basis against the family. She was deprived of her own racial and cultural identity.

Those persons repeatedly claimed that the Finnish family was prioritized over our family and implicitly induced her to leave our family to seek complete and absolute freedom in the Finnish family or something like a foster family. At different points of time, they continuously provided many different alternatives for leaving home and seeking shelter outside. At the same time, they hid behind a bulk of meetings, calls, documents, distorting our family's claims and truth, paving the way for taking her hostage and distorting a large sum of monthly ransom from our family for the rest of the years before she turns 18 years old.

## **The Unprofessional Conduct of Teachers and Social Workers in Indoctrinating Hatred Towards Parents**



In our cases, the discussion between these adults, including schoolteachers and a school curator, social workers and a psychologist, and the child became a channel for them to indoctrinate hate to the parents, and instigate her to defy any family rules though the tiny problem was simply related to her use of telephone and insurance of her sufficient sleeping time.

The individuals involved in this case blatantly disregarded the importance of normal human and family life, and completely ignored the ordinary rules and standards that apply to such situations. They went to the extent of actively influencing the child to develop a negative sentiment towards her own parents, an act that is not only unprofessional but also has a severe impact on the overall well-being of the child and the family. Such behavior is unacceptable and must be addressed to ensure that the best interests of the child are protected and upheld.

It is the responsibility of teachers and social workers to ensure a safe and nurturing environment for the children under their care. This also includes showing respect towards the family and home life of the child, and working together with the parents to ensure that the child's best interests are always a top priority. By doing so, teachers and social workers might have played a pivotal role in creating a positive and supportive environment for children to grow and develop in a healthy and wholesome manner.

However, when those teachers and social workers ignored normal family life and rules and incited the child to alienate and hate the parents, they not only violated the trust of the parents but also harmed the emotional and mental well-being of the child. This led to long-lasting negative effects on the child and the relationship with the parents. Teachers and social workers who

engage in such behavior should be held accountable and face appropriate disciplinary and legal action.



## 2. The First Public Humiliation: December 22nd, 2021, and After

**The child performed Sibelius's piano work at the end-of-semester party, followed by the child's own piece, which was not in schedule. Teachers became angry, shouted at her, reprimanded, criticized, and humiliated her in public.**

*In December 2021, a school planned to host an end-of-year celebration for teachers and students in grades seven and eight. A child was asked to perform Sibelius' works at the party and successfully performed Sibelius' work. However, the child played a piece of music that she made up by herself, which was not in the schedule, and the class teacher and music teachers were very surprised and angry. They yelled at her in front of hundreds of teachers and students, criticizing and humiliating her publicly, making her suffer from unscrupulous and unrestrained insults. After the incident, the child started to avoid public places and did not want to be in the spotlight, which had an impact on her school life. This event had a profound effect on her mental well-being, causing her to become highly agitated and experience feelings of depression. The incident significantly impacted her mental health, causing her to develop social phobia. The child's family provided her with support and encouragement, hoping that she would eventually regain her confidence.*



On December 22nd, 2021, the school planned to host an end-of-year celebration for teachers and students in grades seven and

eight. The teacher arranged for the child to perform Sibelius' works at the party. The child successfully performed Sibelius' work. Just when the teacher and classmates thought the child played the piano very well, the child played a piece of music that she made up by herself. Because she played her own piece, which was not in the schedule, the class teacher and music teachers were very surprised and very angry, yelling at her in front of hundreds of teachers and students, criticizing and humiliating her publicly, making her suffer from unscrupulous and unrestrained insults.

There was, without a doubt, a single exceptional teacher who attempted to pacify the enraged teachers while our child was performing. This teacher expressed that it was not a significant issue that she played her own piece, and even went so far as to say that it was quite impressive.

Prior to the incident, our child was highly involved in performing at her music schools, and she frequently participated in public performances at concerts held in churches and festival parties. She was passionate about music and enjoyed showcasing her talents to others. Despite her young age, she had already gained significant experience in music performance and had established a reputation for herself within her local music community. Her love for music had always been a source of pride for our family, and we had always been supportive of her endeavors. However, the incident that occurred during one of her performances had a lasting impact on her mental health, causing her to experience extreme stress and depression.

Following the incident, our child's once confident demeanor had changed drastically. Throughout the entirety of 2022, she exhibited signs of extreme nervousness whenever she attended

her music classes. Despite having previously enjoyed performing in public, she adamantly refused to play the piano in front of others on any occasion. We could see that the humiliation she had experienced during her previous performance had significantly impacted her mental health, causing her to develop social phobia. It was a difficult time for our family, as we watched our child struggle to overcome the emotional scars of the incident. We did our best to provide her with support and encouragement, hoping that she would eventually regain her confidence.

When a student makes a mistake in the classroom, it is important for the teacher to respond in a positive and constructive manner. Shouting and humiliating the student is not an appropriate response and can have negative impacts on their self-esteem and motivation to learn. Instead, the teacher should approach the situation as an opportunity for growth and learning. They can start by explaining to the student what they did wrong and why it was incorrect. This helps the student understand the mistake and avoid making the same error in the future. Additionally, the teacher could provide guidance and support to help the student correct their mistakes and improve their skills.

The parents took some actions and addressed the issue with the teacher and the school administration. We expressed our concerns and sought support for the child, including counseling and other forms of mental health assistance. We understand that the child played a piece beyond the schedule, but in such a relaxed atmosphere it was an easily solvable problem. However, we have not got any useful and sufficient response.

The school administration should also take this matter seriously and investigate the situation to determine the best

course of action. If the teacher is found to have acted inappropriately, appropriate measures should be taken to address the behavior and prevent it from happening again in the future. This may include disciplinary action, additional training, or termination of employment.

In her statement on her experience to the psychiatrists, she recalled that she gradually closed herself, and her interest in school going became problematic from Spring of 2022. Her interest in piano also decreased in the same term, reducing the piano time to only 15 minutes each time, while she turned to a singing course. In Spring 2023, she completely ended the music school hobby courses, which had been her favorites during the past 6 years.



### 3. Sleeplessness and Reporting to the Police on March 28th, 2022

**Father worked nightshift. Mother was home with the child, who stayed unsleeping late. The child sat in WC for two to three hours. Her mother opened the WC door, without shouting, arguing, quarrelling, or threatening, but the child called police. Police left without relevant findings. What was disastrous was their report to the child protection, which led to inescapable nightmare like bedbugs.**

*The chapter describes a child who did not get adequate sleep due to her busy schedule and excessive use of her phone for games and social media. The child often neglected her parents' instructions to prioritize sleep and believed that listening to yoga or meditation music could replace sleep. One night, the child's mother asked her to stop using her phone and go to sleep, but the child refused and pushed her mother away. Later that night, the mother found the child missing and discovered that she had locked herself in the restroom. The child called the emergency center, and the police were called to investigate. However, there was no evidence of violence, and the incident was blown out of proportion by various individuals.*



During this time, both parents worked three shifts at Helsinki Hospitals, making it necessary for them to carefully arrange our work schedules. We made sure that at least one parent was always present at home while the child was there. This ensured that the

child always had someone to accompany and care for her. The child attended junior middle school from 8:00 am to 3:00 pm and had several hobby courses in the afternoons. Given the family's busy schedule, it was crucial to maintain a regular routine that prioritized adequate sleep. For the child, getting enough sleep was especially important for her physical and mental well-being.

“Sleep is an essential part of everyone’s routine and an indispensable part of a healthy lifestyle. Studies have shown that kids who regularly get an adequate amount of sleep have improved attention, behavior, learning, memory, and overall mental and physical health. Not getting enough sleep can lead to high blood pressure, obesity and even depression.”<sup>1</sup> According to the guidelines set forth by the American Academy of Pediatrics, children between the ages of 13 and 18 are recommended to get between 8 to 10 hours of sleep each night. However, the child in question did not meet this requirement, as she typically only slept for 6 to 7 hours per night.

The child attended Töölön School, which was approximately a 40-minute bus ride from home. In order to arrive at school for the first lesson at 8:10am, the child needed to leave the house at 7:30 a.m. This meant that she needed to wake up at around 7 a.m or earlier to get dressed, wash, and have breakfast. Therefore, the latest time for her to fall asleep should have been at 11 p.m., and the latest time for her to go to bed should have been around 10:30 p.m. However, due to the child's numerous after-school hobby courses and exhaustion, it would have been better for her

---

<sup>1</sup> Rachel Dawkins. 2018. The Importance of Sleep for Kids.  
<https://www.hopkinsallchildrens.org/ACH-News/General-News/The-importance-of-sleep-for-kids>



to go to bed even earlier, such as at 10 p.m. or 9:30 p.m. Despite this, the child did not prioritize going to sleep early in order to ensure she got enough sleep, which became a problem as early as the summer holidays of 2021.

The child's excessive use of telephone games and social media had a significant impact on her sleep patterns, as she often neglected her parents' instructions to prioritize adequate sleep. At times, the child believed that listening to yoga or meditation music for short periods of time could substitute for several hours of sleep. Despite the parents' attempts to discuss the matter with her, the child insisted that these methods were effective. However, based on our own knowledge, experience, and observations, we believed that such practices were not a suitable replacement for restful sleep.

On the evening of March 27th, 2022, the child's father was on the night shift while the child and her mother were at home. The child was using her mobile phone to play games or use social media until very late. At around midnight on March 28th, the mother asked the child to stop using her phone and go to sleep. However, the child refused and asked her mother to leave the room. The mother only verbally advised the child to stop using the phone and the child pushed her mother away. The mother felt tired and uncomfortable but stayed in the child's room for five minutes and told the child not to push or kick her mother.

The child went to the restroom nearby while her mother went to her own bedroom to sleep, feeling tired. After a couple of hours, the mother woke up and went to check on the child, only to find that the light in the child's room was on but the child was not there. She discovered that the restroom door was locked and

the light was off. She knocked on the door and called out to the child, but there was no response. The mother became worried that the child was sleeping in the dark, so she searched for the key to the restroom door on the first floor. After finding the key, she tried to open the door, but the child pushed back the door and locked it again. However, the mother remained calm and assured that the child was safe and unharmed.

However, inside the toilet, the child called the emergency center (Palvelutarpeen arvioinnin yhteenvedo, 23.5.2022. Author: Sipola Merja). As there was no urgent or critical situation, the center contacted the police to investigate the matter. In addition, the child contacted her nearby sister for help. When the police arrived, the child unlocked the door for them. Her mother, who was exhausted, was sleeping in the bedroom on the second floor. The child didn't say much to the police, but she went to her mother's bedroom to inform her that the police had arrived.

The child and her mother met with the police on the first floor, but as there was no major incident, the police only asked a few questions, took some pictures, and departed. The child's sister also arrived and took her younger sibling to her own house to sleep.

Throughout the entire incident, the child's mother did not use any violence or raise her voice. The mother asserts that there was no altercation or conflict between them. Despite the police reporting the incident to the child protection center, there was no evidence or indication of any violence.

The incident that happened on March 28th, 2022 was straightforward, but various individuals created misleading and untrue narratives about the incident. To make matters worse, the

situation was exaggerated and portrayed in an increasingly severe, dramatic, and fictionalized manner.

According to a report to the child protection institution, “riittaa tulee nukkumaanmenosta ja puhelimen käytöstä” (arguments arise from going to bed and using the phone). According to the child, “riidat menevät usein molemminpuoliseksi lyömiseksi” (disputes often turn into a mutual beating). (28.3.2022 Rekisteröinti: Lapsiperheiden palvelut, Länsi Lassila, Helsinki sote.) I can demonstrate that it is inaccurate to claim that there were frequent physical altercations between the child and her mother. In this family, there was no hitting involved. The mother would usually enter the child's room to request that she put down her phone, but the child would often refuse and push her away. The claim of "hitting with each other" was a fabrication by the writer of the report, who had a history of discrediting this family through exaggerations and false statements.

The claims regarding the March 28th, 2022 incident were constantly evolving and becoming increasingly severe. Each new version presented was different and more extreme than the previous one. It appeared that the original story had been embellished or distorted over time, possibly due to the spreading of false information or the deliberate manipulation of the facts. The constant changes in the narrative made it difficult to determine the truth of what had happened, and it was frustrating for the family to constantly refute these baseless accusations. Despite our efforts to clarify the situation, the false claims continued to circulate, causing distress and harm to our reputation. In our recent documents, a sentence was added,

saying that “Her mother hit the child with a telephone”. Based on available documents from police and social workers during that period, there is no evidence to support the claim that the child was hit by her mother. The mother is willing to take an oath before God to attest that the fact was distorted or fabricated by someone with malicious intentions. It is unclear why these words were not included in the original report or subsequent clarifications, and why they were only fabricated recently.

It logically denoted that her mother did not hit her with anything.

In transcript for March 29th, 2022 meeting of the child, social worker Lotta Furu wrote that the “NNN kertanut kuraattorille olleensa puhelimella etsimässä kesätöitä ja äiti oli sanonut NNNlle, että et kuitenkaan mihinkään pääse” (NNN told the curator that she was on the phone looking for summer jobs and the mother had told NNN that you won't get anywhere") (29.3.2022 Asiakastapaaminen, Länsi Lassila, Helsingin sote). Her mother denies ever saying the words that were attributed to her. She clarifies that she was supportive of her child's endeavors and was pleased to see her searching for a summer job. Her mother never hindered her child's search for employment. In fact, I also played a role in helping the child prepare her CV and provided her with the necessary materials such as envelopes and plastic folders.

If the child was searching for a summer job during midnight, it would not be an appropriate time as she needs to have sufficient sleep. It is the parents' responsibility to prevent her from using the phone late at night. Taking the phone away is not a form of punishment or deprivation but only a temporary measure. The child can have her phone back the next morning or if she

promises to keep it away from her hands, she can still keep it even when both parents are at home.

The reality was concealed that the incident involving the mobile phone use occurred late at night, and the following day was a school day. The child was advised by her mother to stop using the phone and go to sleep. However, the child did not go to sleep until 3 a.m. in the early morning. It should be noted that her mother had no fault that she encouraged the child to sleep for the remaining 3-4 hours of the night before going to school in the morning.

We made every effort to ensure that the child could grow up normally. We sought help from social workers who intervened in the incident. On May 4th, 2022, social counselor Lotta Furu helped to form a rule that the child could use the telephone until 22:30 o'clock on weekends. However, the child still insisted to "valvoa myöhään" (to stay up late) and "pitää kännykän itselleni" (keep the cell phone to myself) (4.5.2022 Soitto, Länsi Lessila, Helsingin sote).

After the police decided not to pursue further investigation into the matter, social workers seized the opportunity to perpetuate their racism, discrimination, and assimilation agenda. They began offering the child advice on how to leave her family and provided information on how to engage in family conflicts. They provided her with a set of discursive systems regarding how Chinese race is inferior to Finnish race, how Chinese families are worse than Finnish families, and how her parents are lower-class workers. The child's confusion with her own identity and her family's status grew as she was constantly pressured to conform to Finnish culture and customs. Social workers seemed to view

our own culture and way of life as superior, and believed that the child's family needed to adopt Finnish ways in order to be considered "civilized". This included expectations for the child to dress in Finnish clothing, eat Finnish cuisine, speak the Finnish language, and comply with the arbitrary decisions made by Finnish social workers. The child may have felt that her own cultural background and traditions were being disregarded and devalued.

It must be emphasized that in this “summary of the assessment of the need for services” (23.5.3022, Evaluators: Merja Sipola, Lotta Furu. Author: Sipola Merja), it was mentioned that “At the meeting, NNN says that she would like to live on her own.” (Tapaamisella NNN kertoo, että haluaisi asua omillaan).

In fact, there were several meetings and communication:

1. Meeting on March 29th, 2022 between social workers and NNN at Töölö school. NNN was provided with contact information for a shelter for young people by the school curator. It is unclear why the curator provided this information or if NNN has reached out to the shelter.

2. Meeting on April 12th, 2022 between social workers, NNN, and parents at office. An agreement was reached between the child, parents, and social workers regarding the child's evening telephone use. Social workers Furu Lotta and Merja Sipola were present during the agreement. Additionally, the child, parents, and social workers exchanged text messages regarding the agreement.

3. Meeting on May 19th, 2022 between social workers and parents at office.

4. In addition, telephone calls and text messages between social workers and her mother.

To the best of my recollection, NNN did not express a desire to live independently during the meetings we had with social workers and her.

But in Furu Lotta's Clinic Markings (Kliiniset merkinnät, 29.3.2022. Author: Furu Lotta), it was written that "NNN brought up to the curator that she would not like to live at home, and asked the curator if she could go live with a friend." (NNN tuonut kuraattorille esiin, että ei haluaisi asua kotona, ja kysynyt kuraattorilla, voisiko päästä ystävän luo asumaan.)

Living on her own is not a viable option for an underage child, regardless of their desires. Furthermore, in our family, there has been no mistreatment or violence towards her, making it an even less appropriate suggestion.

However, the social worker Furu Lotta continued that "NNN was granted contact information of shelter for young people" (Annettu NNNlle Nuorten Turvatalon yhteystiedot) (Kliiniset merkinnät. 29.3.2022. Author: Furu Lotta).

The school curator and social workers collaborated to plan every step of NNN's departure from our family, based on information provided by the social workers and NNN's own online research. While NNN cannot be blamed for having such ideas as an underage child, it is possible that she was influenced and led astray during this process. The school curator and social workers played a significant role in this.

The repeated and continuous communication between the child and social workers caused great concern for several reasons. Firstly, it disrupted the normal family dynamics and created

tension and stress for all family members. Secondly, it seemed to have a negative impact on the child's mental health and well-being, as she became increasingly anxious and distressed. Thirdly, the constant communication with social workers made it difficult for the parents to build trust and maintain a positive relationship with our child, as we felt like we were constantly being monitored and judged. Finally, the parents were concerned that the social workers' intervention was motivated by prejudice and discrimination, rather than a genuine concern for the child's welfare.

The social workers who appeared before them multiple times seemed to lack the necessary qualifications and skills to ensure that our child fully understood the purpose of the interviews and that she had the right to decline or stop them at any time. Our child was not informed of her right to participate or refuse the interviews and was continuously pressured to participate and answer questions, regardless of their appropriateness for an underage child. This caused great concern for them.

The use of appropriate language and techniques when interviewing children by social workers is crucial. This entails using language that is understandable to the child, avoiding complex terms, and asking open-ended questions that encourage the child to provide thorough information about their experiences.

Social workers did not use appropriate language or techniques when interviewing the child in their case, and they also failed to consider any cultural or linguistic differences that may have affected the child's understanding of their questions. Instead, they used adult language and technical jargon, which can be



intimidating and confusing for a child. As a result, the child frequently checked the terms with Google search engine and used them in her case. Social workers even encouraged her to use Google search engine frequently. This approach is not suitable for interviewing children and may hinder effective communication between the child and social workers.

The social workers frequently contacted the child without the consent of her parents before September 22nd, 2022. After that date, they outright rejected the parents' involvement and didn't invite the child's father to attend meetings, despite the child stating that the main conflicts were with her mother. It is generally recommended for social workers to involve the child's parents or guardians in the interview process, unless it poses a risk of harm to the child. In most cases, social workers need legal authorization to conduct interviews without parental consent or presence, which these social workers never sought while carrying out their actions.



The child appeared to have a close and coordinated relationship with the school curator and social workers, working together towards her removal from the family. Whenever it seemed like the last meeting with the social workers was about to happen, a new report to child protection would suddenly emerge. It is unlikely that an underage child could plan and execute these actions so seamlessly and flawlessly without the guidance and influence of others.

To begin with, we had hoped that the meeting on May 19th, 2022, would mark the end of our ordeal and that we could finally move on. We saw no reason to continue with these meetings that

only caused harm and wasted time. However, it appears that something was planned and carried out in secret, without our knowledge.



#### 4. Family Modes and External Misguidance

**Child protection social workers intervened with family life and child's development with negative, low-quality, and malicious instructions. They gradually brainwashed the child with their idea of "absolute freedom", challenging normal family life, breaching basic rules, and breaking down parent-child bond.**

*This chapter discusses different modes of family life, including traditional nuclear families, blended families, single-parent families, same-sex families, and extended families, highlighting the merits and shortcomings of each mode. The chapter also addresses the harmful effects of social workers' misguidance on children in different families, with a case study illustrating how social workers can inadvertently influence children's negative perception of their own families. The chapter cites literature suggesting that such negative perceptions can lead to emotional and behavioral problems, breakdown of parent-child relationships, and decreased self-esteem. The chapter concludes by emphasizing the importance of social workers being aware of their impact on children's perceptions of their families and providing guidance that promotes positive parent-child relationships and family dynamics. Further research is recommended to better understand the impact of social workers' guidance on children in different family modes.*



Family life is an important aspect of an individual's growth and development. There are different modes of family life, and each

mode has its merits and shortcomings. Social workers play an important role in guiding families to lead a healthy and balanced life. However, social workers' guidance can sometimes have harmful effects on children in different families. This chapter aims to discuss the different modes of family life and the harmful effects of social workers' misguidance of children in different families.

## **Different Modes of Family Life**

There are different modes of family life, including the traditional nuclear family, blended families, single-parent families, same-sex families, and extended families. The traditional nuclear family consists of a married couple and their biological children. Blended families consist of parents and children from previous relationships. Single-parent families consist of a single parent and our children. Same-sex families consist of parents of the same sex and our children. Extended families consist of grandparents, aunts, uncles, and cousins living together.

Each mode of family life has its merits and shortcomings. For example, traditional nuclear families provide a stable environment for children to grow up in, but they may be less flexible than other family modes. Blended families offer children the opportunity to form relationships with stepparents and stepsiblings, but they may experience more conflict than traditional nuclear families. Single-parent families may offer children more independence, but they may experience more financial difficulties. Same-sex families provide a supportive environment for children, but they may face discrimination and

stigma from society. Extended families provide a strong sense of community, but they may experience more conflicts due to the presence of multiple generations.

In our case, from March 2022, the school curator and social workers told our child to find an ideal family mode. The subtext is that “if you are not satisfied with your parents and biological family, you should find an ideal family and change your parents.” The extreme result is that the child understands that she can “change her blood so as to get rid of biological parents’ genes.” This “change of blood” idea was recorded by social workers in their transcripts of meeting with our child. It is yet not clear whether these social workers have already instructed our child how to reduce the influence of parents’ genes on her. But I must ask: Don’t you feel ashamed, social workers, for what you did to our child?

We instructed her to find the merits and shortcomings of our family. As a result, our child found many shortcomings in our family. Then social workers told our child to discuss with parents to change these shortcomings. While there are no criteria for judging merits and shortcomings, we admit that our family can change something while keeping something else.

Our family, being a traditional nuclear family, consists of a married couple and our biological children. This mode of family life provides a stable environment for children to grow up in. Parents are usually well educated, and both parents may work to provide for the family. In this mode of family life, children are exposed to a variety of experiences, such as traveling, visiting museums and libraries, playing chess and cards, and playing puzzle games. The family also enjoys watching videos together.

The parents usually have precise culinary skills, and we cook Chinese foods, which are healthy and nutritious.

On the other hand, the ideal mode of family life shaped in the mind of our child, with the guidance of social workers, is quite different. This ideal mode of family life is low-educated, with the father working and the mother staying home unemployed. The entire family spends a lot of time playing games, including console games, telephone games, puzzles, and board games. We also enjoy reading the Mickey Mouse series and watching the Simpsons series videos. The family usually eats a lot of pancakes, cakes, and other unhealthy foods.

It is important to note that there is no one-size-fits-all mode of family life. While the traditional nuclear family may provide a stable environment for children to grow up in, the ideal mode of family life shaped in the mind of our child, with the guidance of social workers, may be more relaxed and laid-back. However, it is also important to note that the ideal mode of family life shaped in the mind of our child is not necessarily better than the traditional nuclear family mode.

### **Harmful Effects of Social Workers' Misguidance**

Social workers play an important role in guiding families to lead a healthy and balanced life. However, social workers' guidance can sometimes have harmful effects on children in different families. In our case study, the social worker instructed the child to find the merits and shortcomings of our family and discuss them with their parents to change the shortcomings. This guidance led the child to believe that there was an ideal mode of family life that we

should aspire to, leading to a negative perception of her own family.

Children who perceive their families negatively are more likely to experience emotional and behavioral problems. Moreover, social workers' misguidance can lead to the breakdown of the parent-child relationship, as the child may feel that their parents do not meet the ideal standards set by the social worker. Additionally, social workers' misguidance can lead to children feeling a lack of belonging in their own family, which can negatively impact their self-esteem.

## **Conclusion**

To finalize, every family has its merits and shortcomings, and there is no unified mode of family life. Social workers play an important role in guiding families to lead a healthy and balanced life, but their guidance can sometimes have harmful effects on children in different families. Social workers should be aware of the impact of their guidance on children's perception of their families and strive to provide guidance that enhances the parent-child relationship and promotes a positive perception of the family. Further research is needed to understand the impact of social workers' guidance on children in different family modes.



## 5. Child Burnout and Hobby Instructor's Racist Report on May 10th, 2022

**The child did not sleep well at night. But she spent a full day at school. After school, she participated in a hobby course. Being exhausted, gaunt, and tired, she talked with the instructor about her challenging family life. Racist-motivated and discriminatory on foreign background, the instructor made a child protection notice using ambiguous but misleading wording based on her imagination, charging parents of abuse. This notice provided rich nutrition to already established child protection bedbugs.**

*A child's mobile phone usage and refusal to follow guidelines set by social workers resulted in an argument with her mother, leading to the child pushing her mother out of the room and injuring her own hand. The incident was unfortunate but did not involve physical violence between the child and mother. The child tended to exaggerate family issues to outsiders, but each time she did, she did not receive the help she hoped for. One hobby instructor, Ella Airas-Salminen, blamed the parents for the situation and reported to the child protection institution, providing ambiguous and unfounded claims about the parents' physical abuse. The instructor's motivation behind the report was speculated to be based on the child's mother's Chinese background.*



The social workers assisted the family in creating a guideline for the child's telephone usage, which was limited to reasonable time



frames on weekdays and weekends. Despite this, the child was resistant to following these rules. Nonetheless, we believed that these issues were solely confined to our family and did not require further intervention from social workers, which would only consume more time and energy.

A peculiar incident occurred once more.

The child and her mother were at home one evening while I was working the night shift. The child continued to use her mobile phone very late into the night, and when her mother asked her to put it down and go to sleep, she refused. During the ensuing argument, the child pushed her mother out of the room and slammed the door shut, resulting in the child injuring her own hand.

Her mother said that she did not know where and how the wound came from. There were several versions from the child's side.

She said that she bit herself and caused the wounds.

She said that her mother's long fingernails caused the sounds.

It was also possible that the lock tip caused the wound.

At that moment, her mother tried to deal with her wound. But the child refused and returned to her own room.

As a registered nurse for over 30 years, her mother could well deal with the wounds. But between a mother and a child, when the child refused her help, she was able to do nothing.

The incident was regrettable, but it did not involve a physical altercation between the child and her mother. It was a typical emotional response from a child of her age who felt unhappy and frustrated. However, the child had a tendency to share private family matters with outsiders and exaggerate minor issues in

hopes of receiving sympathy. Unfortunately, each time she confided in someone outside the family, they only belittled her or criticized her family without providing any actual help.

On May 10th, 2022 morning, she completed her “Herneraportti” (The pea report) at school, printed a copy and handed it in to the biology teacher.

During the spring of 2022, the child participated in a hobby activity and informed the instructor, Ella Airas-Salminen, about the incident in question on the same day. However, the child may have been feeling very low or exhausted as she attended the hobby course late after a full day at her own school. She might have appeared pale and tired to the instructor. Despite this, the instructor immediately blamed the parents for the situation.

A human being could look very different when she was healthy and energetic from when she was hungry, thirsty, sleepy, sick, and weak. You could say that a child in her difficult situation on a certain day was abused by her parents. You could not establish a logical link between weakness and abuse.

Apparently, the instructor talked more than the reasons and results of the incident itself. In fact, the instructor did not give her any help and relief, but made her extremely stressed and annoyed. She made a secret report to the child protection institution.

In the instructor’s report to the child protection institution, the instructor provided very ambiguous claims without any slice of the facts. She based her claim on her own idea and imagination (see 10.5.2022 Hakemus/ilmoitus, Länsi Lassila, Helsingin sote). Our child did not even have the chance to express her consent to the report or not.

Hobby instructor Ella Airas-Salminen claimed that “sekä äiti että isä pahoinpitelevät fyysisesti” (both mother and father are physically abusive) (10.5.2022 Hakemus/ilmoitus, Länsi Lassila, Helsingin sote). This was another case of illegal and malicious fabrication. She did not even understand what the term “abuse” meant. She did not know what relationship was between the child and me as well as the relationship between the child and her mother. If it is a human being, or even an animal, the creature should know this well if it has ever had a father and a mother, if she has had a husband, or if she has had a son or a daughter. If you claimed that I am abusive without basis, could I claim the same way that you are a murderer? How can a hobby instructor abuse your duty to make fake, fictional and fabricated reports and impose an offense of abuse on the family?

The report, by concealing what the child told her and concealing the real purpose of the child, wrote only the writer’s own idea in the report. Any fact or fiction were never checked. This behavior of distorting the child’s original words, meanings and statements gravely breached her professional ethics as an instructor. It is both unethical and illegal. It constitutes another case of defamation and libel.

The motivation behind the report, as in the last sentence of the report, was based on the instructor’s speculation that the child’s mother was from China. The instructor fabricated that “nuorellakin vähän haasteita kielen kanssa vielä” (even at a young age, there are still some challenges with the language) (10.5.2022 Hakemus/ilmoitus, Länsi Lassila, Helsingin sote). This claim was directly based on the child’s racial background, but not on her linguistic skill and ability.

This is different from the Chinese background. When Chinese people meet a foreigner, even if the foreigner can only speak a sentence or two of Chinese, the Chinese will always say "You speak Chinese well" instead of "You speak Chinese not well".

Linguistic ability differs from one to another. Not even native Finns can express themselves one hundred percent correctly in Finnish. Finns who speak Finnish as their mother tongue often have incomprehension and misunderstanding in daily life and work. This is not the child's problem. While I don't know what expression the instructor based her claim on, she certainly wasn't making a scientific judgment based on her understanding of human language and expression.

Maybe this instructor was a true Finn. But her prejudices and discrimination are on paper. Although the father has been in Finland for 20 years, the mother has been for 18 years, and the child was born in Finland, grew up in Finland, went to Finnish kindergarten, elementary school and junior high school, and her academic performance has always been very good, this instructor still wore colored glasses treat our family and children as heterogeneous persons. This instructor failed the trust of the child and her parents. She did not only discriminate against the parents, but also directly discriminated against the child.

Most importantly, there was no such a thing like abuse and violence as she imagined and created. These serious words, in Finnish social background, were imposed on the family without the necessity of any evidence. By the way, if you want to revenge anyone in Finland, give a notice to social workers and you will win. Social workers work the way that they do not need to have any evidence. Notices are enough, as in the case that this Ella

Airas-Salminen did. The evil effect of this notice to the social workers existed in the fact that it bridged a gap between notices and actions of social workers in the persecution of our family. Without this, we would have the possibility of being free from the whole persecution. But this one continued and accelerated the persecution.

According to her logic, the first sentence is that her parents are Chinese, and the other sentence is that she does not speak Finnish. Such a safe inference can be applied to anyone. Then, the third sentence is that you have domestic violence, and the fourth sentence is that children should go to Finnish families to be assimilated. This was how racists treat all people with foreign background.

If the family was a Finn family, if the child was from the president or prime ministers' families, will things be different? Would the hobby instructor torture the child when she was in extreme low mental status when she was tired and annoyed and report the situation to child protection institution? Of course not. It was the difference between a family with a foreign background and a Finn family, and the difference between families with different social status. Families of foreign backgrounds were regarded as having lower social status. The families at lower social status were surely victimized by accomplices of tyrants of child protection agencies.<sup>2</sup>

Finally, let's share how arbitrary this notice was given by Ella Airas-Salminen to the social workers: "Halusin silti vielä tehdä

---

<sup>2</sup> Sarikoski, Aki. 2012. Fasismia Suomen Malliin. Retrieved July 5th, 2023, from <https://puheenvuoro.uusisuomi.fi/akisaarikoski/128364-fasismia-suomen-malliin/>

ilmoituksen, en ole ihan varma, ymmärsikö hän, että olen tekemässä tätä ilmoitusta.” (I still wanted to make a notice, even if I'm not sure if she understood that I was making this notice) (10.5.2022 Hakemus/ilmoitus, Länsi Lassila, Helsingin sote). However, this Ella Airas-Salminen made such a notice to the social workers on an unsure basis, whether this action was against her own will or not, exploiting her knowledge of the poisonous effects of the child protection notice.

Such unsure notices served as a “sure” basis for social workers to take “sure” actions against our family without any proved evidence. For social workers, “suspect” is enough to incriminate any human beings. In this sense, Ella Airas-Salminen became social workers’ unexpected or expected accomplice filling in the blank of their tasks. Social workers are keen to collect any child protection notices against parents, regardless of the sources, contents, information quality as well as the repetition of the notices. They care more about quantity but not quality of the notices. They dig out or create “quality” from “quantity” so as to frame the families.



In the following events, the child coordinated seamlessly with these school curator and social workers towards her removal from our family. Whenever we expected that it would be the last meeting with social workers, there would be a new report to child protection. An underage child alone could not plan the tricks so well, so smoothly, and so perfectly.

First of all, we expected that the May 19th, 2022 meeting would be the last meeting and all the nightmare would end at this point of time. There was no reason for the family to continue

such time-consuming destructive meetings. However, something was plotted secretly and happened without our knowledge at all.

Due to the May 10th, 2022 report to child protection, the process was secretly being changed without our knowledge.



## 6. Innovative Writing Leading to Persecution on June 2nd, 2022

***Non causa pro causa.*** Not the cause for the cause

**The child struggled with her innovative writing homework. She designed to write a crime scene, but set her own family as crime scene, combining family life, imagination, and innovation. The final fictitious work was seen as factual narratives and taken as the basis for child protection by schoolteachers and school curators.**

*A child is assigned creative writing homework in her mother tongue class, which she procrastinates on until just before the deadline. The writing describes a fictional family situation with violent tendencies. The teacher and curator, who are not able to communicate properly with the father, report this to social workers, who investigate the family for abuse. However, the child denies any factual basis for the writing, and it is revealed that the teacher and curator were unable to communicate effectively with the father. The child's writing assignment remains critical in the child protection report, and the teacher declines to confirm whether the assignment was meant to be fictional or factual.*



**Innovative Writing Homework on Crime**



During the spring term at school, the teacher of the mother tongue subject assigned homework that involved creative writing. The child initially wanted to write a detective, thriller, or crime story for her innovative/creative writing homework. I suggested that while it might be easy to imagine and write a story with puzzles, thrills, obstacles, and even dangers, the challenge was to create a satisfying resolution. I advised her to read youth novels for inspiration and she borrowed a novel from her classmate. However, I suspected she didn't read it as she had a tendency to lose things. In the fall of 2022, I had to buy a copy of the novel from Huuto.net and return it to her classmate's mother.

The child recommended that we watch Agatha Christie's Poirot series of detective stories in the evening as it would help her with her writing task. Initially, I was hesitant, believing that the stories were inappropriate for a child her age. However, the child insisted that her classmates were watching them as well. Eventually, we watched a few episodes together, but the child was not really paying attention as she was busy using her phone. Despite our attempts to get her to watch, she did not listen to us.

### **Innovative Writing about Domestic Violence**

As a result of the writing task, she completed an essay that she never showed to her parents.

She procrastinated on the essay and didn't talk to me about it anymore. She waited until there were only a few days left before the deadline, and then she had to take two days off from school to work on it at home. We didn't know what she wrote about, but she submitted it to her teacher who then reported it to the social

worker. It was later revealed that her essay focused entirely on a family, specifically portraying it as violent, without mentioning any normal aspects of family life.

However, the figure in the writing was “she” and the topic was “her family”, not really about our child and our family. If it was really about the child’s own matter, it must be about “me” or “my family”.

Fiction is a form of creative writing that presents imagined or invented characters, events, and settings. While these elements may be based on real-life experiences, they are ultimately the product of the author's imagination.

Fictional works are not intended to be factual or accurate representations of reality. Instead, they are designed to entertain, inspire, or provoke the reader's imagination. While some works of fiction may contain elements of truth or historical accuracy, they are not meant to be relied upon as factual sources of information.

Although she described a fictional context of domestic abuse in the writing, when asked by social workers about that, the child answered that “koska he ovat viimeksi vanhempien kanssa “hakanneet toisiaan” niin kuin hän aineksaan kirjoittaa, NNN ei osaa oikein vastata kysymykseen, hän pohtii, että eivät ainakin vakavasti hätäkeskukseen soittamisen jälkeen.” (when have they recently "beat each other" with their parents, as she writes in the subject, NNN can't really answer the question, she thinks that at least not seriously after calling the emergency center). (2.6.2022 Sosiaalihuollon ensiartio, Länsi Lassila, Helsingin sote). From such a question to the child, social workers wanted to establish a clue that our family was violent, and parents frequently fought

against each other. However, unfortunately, her parents never fought against each other, or fought against anyone including the child. In the child's mind, there was no such a thing like fighting among family members.

The reason why she wrote such an essay was unclear. Nor did she take the responsibility for such a writing. However, it created a golden opportunity that come once in a lifetime for the school curator and the social workers to collect one more child protection notices and to fabricate the chain of persecution.

It was unclear why the mother tongue teacher and the curator were asking the child about the content of her writing and our family life. However, I discovered that the teacher and curator were unable to communicate properly with me in English and refused to provide details. This was surprising because her parents had previously communicated with these teachers without any issues in English or Finnish. Now they were only communicating through social workers and refusing to communicate in any language with me. It seemed like they were avoiding taking responsibility and passing the blame to someone else after making a false report.

The child never confirmed the truth of the writing, which was fictional. Despite the teachers' attempts to discredit the parents and claim that we abused the child, the child did not confirm any factual basis for this, and only presented her own and the teachers' imaginations.

Based on this line of reasoning, any and all authors who have written detective, thriller, or horror novels could potentially face investigation and prosecution, as their writing often involves the creation of crime scenes by either the author themselves, their

friends, or relatives. Furthermore, the characters depicted in the fiction could also be subject to investigation for any suspected crimes.

### **Critical Evidence Destroyed by Schoolteachers or Social Workers?**

The schoolteachers have not reached out to the family or shared any information related to the child's well-being with regards to the writing. Additionally, they have not provided her parents with a complete copy of the writing.

The writing serves as a critical document for the child protection report. However, when asked about the nature of the writing assignment, whether it was factual or fictional, the mother tongue teacher declined to provide an answer.

In addition, social workers said that “Koululla on aine luettavissa kokonaisuudessaan. Luokanohjaaja hoitaa yhteydenpitoa vanhempien suuntaan.” (The school has the subject available for reading in its entirety. The class teacher handles communication with the parents). (2.6.2022 Hakemus/ilmoitus. Länsi Lassila, Helsingin sote).

The school curator stated that she returned the writing to the mother tongue teacher, but the teacher claimed that she returned it to the child. However, the child never brought the writing home or had their parents sign it, which was typical practice. This raises the question of how the teacher confirmed that the assignment had been reviewed by the child's parents if she never received a signed copy.

Despite its significance, all the individuals involved in the matter claimed that the document was not important. They referenced and altered the original text, but kept the original hidden, preventing anyone from verifying whether the text had been distorted. By withholding evidence, they prevented the police, prosecutor, and judge from making informed decisions based on the true facts. Their actions of concealing evidence directly undermined the reliability of their report.

Currently, nobody is claiming ownership of a copy of the writing. If someone were to provide a copy without a valid reason in the future, it would indicate that they were lying about not having a copy at this time.

If these individuals planned in advance to withhold an original copy from the parents or from the court, their collusion would be considered an act of destroying evidence, which is an offense.

The teacher and the school curator violated their professional ethics by creating a report based solely on their own ideas and concealing the child's actual writing. This distorted the child's original words, meanings, and statements, which is both unethical and unlawful. Their behavior constitutes a form of defamation and libel.



In the following events, the child coordinated seamlessly with these school curator and social workers towards her removal from our family. Whenever we expected that it would be the last meeting with social workers, there would be a new report to child protection. An underage child alone could not plan the tricks so well, so smoothly, and so perfectly.

First of all, we expected that the September 2nd, 2022 meeting would be the last meeting and all the nightmare would end at this point of time. There was no reason for the family to continue such time-consuming destructive meetings. However, once again, something was plotted secretly and happened without our knowledge at all. The school curator created a new report on August 28th, 2022 changed the process completely.



## 7. The Second Public Humiliation: Tutor Volunteer Denied

**In order to reject her summer job application, schoolteachers took the December 2021 piano performance as the reason for her disqualification, telling her: you are discreditable.**

**The humiliation gave the underage child a heavy blow once again.**

**The schoolteachers adopted double standards: while they repeatedly discredited the family, specifically concerning the normal family rules in normal family life, they sought to persecute the child with their arbitrary regulations.**

*When the child applied to be a tutor for new students in summer of 2022, the teacher did not approve. Her friends are all approved. When she asked the teacher why she didn't approve her to be the tutor for the freshman, the teacher told her directly that it was because after she performed Sibelius's work last time, she performed a piece composed by herself. Therefore, the teacher said that she is not a trustworthy person and cannot be a tutor for new students. The chapter discusses the rejection of a child's application to be a tutor for new students based on questionable reasoning by the teacher. The child's friends were approved, leading to a sense of injustice. When the child approached the teacher for an explanation, they were astounded by the teacher's claim that the child's performance of Sibelius's work followed by a composition of their own made them untrustworthy. The chapter highlights*

*the importance of fair assessment and equal opportunities, as well as the negative implications of unfair discrimination. It emphasizes the significance of promoting creativity and versatility in education, and the need to nurture individuality. The chapter concludes by emphasizing the importance of fair judgment, unbiased assessment, and creating an inclusive environment that values the unique talents and abilities of every student.*



In the summer of 2022, the child applied to become a tutor for new students. However, to their dismay, the child's application was not approved by the teacher responsible for selecting tutors. This chapter delves into the incident where the child's application was rejected and examines the reasons provided by the teacher. It sheds light on the teacher's flawed judgment and emphasizes the importance of fair assessment and equal opportunities.

## **The Tutor Application**

The child, filled with enthusiasm and a desire to help others, decided to apply as a tutor for incoming freshman students. The child possessed commendable academic skills and sought to share her knowledge with those in need. However, the teacher responsible for approving tutor applications did not approve the child's application, leaving them puzzled and disheartened.

## **Unfair Discrimination**



Upon learning that their friends had been approved as tutors while she was rejected, the child felt a sense of injustice. She approached the teacher, seeking clarification and understanding regarding her rejection. It was during this conversation that the teacher provided an explanation that left the child astounded.

### **Questionable Reasoning**

The teacher cited the child's performance of Sibelius's work in the past, followed by a composition of their own, which was out of schedule, as the basis for their untrustworthiness. According to the teacher, this sequence of events raised doubts about the child's integrity and made them unsuitable for the role of a tutor. However, such reasoning is deeply flawed and fails to take into account the child's passion for both performing established works and exploring her own creative abilities.

### **Promoting Creativity and Versatility**

Rather than perceiving the child's composition as a mark against her trustworthiness, it should be seen as an embodiment of her artistic growth and expression. Encouraging students to explore their creativity fosters intellectual and emotional development, allowing them to become well-rounded individuals capable of critical thinking and problem-solving. By denying the child the opportunity to tutor based on her self-expression, the teacher undermines the importance of nurturing individuality and stifles the child's potential.

## **Unjust Implications**

The teacher's decision creates an unfair precedent where personal expression and artistic growth are viewed as liabilities. By penalizing the child for their creative endeavors, the teacher sends a message that students should conform to established norms and restrict their aspirations within predefined boundaries. This approach limits the child's ability to explore her full potential and inhibits her growth as an individual.

## **Importance of Fair Assessment**

In any academic setting, it is vital for educators to evaluate students based on merit and the qualities that make them suitable for a particular role. Rejection should be justified by valid reasons related to the applicant's abilities, qualifications, or suitability for the position. In the case of the child, the teacher's decision seems to be based on personal biases rather than a fair and comprehensive assessment.

## **Conclusion**

The incident involving the child's rejected application to become a tutor for incoming students highlights the importance of fair judgment and unbiased assessment. The teacher's decision to deny the child based on their creative endeavors not only undermines the significance of personal growth and expression but also denies them a valuable opportunity to contribute their knowledge and skills to the academic community.

It is fundamental for educators to embrace diversity, foster creativity, and provide equal opportunities for all students. By doing so, they can empower individuals to realize their full potential and create an environment conducive to intellectual growth. Only through fair assessment and inclusive practices can they truly foster a nurturing educational atmosphere that celebrates the unique talents and abilities of every student.



## 8. The First U-Turn: Good Start of New School Year

**The child got well along with parents during the summer holidays, by joining the family excursion to London, Cambridge, Oxford, Porvoo and Turku. By the beginning of the 2022-2023 new school year, the child has seemingly got rid of mobile gaming and sleeplessness.**

*The chapter describes a series of events related to a child's education and health. At the beginning of the school term, the teachers struggled to obtain balanced information from both parents and the child, causing difficulty in understanding and support. Later, the child was scratched by a cat, and all three family members visited a healthcare facility to receive vaccinations. There was a meeting with the school curator to discuss the child's phone usage, sleeping habits, and attendance, but the child did not attend. The child then fell ill with a fever and cough, missing school for a few days but continuing to attend music school.*



At the start of the autumn school term, we frequently reached out to teachers about the child's education and sleeping habits, but the parents received minimal information and support. There was a lack of adequate information, understanding, and support.

However, the teachers did frequently contact the child. Given this situation, it was difficult for the teachers to obtain balanced information from both the parents and the child. It's possible that the teachers believed the child could provide a complete

picture of the family, and therefore formed their own perception of the family based on the child's descriptions and perceptions.

The factor that the child is an underage adolescent should always be carefully taken into account. This was, however, completely neglected by the school curator and the social workers working with our child.

Around August 8th, 2022, our child spent the night at her elder sister's house and was scratched on her right cheek by her sister's cat, leaving a shallow 10-centimeter scratch along her hairline. Both parents had also been scratched by the cat prior to this incident. As a result, we decided to visit a healthcare facility together to determine whether tetanus or rabies vaccines were necessary for the wounds.

On August 9th, 2022, the child and her parents went to the healthcare facility together, and both parents received tetanus vaccines. The child had previously received a vaccine for tetanus from a school healthcare nurse on April 7th, 2022, after falling and bruising her palms while running to school.

We arranged to meet with the school curator on August 15th, 2022 to discuss our child's situation and seek guidance and assistance. The curator suggested a time that we agreed upon.

During the meeting, held on August 17th, 2022, we discussed three topics: the child's phone usage, sleeping habits, and attendance at school. The meeting was intended to include the child, but the curator did not make proper arrangements and the child did not attend. The curator promised to speak with the child at a later time. Nevertheless, the parents did not expect that a trap would be set during the child's meeting with anyone else from outside. We recalled that in one meeting, the school curator

had already provided information about how to look for a place outside of home to stay, with some reasons that adolescents could easily create.

The child was absent from school on August 22nd and 23rd 2022 due to illness, having a fever and cough. Her mother took good care of her, providing her with water, food, medicine, and monitoring her temperature. The mother believed it was important for the child to rest and recover quickly, as lack of rest could prolong the illness and potentially lead to more severe consequences. The mother was concerned about her child's health and hoped for a speedy recovery.

The child spent those few days resting at home, but occasionally went to music school in the afternoon. Despite being on sick leave, she insisted on attending music school and claimed it was not a waste of time. However, she expressed disinterest in attending regular school classes, which caused concern and discussions among the family.

Despite this, the parents encouraged her to attend school rather than hobby courses as it is our obligation to ensure she receives a basic education. The situation caused significant worry for the family.

Throughout that time frame, there were no conflicts or arguments at home. It was noted that the child was improving in terms of maintaining a regular sleep schedule and attending school. The child's conduct and academic performance suggested that she was adapting well to the new routine. Regrettably, the child fell ill with the flu and had to stay home to recuperate. Nevertheless, the family remained positive about the child's general progress.

## 9. The Second U-Turn: Groundless Report of Death Threat on August 29th, 2022

**In criminalibus probationes debent esse luce clariones. In all criminal charges the proofs should be as clear as day.**

**Noscitur a sociis. The meaning of a word can be determined by the context of the sentence.**

**The child was absent from school for several days. Without parents' knowledge, the child had an appointment with the school curator during her sick leave. The school curator made a baseless and ridiculous crime report to the police about death threat, presumably committed by the child's mother.**

*The chapter highlights a situation involving Riikka Ristimäki, a school curator, who reported death threats made by the child's mother to the police and social workers. However, there are doubts about the accuracy and understanding of the child's words, as well as how the information was communicated to the social workers. It is explained that curse words and expressions involving "death" in Chinese culture do not necessarily imply death threats but are used as emotional expressions. The summary raises concerns about the school curator's lack of cultural knowledge and her failure to seek external expertise or consult with the child's parents before making the report. The parents express their disappointment with the school curator and social workers' actions, emphasizing the need for cultural understanding,*

*ethical practice, and accurate reporting in social work. The lack of direct communication between the school and the parents is criticized, along with the school curator's proposal that the child may have Asperger's syndrome without proper medical evaluation. Overall, the parents believe that the school curator and social workers conspired against them and framed our child, calling for accountability and correction of the record.*



Riikka Ristimäki, the school curator made a report to the police and social workers on August 29th, 2022, charging death threats by her mother against our child. It was not clear how the child told the school curator, how the curator understood the child's words, and how the school curator communicated to the social workers.

A death threat is a statement or action that indicates an intent to kill or harm another person. It can take many forms, including verbal threats, written messages, or physical gestures. Clearly, Riikka Ristimäki made an effort to frame the child's mother with verbal threats.

However, in rare cases, her mother might use curse words that, by themselves, cannot be regarded as death threats as they do not contain a specific intent to kill or harm someone. Curse words are a form of profanity that express strong emotions such as anger, frustration, or disgust, and they are not with an intent.

Curse words can contribute to a threatening or hostile environment and may be seen as inappropriate or unprofessional in certain contexts, such as the workplace or in public settings. But in private contexts and among close circles, they are broadly used even in Finland.



This is one point to be clarified. It involves the use of some Chinese words as in every-day conversation, for example, “死”.

In every language, there are a lot of swear words. In Finnish, we often hear a lot of swear words: turpa kiinni, paska, vittu, saatana, helvettiin, menee helvettiin, etc.

In the break room, when I heard people in Finland saying “paska”, naturally, I felt nauseous and wanted to vomit. In Chinese culture, the like of “paska” is strictly a taboo when someone is eating. Even the most vulgar illiterate people do not dare to say it when someone else is eating food.

On the contrary, “death” has a very slight meaning when it is used in a curse. Even if someone says such a word, it is not a death threat.

What does Helvettiin mean? How can one go to hell if one does not die. Is that also a death threat? Helvettiin is the Chinese equivalent of "该死的，去死吧，你死了吧，死了也没人管" etc. But those are not threatening. Those are just expressions in spoken Chinese and cannot be directly translated into Finnish as “kill someone” (death threats).

The use of the word "dead" in cursing in Chinese has a history of at least three thousand years. for example, in an ancient poem in 《诗经·鄘风》：“相鼠有皮，人而无仪。人而无仪，不死何为！相鼠有齿，人而无止。人而无止，不死何俟！相鼠有体，人而无礼。人而无礼，胡不遄死。”

Translated into modern Chinese, it means the following:

“看那老鼠还有皮毛，为人却无庄严仪表。为人没有庄严仪表，不死还要做些什么！看那老鼠还有牙齿，为人却无行为规范。为人没有行为规范，不死还要等到何时！看那

老鼠还有肢体，为人却无道德礼法。为人没有道德礼法，为何还不速速去死！”

The following is the English translation:

“Look at that mouse still has fur, how can a human being have no dignified appearance? If you don't have a dignified appearance, what will you do if you don't die! Look at that mouse still has teeth, how can a human being have no rules of conduct? There is no code of conduct for a human being, when will I wait if you don't die! Look at that mouse still has limbs, how can a human being have no morals and etiquette? If you don't have morals and etiquette, why don't you die quickly!”

No matter from which angle you look at it, these words involving "death" are not threats or intimidation. Regardless of classic literary works or everyday spoken language, the word "death" is used very often in Chinese. This word has both derogatory and commendatory meanings in Chinese.

In fact, in Chinese language, “死” is a word with very slight meaning. People can also say “想死你了”(miss you to die) “爱死你了”(love you to die) “恨死你了”(hate you to die) “饿死了”(hungry to die) “累死了”(tired to die) “困死了”(sleepy to die) and so on. They are not really related to “die”, but some emotional expressions.

Her mother was worried that she would not recover well if the child played telephone for a long time during her sick leave, and it was impossible for her to threaten the child with death. The child told the teacher that her mother threatened her. Actually, these words are just equivalent to “helvettiin”. In fact, this is not a death threat. It is necessary to get more information about

Chinese language and Chinese culture, particularly the use of such spoken words.

If Riikka Ristimäki had no knowledge of such simple phenomena in different cultures, her notice to the child protection exposed her illiteracy. In her position as a school curator at Töölö School, her qualification for the role is highly doubtful. The person should contact the child's parents or consult her colleagues or even external experts to get such knowledge. Failing to do so means abuse of her duty, for which she got thousands of euros of monthly payment, in which a part is from our payment for the taxation. They paid for her salary, but she did not serve the family in a proper way. If she cannot perform her duties properly, she should leave her position or such a position should be emptied by the school authority. If the school authority did not do so to find a proper person to perform the duty, it is the school managers' liability for abuse their duties.

If Riikka Ristimäki had such knowledge but deliberately, intentionally, and purposefully made such a notice, her malicious conspiracy was exposed naturally. She must be held responsible for her abusing her duty, defaming the parents, persecuting the child and cheating the society.

If Riikka Ristimäki had such knowledge but made a mistake in making such a notice of child protection, and she is willful to correct such a mistake, she must do so to correct her mistake and to apologize to the victims. If no such apology was made, such ethical duties and legal liability for the negligence should be established.

According to legal obligations as guardians, it is our responsibility to ensure that the child receives a basic education.

This means that we need to prioritize her education above other activities, including hobbies. As parents or legal guardians, we are responsible for ensuring that the child attends school and completes the required coursework. This is a crucial aspect of our duty of care to the child and is a legal obligation that we must fulfill. By providing her with access to education, we are giving her the tools she needs to succeed in life and achieve her goals.

As parents or legal guardians, we have a legal obligation to prioritize the child's welfare. This means ensuring that she gets enough sleep, attends school regularly, and does not spend excessive amounts of time playing mobile phone games, especially late into the night. These actions are essential for the child's health, well-being, and educational development.

In addition to prioritizing the child's welfare, we are also responsible for providing guidance to help her lead a normal life. This includes helping her develop healthy habits, encouraging her to participate in social activities, and providing her with emotional support. By doing so, we can help her become a well-adjusted, responsible, and happy adult.

### **Riikka Ristimäki Conspired with Social Workers**

Her mother worried about her health due to not sleeping sufficiently, how can she try to kill her with various methods as mentioned in “29.8.2022 Asiakirjamerkinä ilman asiakaskontaktia, Länsi Lassila, Helsingin sote”? Without contacting the child, a social worker talked with the school curator and fabricated new fiction about our family. This kind of story from indirect third-party confession has no proving power according to any law.

Social workers heard from the school curator, the school curator heard from the child, while the child was just 13-year-old, she had just recovered from illness, and she still felt weak and unhappy with parents' advice to sleep sufficiently at night. This is a very unreliable evidence string. However, social workers based many of their claims on such lawless confessions.

In the same transcript, social workers wrote that “Kuraattorin mukaan NNNlla ei ole kavereita” (According to the curator, NNN has no friends). This is also a lie through the third party. The child had friends before she was taken away from the family. The child paid visits to her friends, playing with them, going to libraries, or coming to their house. Sometimes, we offered food to her friends. She also had contacts in online games and WhatsApp messenger. The family also arranged yö-kylä for her. Only when her maternal grandmother died, her yö-kylä plan was canceled.

In the same report, it was said that “Kuraattorilla on huolta vanhempien kasvatuskäytännöistä ja siitä, että NNNlla ei ole kavereita.” (The curator is concerned about the parents' educational practices and the fact that (NNN has no friends). This is obviously a fabricated and imagined claim by the school curator or social workers. Without factual basis, without communication with parents, or our neighbors, colleagues, they made baseless claims.

Social workers fabricated in their writing that I said that in China it was ordinary that parents hit our children. I never said such words in any situation at any time. I wrote to the social worker to correct the record, but I has never received a direct response, nor has the record been corrected.

It raises questions about the ethical practices of the social workers involved. Fabricating information in official documents, such as reports and case files, is a serious breach of professional standards and can have significant consequences for the individuals involved.

In this particular case, the social worker in question have made a false claim that the father had stated that hitting children was common in China. It is unclear why the social worker would have made such a claim in the meeting transcript, but it is possible that it was intended to support a particular case narrative or justify intervention in the family's situation.

The fact that I never made such a statement raises concerns about the accuracy and validity of the social worker's report. Because false information has been included in the report, it potentially impacts the outcomes of the case and leads to unjust interventions or decisions.

I have attempted to correct the record by writing to the social worker, but it is concerning that I have not received a direct response or seen any corrections to the record. This lack of response could be a sign of poor communication or a lack of accountability on the part of the social worker or their agency.

## **Operation in the Dark**

Overall, this situation highlights the importance of ethical practice and accurate reporting in social work. Social workers have a responsibility to uphold professional standards and ensure that their actions and documentation are truthful, accurate, and respectful of the individuals involved. When mistakes or

inaccuracies are discovered, they should be promptly corrected and communicated to all parties involved.

The school, or any of its teachers have never contacted her parents regarding what they claimed, but only made repeated reports based on their own claims. They concealed the wholeness of what the child told them, picked only a few words from other languages and cultures that they did not understand well and formed the report.

It is important for schools and teachers to maintain clear communication with parents and guardians about any concerns or reports related to a child's well-being.

It is troubling that the school or teachers have not contacted the family directly to discuss the claims that have been made. This lack of communication led to confusion and frustration, and made it more difficult to address any issues or concerns that have been raised.

Additionally, the fact that the school and teachers have formed their report based on only a few words from other languages and cultures that they did not understand well is concerning. It is essential for individuals working in education to be sensitive to cultural differences and to seek out accurate information and context before making assumptions or forming conclusions about a child or family's situation.

A further sinful role played by the school curator was that she proposed a terrible hypothesis that our child had “asperger” syndrome. “Kuraattori on tuonut esiin koulun miettineen, onko NNNlla asperger” (The curator has brought up that the school was wondering if NNN has Asperger's) (2.6.2022 – Asiakirjamerkintä ilman asiakaskontaktia, Länsi Lassila, Helsingin

sote). Because the school curator mistakenly believed that our child had no friends etc., she tried to invent something that could make our child an abnormal child. Such evil ideas can be very destructive for adolescents.

As I wrote in a message in a Facebook group of child protection victims:

“The school curator and the social workers think that they understand more medical science than doctors, understand more legal science than jurists, understand more family life than children’s real parents, and understand more methods of murder than professional executioners.”

It is only true that they understand more methods of murder than professional executioners. As other victims commented:

“They are more stupid than average human beings.”

“They have themselves mental illness.”

It has been very clear that the school curator and social workers racked their brains, tried every means, and did everything possible to frame the child and the family. They tried to blame and frame the parents, if not successful, tried blame and frame the child. They did not seek what help we needed even if we had made so many requests, but they sought what “evils” we did so that they could remove the child from our family and put her into the child protection business chain. They did nothing helping the family but did everything to find a way to punish our child and the family.

This school curator was not educated and appointed as a gestapo established in the 1930s. No one forced the school curator to make a false report to the police. But why does she perform her duty without following the basic rules of the law?



As a result of the decision on client, “Sovitaan, että poliisi ottaa asiassa tuumaustauon ja on myöhemmin yhteydessä palvelutarpeen arviointiin saadakseen selville, kuinka perheen tilanne on kehittynyt.” (It is agreed that the police will take a break from investigating the matter and will later be in touch with the assessment of the need for cremation to find out how the family's situation has developed.) (2.6.2022 – Asiakirjamerkintä ilman asiakaskontaktia, Länsi Lassila, Helsingin sote) It meant that the police were now excluded from the investigation and the operation will be solely in the dark in the child protection agency.



Due to the August 29th, 2022 report to the police and child protection, at the September 2nd, 2022 meeting, we got nothing good, but only a notice that a decision was made about “asiakkuus” (customership). Three days left before she became 14 years old.



## 10. Crying Child Abducted on September 22nd, 2022

***Subla Fundamento cadit opus.*** A foundation being removed, the superstructure falls.

**Her grandmother died. She cried at school. Class teacher reported to the social workers. And the social workers abducted the child after one full day of interrogation. However, they fabricated the story providing no evidence, abiding by no due procedure, and based on no legal basis.**

*In Finland, some institutional family homes have been established to generate profits, and social workers actively seek potential residents to use state subsidies and save municipalities money. However, the truth and reason behind this are unclear. A report was made by the curator to the police, and a meeting with social workers led the child to challenge her parents. The child's maternal grandmother died, and the family supported each other through this difficult time. The child did not want to go to school, and the school was contacted regarding her attendance. The child arrived late in tears and expressed a desire to sleep somewhere but not at home. The teacher, rector, and special education teacher did not reach out to the child's parents but instead contacted social workers regarding their concern. The social workers asked the child a series of questions, and the nature of these questions is unclear. The text briefly mentions the brutal and inhumane practice of separating families during the transatlantic slave trade.*



## **Going to School and Abducted**

In Finland, a number of institutional family homes have been established with the aim of generating profits. Social workers tasked with filling vacancies at these homes actively seek out potential residents in order to utilize state subsidies and save municipalities money.

After a long summer vacation, children stayed for a long time with parents who got bored and impatient. When they went to school again at the beginning of the new school year, they found a way to relieve themselves from such boredom. However, this was also a good chance for shark-like social workers in child protection agencies to covet new substitutes. In fact, many new family homes were established during summertime, which were still vacant in early autumn.

Here we must seek the answer to the question: What were the truths and reasons?

At the start of the new school term in August 2022, the child showed signs of improvement by gradually reducing her late-night phone usage and sleeping better. The family did not experience any conflicts during this time and our daily routine was relatively normal, as long as there were no external disruptions.

However, the report made by the curator to the police on August 29th, 2022, and the meeting with social workers on September 2nd, 2022, posed a significant risk. The false report to the police made the child feel that she had more support to challenge her parents, and during the meeting with social workers,

she received misleading information that encouraged her to continue challenging her parents.

In mid-September, the child's maternal grandmother, who resided in China, passed away. The news of her grandmother's death caused the entire family to feel deep sadness and sorrow. It was a difficult time for the family, especially for the child's mother who was particularly affected by the loss of her mother.

Over the past three years, the family had experienced multiple losses, including the deaths of the child's maternal grandparents and paternal grandfather. However, the loss of the child's maternal grandmother hit the family particularly hard. Her mother was grieving deeply and it was evident that the loss had a significant impact on her emotional well-being. The entire family came together to support each other during this difficult time, and we tried our best to provide comfort to the child's mother in her time of need.

During the first and second weeks of September, we had multiple discussions with the school curator regarding our concerns about the child's sleep schedule and attendance. Despite promising to provide assistance, the school did not offer any significant help. We are unsure of what discussions took place between the school and the child in private.

On September 20th morning, the child did not want to go to school, I encouraged her to go to school. I also wrote to the school curator asking for help.

On September 21st morning, the child did not want to go to school, her mother encouraged her to go to school. Her mother accompanied her to the bus station and the child went to school.

On September 21st evening, the child asked her mother to wake her up at 6:30 in the morning.

On September 22nd, 2022 morning, once again, the child did not want to go to school. Her mother lifted her up. But she said that sports and fine arts courses are useless. She didn't say that she was tired and needed a rest. So parents encouraged her to go to school.

The child did not want to go to school in the morning because I had left for work and her mother was at home preparing breakfast. Her mother tried to persuade her to go but was unsuccessful, so she called me for help. I advised the child to go to school and instructed the mother to take a walk outside to avoid further discussion. The child eventually left for school when her mother returned home.

Because the time was delayed, it was possible that she didn't have time to have breakfast, in addition to insufficient sleep.

The underlying reason for the child's behavior was not clear, particularly regarding what occurred during her sports and fine arts classes at Töölön School. Although she excelled in these subjects during primary school, her enthusiasm for them decreased since she began attending Töölön School. In the past, she used to bring her drawings home frequently, but this changed after she entered junior middle school.

On that day, the child arrived late to school and went to the office of their class supervisor, Anne Kurumäki, in tears. She expressed her desire to go somewhere to sleep but not to go home. It is uncertain whether she mentioned her dislike for sports and fine arts courses or whether she informed the teacher about her maternal grandmother's passing and her mother's grief.

The teacher, rector, and special education teacher did not reach out to the child's parents to verify the situation or arrange for the child to go home and rest or see a doctor. Instead, their initial assumption was that the family might be involved in domestic violence and abuse.

During the transatlantic slave trade that took place between the 16th and 18th centuries, white slave masters would often abduct black slaves from their homes and communities. Once they had captured these individuals, the slave masters' primary goal was to sell them to other white slave masters who were willing to pay for their labor. In the process, the families of these enslaved individuals were often ignored and left behind, with no knowledge of what had happened to their loved ones. This practice of separating families was one of the many brutal and inhumane aspects of the transatlantic slave trade, which resulted in the forced labor and exploitation of millions of people.

The teachers contacted social workers regarding a concern they had about our child. Subsequently, two social workers visited the child's school and proceeded to ask the child a series of questions. The nature of these questions was perceived by the family as tantamount to spiritual torture, as they may have been invasive, inappropriate, or uncomfortable for the child to answer. These questions were designed to incriminate the parents and were driven by personal biases or assumptions. Regardless, the family's perception of the social workers' actions suggests that we were deeply troubled by the way the situation was handled.

“NNN kertoo, että kotona mikään ei ole varsinaisesti mennyt parempaan tai huonompaan suuntaan. NNNn mukaan kaikki vaan kasaantuu. Äidin äiti kuollut hiljattain. NNN kertoo, että

äitillä on sen myös kriisi ja äiti on ollut surullinen. Kotona ei ole ollut mitään vakavaa riitaa, mutta NNN ei haluaa mennä kotiin.” (NNN says that nothing at home has actually gotten better or worse. According to NNN, everything just piles up. Mother's mother died recently. (NNN says that the mother is also having a crisis and the mother has been sad. There hasn't been any serious quarrel at home, but NNN doesn't want to go home.) (22.9.2022 Asiakastapaaminen, Länsi Lassila, Helsingin sote)

During a discussion regarding the family situation, the child was asked to provide their perspective. In response, the child stated that there had been no noticeable changes in the family dynamics, neither for the better nor for the worse. It is unclear what prompted this specific question or what information the social worker was hoping to gather through this inquiry. However, it can be assumed that the child's response did not align with the social worker's expectations or assumptions, as their decision to remove the child from the family was ultimately based on other factors.

When specifically asked about the presence of violence in the home, the child stated that there was none. Despite this, social workers drew the conclusion that there was "spiritual violence" present within the family. It is unclear what specific criteria were used to arrive at this conclusion, as there was no evidence of such violence reported by the child or any other party involved. This decision may have been based on personal biases or a misinterpretation of the situation.

After the initial visit to the child's school, two or three more social workers made a decision to place the child into "urgent placement" (kiireellinen sijoitus). This decision resulted in the

child being transferred to another family and the parents being prohibited from meeting with our child. It is unclear how the decision was made and what factors were taken into consideration. The term "urgent placement" suggests that the social workers deemed the child to be in immediate danger or at risk, although it is not clear what evidence was used to support this decision. The sudden removal of the child from our family, coupled with the prohibition on contact, have caused significant distress and confusion for both the child and their parents.

## **Twenty-First Century “Sicherheitsdienst des Reichsführers-SS”**

During a time when the family was going through a difficult period, social workers betrayed our trust and took our child away without any valid reason, even when the child's mother was experiencing profound grief after her grandmother's death.

The following information is necessary to be provided by relevant institutions or personnel:

The child was taken away from our family on September 22nd, 2022 by social workers.

On that particular morning, the child attended school and it was reported that she had cried in the teachers' room. Despite multiple requests, no further information was provided to the parents, including answers to simple questions regarding the incident.

The answer to these questions, or these facts will prove that there was no emergent situation. However, both teachers or social workers refused to provide any correct and real information,



though we have repeatedly made requests for them to do so. Until today, no single one question was answered, nor information was provided to the family, except those falsified documents and fabricated stories that incriminated the family and reasoned their removal of the child from home.

When faced with a complex or unclear situation, it is often important to seek out the truth and underlying reason behind it. Doing so can provide valuable insights and help to identify potential solutions or ways forward. In this case, the truth may be difficult to discern, particularly if there are conflicting accounts or limited information available. It may be necessary to conduct additional research or investigations in order to uncover the truth. Understanding the underlying reason behind a situation can be crucial for determining the best course of action. Seeking out the truth and underlying reason behind a situation requires careful analysis and critical thinking. It may be necessary to gather and evaluate information from multiple sources, consider alternative perspectives, and question assumptions in order to arrive at a clear understanding of the situation. Seeking out the truth and underlying reason behind the situation can be a challenging and complex process, but it is often necessary in order to make informed decisions and take effective action.

Our child was not facing immediate danger, and her placement was done hastily and with insufficient investigation. The reasons provided for the decision were insufficient and lacked substance. The actions of child protective services were a violation of the family's rights and disregarded the principle of proportionality.

## **Whereabouts Concealed and Communication Prohibited**

The social workers gave parents only an arrogant call without any interpreter, informing the family that our child “is not going home”. We asked what happened and where she was. The social workers did not give any further information. Instead, they refused to inform the whereabouts of our child, not provided any contact information. At the same time, our child’s telephone seemingly worked, but under their control, she did not answer to our calls.

Until later in the evening, a strange lady called the family and told parents that our child was placed in a temporary family.

It turned out that our child was assigned to a family home with four available spots, which had recently been established, and unfortunately became the second individual to be affected in this particular instance.

When placed in the foster family, our child communicated with her parents in a way that suggested she believed she was going on a temporary camping trip, despite having received information about the situation beforehand. She even asked her parents in a normal manner to bring her clothes. It did not occur to her that she was being controlled and was not permitted to return home or see her parents.

The foster family prevented her parents from going to see our child, because they said that social workers did not allow them to permit her parents to visit. They said that their job or business was a grace from social workers, if we went to visit and see our child, social workers would withdraw their qualification for business establishment of child protection and they would be dismissed and become unemployed.

After numerous attempts to inquire about the location of the child, we were finally provided with an address. However, when we attempted to visit, we were informed that we must make an appointment beforehand and were not permitted to see the child without one. It is not only an act of trespassing on a house, but it will immediately be intervened and stopped by the police with state violence.

In addition, it is difficult to make an appointment because they said that the child must agree to meet and the child would never agree to meet under their control.

In this case, a seemingly valid emergency involving the child is exploited to justify separating the child from our family. The law is intentionally misused to employ excessive force against the victim, despite the issue not being a genuine emergency. The actual issue at hand involves a violation of norms, which is being used to justify punishment through rhetorical manipulation and by disregarding the client's own explanations.



## 11. Abducting, Trauma, Poisoning, Marginalising, and Control

***Non facias malum ut inde fiat bonum.***

**You shall not do evil that good may come of it.**

**After the child was abducted, she suffered from trauma, insomnia, anxiety and even depression. She was isolated, marginalized, and controlled, mostly losing freedom. The official criminal gang led by social workers administered her psychiatric medicines, not designed for underage children according to Pharmaca Fennica. The child, as many thousands of other children in Finland, became one of the medicine testers, without parents' consent but social workers and their fellow gangsters granted the consent.**

*The chapter discusses the situation of a child and her family who have been negatively affected by the child protection institution. The chapter mentions how the child protection institution has failed to support the family and instead has been interested in taking the child away from the family. The child's mental and emotional state has been shattered by the institution's methods, and she has been placed in a foster home where she struggles to adjust. The child is deprived of a normal family life and is becoming increasingly hostile to her own parents due to the demonization by teachers, social workers, and psychologists. The child's sleep and study patterns are disturbed, and she is prevented from contacting her parents by the social workers. The chapter highlights how the child protection institution has failed*

*to fulfill its duty to protect the child's rights and instead has caused harm to the child and her family.*



"Child protection is meant to secure the child's right to a safe growing environment, balanced and versatile development, and special protection."<sup>3</sup>

According to the UN Convention on the Rights of the Child:

"Parents or guardians have primary responsibility for a child's education and development. The best interests of the child must determine their actions (Article 18 (1);

In order to guarantee and promote the rights of the child according to the convention, the contracting states shall provide parents and other legal guardians with appropriate assistance in carrying out their educational duties (Article 18, paragraph 2)."

Family is the first and foremost place for you to grow up. Social power should support and help the family. However, in this case, teachers and social workers systematically discredited our family and negated our family's rights to raise you.

According to the Constitution, the public authority must support the family and others responsible for the child's care to secure the child's well-being and individual growth. Public authority can intervene in family autonomy only in exceptional cases, when the child's rights cannot be protected otherwise (Article 19 of the Constitution).

In this case, the child protection institution is continuously interested in taking the child away from the family, not telling the

---

<sup>3</sup> Social and health Ministry. 2023. Child protection.  
<https://stm.fi/lastensuojelu>

child to abide by family rules and normal social rules, but telling her repeatedly that she has absolute freedom and providing information for her regarding alternatives to leave home.

Social workers' abduction caused great trauma to our child and to the family, affecting heavily on all family members.

Social workers adopted such steps as:

To cause your trauma,

To feed you mental drugs due to mental syndromes of trauma,

To control you physically and spiritually,

To alienate your relatives so that you are easy to be controlled,

To isolate you from society as a result control of and so as not to be out of control,

To treat you as an object or a captive animal without human and social nature.

But here are some of the direct influences:

## **1) Breaking a Child: How Neglecting Basic Needs and Ineffective Child Protection Strategies Can Shatter Lives**

The child was exhausted and desperate for rest, but the process that followed dragged on for hours, depriving her of the rest she needed. Instead of letting her sleep, the teachers and social workers had her read books in a room. They were discussing plans to remove her from her family but failed to address the immediate issue of the child's need for sleep. When she was finally placed in a foster home, she initially struggled with adjusting, but eventually settled into a dull and lonely routine. The child protection agencies' methods broke her down completely - her body, soul, and spirit were shattered. Her natural sense of

spirituality was overwhelmed, her mental state showed signs of disturbance, her reading became disorganized, and the light of joy in her eyes faded away as she was left to spend nights alone in isolation.

## **2) Silenced and Separated: The Tragic Consequences of Neglecting a Child's Voice in Child Protection Investigations**

The child was faced with numerous individuals who were eager to obtain her "verbal confession" of her family's abuse, rather than questioning why she had not told her parents about her fatigue. Despite the fact that she did not report any abuse or violence, her desires were disregarded, and she was taken into custody, depriving her of her freedom to live with her family. As she grew older, each new piece of knowledge, particularly about family dynamics and societal structures, added a weight of thought that was almost unbearable - causing her to become reclusive. Although she was not abandoned by her parents, child protection agencies unjustly quarantined her, leaving her feeling isolated with no end in sight. This was a dreadful reality that deeply pained the child's young soul, and she could never fully express the extent of her distress.

## **3) Kidnapped from Family: The Trauma and Isolation of Forced Foster Care and Its Impact on Family Connections**

The child was extremely frightened by those people. She was nearly abducted to the foster family, without her own will

respected. Although the foster care provided food, a place to sleep, and staff to manage it, it deprived the child of a normal family life. As a result, the child becomes less and less willing to connect with the parents. As teachers, social workers, and psychologists demonize parents, the child becomes increasingly hostile to her own parents, using writings to describe her own parents as cruel, useless enemies.

#### **4) Betrayed and Broken: When Child Protection Fails to Support and Preserve Family Bonds**

The COVID-19 pandemic has impacted the lives of millions of people around the world. Healthcare workers, in particular, have been at the forefront of the battle against this virus. For the past three years, both parents of a young child have been working as nurses, taking care of COVID-19 patients. We have been putting our lives at risk to help others, and our dedication and sacrifice have been admirable. However, our hard work and commitment to our profession have come at a cost.

Tragically, the child's grandmother passed away, and the family was devastated. The mother was in deep sorrow, and the entire family was going through a difficult time. Amidst all of this, the child became exhausted and tired, and she cried at school. Instead of providing the family with support and understanding, social workers removed the child from her family, claiming that they were not good for her welfare.

This action was nothing short of a betrayal. The family had been working tirelessly to help others during this difficult time, and when we needed support ourselves, we were let down. It is



difficult to imagine the pain and suffering we must have felt. The father, who was trying to calm both my wife and child, was left alone to deal with the aftermath of this decision.

It is understandable that social workers have a duty to protect children and ensure their welfare. However, in this case, their actions seem misguided. The family was going through a difficult time, and we needed support, not punishment. The child needed her family more than ever, and taking her away from them only added to her trauma.

It is crucial to recognize the sacrifices that healthcare workers have made during this pandemic. We have worked tirelessly, putting our lives at risk, to help others. Our commitment to our profession and to the well-being of our patients is admirable. However, it is also essential to remember that we are human beings with families and personal lives. We need support and understanding, just like everyone else.

The family was stabbed in the back when we needed support the most. Both parents were nurses taking care of COVID-19 patients, and the child's grandmother had passed away. The mother was in deep sorrow, and the whole family was going through a difficult time. When the child became exhausted and tired and cried at school, social workers removed her from her family, claiming that we were not good for her welfare. This action was misguided and added to the family's trauma. We must recognize the sacrifices that healthcare workers have made during this pandemic and provide them with the support we need.

However, the social workers involved in the case never care about the trauma and the psychological effects on any of the family members. On the contrary, they repeatedly practiced verbal

provocation, gloating to ask her parents whether we are shocked, depressed, or have psychiatric syndromes, and whether our work capacity was affected or lost. We are aware that these social workers are digging another trap for the family. They won't stop until they become unemployed and die. Except this, there is no other explanation.

### **5) Lost Education and Unnecessary Appointments: The Negative Effects of Disrupting a Child's Routine in Foster Care**

Being taken away from her family and placed in foster care can be a traumatic experience for any child. The child in this scenario had been removed from her family by social workers who claimed that we were not good for her welfare. However, the foster family that the child was placed with was a new place, and it was far from her school. As a result, the child was unable to attend school regularly, which was concerning for both her academic and social development.

Additionally, the child was given a lot of unnecessary appointments that were not beneficial to her well-being. It is not uncommon for children in foster care to receive numerous appointments with various professionals, such as therapists, social workers, and doctors. While these appointments can be helpful, they can also be overwhelming and disruptive to the child's life.

For the child in this scenario, these appointments were not helpful. They were unnecessary, and they only added to the child's stress and anxiety. The child needed stability and support during

this difficult time, but instead, she was subjected to unnecessary appointments that only served to further disrupt her life.

It is crucial for children in foster care to have access to education and stability. Being removed from their families can be a traumatic experience, and it is essential to provide them with a safe and stable environment to grow and thrive in. This includes ensuring that they have access to education and the support they need to succeed.

The child in this scenario was unable to attend school regularly due to being placed in a foster family that was far from her school. Additionally, she was subjected to unnecessary appointments that were not beneficial to her well-being. It is important to provide children in foster care with access to education and stability to ensure that they have the support they need to succeed.

## **6 ) False Promises and Broken Trust: The Deceptive Tactics of Child Protection Agencies and Foster Families**

When a child is placed in foster care, it is essential to establish open communication between the child, our family, and the foster family. This communication helps to ensure that the child's well-being is being looked after, and that everyone involved is working towards the child's best interests. Unfortunately, in this scenario, the social workers and the foster family seemed to have a set of rhetoric that was not in the child's best interests.

Initially, the social workers and the foster family claimed that the child could contact her parents, and they communicated with the parents frequently. This communication is essential, as it helps

to maintain a sense of connection and familiarity for the child. Additionally, it allows the parents to stay informed about our child's well-being and to provide support and encouragement from a distance.

However, after the foster family received all of the child's belongings, they claimed that the child did not want them to tell her parents about her situation. This change in rhetoric was concerning, as it suggested that the foster family was not being forthcoming with information about the child's well-being. After a week, the parents were unable to get any information from the foster family, which was distressing for the whole family.

Furthermore, the child expressed a desire to come home and be with her mother, who was in deep sorrow. However, the psychologist and social workers prevented her from contacting her parents and coming home. This decision was not in the child's best interests, as it prevented her from receiving the support and comfort that she needed during this difficult time.

The social workers and the foster family in this scenario seemed to have a set of rhetoric that was not in the child's best interests. Initially, they claimed that the child could contact her parents, but after receiving all of her belongings, they refused to provide any information about her well-being. Additionally, they prevented the child from contacting her parents and coming home, which was not in her best interests. Communication and transparency are crucial in situations like these, and it is essential to ensure that the child's well-being is the top priority.

## **7) Neglected Sleep and Education in Foster Care: A Parent's Concerns for our child's Future**

The child still sleeps very late and insufficiently. We called the Herttoniemi reception many times. When the workers there went to check her situation after 23:00 o'clock, the child sometimes read books, but some other times she used her telephone. She had the same problem as when she was at home. However, no one else cared about her sleeping time and studies as her parents. We could say that they have their rules there, however, they were unable to supervise a child as her parents at home. If she did not sleep well, no worries, just stay absent from school. If she stopped going to school, no worries, just grow up illiterate. If she has grown unemployed, no worries, just apply for money from the social security agency. Her parents were different, we hoped that she could grow up healthy, well-educated and well-employed.

## **8) The Negative Impact of Foster Care on a Child's Socialization Process and Self-Awareness**

In the family, her needs and situations are observed and met by her parents at any time, and she herself can express her thoughts and needs in real time and bargain with her parents. In foster care institutions, although there are staff members in management, they are not managing from the standpoint of parents and families. The child is less and less able to express her own needs and situations as well as she does in front of her parents and at home. In this way, she not only fails to understand the role of parents and the value of family well, but becomes more and more lonely and weird. These make the child's socialization process encounter artificial obstacles. Instead, social workers and

psychologists increasingly imposed additional so-called diagnoses that did not exist on her, putting her under increasing pressure. This vicious circle caused her to lose her self-awareness and hope for life and future.

## **9) The Isolation and Discrimination Faced by Fostered Children: Losing All Friends at School**

The experience of being a foster child can be challenging for many reasons, one of which is the discrimination and stigma that can often be associated with it. In this scenario, the child not only had to deal with being taken away from her family, but she also suffered from extreme discrimination and isolation as a result of being in foster care.

One of the most significant effects of this discrimination was that the child lost all of her friends at school. Her previous friends suddenly distanced themselves from her, refusing to talk to her or even look at her directly with their eyes. This kind of social exclusion can be extremely damaging to a child's emotional well-being and can lead to feelings of isolation and loneliness.

The child was forced to spend her spare time alone in the half-locked institution, with no one to talk to or play with. This isolation only added to the child's sense of loneliness and sadness, which is not uncommon for children in foster care who experience discrimination and stigma.

The social workers' decision to place the child in an institution without proper support and guidance was a significant contributing factor to her isolation and discrimination. The social workers should have provided the child with the necessary

resources and support to help her integrate into her new environment and make new friends. Instead, their pursuit of keeping the child in the institution led to her social exclusion and isolation.

The child in this scenario suffered from extreme discrimination and isolation as a result of being in foster care. She lost all her friends at school and was forced to spend her spare time alone in an institution. The social workers' pursuit of keeping the child in the institution without proper support and guidance led to her social exclusion and isolation, which had a significant impact on her emotional well-being. It is crucial to provide children in foster care with the necessary resources and support to help them integrate into their new environment and overcome any discrimination or stigma we may face.

## **10) The Lonely Life of Children in Child Protection Institutions: How Institutions Intended to Provide Care Have Failed**

The child in the child protection institution lives a lonely life. Child protection agencies were established with the noble goal of providing shelter and care to children who were neglected, abused, or abandoned by their families. However, in many cases, these institutions have failed to fulfill their intended purpose and have become a source of loneliness, loss of freedom, and insecurity for the children they were supposed to protect.

Living in a child protection institution means that children are stripped of their autonomy and freedom, and are often isolated and marginalized from their families, friends, and communities.

This lack of connection and support can lead to serious emotional and psychological harm, especially in the long term.

Studies have shown that growing up in institutions can have a negative impact on a child's development, including decreased cognitive and social skills, lower academic achievement, and increased risk of behavioral problems. Moreover, institutionalization can lead to a loss of identity and a sense of belonging, which can have a profound effect on a child's self-esteem and future prospects.

## **11) Neglect and Medication Mismanagement in Child Protection Institutions**

After she was put into Herttoniemi reception, the child was diagnosed with depression and started taking medicines for it.

October 12th, 2022, Melatonin 1.5-3 mg when necessary

November 2nd, 2022, Ketipinor 25 mg when necessary

She started taking Melatonin from October 14th, 2022.

According to Pharmaca Fennica, “Ketipinor-valmistetta ei saa käyttää lapsille ja alle 18-vuotiaille nuorille.”<sup>4</sup>

As of March 3rd, 2023, our child took the following medicines:

1. Raimo Palmu prescribed the following:

November 14th, 2022 Seronil 10 mg and later 20 mg regularly

2. Janne Siponen prescribed the following:

Melatonin 3 mg and Ketipinor 25 mg when necessary.

We continuously follow the situation of our child and her well-being. On March 8th, 2023, she had a schedule for psychiatric

---

<sup>4</sup> Pharmaca Fennica, 2023. <https://pharmacafennica.fi/6f0ac5aa-6752-4f92-a711-96c22dfb64a8/pil/075542/fi>.



appointment. However, it was canceled without giving any reason. Instead, she got another appointment with the police.

During all these days, the worker there told them that our child was well, eating and sleeping well. However, we called the doctor on March 8th, 2023, telling the doctor that our child was in worse condition, with mental status unstable. They claimed that the doctor changed the doses of the medicines.

March 9th, 2023, Elämän Helmi worker said that from today, our child took Seronil 30 mg in the morning, and Ketipinor 25 mg became regular medicine every evening.

We checked that there was no prescription made as such. The most recent prescription was made yesterday March 8th, 2023, and the medicines and doses are as mentioned above.

The worker at the institution claimed that the doctor had given an oral prescription for mental medication. Despite our objection that such a practice was inappropriate, the institution and other child protection agencies have been known to use this method to control children. As a result, our child was also subjected to reckless medication. It seems that whenever a child becomes a hindrance to their operations, they resort to medicating them with psychiatric drugs. This has been a common complaint among victims of child protection agencies, including foster families.

Until March 12th, 2023, the prescription was not changed but the doses were increased arbitrarily by workers there. We reserve the right to start a process to investigate who is involved in the arbitrary increase of the doses, and whether an obligation breach by health care professionals or a criminal offense was committed.

Only on March 22nd, the dose of Seronil was changed to 30 mg in prescription.

To be honest, before this incident, she had never exhibited any such symptoms. The diagnosis could have been due to her previous conflicts with her parents, the traumatic experience of being taken into custody by social workers, or even the fabrication of those involved in the child protection system. In reality, many children who are taken into child protection agencies are wrongly labeled with psychiatric disorders. In many cases, these diagnoses are completely made up.

After being taken into custody by child protection agencies, the child's situation only deteriorated further. Her mental state became more unstable and her behavior more erratic. Despite this, the agencies continued to medicate her with psychiatric drugs and subject her to various forms of therapy. However, none of these interventions seemed to have any positive effect on the child's well-being.

In fact, the new place Perhekoti Elämä Helmi made mistakes repeatedly. On April 12th, 2023, I sent a message asking about the situation of our child. But I have not received any reply. From my intuition, I felt that she was not in good condition. On April 14th, 2023, I got the information that, on last Sunday morning, the child took four days' medicines at one time. The reasons were: firstly, the 14-year-old child manages her own medicines, with one-week medicines in a medicine box in her own room; secondly, she forgot to take medicines for four days and took them one time; and thirdly, the child feared reprimand and punishment by workers there. The following messages reflect the basic facts:



[12/04, 18:07] JJJ: Hei, Ottaako hän nyt Seronil 30 mg ja Ketipinor 12,5 mg päivittäin? Ketipinor ei saa käyttää lapselle Pharmaca Fennican mukaan. Työskentelen psykiatrisella osastolla. Hyvin yleisesti on osoitettu, että Ketipinorilla on lapsille sivuvaikutuksia, jotka aiheuttavat uneliaisuutta, väsymystä ja taipumusta itsemurhaan. Emme suostu käyttämään Ketipinoria hänelle. Sen sijaan hänellä on reseptissään melatoniinia. On parempi käyttää tätä, jos hän ei nuku hyvin. Toivon, että löydämme parhaan tavan auttaa NNNa. Tervehdi Jussia ja Nadjaa ja pyydä heidän apuaan. Kiitos! Yt, NNNn isä

[15/04, 14:57] JJJ: Hello, I heard that my child had taken extra doses of medicines. Please tell me the details.

I am looking forward to hearing from you.

NNN's father



I have not received any written reply until April 15th, 2023. Instead, I received a phone call from there and they explained to me what happened.

As always, they used a telephone that showed “private number” to call me so that no trace of calling was left.

However, around April 14th or 15th, 2023, our child's telephone was set to the mode to block incoming calls. It is not clear whether workers of the Perhekoti Elämä Helmi set the blocking, or she did it by herself.

On April 30th, 2023, when my wife and I called the Perhekoti Elämä Helmi, we could talk with our child for a short time with the boss Jussi Haramo at her side. Our child asked him to cancel the blocking and wanted to talk with her parents with her own telephone. Apparently, our child was not able to solve the

problem by herself. However, neither the boss nor his wife Nadja Haramo was able to cancel the blocking. We appreciated their efforts, but the problem was not solved. The child's phone cannot receive incoming calls.

On May 13th, 2023, we called Perhekoti Elämä Helmi. Nadja Haramo told the family that there was a meeting on May 12th, 2023. Participants included Perhekoti Elämä Helmi, social workers and psychiatric doctors. Doctors raised our child's medications: Seronil 40mg, and Ketipinor 25mg. Asked why biological parents were not invited, they answered that our child refused her parents to participate.

It became clear to the family that the only way to help our child was to have her returned to our family. We believed that being with her family, in a familiar and loving environment, would provide her with the best chance of recovery. We fought tirelessly to have her released from the custody of the child protection agencies and returned to our care.

Finally, even after months of struggle, we were still unable to get our child back. She was traumatized, both physically and mentally, but we were determined to provide her with all the support and care she needed to recover. We would seek out the best medical and therapeutic interventions for her and made sure she was surrounded by love and support.

Even if she has a real illness of depression, it should never be a legal reason for a child to be taken away from her family. It was illegal for the social workers to initiate the process of the urgent placement and custody.

They freed her from the rules of normal family life, and after isolating her from the family, they put her in the spiritual shackles

of a non-normal institution. Both of these decisions should be immediately canceled.

However, to abduct them, to drug them and to control them, are just the three subsequent methods used by Finnish social workers to get children into foster families.

## **12) Failures in Maintaining a Healthy Lifestyle**

It can be challenging for parents to ensure that our children maintain healthy habits, such as not using their mobile phones after lights out. However, in this scenario, the child's situation has worsened since being removed from home and placed in foster care.

Before being placed in foster care, the child's parents worked hard to maintain her healthy lifestyle and enforce rules such as not using her mobile phone after lights out. However, in the foster family, no one is actively monitoring her behavior or enforcing healthy habits. As a result, the child has been using her mobile phone for extended periods of time after lights out, which has led to both insomnia and severe vision loss requiring her to wear glasses.

Insomnia can have a significant impact on a child's physical and emotional health, leading to fatigue, irritability, and difficulty concentrating in school. It can also increase the risk of developing mental health conditions such as anxiety and depression. Additionally, prolonged exposure to the blue light emitted by mobile phones can cause severe vision loss, especially in children who are still developing their visual system. This can have a long-term impact on the child's vision and overall health.

The lack of monitoring and enforcement of healthy habits in the foster institution and family has led to the child's deteriorating physical and emotional health. It is essential for foster institutions and families to understand and enforce healthy habits, such as limiting mobile phone use and ensuring proper sleep hygiene, to promote the overall well-being of the child in their care.

The child's situation has worsened since being placed in foster care, as there is no one actively monitoring her behavior or enforcing healthy habits. This has led to the child using her mobile phone for extended periods of time after lights out, resulting in insomnia and severe vision loss. Foster families need to understand the importance of healthy habits and enforce them to promote the overall well-being of the child in their care. It is crucial to provide a nurturing environment for children in foster care to help them thrive and overcome any challenges they may face.

Although they didn't put handcuffs on her, they put mental shackles on her.

It is time for child protection agencies to return to their original purpose and to work towards reuniting children with their families wherever possible. Family provides a sense of belonging, stability, and security, which are essential for a child's healthy development. It is also important to acknowledge that families can be supported and strengthened so that we can provide safe and nurturing environments for our children.

Reuniting children with their families not only benefits the children themselves, but also has a positive impact on families and communities. By working with families to support them in providing safe and stable homes for our children, child protection

agencies can help to break the cycle of neglect and abuse, and create a brighter future for children and families.

It is essential that child protection agencies prioritize the well-being and development of the children in their care. This means working towards reuniting children with their families wherever possible, and providing support to families to create safe and stable environments for our children. By doing so, we can give children the chance to grow up in a loving and nurturing environment, where they can thrive and reach their full potential.



## 12. Destruction of Mental Health and Manipulation of Legal Aids

Adolescents abducted from their families cannot stay peacefully in locked facilities which were dubbed child prison. Their psychological and mental issues were, under manipulation of social workers, psychologists and psychiatrists, diagnosed as mentally ill, which was complete falsified. The only explanation is that these children are not submissive to cruel suppression. In order to squelch their resistance, the best method was to administer them poisonous psych medicines. When many abducted children are grown up, they recall such a status as “zombie” after taking the medicines.

*This chapter highlights the unjust and authoritarian actions of social workers who removed our child from our family and subsequently persecuted the family. The removal was triggered by our child's natural expression of grief after her grandmother's death, leading to trauma, depression, distress, anxiety, and insomnia for all of the family. The social workers also engaged in a deliberate pursuit of negative aspects within our family, such as questioning their mental health and recommending untrustworthy lawyers. Fortunately, being a lawyer and law professor, they recognized their traps and avoided significant financial losses. They emphasize that the removal of a child from our family can have severe consequences on the mental health and well-being of both parents and children. The actions of social workers, instead of providing support and understanding, only exacerbate the emotional suffering*



*experienced during times of grief and loss. They condemn their arbitrary decision-making and call for reform within social services to ensure families are treated with empathy, fairness, and respect. By sharing their story and protesting against these practices, they aim to bring attention to the profound afflictions suffered by parents whose children are unjustly removed. They advocate for transparency, accountability, and compassion within the social services system, demanding justice for all families impacted by such arbitrary actions. It is their hope that their personal statement contributes to the collective effort to rectify these injustices and ensure a system that supports and uplifts families in times of hardship.*



## **1. Introduction**

This chapter is to bring attention to the egregious and unwarranted actions carried out by social workers, which resulted in the unjust removal of our child from our family. The consequences of their actions have had a profound impact on their emotional well-being, leading to extensive trauma, depression, distress, anxiety, and insomnia experienced by both our child and the family. This statement aims to highlight the targeted persecution we endured at the hands of these social workers, who exploited our vulnerabilities in an authoritarian manner.

The removal of our child from our family was an act of cruelty, driven by an unjustifiable response to her natural expression of grief following the loss of her beloved grandmother. Instead of providing support and understanding during a time of mourning, the social workers made the heart-wrenching decision to abruptly

separate our family, inflicting immense pain and suffering upon the family. The aftermath of this separation has been marked by ongoing emotional turmoil and lasting psychological consequences for all of the family.

It is crucial to emphasize that the actions of these social workers extended beyond the removal of our child. The social workers' relentless pursuit of negative aspects within our family is a clear indication of their intent to subject her parents to increasingly difficult circumstances. Two specific instances exemplify the lengths to which they went in their persecution:

Firstly, the social workers repeatedly questioned the child's parents regarding the possibility of mental syndromes, urging them to seek assistance from healthcare professionals, psychologists, and psychiatrists. This insidious line of inquiry aimed to label the family as mentally ill and incapable of fulfilling our professional responsibilities. Such a diagnosis would not only strip us of our current job positions but also exacerbate the distressing situation we found ourselves in. Recognizing the traps set before the family, I provided unwavering support to my wife during her grieving process, reassuring her that we must remain resilient in the face of these adversities. We were well aware that succumbing to the social workers' tactics would result in the loss of our livelihoods, compromise our mental well-being, and potentially threaten our lives.

Secondly, the social workers attempted to manipulate our choices regarding legal representation by suggesting the need for legal aid lawyers and providing a list of officially designated attorneys. However, their intentions were far from genuine. It became evident that their aim was to misguide the family into

trusting unscrupulous lawyers who would serve as Trojan horses, actively working against our interests in our fight against the social workers. These lawyers would have exploited our vulnerability and trust, leading to exorbitant financial losses through unjust legal battles. Fortunately, my professional background as a lawyer and law professor allowed me to discern their deceitful tactics, safeguarding the family from falling into their trap and preventing substantial financial setbacks.

To put it briefly, the arbitrary and authoritarian actions of these social workers not only resulted in the unjust removal of our child from our family but also involved targeted attempts to persecute the family further. Countless cases bear witness to the severe afflictions experienced by parents due to forced separations from our children. It is crucial to expose these injustices and advocate for reforms within social services, ensuring that families are treated with empathy, fairness, and respect. By sharing our personal story and protesting against these practices, we strive to bring attention to the urgent need for change and justice, not only for our family but also for all those who have suffered similarly.

## **2. Unjust Removal and Consequences**

The social workers' decision to remove our child from our family was not only unjust but also lacked empathy and understanding. It was a heartless response to our child's natural expression of grief following the loss of her beloved grandmother. Instead of providing the necessary support during this difficult time, they

callously chose to separate our family, disregarding the emotional bond we shared.

The consequences of this unwarranted removal have been devastating for all of the family. The trauma and mental anguish inflicted upon our child and ourselves continue to reverberate through our lives, causing ongoing emotional suffering. The abrupt separation disrupted the sense of security, stability, and love that our family provided. Our child, who was already grieving the loss of her grandmother, was suddenly torn away from her remaining support system, compounding her emotional pain.

Research has consistently shown that forced separations, such as the one imposed upon the family, can have severe consequences on the mental health of both parents and children. The trauma inflicted by the removal can lead to long-lasting detrimental effects, including depression, anxiety, post-traumatic stress disorder (PTSD), and difficulties forming healthy relationships in the future.<sup>5</sup> It is disheartening to witness the profound impact that the social workers' actions have had on our child's well-being and our own mental health.

The social workers' disregard for the emotional welfare of our family highlights a systemic failure in their understanding of the nuanced dynamics of grief and loss. Instead of providing the necessary support and resources to help our child process her emotions and heal, they chose to exacerbate her pain by forcefully separating her from her family. This decision not only

---

<sup>5</sup> Sarikoski, Aki. 2012. Fasismia Suomen Malliin. Retrieved July 5th, 2023, from <https://puheenvuoro.uusisuomi.fi/akisaarikoski/128364-fasismia-suomen-malliin/>

lacked compassion but also displayed a lack of insight into the potential long-term consequences of such an action.

It is imperative to address the grave impact that unjust removals have on families. The emotional trauma experienced as a result of these actions can have far-reaching effects, not only on the individuals directly involved but also on the fabric of society as a whole. By sharing our personal experience and shedding light on the detrimental consequences of arbitrary removals, we hope to bring attention to the urgent need for reform within social services. Families deserve empathy, support, and understanding during times of loss and grief, rather than further trauma and distress caused by thoughtless actions.

### **3. Social Workers' Pursuit of Negative Aspects**

The actions of the social workers extended beyond the removal of our child. It became evident that they were determined to dig deep and unearth any negative aspects within our family, subjecting the family to increasingly difficult conditions. Here are two instances that vividly exemplify their relentless efforts:

#### **3.1 Mental Syndrome Allegations**

The social workers incessantly probed the child's parents regarding potential mental syndromes, pressuring the family to seek help from healthcare professionals, psychologists, and psychiatrists. Their underlying motive was clear: if we were diagnosed with any mental illness, they could exploit it as grounds to label the family as incapable of fulfilling our professional

responsibilities. Such a diagnosis would not only strip the family of our current job positions but also exacerbate the distressing situation we found ourselves in.

Recognizing their traps, we remained steadfast in our resolve. I provided unwavering support to my wife during her grieving process, reassuring her that we must stay strong and determined to reclaim everything we had lost. We understood that succumbing to the social workers' tactics would not only jeopardize our professional lives but also have severe implications for our overall well-being, potentially even threatening our lives.

We were acutely aware that being diagnosed with a mental illness would result in the loss of our livelihoods and tarnish our reputation, further compounding the challenges we faced. The social workers' insidious strategy aimed to undermine our stability and create a narrative that portrayed the couple as unfit parents. By trying to label the family as mentally ill, they intended to delegitimize our ability to care for our child and to cast doubt on our overall competency.

It is deeply concerning that social workers would resort to such manipulative tactics to undermine families already grappling with significant emotional distress. Instead of providing the support and resources necessary to navigate difficult circumstances, they exploited our vulnerability and sought to use our mental health as a weapon against the family. This is not only a violation of our rights but also a betrayal of their duty to act in the best interests of the families they serve.

We were fortunate to recognize their traps and maintain our resilience, refusing to allow their insidious tactics to define the family or erode our sense of self-worth. However, it is essential

to acknowledge that many families may fall victim to such tactics, leading to devastating consequences for their well-being and livelihoods.

By sharing their story, we hope to shed light on the dangers of social workers weaponizing mental health allegations and emphasize the urgent need for reform within social services. Families deserve to be treated with empathy, fairness, and respect, rather than being subjected to arbitrary and authoritarian practices that only serve to exacerbate their hardships.

### **3.2 Manipulative Legal Aid Recommendations**

In their relentless pursuit of persecuting the family, the social workers went to great lengths to manipulate our choices regarding legal representation. They suggested that we needed legal aid lawyers and provided the family with a list of officially designated attorneys. However, their true intentions were far from genuine.

It became clear that their aim was to deceive the family and lead the family into trusting unscrupulous lawyers who would act as Trojan horses, actively working against their interests in their fight against the social workers. These lawyers, colluding with the very individuals who had unjustly removed our child, would have exploited our vulnerability and trust. Collaborating with them would have led to exorbitant financial losses, as they would have pursued frivolous lawsuits that ultimately served the agenda of the social workers.

Fortunately, my background as a lawyer and law professor allowed me to see through their ploy. I recognized their

manipulative tactics and their attempt to steer the family toward untrustworthy lawyers. With this insight, we avoided falling into their trap and saved ourselves from significant financial setbacks.

It is deeply concerning that the social workers would stoop to such levels of deceit, attempting to further victimize the family by exploiting our legal vulnerabilities. Their actions highlight a complete disregard for justice and fairness. By offering a list of officially designated lawyers, they created an illusion of trustworthiness, leading unsuspecting families into a web of deceit and financial ruin.

It is evident that these lawyers, handpicked by the social workers, were not truly invested in serving the best interests of the families they represented. Instead, their loyalty lay with the social workers, creating a gross conflict of interest that undermined the pursuit of justice. The high costs associated with legal representation and the lack of genuine advocacy meant that families would be forced into a position of vulnerability, unable to access the justice they deserved.

By sharing our personal experience, we hope to raise awareness about the manipulative tactics employed by social workers and their collaborators. We call for greater oversight and regulation to ensure that families in similar situations are not subjected to such unjust practices. Every family deserves fair and impartial legal representation, untainted by ulterior motives and conflicts of interest.

#### **4. Conclusion**



The unjust and authoritarian actions of social workers, from the unwarranted removal of our child to their deliberate pursuit of our vulnerabilities, have left a lasting impact on our lives. They are not alone in facing the dire consequences of forced separations; numerous cases have highlighted the immense afflictions endured by parents who have had our children taken away. It is imperative to shed light on these issues, not only for the sake of our own family but also for the countless others who have suffered similar ordeals.

The trauma, depression, distress, anxiety, and insomnia inflicted upon the family as a result of the social workers' actions cannot be understated. These experiences have had a profound and lasting effect on our overall well-being, leaving scars that may never fully heal. It is deeply disheartening to witness the immense toll that the arbitrary removal of a child can have on parents and our ability to function in our personal and professional lives.

By sharing our personal statement and protesting against these practices, they strive to advocate for meaningful change within social services. It is essential that families facing difficult circumstances are treated with empathy, fairness, and respect. The current system must be reformed to ensure that social workers prioritize the well-being of families and provide appropriate support during times of grief and loss, rather than exacerbating our pain.

Our story serves as a testimony to the need for transparency, accountability, and compassion within the social services system. It is our hope that by raising awareness and demanding justice, they can contribute to a collective effort to rectify the injustices faced by families in similar situations. No family should endure

the arbitrary removal of a child or the subsequent persecution by those entrusted with our well-being.

As a final point, they stand firmly against the arbitrary and authoritarian actions of social workers and the profound consequences they have on families. They advocate for reform, empathy, and fairness in the social services system, ensuring that families are treated with the dignity and respect they deserve. It is our collective responsibility to fight for a system that supports and uplifts families during times of hardship, rather than inflicting further trauma and distress.



### 13. Persecution to the Point of Insanity

**The child's father went to see my child, bringing her some vegetables and berries. The music teacher reported this to child protection, claiming that her father committed "abuse" against the child.**

*On November 23rd, 2022, a singing teacher at a music school in Helsinki, Susanna Karhi, reported to Lännen Lastensuojelu Lassila 1, Kaupintie 11 A 00440 Helsinki, that the writer had abused our child. The teacher made this report without providing any evidence and was uncertain about the truth of her claims. The writer's child had started taking singing lessons at the music school, and the teacher changed the schedule without discussing it with anyone, including the parents. When the writer went to pick up our child, the teacher claimed the child was frightened and accused the writer of abuse. However, the writer believes that the child's fear was caused by social workers who had taken her away. The teacher's false allegations caused irreparable harm to the writer's reputation and relationships with our family and community, and the writer believes that discrimination based on their foreign origin played a role in the teacher's actions. The writer emphasizes the importance of approaching cases involving children with sensitivity, compassion, and a commitment to seeking the truth and protecting the welfare of the child.*



On November 23rd, 2022, Susanna Karhi, singing teacher (laulunopettaja), Luoteis -Helsingin Musiikkiopisto reported to

Lännen Lastensuojelu Lassila 1, Kaupintie 11 A 00440 Helsinki, that I had abused our child.

It is important to note that the teacher made a report without providing any evidence and was not even certain about the truth of her claims. Despite this, she still went ahead and reported the incident. The lack of evidence and uncertainty about the truth of her accusations may have had an impact on the credibility of her report.

Our child started taking piano lessons at a music school as a leisure activity. At first, her interest was only in playing the piano, but later on, she developed a fascination for singing too. As a result, she began taking singing lessons at the same music school where she was already attending piano lessons.

To encourage our child's interest, they collaborated with both the piano and singing instructors to schedule lessons that were practical. While doing so, they addressed our child's adolescent behavior, which included disobedience regarding phone usage and sleeping habits. Specifically, our child preferred to stay up late, and so they encouraged her to take singing lessons as a means of diverting her attention from excessive phone and social media usage.

As a result, our child had a singing course there.

On November 7th, 2022, our daughter began her course, which was also her first day. The original schedule was set for 3:30 p.m., and as her father, I brought her some lemon drinks and snacks. The timing of the singing lessons had been arranged in advance.

However, the teacher Susanna Kahri privately changed the time (postponed four hours) without discussing with anyone,

including parents and workers of Herttoniemi reception, to a later hour, starting at 19:30 and ending at 20:15. In winter, the time was not suitable for an underaged child living far away without an adult accompanying. I told my wife about the change of the schedule.

When her mother called the Herttoniemi reception where the child was at that time, personnel told her mother that the child was still in Herttoniemi and did not go to music school. The workers there didn't have information of the re-scheduling either.

They worried about the child's welfare and safety. Again, I bought strawberries and went to the music school again at the time when the singing course was over. I didn't know the classroom. I asked the doorkeeper to help me find the classroom. The teacher Susanna Karhi came out, with our child following. I brought strawberries and told the teacher that I gave the strawberries to our child. But the teacher asked me: is it for me? She understood that the strawberries were for her. But I said that it was for our child.

Because our child was abducted by social workers from school and was controlled by them, now she has become alienated to parents. Even if they were never prohibited to meet, to approach and to talk with our child, I was very careful. I did not try to approach her. I passed the box of strawberries in the teacher's hands and left. Then, I considered the actual situation and did not go towards her, who was several meters away. In between, there was the doorkeeper. Most importantly, I gave our child proper care and fruits, with no intention of "abusing her" as the teacher fabricated.

The teacher felt that the child was frightened and attributed the reason to parents, blaming me for abuse of a child. In fact, she was never so frightened before she was taken away from home. It was surely the traumatic syndrome that was caused by social workers' threatening and controlling.

However, on November 23<sup>rd</sup>, 2022, the teacher made a report to the child protection agency that I "left fast", and fabricated that I abused our child. As a hobby teacher, Susanna Karhi in her own position, made serious defamation when our family was in difficult times.

When a child is involved, it is important for all parties involved to approach these cases with sensitivity, compassion, and a commitment to seeking the truth and protecting the welfare of the child. This includes taking allegations seriously, conducting thorough investigations, and ensuring that all parties are treated fairly and respectfully throughout the process.

However, I never got such information about the fake report to the child protection agency, not until on an occasion when I asked social workers to print our child's information in February 2023. Only then they realized that they became victims of defamation.

This act was used as a method of discrimination and persecution, as it unfairly targeted the family based on our foreign origin. Firstly, it was used as a tool of discrimination by making the false accusation that I was abusive. This defamation caused irreparable harm to my reputation and relationships with my family and community. Particularly, she reported such false allegations to the social workers who were responsible for our

child's case, this empowered their malicious incrimination against our family.

Moreover, such defamation was used as a method of persecution. Particularly, it was a hard time and sensitive case when our child was removed from our family for me to suffer from such defamation. The teacher knowingly made such a false allegation against me without any evidence and any discussion.



## 14. Retrospective Decision on November 28th, 2022

**Lex prospicit non respicit. The law looks forward, not backward.**

**Social workers breached law in many aspects. They do not abide by substantive law. They also blatantly breach procedural law. They make decisions after their decisions already take effect many days ago.**

*In November 2022, a decision was made by a child protection agency in Finland that allowed for the detention and isolation of an adolescent, citing child protection as the reason. The decision was delivered to the post office on November 29th, and the recipient was notified to pick it up on December 2, but the decision itself declared that it had come into effect on November 16. The decision can be challenged in court, but the original decision remains valid until a final ruling is made. The decision has been criticized for violating human rights, disregarding the law, and promoting cult-like practices.*

*Retrospective decision-making, especially when flawed and contradictory, can have detrimental effects on society by creating political turmoil, undermining trust in government institutions, violating principles of fairness and justice, and perpetuating systemic inequalities and injustices. It can also conflict with the rule of law and violate the principle of legal certainty. Retrospective decisions can be seen as unethical and have negative impacts on social cohesion and stability.*

*The decision made by the child protection agency in Finland has been criticized for being autocratic and extralegal, and it is considered a departure*



*from a democratic society towards a fascist one. The decision may be one of the biggest scandals in contemporary Finland, and it raises questions about how a society ruled by law and a welfare state can allow for such decisions to occur.*



A decision was made on November 28th, 2022, it was delivered to the post office on November 29th, 2022, and the recipient was notified to pick it up on December 2nd, 2022. But the decision itself declared that it had already come into effect on November 16th, 2022.

What's more, these decisions allow the recipient to sue, but the announcement of appeal and trial does not affect its validity. The statement implies that the decisions being discussed can be challenged in court by the recipient. However, even if the decision is appealed and goes to trial, the original decision remains valid until a final ruling is made. This means that the recipient must still comply with the decision, even if they have filed a lawsuit against it. The validity of the decision is not affected by the announcement of an appeal or trial.

This decision is unprecedented among the 193 member countries of the United Nations. Even in some extremely authoritarian countries, a valid excuse is required for such a decision to be made. Surprisingly, the child protection agency did not provide any valid excuse and simply declared that it has the power to override the constitution and laws, citing human affairs and ethics. Is there any historical precedent more shameless and unlawful than the concentration camps or the Soviet Gulag? If this decision is not deemed to undermine Finland's declared

principle of the rule of law, can it be said that the rule of law still exists in Finland?

You have used the pretext of child protection to unlawfully detain and isolate an adolescent, forcing her to live alone in a partially locked institution. Your actions reflect a paranoid understanding of Finnish culture as you attempt to assimilate children from diverse cultural backgrounds. By citing child protection, you are disrupting a functional family and excluding those from foreign cultural backgrounds, depriving them of the ability to lead normal lives and work. Your actions under the guise of child protection serve as a means of supporting wrongdoers and abusers while expanding the child protection industry. In the name of child protection, you have violated human rights, disregarded the law, and engaged in cult-like practices.

This action not only violates the law and the constitution, but it also signifies a significant departure from a democratic society towards a fascist one. Although this may be a small step for the institution charged with protecting children, it represents a significant leap for the entire nation of Finland.

Retrospective decision-making is often considered flawed and contradictory because it allows decisions to be made based on events that have already occurred, rather than on existing or future circumstances. This can lead to errors or inconsistencies in decision-making that can unfairly impact individuals or groups. In order to ensure fairness and transparency, it is crucial to identify and correct any inaccuracies or discrepancies in retrospectively made decisions. By doing so, the decision-making process can be

improved, and individuals can feel more confident that their rights and interests are being protected.

A decision that is made with retrospective power, especially if it is flawed and contradictory, can have far-reaching and detrimental effects on various aspects of society. It can create political turmoil and undermine the legitimacy of the decision-making process, leading to a loss of trust in government institutions. In the legal realm, retrospective decisions can violate principles of fairness and justice, as well as established legal precedents. Ethically, such decisions can be seen as an abuse of power and a violation of basic human rights. Socially, they can cause harm and damage to individuals and communities and can perpetuate systemic inequalities and injustices. Therefore, it is crucial for decision-makers to carefully consider the potential consequences of retrospective decisions and ensure that they are fair, just, and consistent with established norms and values.

A retrospective decision may be perceived as an abuse of power by the ruling authority. This can undermine public trust in the government and damage its legitimacy. It can also create a perception of unfairness or bias, especially if the retrospective decision is made to favor a particular group or individual. Retrospective decisions can create confusion and uncertainty in the political sphere, making it difficult for lawmakers and other stakeholders to plan for the future.

Retrospective decisions conflict with the rule of law, which requires that laws be clear and predictable. A decision that has retrospective effect may change the legal status of individuals or entities, and this can create uncertainty and unpredictability in the legal system. It also violates the principle of legal certainty, which

is a fundamental tenet of the law. Legal certainty requires that laws be clear and stable so that people can rely on them to make decisions.

Retrospective decisions are unethical, especially if they create serious legal effects. Such decisions can also create a perception of arbitrariness or unfairness, as they may be made without due consideration for the rights and interests of those affected.

Retrospective decisions have a negative impact on social cohesion and stability, especially if they are seen as unjust or biased. They may also create social unrest or conflicts, as affected individuals or groups may feel aggrieved and seek to challenge the decision through protests or legal action.

In summary, retrospective decisions can have far-reaching and negative consequences across different spheres, and it is important for decision-makers to carefully consider the implications of such decisions before making them. This will also be one of the biggest unrevealed scandals in contemporary Finland. How can a society ruled by law and a welfare state be permitted to evolve into a country comparable to Germany in the 1930s through various autocratic and extralegal decisions by non-judicial institutions?



## 15. Regarding Notice on January 23rd, 2023

**Social workers are very arrogant and deceptive. They can easily deceive children.**

*On January 23rd, 2023, Katriina Takkinen called the father of the child to inform me that they had found a place for the child in Pakila. However, when the father asked for the detailed address, Katriina Takkinen refused to provide it. The father tried to investigate transportation options but was unable to find any useful information without the address. He estimated that the commute would take about one and a half hours, which is too long for a 14-year-old student to endure. On January 30th, the father wrote to Anitta Jokinen, rejecting any decision for placement and explaining that NNN might be a victim of the Töölön School. He claimed that NNN had been humiliated by her class teacher and several music teachers during a school party, causing her to become increasingly depressed and ashamed. He also stated that several reports from different sources were all ambiguous and distorted claims, and that one social counselor misled her a lot. Finally, he requested that they reconsider the decision of custody.*



On January 23rd, 2023, an arrogant telephone call from the number +358 9 310 25531 was made to the father. The caller was Katriina Takkinen. She informed the child's parents that they have found a place for the child in Pakila. I asked her to provide me with the detailed address, so that I can know whether the place is suitable for the child to go to her school in Töölö. But

she refused to tell me the address. She was making only a notice, but not listening to my opinion, as they have committed similar offenses before.

I attempted to investigate Pakila's transportation options, but without a detailed address, I was unable to find any useful information. My impression was that the transportation connection was very weak. I searched for public transportation options between "Pakila" and "Töölön School" on Google Maps, and found that the child would need to spend 45 minutes in transit, not including connection time. With connection time factored in, it was estimated that the commute would take about one and a half hours, which is a significant burden for a 14-year-old student to endure in order to arrive in time for 8 a.m. classes.



## 16. Retrospective Decision on February 28th, 2023

**Social workers breached law in many aspects. They do not abide by substantive law. They also blatantly breach procedural law. They make decisions after their decisions already take effect many days ago.**

*There are both procedural and substantive problems with the decision. Firstly, the decision's retrospective power is flawed and contradictory, claiming to have been in effect before it was actually made. This contradicts the principle of causality and raises questions about the validity of the decision. It is important to clarify and correct any inaccuracies or inconsistencies in order to ensure fairness and transparency in the decision-making process.*

*Secondly, there are substantive problems with the decision, including the fact that actions taken on September 22nd, 2022, were deemed inappropriate and subsequent decisions made based on those actions should be declared illegal and nullified. The claim of family violence has been a fabrication by social workers and psychologists, who have gradually constructed this narrative without any concrete evidence. The social workers also repeatedly altered transcripts of meetings, and evidence shows that the child expressed a desire to return home, but her wishes were disregarded and suppressed. Additionally, staff at Herttoniemi reception noted the child's struggles with daily activities, indicating that her well-being, academic performance, social relationships, and family relationships have all been negatively impacted. Finally, the social workers lied and falsified information regarding the travel time from the placement location to the school, creating a false comparison with the travel time from the child's home to the school.*

*It is essential to hold those responsible accountable for their actions and ensure that such violations do not occur again in the future. The credibility of the institutions tasked with protecting citizens' rights and freedoms is at stake, and it is important to maintain the rule of law and protect the basic rights of all individuals, regardless of their background or circumstances.*



On March 3rd, 2023, they received a notice from OmaPosti about a receipt letter. Its reference number is RS891810435FI.

On March 4th, 2023, they went to pick up the letter from the designated place, Kannelmäki K-Market.

Upon opening the letter, it contained the “Päätös sijaishuoltopaikan muuttamisesta huostassapidon aikana”. (Päätösnumero 202312031922)

## **Procedural problem**

The decision was made on February 28th, 2023.

The decision was claimed to be in effect during February 17th, 2023 and September 5th, 2026.

However, the decision itself claimed that the decision date was February 15th, 2023.

The problem with the decision's retrospective power is that it is not possible for a decision to have effect before it was actually made. In this case, the decision claims to have been in effect from February 17th, 2023, which is before the decision was made on February 28th, 2023. This contradicts the basic principle of causality, which states that an effect cannot occur before its cause.



Additionally, the decision itself claims that the decision date was February 15th, 2023, which is also before the decision was actually made on February 28th, 2023. This creates further confusion and raises questions about the accuracy and validity of the decision.

Once again, the retrospective power of the decision is flawed and contradictory, and it is important to clarify and correct any inaccuracies or inconsistencies in order to ensure fairness and transparency in the decision-making process.

## **Substantive problem**

### **1) Challenging Inappropriate Actions: Holding Those Responsible Accountable and Upholding the Rule of Law**

On September 22nd, 2022, actions were taken that were deemed inappropriate as there was no emergency situation that warranted urgent placement. As a result, all subsequent actions and decisions made based on those actions should be declared illegal and nullified. It is important to hold those responsible accountable for their actions and ensure that such violations do not occur again in the future. Such actions not only harm individuals but also undermine the credibility of the institutions tasked with protecting citizens' rights and freedoms. It is essential to maintain the rule of law and protect the basic rights of all individuals, regardless of our background or circumstances.

### **2) Fabricated Claims of Family Violence: Concerns Over the Credibility of Social Workers' Decision-making Process**

The claim of family violence has been a fabrication by social workers and psychologists, who have gradually constructed this narrative without any concrete evidence. Despite a lack of evidence indicating that the child was subjected to abuse or violence, social workers have used violence as a "formality" to justify their decisions. They hold this belief without having conducted any investigations or providing any evidence to support their claims. In their logic, they do not feel the need to prove anything, which raises concerns about the credibility of the social workers' decision-making process.

### **3) The Social Workers' Fabrication of Family Violence Narrative: Falsified Transcripts and Unreliable Statements**

The social workers repeatedly altered the transcripts of meetings, even when they were present, which suggests that they may have done so in their absence as well. The child confided in her family instructor, Karita Rasinkangas, the most, but family violence was never mentioned. The concept of "spiritual violence" was introduced first, but later it was expanded to include "physical violence," indicating that the social workers were gradually constructing a false narrative of violence in our family. This fabrication intensified after September 22nd, 2022. All transcripts and statements are unreliable because of the continuous lies, falsifications, and fabrications by the social workers.

#### **4) The Suppression of a Child's Wishes: How Social Workers and Psychologists Used Threats, Deception, and Bribery to Exert Control**

The child expressed a desire to return home, but the social workers and psychologists exerted control over her by using threats, deception, and bribery. They promised her 12 euros per week and complete freedom to ignore bedtime and school attendance. However, evidence shows that the child wanted to return home, but her wishes were disregarded and suppressed by the social workers and psychologists.

#### **5) Child's Well-being, Academic Performance, and Relationships Negatively Affected After Being Removed from Family**

The staff at Herttoniemi reception wrote about the child's struggles with daily activities, indicating that she did not improve or may have even worsened while in foster care and at the reception center. Since being removed from her family, she has spent a significant amount of time attending meetings with social workers, psychologists, and others, causing her to frequently miss school. As a result, her overall well-being, academic performance, social relationships, and family relationships have all been negatively impacted.

#### **6) Social Workers Falsify Travel Time Information, Jeopardizing Child's Education**

The social workers persistently lied and falsified information, including a claim about the travel time by public transportation from the placement location to the school. They stated that the child could reach the school in 40 minutes. However, while there are a couple of buses that go directly to the school, they are not frequent. Using other buses would require the child to change buses. Even if the child takes the direct bus, she would need to walk almost 1km from the placement location to the bus stop, which takes around 12-15 minutes. If the bus is already waiting for her at the stop, the trip would take around 30 minutes. The child would then need to walk another 700 meters from the bus stop to the school, which takes around 7-10 minutes. This already takes a total of 50 minutes. However, there is not always a bus waiting at the stop, so the child may need to wait for extra time.

I believe the social workers intentionally stated that the child could reach the school within 40 minutes to create a comparison with the travel time from the child's home to the school. It is absurd to draw such a comparison because the love and care provided by biological parents are incomparable to that of a foster family.

## **7) Unprofessional Medication Practices and Lack of Proper Care**

Additionally, they are extremely concerned about our child's current situation with the psychiatric doctor and the foster family. They have reason to believe that they have been giving her medication in a very unprofessional way. For instance, the doctor prescribed Seronil 20 mg to her as a daily dose on 8th March

2023. However, contrary to the prescription, the foster family gave her 30 mg from 9th March 2023. Furthermore, according to the prescription, Ketipinor was 25 mg given when necessary, but the foster care gave her the medicine every day, regardless of whether she needed it or not. In fact, Ketipinor is a medicine that is prohibited to be given to underage children, according to Pharmaca Fennica.<sup>6</sup>

Furthermore, it should be noted that during her time at the Herttoniemi reception, she experienced episodes of dizziness, which led to her falling down alone in the restroom on at least two separate occasions. Despite her distressing situation, no one came to her aid, and she had to rely on her own strength to recover and leave the restroom. It is possible that the cause of her dizziness and subsequent falls in the restroom were due to her weakened physical state, as she may have been experiencing health issues that made her more vulnerable to such incidents. Alternatively, it is also possible that the dizziness was a side effect of the medications she was taking, which could have affected her balance and coordination.

They strongly suspect that they are using our child as a test subject for these medications, which is a serious breach of her interest and health. As parents, they are strongly against this action and are deeply concerned about our child's well-being. They implore the Supreme Administrative Court to take these concerns seriously and to take appropriate action to ensure that our child is no longer subjected to these unprofessional and

---

<sup>6</sup> Pharmaca Fennica. 2023. <https://pharmacafennica.fi/6f0ac5aa-6752-4f92-a711-96c22dfb64a8/pil/075542/fi>

potentially harmful practices. For the best interest of our child, she must be returned to our family.

When they were on a call with the child, the foster family sent the family a set of instructions, which included a prohibition on discussing the child's health situation and medication. This struck me as a very strange and inhumane behavior. It's essential to have open and honest communication about a child's well-being, particularly when it comes to their health. Preventing discussion about a child's health can lead to serious problems, both in terms of the child's care and their emotional well-being. It's important that all parties involved in a child's life work together to ensure that the child is getting the care they need and that all necessary information is being shared.



## 17. The Family Home Struggle

*This chapter delves into a distressing account of a "family home" where a child was placed, revealing a disconcerting series of negative aspects. The child's removal from her own family, based on false allegations of abuse and violence, highlights a failure in adhering to proper legal procedures and ethical conduct by social workers. Misleading information provided by these social workers about the family home's supposed professional care further exacerbates the situation. Subsequent revelations of medication mismanagement, inadequate nutrition, insufficient provision of basic needs, and abrupt closure without proper communication underscore a disturbing lack of diligence and accountability from the family home's management. The expedited decision-making process and apparent disregard for the child's emotional well-being highlight systemic flaws within the child protection system. The narrative raises critical concerns about government oversight and the need for responsible practices to ensure the welfare of vulnerable children. Overall, this account emphasizes the paramount importance of safeguarding the rights and well-being of children within the child protection framework.*



The child was removed from her own family based on false claims of mental and physical violence, as well as abuse by parents. But these were not true. Social workers did not abide by due procedure and legality. They falsified and fabricated the whole matter. However, the child was placed in Perhekoti Elämän Helmi.

Before the child was put into the "family home", social workers lobbied the child that her situation suited to live in "family home". They told her that the family home was operated by a couple who are a doctor and a registered nurse, with 5 other workers employed. Altogether there were 7 children in the family home to take care of. All of them are removed from their own families due to various reasons. But at least, this child was removed from our family for the wrong reasons.

However, shortly after the child was placed into the family home, management problems were exposed.

They put the child's psychiatric medicines in her own room. In one case in April 2023, she took four days' medicine at one time. It was said that she forgot taking the medicine for a week and she took them on one morning.

In another case in July 2023, the child committed shoplifting without any reason, bringing with her items valued only three euros. She told the matter by herself to the "Perhekoti". The worker of the "Perekoti" accompanied her back to the shops. One of the two shops reported to the police. In another shop, she paid for the item. This type of behavior is definitely against the family's values. In addition, there have been illegalities in the handling of this matter. Because of the item worth three euros, she had to face the risks of punishment and humiliation when she was taken to the mall without a lawyer. The matter was reported to the police. She returned the item or paid for it and apologized. For some reason, the humiliation caused by this was disproportionate to the value of the item. In short, many of these issues experienced over the months were handled without



due process. Does this mean that the best interests of the child are fulfilled?

Other problems of concern were noticed by parents that the child did not eat berries or fruits for a long time. I asked her about that, and the child said that owners and workers eat such things, but she didn't. Many times, she took only carrots and eggs with her as snacks. While these are nutritious foods, it revealed that the family home provided no other alternatives. Another problem is that the family home gave the child only secondhand clothes, but not new clothes. She got only a pair of new shoes. They also gave her information about secondhand shops and visited there to look for secondhand clothes. When she went on a date with her sister, she proposed to visit a secondhand shop. It meant that she needed necessities but sought them from only second-hand shops.

At home, the family has sufficient resources to provide her with quality foods and clothes.

The situation raises significant concerns about the well-being of the child and the handling of the entire process by social workers. In sum, the whole family home is thoroughly a part of the Finland state scam:

**False Accusations and Fabrication:** The child was removed from her own family based on false claims of mental, physical violence, and abuse by parents. The social workers' failure to abide by due procedure and legality and their fabrication of the situation showcases a lack of ethical conduct and disregard for the child's best interests.

**Misleading Information:** The child was persuaded by social workers that her situation suited living in the family home, which

was supposedly operated by a doctor and a registered nurse, along with other workers. The promise of professional care and support turned out to be misleading, as management problems and negligence were later exposed.

**Medication Mishandling:** The family home's failure to properly administer the child's psychiatric medication, leading to her missing doses and taking them inappropriately, highlights a serious lapse in medical care and supervision. This puts the child's health and well-being at risk.

**Inadequate Nutrition:** The child's limited diet of only carrots, eggs, and lack of berries or fruits indicates poor nutrition and inadequate meal planning in the family home. This raises concerns about the child's physical health and overall development.

**Lack of Basic Necessities:** The family home's provision of only second-hand clothes and failure to provide new clothes and other necessities like quality food shows a lack of commitment to meeting the child's basic needs. This could impact the child's self-esteem and sense of dignity.

**Abrupt Closure and Lack of Communication:** The sudden decision to close the family home without providing clear reasons or proper communication to the child and her parents indicates a lack of transparency and accountability on the part of the facility's management.

**Rushed Decision-Making:** The short notice for hearings about changing the child's placement and the apparent pre-decision by social workers suggest a lack of genuine consideration for the child's well-being and a disregard for due process.

**Inadequate Government Oversight:** The situation raises concerns about the government's oversight and regulation of such facilities, especially if a doctor with a problematic history was allowed to operate the family home for an extended period despite reported difficulties and potential conflicts of interest.

**Emotional Impact on the Child:** The entire experience, including false accusations, misleading information, inadequate care, and abrupt changes, likely had a negative emotional impact on the child's well-being and sense of stability.

**Lack of Accountability:** The overall narrative indicates a lack of accountability from both the social workers and the family home's management. This failure to take responsibility for the well-being of a vulnerable child is deeply troubling.

In summary, the described "family home" showcases a series of concerning practices, from false accusations and fabrication to inadequate care and abrupt closure, raising significant questions about the effectiveness and ethical conduct of the involved parties. The well-being of the child should always be the top priority, and instances like these underline the importance of proper procedures, transparency, and accountability in child protection services.



## 18. Abrupt Closure of "Perhekoti" Child Facility: Implications for Decision-Making in Child Protection

*This chapter examines the unexpected closure of "Perhekoti Elämän Helmi," a long-standing child facility, and its implications on the well-being of the children it served. On July 31st, 2023, the facility's head announced its closure, citing operational challenges exacerbated by difficult child behavior during summer holidays. Despite its successful 17-year history, closure plans were sudden and lacked detailed rationale. Consequently, children, including a well-behaved one, are to be relocated to another facility, "Hyvösen Lastenkoti." This chapter questions the decision-making process, highlighting incidents where proper procedures were disregarded in addressing child behavior, potentially affecting their best interests. The child's accounts of a change in leadership provide additional context, revealing potential internal issues. This situation underscores the need for consistent and reliable decision-making in child protection, shedding light on a disconnect between stated intentions and actions, ultimately impacting children's sense of security and well-being.*



On July 31, 2023, the family home suddenly informed the family that the operation will be closed at the end of August, 2023, and the child has to be placed in another place, which is called "Hyvösen Lastenkoti". They gave no reason but hinted that the operation and management of children have been difficult particularly during the summer holidays. What is not told is the exact reason and what happened. When the child met with

parents, she said that she heard from someone of the family home that, it is to be closed because the government does not permit its operation now. One of the "owners" is a medical doctor. Before, the government permitted him to operate the family home while he was a doctor. But now, the government does not permit him to operate while he still acts as a doctor.

As usual, the responsible social worker already found a new place for her and planned to bring the child to see the place. Before that, they never gave any information to the parents.

On August 8th, 2023, the family received an invitation for hearings about the change of placement place on August 18, 2023. The date is so near the date of the moving that it is apparently a formalist hearing. The social workers already decided the matter and gave the family only an arrogant and useless notice.

As a result of the closure of the "Perhekoti", the child will be relocated to "Hyvösen Lastenkoti", where there are six departments and 38 children's place. We expressed disappointment of this sudden change. The parents expected that the child could stay in the "Perhekoti", wait for the disassembly of the "huostaanotto" and come home directly without moving anywhere else. Although we expect that she comes home as soon as possible, before that we also hope that she can have a stable place to stay. However, information indicates that all the children there will be relocated at the end of August 2023.

The "Perhekoti" has been in operation for over 17 years and made a great profit from the business. It is a single term "difficulties" which can define the closure of it. There must have been something serious happened during the spring and summer. At least, our nice child underwent too much sufferings already.

It is understandable that a “Perhekoti” with seven children can have many problems to deal with correctly. However, these problems have been “normal practice” for many years. It is not really the reason for the closure of the business.

Shortly after the phone call, the child told another version of the story, saying that the male boss has been a doctor. Originally, her has been able to operate the “Perhekoti” for so many years. But now, she is not permitted to operate anymore while he still acts as the doctor. Therefore, the business has to be closed. This explanation is a little flawed because the business has been registered under her wife’s name. However, this must be the explanation the “Perhekoti” told the child.

Ultimately, both explanations appear plausible, leaving the child grappling with a forced relocation and an overwhelming sense of insecurity. This situation highlights the instability and unpredictability that characterizes child protection decisions and operations. The concept of prioritizing a child's maximum interest is called into question, revealing it as potentially hollow—a deception, a ruse, a sham, and a scandal within the realm of child protection.

Here are some problems and concerns in the decision-making process regarding the closure of the family home and the relocation of the child:

**Lack of Transparency:** The family home abruptly informed the family about the closure without providing a clear reason for the decision. The parents and the child were left in the dark about the exact circumstances that led to the closure.

**Inconsistent Explanations:** There are conflicting explanations regarding the closure of the family home. One explanation points

to difficulties in managing children during the summer holidays, while another suggests that government regulations prevent one of the owners, a medical doctor, from continuing operations.

**Short Notice:** The family received a hearing invitation just ten days before the scheduled relocation, suggesting a lack of meaningful opportunity for the family to provide input or challenge the decision. This short notice raises concerns about the fairness of the decision-making process.

**Pre-determined Decision:** The social workers appear to have already made a decision about the placement change before the formal hearing, as evidenced by the perceived arrogance of the notice and the short notice period for the hearing.

**Impact on the Child:** The sudden change and relocation can cause emotional distress and insecurity for the child. The child's well-being and stability are at risk due to the uncertainty surrounding the decision.

**Lack of Accountability:** The closure of the family home, which had been in operation for many years, raises questions about what specific events or issues led to its sudden closure. The use of the term "difficulties" as the reason for closure lacks transparency and accountability.

**Conflicting Ownership Information:** There is a discrepancy between the explanation given to the child about the ownership of the family home. This inconsistency adds to the confusion and uncertainty surrounding the situation.

**Child's Perspective:** The child's voice and perspective were not adequately considered in the decision-making process. The child's understanding of the situation is colored by potentially flawed explanations provided by the family home.

Instability and Inconsistency: The closure of a long-standing family home with a successful track record suggests that something significant and unusual occurred during the spring and summer. The lack of clear information contributes to an overall sense of instability and inconsistency in the decision-making process.

Ethical Concerns: The situation raises ethical concerns about the prioritization of the child's best interests. The decision-making process appears to lack a genuine commitment to the child's well-being and stability, potentially undermining the principles of child protection.

In summary, the decision-making process surrounding the closure of the family home and the forced relocation of the child is characterized by lack of transparency, conflicting explanations, short notice, potential pre-determination, and a lack of consideration for the child's well-being and perspective. These problems collectively cast doubt on the integrity of the decision-making process and the commitment to ensuring the child's best interests.





## 19. The Plight of Fostered Children

**The fostered children face unjust reputational damage and discrimination. Their pursuit for a well-prospected plan for study and work will be destroyed. They also face great risks in the future when they get our own children, who will be similarly taken away from their families.**

*This chapter sheds light on the negative reputation and discrimination faced by fostered children based on false reasons or groundless claims made by social workers. The story of a fostered child's experience in seeking employment in the daycare sector is highlighted, revealing the contradictory treatment she faced. Despite meeting the necessary qualifications, she was rejected solely due to her status as a foster child. This unjust treatment reflects the larger challenges faced by fostered children, including injustice, humiliation, discrimination, and abuse. The discrimination they encounter hinders their professional growth and perpetuates a cycle of mistreatment. The conclusion emphasizes the need for society to recognize and address these issues through education, awareness, and advocacy for policies that protect the rights of fostered children. By doing so, they can break the cycle of discrimination and provide fostered children with equal opportunities to succeed and contribute to their communities.*



### Introduction

Foster care is a system designed to offer a secure and supportive environment for children who, for various reasons, cannot live with their biological families. The primary goal of foster care is to ensure the well-being and development of these children, providing them with stability, care, and opportunities to thrive. However, in some unfortunate cases, foster children encounter detrimental challenges that can negatively impact their lives.

One such challenge is the unjust reputation and discrimination faced by foster children due to false reasons or groundless claims made by social workers. While social workers play a crucial role in assessing and ensuring the welfare of children in foster care, there have been instances where their actions have been driven by ulterior motives or inaccurate information.

This chapter focuses on the story of a fostered child who has endured the repercussions of such actions. Unjustly removed from her biological family based on false reasons or groundless claims, she has been burdened with a negative reputation that follows her throughout her journey in foster care. This unjust reputation not only tarnishes her image but also has far-reaching consequences in various aspects of her life.

The chapter particularly highlights the contradictory treatment she faced while seeking employment in the daycare sector. In 2023, as she applied for a summer job in a daycare facility, her hopes were shattered as the mere fact of her being a foster child became the sole reason for her rejection. This incident sheds light on the discrimination that fostered children often experience, where their status overshadows their qualifications, skills, and potential.

The subsequent decision to volunteer at the daycare center further highlights the complexities of her situation. While she was accepted as a volunteer, her efforts to secure a salaried position were met with disappointment and rejection. This contradictory treatment showcases the systemic biases and prejudices that hinder the professional growth and financial independence of fostered children.

In essence, the challenges faced by the fostered child in this chapter underscore the broader issues within the foster care system. The negative reputation resulting from false reasons or groundless claims and the discrimination foster children encounter are grave injustices. By shedding light on this specific case, the chapter aims to raise awareness about the plight of fostered children and advocate for equitable treatment, fair opportunities, and support for their well-being and success.

### **Unjust Removal from Family**

The child in this case underwent the traumatic experience of being unjustly removed from her biological family by social workers. The decision to remove a child from our family is typically made in cases where their safety or well-being is at risk. However, in this particular situation, the social workers based their decision on false reasons or groundless claims.

Regrettably, there are instances where social workers, albeit a minority, prioritize their own interests or yield to external pressures. This can result in children being separated from their families without sufficient evidence or a genuine need for intervention. Such actions not only disrupt the child's sense of

stability and belonging but can also have far-reaching consequences that reverberate throughout their lives.

The unjust removal from her family not only abruptly severed the child's emotional bonds but also upended her sense of identity and security. Being taken away from the familiar environment, routines, and relationships she had known, she was thrust into the uncertainty of the foster care system.

The emotional toll of this unjust removal cannot be underestimated. The child may experience feelings of confusion, abandonment, and betrayal. The sudden disruption to her life may lead to a sense of loss, grief, and a struggle to understand why she was separated from her family.

Furthermore, the unjust removal can set the stage for future challenges in the child's life. The trauma and instability created by such an experience can have lasting effects on her emotional well-being, relationships, and overall development. The child may struggle with trust issues, attachment difficulties, and a sense of displacement.

Additionally, the unjust removal can impact the child's reputation within the foster care system and society at large. The false reasons or groundless claims associated with her removal may result in a negative perception of her character or circumstances. This unfair reputation can hinder her ability to form new relationships, find stability in foster placements, and access opportunities that are crucial for her development and future prospects.

Addressing the issue of unjust removals requires a comprehensive evaluation of social work practices, training, and oversight to ensure that the best interests of the child remain

paramount. It is imperative that social workers uphold ethical standards, thoroughly investigate allegations, and base their decisions on reliable evidence and assessments.

## **Negative Reputation and Discrimination**

Following the unjust removal from her biological family and placement into foster care, the child encountered the distressing consequences of a tarnished reputation. The circumstances surrounding her removal led to her name being associated with negative connotations, leading others to unfairly perceive and treat her in a prejudiced manner. This situation is profoundly unjust and can have long-lasting psychological and emotional effects on the child.

The unjust reputation attached to the child stemmed from false reasons or groundless claims made during the removal process. Unfortunately, this reputation tends to persist even after the child enters foster care, influencing how individuals within the foster care system, as well as members of society, view and interact with her. The negative connotations associated with her reputation may range from assumptions about her character, behavior, or familial background to unwarranted stigmatization related to her status as a foster child.

This unjust reputation has detrimental effects on the child's well-being. Psychologically, the child may experience feelings of shame, guilt, and a distorted self-image. The knowledge that others view her through a negative lens can lead to a decreased sense of self-worth and identity confusion. The child may struggle to reconcile her true self with the distorted perceptions

held by others, causing internal turmoil and a diminished sense of belonging.

Emotionally, the child may face significant challenges due to the discrimination resulting from her reputation. Discrimination takes various forms, such as exclusion, bullying, or unfair treatment by peers, educators, or even potential employers. The child may be subjected to biased attitudes, stereotypes, or preconceived notions that unfairly limit her opportunities or impede her social integration. This discrimination and marginalization can lead to feelings of isolation, rejection, and heightened vulnerability.

The lasting effects of this unjust reputation and discrimination can be profound. The child may develop trust issues and struggle to form meaningful relationships. The constant exposure to prejudice and discrimination can erode her self-confidence and limit her aspirations and ambitions. This may result in decreased educational and employment opportunities, perpetuating a cycle of disadvantage and hindering her ability to reach her full potential.

## **Summer Job Application Rejection**

In the year 2023, the child, eager to gain valuable experience and contribute to society, applied for a summer job at a daycare facility. Equipped with the necessary qualifications, genuine enthusiasm, and a strong dedication to the role, she believed she was well-suited for the position. However, to her dismay, she faced rejection solely based on her status as a child in foster care.

This incident vividly highlights the discrimination and prejudice that fostered children frequently encounter in society. Despite possessing the skills, qualifications, and passion necessary for the job, the child's potential and abilities were overshadowed by the misconceptions and biases associated with being a foster child. This unfortunate rejection based on her status alone is deeply unjust and a stark example of the barriers fostered children face in accessing employment opportunities.

Fostered children often face unfounded assumptions and stigmatization, which can lead to the denial of equal opportunities. Society's misconceptions about foster care, coupled with a lack of awareness, contribute to the discrimination faced by these children. Prejudice and stereotypes can overshadow their capabilities and prevent them from showcasing their true potential.

The rejection from the summer job solely based on her foster care status not only undermines the child's confidence and self-esteem but also perpetuates the cycle of discrimination and exclusion. It sends a message that her worth and abilities are diminished solely because she is a foster child, disregarding her individual merits and qualifications. It reflects the reality that foster children have been badly labelled and discriminated in the Finnish society and thus they become child protection victims.

## **Volunteering vs. Paid Employment**

In an effort to overcome the challenges posed by her negative reputation, the child made the decision to volunteer at the daycare center. Paradoxically, she found acceptance and an

opportunity to contribute as a volunteer, but her aspirations to secure a salaried position were met with disappointment and rejection. This contradictory treatment is deeply unjust, as it implies that her capabilities and contributions are valued only when uncompensated, while her pursuit of financial independence is hindered.

As a volunteer, the child demonstrated her dedication, skills, and commitment to the well-being of the children at the daycare center. Her efforts were acknowledged and appreciated by the staff, indicating that she possessed the necessary qualities for the job. However, when she sought to a paid position, her hopes were dashed.

This contradictory treatment exposes a deeply ingrained bias and systemic injustice within the employment sector. By valuing the child's contributions solely on a voluntary basis, society sends a message that her work and skills are valuable as long as they are not remunerated. This undermines her ability to achieve financial independence, a crucial aspect of personal growth and stability.

The child's desire for a salaried position reflects her ambition to build a career, and develop self-reliance. However, the rejection she faced highlights the discriminatory barriers fostered children often encounter when seeking paid employment. Her negative reputation, misconceptions surrounding foster care, or the unjust bias against fostered individuals may have influenced the decision-makers, preventing her from accessing equal opportunities for professional growth.

This unjust treatment perpetuates a cycle of dependency and undermines the child's sense of agency and autonomy. By denying her the opportunity to earn a salary, society restricts her



ability to establish financial stability, develop important life skills, and break free from the limitations often associated with being a foster child.

### **Injustice, Humiliation, Discrimination, and Abuse**

The child's journey in seeking employment in the daycare sector serves as a microcosm of the larger challenges faced by fostered children. The discrimination and injustice she encountered throughout her experience not only hindered her professional growth but also perpetuated a distressing cycle of humiliation and abuse. This mistreatment not only erodes the child's self-esteem but also impedes her ability to thrive in society.

The discrimination and injustice experienced by the child in her job search contribute to a deep sense of injustice. It is profoundly unfair that she faced obstacles solely based on her status as a foster child, rather than being evaluated on her merits, qualifications, and capabilities. This injustice denies her the equal opportunities and fair treatment that every individual deserves, regardless of their background or circumstances.

Moreover, the discrimination and mistreatment faced by fostered children can lead to a cycle of humiliation. The child's rejection and the negative reputation associated with foster care subject her to feelings of shame, embarrassment, and degradation. This constant exposure to discriminatory attitudes and biases can chip away at her self-esteem, leaving her feeling unworthy or inferior.

In addition to humiliation, fostered children may also experience various forms of abuse, including emotional, verbal,

or even physical mistreatment. The prejudice and misconceptions surrounding foster care can make these children vulnerable to exploitation or victimization. The power dynamics and lack of oversight within the foster care system can exacerbate this mistreatment, further perpetuating the cycle of abuse.

The cumulative impact of discrimination, injustice, humiliation, and abuse on fostered children is profound. These experiences can severely impede their ability to thrive and reach their full potential. The child may struggle with trust issues, develop a negative self-image, or face challenges in forming healthy relationships. Their emotional well-being and mental health can be deeply affected, leading to feelings of isolation, depression, anxiety, or even post-traumatic stress disorder.

## **Conclusion**

The negative reputation endured by fostered children due to false reasons or groundless claims, along with the discrimination they face in the job market, represents a significant injustice. It is imperative for society to acknowledge and address these issues to ensure that fostered children are afforded equal opportunities to pursue their aspirations and make meaningful contributions to their communities. This requires concerted efforts to educate employers, raise awareness about foster care, and advocate for policies that protect and support the rights of fostered children, ultimately breaking the cycle of discrimination and providing them with a fair chance to succeed.

The negative reputation unfairly associated with fostered children perpetuates biases and misconceptions that hinder their

access to employment, education, and other opportunities. Society must recognize that this reputation is often based on false information and groundless claims, and actively work to challenge these assumptions. Employers play a crucial role in dismantling these barriers by evaluating candidates based on their qualifications, skills, and potential rather than their foster care status.

Promoting awareness about foster care is equally important. By fostering understanding and dispelling misconceptions, society can combat the discrimination fostered children face. Education and public campaigns can help shift societal attitudes, encouraging empathy, inclusion, and equal treatment for fostered children.

Advocacy for policies that protect and support the rights of fostered children is vital. This includes implementing measures that prevent unjust removals, ensuring thorough investigations before separating children from their families, and providing appropriate support and resources for fostered children and their caregivers. Additionally, policies should be put in place to prevent discrimination in employment and educational settings, creating a level playing field for fostered children to pursue their goals.

Breaking the cycle of discrimination requires a collaborative effort from individuals, communities, organizations, and governments. Foster care agencies, social workers, educators, and support networks must work together to create an environment that values and supports fostered children. This includes providing comprehensive support services, mentorship programs, and mental health resources to address the unique challenges they face.

In a nutshell, it is essential to recognize that the negative reputation and discrimination faced by fostered children based on false reasons or groundless claims is an injustice that must be addressed. By educating employers, raising awareness, and advocating for supportive policies, society can ensure that fostered children have equal opportunities to thrive, contribute to their communities, and overcome the barriers that impede their success. It is through these collective efforts that they can foster a society that values and embraces the potential of all children, regardless of their circumstances.



## 20. Finnish Social Workers Destroyed Child’s Life

*According to child protection law of Finland: “Child welfare must promote the favourable development and wellbeing of the child. Child welfare must provide support in child upbringing and care for parents, custodians and other persons responsible for childcare and upbringing. Child welfare must be aimed at preventing child and family problems and intervening sufficiently early if problems are found. When assessing the need for child welfare and in the provision of child welfare, it is first and foremost the interests of the child that must be taken into account.” (Lastensuojelulaki 13.4.2007/417, 1 luku 4§). If social workers cite abide by law, is it very absurd that while they did not find any problems from the family, they fabricated problems and imposed false assessment on parents? As a result, the child interest has not been ensured but destroyed. Finnish social workers lie again, again and again. The child’s situation become worse, worse and worse. They destroy thousands of children but pretending to help them.*



	Before September 22nd, 2022 Parents’ normal family life	After September 22nd, 2022 Social workers’ so-called “maximum interest of the child”
Telephone	Putting away at night	Self-managed at night. In several cases, at least when she was in Herttoniemi Vaastanotto, she used her telephone as late as 23:00 or

		24:00 o'clock. She wouldn't stop unless we called there and asked friendly personnel to check whether she was sleeping.
Sleep	Sleeping at 22:00	Unknown. In Herttoniemi, when we called at midnight, she went to sleep around 23:00 or 24:00, or even late.
Insomnia	Seldom	Frequent. Or not insomnia at all. However, in order to control her easily, they administer sleeping pills every night. This is inhuman practice because sleeping pills are usually used when necessary but not everyday. They caused her insomnia and poisoned her with sleeping pills every night.
Sleeping pill	No sleeping pill	Ketipinor 12.5 mg everyday (prescription: 25mg when necessary). According to information from Perhekoti Elämä Helmi, she was very well. However, the dose was increased to 25 mg regularly everyday after she visited päiväsairaala for 2 weeks.
Eyesight	No problem	Eyesight damaged, she needs to wear glasses from April 2023 (eyeglasses in process). The glasses were ready around May. Exact information was not available for

		the family because they retain all exact information.
Library	Very frequent visit, borrowing books up to 41 copies. We encouraged her to borrow around 5 books at a time, but not so many. When she was in Herttoniemi Vaastanotto, she borrowed more than 40 books.	Seldom, no books borrowed (as of May 7th, 2023). It was an extreme situation that she returned all the books but did not borrow one for a long time. That was the result of her being isolated, poisoned, and misled towards a wrong direction of lifestyle.
School	Seldom being late and absent. We provided sufficient support for her school going. In difficult times, we escorted her to school.	Frequently late and absent from school. On many occasions, she had to go for appointments made by social workers, police officers, psychologists, psychiatrists, and other unknown persons involved in the child protection industry. Even after she was transferred to Perhekoti Elämä Helmi, social workers from Lännen Lastensuojelu Lassila 1, Kaupintie 11 A 00440 Helsinki, still asked for her testimony to prove that these social workers did not do bad things against herself. In addition to the bad

		<p>environment for her life, no one supports and instructs her to accept a good education. Her future will be destroyed step-by-step by social workers and workers of Perhekoti, because they do not care about her education, her study and her intellectual development.</p>
Academic performance	Excellent	<p>Many exams were skipped. Because she missed many lessons, she had to take special instructions and she got exams at a level lower than other students. Therefore, this can affect her real academic performance even if the scores are the same.</p>
Family	Normal family life	<p>No family life is allowed, permitted, and guaranteed. Other family members are prevented from meeting her freely. Family travel is prohibited by social workers. Her freedom is illegally limited.</p> <p>Situation was changed after June, she started to meet parents and other relatives. She spent her time with her family in restaurants, shops, some gardens and parks, overnight at a hotel, etc. It proved that she enjoyed the time with her family.</p>



Nutrition	<p>Regularly eating good nutritious foods, vegetables, nuts, snacks during hobby lessons.</p> <p>Strawberries and blueberries are very normal and common when she was home.</p>	<p>Unknown. On one occasion in June 2023, I asked her whether she ate strawberries and blueberries which are very common in Finland, she answered that no, very rare.</p> <p>She also said that she should eat vegetables rather than meat. We are aware that her worldview has been changed significantly, accepting many ambiguous ideas as correct or certain, due to lack of daily necessities or wrong instructions from somewhere.</p> <p>We can understand that the purpose of this kind of business model is to generate as more profit as possible, but not providing normal consumption and enjoyment as normal families.</p> <p>She enjoyed berries, fruits and nuts when we get together. She does not refuse meat and fish either.</p>
Friends	School friends, family friends, hobby friends	Lost school friends, lost family friends
Depression	No need of medicine	Seronil 30 mg daily. According to information from perhekoti, she was very well. However, the dose was increased to 40 mg after she visited päiväsairaala for 2 weeks.

		The diagnosis has been manipulated by social workers, psychologists and other workers. Parents have been excluded from the treatment. Information has never been given to parents.
Outdoor and recreation activities	Walking, running, gardening, swinging, cycling, skiing, skating, climbing mountains, swimming, sunbathing, singing, piano playing,	Unknown, mostly in own room playing telephone and using computer. Sometimes going shopping with workers in perhekoti. She told her parents that she also walks dogs, rides a bicycle, etc. At the weekend, she visits library etc.
Abuse of Medicines	No	On April 9, 2023, she took 4 days' medicines in one day. This accident led to two weeks of päiväsairaala visit. Yet, she visits the päiväsairaala once every week.
Communications	Talking with parents, sister, friends, getting together with big Chinese community	Limited to foster family. Under our request, the perhekoti promised to fix a call time every week. Later, the perhekoti decided that there won't be such a time. When they received a supplement to our appeal to the administrative court, they promised to fix a time again on the May 16th, 2023 meeting.

		In June, due to our discussion with the Perhekoti, she could keep regular communication with parents.
Social status	“Small princess” in our family. She was brave and confident, discussing with her parents equally.	<p>Slave? Or captive? Under misleading, threat, poisoning and control of social workers, colluded with other players of the same interest groups.</p> <p>She is now very timid and weak when she talks. She always glances right and left, asking for advice from social workers and workers of perhekoti. She makes small decisions relying on others' attitude. Her confidence has been destroyed.</p> <p>However, the social workers forced her to publicly claim that she is well and she is independent. She is not as well as before she was removed from our family. Nothing better.</p>
Parents-daughter relationship	She grew up in our arms, on our shoulders, hands-in-hands	<p>Nothing.</p> <p>On May 16th, 2023, in order to perform as a theater that the social workers did not destroy the parents-child relationship, social workers arranged our child to participate in a meeting, which originally our child was prohibited to attend. At the meeting, social</p>

		<p>workers arranged her to tell her parents that the social workers did not prevent her from contacting her parents. She did not greet her parents, did not permit her parents to speak Chinese, nor wanted to sit opposite her parents.</p> <p>Not until July 1st, 2023, did her parents have the first short independent meeting for around 10 minutes. The purpose was to bring some books.</p>
Health situation	Influenza once a year	<p>8 times in past 12 months</p> <p>1 (In Marra's)+ 2 (in Herttoniemi Vaastanotto)+4 (in Perhekoti Elämä Helmi: more than a week leave, headache) +1 Hyvösen lastenkoti</p>
Expenses	Quality housing, foods and clothes within whole family budget	<p>We have to pay 700 euros per month, financial exploitation of family. This sum is from our after-tax pure income.</p>
Hobbies	She likes piano, singing, and other activities. We paid about 1000 euros every year.	<p>Because it needs payment, when she was in the Perhekoti Elämä Helmi, she had to stop her music hobbies. Neither did she ask for her parents to support financially.</p>

Social connections	<p>I am the Vice President of Finland China Artists Association.</p> <p>When she was home, she participated in many activities held by our association.</p>	<p>When she was removed from home, her participation in the activities were interfered with by others. In the 2023 summer, our association organized a summer internship for a limited number of participants to write children's stories. I sent the information to her and her sister. Her sister also sent the information to her. She applied and was approved but certain personnel in Perhekoti Elämä Helmi limited her by requiring her to get consent from the personnel there. One person named "Suvi" (email: <a href="mailto:thisisourstory2@gmail.com">thisisourstory2@gmail.com</a>) sent an email message to our contact email address, saying that the recipient is a "liar".</p>
--------------------	---	--

No social worker liar can deny the destructive effects of their arbitrary acts committed under the deceptive authority of child protection.



## 21. The Importance of Family Rights: Safeguarding Unity and Relationships

**In Finland, family rights do not exist among ordinary people who are accidentally targeted by social workers. In order to create profit for an increasing supply of vacancies in child protection business chain, more and more families become victimized by child protection.**

*The chapter explores the importance of family rights and the need for careful intervention in family life to protect unity and relationships. It highlights the Universal Declaration of Human Rights (UDHR), the European Convention on Human Rights (ECHR), and domestic laws from various countries as legal frameworks that emphasize the significance of limiting public intervention in families, unless compelling evidence of domestic violence or abuse exists. The UDHR indirectly recognizes family rights through articles on the right to marry and found a family, while the ECHR's Article 8 protects the right to respect for private and family life, stressing the need for intervention only when necessary. Domestic laws, such as the Children Act 1989 in the UK, the Family and Guardianship Code in Poland, and the Children's Act in South Africa, prioritize the welfare of children and the preservation of family relationships. The chapter concludes by emphasizing the importance of balancing individual well-being with the preservation of family bonds, as society values and safeguards family rights to foster a harmonious and nurturing environment for individuals and communities.*



## **1. Introduction**

The family unit occupies a central position within society, providing individuals with a source of comfort, support, and love. Recognizing the profound influence families have on human well-being, both international and domestic laws have been established to safeguard and uphold family rights. The Universal Declaration of Human Rights (UDHR), the European Convention on Human Rights (ECHR), and domestic laws in various countries emphasize the crucial role of limiting public intervention in family life, except in cases where substantiated evidence of domestic violence or abuse necessitates intervention. This chapter delves into the significance of family rights, drawing upon specific articles from the UDHR, ECHR, and domestic laws of diverse nations to underscore the necessity for cautiousness when considering intervention in family unity. Furthermore, the chapter emphasizes the preservation of parent-child relationships and the prevention of their destruction as essential components of family rights protection. By examining these legal frameworks, they can appreciate the significance of ensuring a balanced approach to family life, one that both safeguards individual well-being and respects the sanctity of familial bonds.

## **2. The Universal Declaration of Human Rights (UDHR)**

The Universal Declaration of Human Rights (UDHR), adopted in 1948, is a fundamental document in the field of human rights. Although it does not explicitly mention family rights, several

articles indirectly emphasize the importance of protecting and promoting family unity and relationships. The following points highlight these indirect references in the UDHR:

a. Article 12: Article 12 of the UDHR recognizes the right to marry and found a family. While this article primarily addresses the right to marry, it implicitly acknowledges the significance of family unity and the relationships between parents and children. By recognizing the right to form a family, Article 12 underscores the importance of protecting and preserving the familial unit.

b. Article 16: Article 16 of the UDHR further emphasizes the rights related to marriage and family. It states that men and women have the right to marry and found a family, with equal rights and responsibilities. This article highlights the need to safeguard the rights of both parents and children within the family structure. It recognizes the importance of equality, mutual respect, and shared responsibilities in the context of family life.

While the UDHR may not explicitly elaborate on family rights, these articles indirectly underscore the significance of family unity and relationships. The recognition of the right to marry and form a family, as well as the emphasis on equal rights and responsibilities, reflect the value that society places on the preservation and protection of the family unit. These principles serve as a foundation for further legal developments at the international and domestic levels to safeguard the rights and well-being of families.

### **3. The European Convention on Human Rights (ECHR)**



The European Convention on Human Rights (ECHR) serves as a crucial legal instrument for the protection of family life. Its provisions explicitly recognize the significance of family unity and establish guidelines for state intervention. The following points highlight the key aspects of the ECHR in safeguarding family rights:

a. Article 8 of the ECHR: Article 8 protects the right to respect for private and family life. It enshrines the fundamental principle that public authorities should refrain from interfering in family life unless such intervention is deemed necessary and proportionate to safeguard individuals from harm. This article acknowledges the importance of maintaining the privacy, autonomy, and integrity of family relationships.

b. Case Law: Over the years, the European Court of Human Rights has developed a body of case law under Article 8, which further underscores the significance of family unity and the prevention of unwarranted disruption in parent-child relationships. One notable case is *Johansen v. Norway* (1996), wherein the court emphasized the importance of careful examination before interfering with family life. It stressed that state authorities should only intervene if there is a compelling justification and if it is demonstrated that such intervention is in the best interests of the child or necessary to protect individuals from harm.

These principles established by the ECHR highlight the necessity for carefulness in state intervention in family life. The convention recognizes that family relationships are vital to the well-being and development of individuals and that interference

should be limited to exceptional cases where there is clear evidence of harm or danger.

It is essential to strike a balance between protecting family rights and ensuring the safety and welfare of individuals within the family unit. This requires an individualized assessment of each case, taking into account the best interests of the child and the preservation of family bonds. The ECHR provides a framework for legal systems to navigate these complexities, emphasizing the need for proportionality and the preservation of family unity unless compelling reasons justify intervention.

By adhering to the principles outlined in the ECHR, states can ensure that public authorities intervene in family life only when necessary, based on substantial evidence of harm, and with the overarching goal of protecting the well-being and rights of individuals, particularly children. This approach allows families to thrive and maintain strong bonds while providing essential safeguards against situations that jeopardize their safety and integrity.

#### **4. Domestic Laws in Other Countries**

Domestic laws play a crucial role in protecting and preserving family rights and relationships. These laws are enacted at the national level and vary from one country to another. Here are some examples that highlight the importance of limited intervention and the preservation of family unity:

a. The Children Act 1989 (United Kingdom): This act is centered around the welfare of the child and emphasizes the preservation of family relationships. It recognizes that it is

generally in the child's best interests to maintain a strong connection with both parents, even in cases of separation or divorce. The act prioritizes the involvement of both parents in decision-making and encourages the resolution of disputes through non-adversarial methods, such as mediation.

b. The Family and Guardianship Code (Poland): This code in Poland seeks to protect the rights of parents and children. It emphasizes parental authority and family unity, recognizing the importance of preserving parent-child relationships. The code promotes the active involvement of both parents in the upbringing of our children and encourages cooperation and shared decision-making.

c. The Children's Act (South Africa): The Children's Act in South Africa is primarily concerned with promoting the well-being, care, and protection of children. It recognizes that children have the right to a meaningful relationship with both parents and strives to ensure that such relationships are maintained, even after separation or divorce. The act supports the principle of joint parental responsibilities and the involvement of both parents in the child's life, unless it is determined to be contrary to the child's best interests.

These domestic laws, among many others, reflect a common understanding of the importance of limited intervention and the preservation of family unity. They recognize that the well-being and best interests of the child are paramount and that maintaining strong parent-child relationships is generally beneficial for the child's development and overall welfare.

By enacting laws that emphasize the preservation of family relationships and limiting intervention to cases involving violence,

abuse, or neglect, countries strive to create a legal framework that respects and protects family rights. These laws serve as a foundation for promoting healthy and nurturing family environments while providing necessary safeguards for individuals, particularly children, who may be vulnerable to harm.

## **5. Finnish laws and regulations**

The protection of family life in Finland is safeguarded by various laws and regulations that prioritize the well-being and unity of families. These legal provisions recognize the importance of maintaining parent-child relationships, while also addressing situations where intervention may be necessary to protect individuals from harm. The following are some key aspects of family life protection in Finnish law:

### **5.1 The Constitution of Finland**

The Finnish Constitution, specifically Chapter 2 on Fundamental Rights and Liberties, contains provisions that ensure the protection of family life. Article 16 of the Constitution guarantees the right to inviolability of the home and private life. This provision establishes the foundation for safeguarding family privacy and emphasizes the importance of non-interference by public authorities unless there are exceptional circumstances that justify intervention.

### **5.2 The Family Act**

The Family Act (Perheoikeuslaki) is a comprehensive legislation that governs various aspects of family life in Finland. The act recognizes the rights and responsibilities of parents, children, and other family members. Key provisions include:

a) Parental Responsibility: The Family Act emphasizes shared parental responsibility and the importance of joint decision-making in matters concerning the child's upbringing and welfare. It promotes the involvement of both parents in the child's life, even in situations where the parents are separated or divorced.

b) Child's Best Interests: The Family Act prioritizes the best interests of the child in all decisions related to custody, visitation, and other aspects of parental responsibility. It recognizes the importance of maintaining a meaningful and stable relationship between the child and both parents, unless circumstances indicate otherwise.

c) Support for Families: The Family Act includes provisions for financial support to ensure the well-being of children. It establishes guidelines for determining child support payments, taking into account the income and financial capabilities of both parents.

### **5.3 Child Protection Act**

The Child Protection Act (Lastensuojelulaki) focuses on the protection and well-being of children in Finland. It aims to prevent neglect, abuse, and other harmful situations that may affect a child's development. Key elements of the act include:

a) Child Protection Services: The Child Protection Act authorizes social welfare authorities to intervene in cases where a

child is at risk of harm. Authorities have the power to provide support and services to families, but their primary objective is to preserve the family unit whenever possible.

b) Foster Care and Placement: In situations where a child's safety is at risk, the Child Protection Act allows for temporary or permanent foster care or placement outside the family home. However, such measures are only taken when it is determined to be in the best interests of the child.

c) Support for Parents: The Child Protection Act emphasizes the provision of support and assistance to parents who may be facing challenges in fulfilling their parental responsibilities. This support is aimed at helping parents overcome difficulties and providing a safe and nurturing environment for our children.

In summary, Finnish law and regulations prioritize the protection of family life by recognizing the rights and responsibilities of parents, children, and other family members. These legal provisions promote the preservation of parent-child relationships, while also allowing for intervention in cases where the well-being of individuals, particularly children, is at risk. By striking a balance between preserving family unity and ensuring the safety and welfare of individuals, Finnish law aims to create a nurturing and supportive environment for families throughout the country.

In Finland, among thousands of children removed annually, there have been many instances of arbitrary removal of children from their families without implementing due process and abiding by the principle of legality. Such practices not only violate the rights of both parents and children but also have long-lasting

and detrimental effects on the well-being and development of the individuals involved.

## **6. Arbitrary removal of children**

Arbitrary removal of children refers to the unauthorized and unjustified separation of children from their parents or caregivers without proper legal procedures, evidence, or just cause. This can occur due to various reasons, including discrimination, abuse of power, corruption, or flawed child protection systems. These actions not only infringe upon the rights of families but also undermine the principles of justice, fairness, and the best interests of the child.

To address this issue, it is crucial to ensure that those responsible for the arbitrary removal of children are held accountable and face appropriate legal consequences. This can involve criminal prosecution for those who engage in illegal or unauthorized removals, as well as disciplinary measures for professionals or authorities involved in the process. Punishment should serve as a deterrent and send a clear message that such actions will not be tolerated, protecting the rights of families and ensuring the proper implementation of due process.

In addition to punishment, prevention is essential to avoid arbitrary removals of children in the future. This can be achieved through various measures:

1. Strengthening legal frameworks: Countries should have robust legal frameworks that clearly define the circumstances and procedures for removing children from their families. These frameworks should align with international standards and

emphasize the principle of legality and due process, ensuring that removals are based on compelling evidence and the best interests of the child.

2. Training and capacity building: Professionals involved in child protection, such as social workers, law enforcement officers, and judges, should receive adequate training on child rights, due process, and the proper assessment of child protection cases. This will help prevent arbitrary removals and ensure that decisions are based on accurate information and professional judgment.

3. Access to legal representation: Ensuring that families have access to legal representation during child protection proceedings is crucial. Legal representation can help safeguard the rights of parents and children, ensure due process is followed, and prevent arbitrary removals based on unfounded allegations.

4. Oversight and accountability: Establishing independent oversight mechanisms, such as ombudspersons or review boards, can help monitor and investigate allegations of arbitrary removals. These mechanisms can provide a platform for affected families to seek redress and hold accountable those responsible for the wrongful removals.

5. Strengthening alternative measures: It is essential to promote the use of alternative measures to removal, such as family support services, counseling, and community-based interventions. These approaches aim to address the underlying issues that may lead to child protection concerns while keeping the child within the family whenever possible.

By implementing these measures, countries can strive to prevent arbitrary removals of children, uphold the principle of



legality, and protect the rights and well-being of families. It is crucial to create a child protection system that balances the necessity of intervention with respect for family integrity and the best interests of the child.

## **7. Conclusion**

To put it briefly, family rights are essential for maintaining the unity and relationships that form the bedrock of society. The Universal Declaration of Human Rights, the European Convention on Human Rights, and various domestic laws recognize the significance of limiting public intervention in family life, unless compelling evidence such as domestic violence or abuse necessitates intervention. These legal frameworks emphasize the carefulness required when considering intervention and the prevention of the destruction of parent-child relationships.

The Universal Declaration of Human Rights indirectly underscores family rights through articles such as the recognition of the right to marry and found a family (Article 12) and the emphasis on equal rights and responsibilities between spouses (Article 16). The European Convention on Human Rights explicitly protects family life in Article 8, emphasizing the importance of respecting private and family life and limiting state intervention unless necessary and proportionate. The case law developed under Article 8 further stresses the significance of maintaining family unity and preventing unnecessary disruption in parent-child relationships.

Domestic laws from various countries also contribute to the protection of family rights. Examples include the Children Act 1989 in the United Kingdom, which prioritizes the welfare of the child and the preservation of family relationships, and the Family and Guardianship Code in Poland, which highlights parental authority and family unity. The Children's Act in South Africa recognizes the importance of maintaining meaningful relationships with both parents, even after separation or divorce, to promote the well-being and care of children.

It is crucial to exercise caution and intervention only in cases where compelling evidence necessitates it, such as instances of domestic violence or abuse. By striking a balance between protecting individual well-being and preserving family bonds, society can foster an environment that values and safeguards family rights. This approach ensures the welfare and harmony of individuals and communities while preventing the unnecessary destruction of parent-child relationships.

Ultimately, the protection of family rights serves to uphold the core values of love, support, and stability that families provide. By recognizing and respecting family rights, society can create a nurturing environment that enables families to thrive and contribute to the overall well-being of individuals and the community as a whole.



## 22. Child Protection Social Workers' Plot to Totally Destroy the Family

*In a distressing account, a family describes their harrowing experience with child protection social workers. The family faces a conspiracy by these workers to unjustly separate our child from them, citing a range of manipulative tactics and fabricated evidence. The social workers are accused of pushing their agenda to remove the child from the family, resulting in extreme emotional distress for the parents. The family recounts their futile attempts to plead their case, which often fell on deaf ears, as the social workers appeared determined to achieve their goal. The incident has taken a toll on the family's mental and physical well-being, leading to weight loss, sleeplessness, and depression. The family has also faced financial burdens, including demands for payment by the Finnish government. The family is resolute in their determination to fight against these injustices, despite the toll it has taken on their lives.*



The child protection social workers conspired to hijack the child and leave home, to implement the evil plan, and to realize the crime of placing the child in the commercial chain. This process not only harmed the child, but also harmed the child's family. The plot of the child protection social workers is the total destruction of the child's family.

After March 28th, 2022, the child protection social workers collected many tiny details of the family life, concealed actual facts and actual discussions, fabricated many unproved

circumstance and plots, falsified meeting transcripts, brainwashed the child by misguiding, scamming, defrauding, cheating, bullying, isolating, controlling, threatening, abusing her, lied continuously to both the child as one party and the parents as another party, created isolation and alienation between the child and the parents. and locked the child in partly locked facilities by refusing access of the parents.

Before September 22nd, 2022, the child protection social workers have already made numerous troubles for the family. Because all these complaints, except one, were made by schoolteachers, school curators, and hobby instructors, the child had no knowledge of what happened. However, both the child and the parents were forced to participate in many meetings. While we thought that these meeting were opportunities for them to seek help from these social workers and clarify our situation, social workers seek to incriminate the parents and remove the child from the family. The more the explanation from the parents, the more the disbelief from the social workers. The social workers had one and the only purpose: to remove the child from the family.

The family had no knowledge of such a conspiracy, which was like insects that spread from the start to the end. We recalled, if we had such information, we prefer to escape Finland without any collaboration with these inhuman insects.

More serious disastrous effects came on September 22nd, 2022 and after. The only comparable incident in history is that the fascists arbitrarily detained people of some races during the genocide in the Second World War.

Immediately when the parents got the information of the removal of our child from the family without any legal reason and due procedure in an arrogant telephone call from the child protection social workers, the parents collapsed psychologically and limp physically. It marked the success of the child protection social workers and their carnival.

While the family uselessly plead, requested, appealed, demanded, shouted, silenced, cried, we suffered extreme extent of sorrow, sad, grief, disappointment, helplessness, sleeplessness, depression, and anxiety.

The child's mother could not eat and sleep, nor she could get up. So to say, she could cook since September 22nd, 2022 until today (August 7th, 2023). She relies on sleep pills. She also needs also sedative medications when she becomes anxious. Her weight was 70kg, but since she lost 15kg in weight, i.e. twenty-one percent. She has lost a lot of hair.

From the grief of her mother's death and the trauma of her daughter's abduction, she cries every day; cries during the day, cries at night; she cries in bed, cries on her knees; she cries while walking, cries on the bus; she cries during work, cries after work; she cries alone, cries in front of many people. Grief and crying became a major part of her life. She used to have many thoughts, but now she has only one thought, which is how to save her daughter from the dire straits.

The child's father has been similarly suffering.

However, we survive, unlike many other parents who lost their work capacity or even their life. Due to such a sinful target of child protection social workers, the couple had to insist on going to work. If not, the child protection workers would enjoy a full

success. The couple's survival in working life would be a lethal blow to these child protection social workers and their evil conspiracy. We insist and insist and give my lethal blow to such child protection social workers continuously.

The incident wasted more and more time, energy and money of the family. We have to participate in meetings which are completely useless. All the conversations are serving the social workers' purpose. All the parents' claims benefiting their own purposes will be ignored. The child protection social workers make any decision either orally or in write do not need to take the child's or the parents' claims or interests into account.

We have to draft written documents to clarify our standpoint, defense our own innocence, and fight against child protection social workers' arbitrary actions. We know that we cannot hire a lawyer, either those who are recommended by the social workers and are mostly accomplices of them, or those independent lawyers who ask for high salaries. We know that many of the victims of child protection actions become not only jobless but also penniless due to limitless payment to their lawyers. This is also the tricks of child protection social workers: while the victims pay hundreds of thousands of euros of their hard-earned money to lawyers and become bankrupt, most of the lawyers directly betrayed the clients or played no role in the case. Therefore, we have to fight for ourselves by ourselves.

Any child protection social workers who participated in the actions should be held responsible for their criminal actions.

## 23. State Ransom from June 2023

**Finnish government threatens them: You must pay, or else you have to pay more (until you become bankrupt and penniless).**

*This chapter highlights the financial burden and coercion faced by a family involved with child protection social workers in Finland. The family claims to be subjected to significant financial pressure, including ransom-like payments, and coerced into signing an alimony agreement under duress. They assert that our children were held hostage without any legal basis, leading to a loss of their fundamental rights and freedoms. The family accuses the Finnish government, represented by child protection social workers, of acting like a gang, forcing them to comply with demands or face further financial consequences. In response, they attach a statement to the alimony agreement, denouncing its legitimacy and urging authorities to investigate their claims. The chapter sheds light on the injustice faced by this family and calls for a thorough examination of their situation.*



Even though the family avoid paying for potential expenses to those accomplices of child protection social workers, we pay tens of thousands of euros taxes every year by default. We also have to pay thousands of our money on such matters, including those payment as ransom blackmailed by the Finnish government. From June 2023, the family ransom accounts for 700 euros per

month. This is from our after-tax net income, equaling to around 1500 gross income. In other words, we are obliged to pay for the kidnappers and their accomplices.

One of the direct payment was forced to make is based on alimony agreement (elatussopimus). Although it is an agreement, it is signed involuntarily, because a letter was attached to the agreement, threatening that if the parents do not sign the agreement, the case will be sued to the court and decided by the court, and the fees involved in the case itself will still be the responsibility of the parents, in addition to the unavoidable alimony payment. In other words, the government, represented by the child protection social workers, is like a gang, telling them:

You must pay, or else you have to pay more, until you become bankrupt and penniless.

We have to sign the agreement.

But we attached a statement to the alimony agreement (elatussopimus)

“The application for dissolving the maintenance agreement and puts an end to other distortions

Decision on the collection of childcares

Decision number: 202312147633

Appellant: LLL JJJ

I, LLL JJJ, hereby attach this statement to the maintenance agreement signed on June 5, 2023. It is important to clarify the circumstances under which the agreement was entered into.

This agreement is signed under pressure, as our children have been held hostage by social workers, originally from Lännen



Lastensuojelu Lassila 1, Helsinki, without any legal basis. The situation constitutes extortion, where the child's freedom is threatened, including freedom of travel, contact with parents and the right to receive an education, which has led to a significant loss of school hours. The claim of social workers that they act in the best interests of the child is completely false, a fraudulent act and a criminal act. Unfortunately, the child's condition has worsened since September 22, 2022.

Furthermore, this contract is entered into under fraudulent circumstances. In the hearings that concerned custody, we specifically asked social worker Anitta Joki, who represented the Finnish state, whether it was necessary to make payments during custody. Anitta Jokinen answered clearly: "No, you don't have to pay anything."

It is obvious that the child had not received advance information about the payment from our parents. This ignorance of the payment confirms the fraudulent nature of the contract.

In addition, this agreement is the result of a forced situation, as we are under official pressure and the threat of being taken to court, which, as far as we know, does not support any of our demands, but favors the demands of the social workers. We have seen countless cases where many of them are just as baseless as ours.

Due to these circumstances, I, LLL JJJ, express my strong opposition to this alimony agreement and declare that it was signed under duress, fraud and coercion. I call upon all concerned authorities and individuals to thoroughly investigate this matter and take appropriate action to right the wrongs done to us.

Signed,

LLL JJJ

Helsinki, 5 June 2023”

We have signed the contract with a supplementary statement. However, we have never received our own copies.

We have paid the fees for June, July, August, and September.

In September, we received another contract, and they required us to sign again. Is it the second contract or a replicate of the first? Does it mean we have to pay double the sum? Or does mean something else?

We could not sign it without further clarification.

03.10.2023

We have signed this agreement in June 2023, but have not received the contract given to us.

We have paid ransom for four months for our kidnapped children. Suddenly we received the agreement again. This means we sign additional agreements. Therefore, this agreement is also deceptive. Our family suffered constant persecution from social workers.

Our children were held hostage by social workers from Lännen Lastensuojelu Lassila 1 in Helsinki without any legal basis. The situation constitutes extortion and threatens children's freedoms, including the freedom to travel, contact with their parents and the right to education, resulting in a significant reduction in school time. Social workers' claims that they are acting in the best interests of the children are completely false, fraudulent and criminal. Unfortunately, the child's condition has worsened since September 22, 2022.

Social workers used deception to control children. During the hearing on custody, we specifically asked Anitta Jokinen, a social worker representing the Finnish government, whether payments were necessary during custody. Anitta Jokinen answered clearly: "No, you don't have to pay anything."

It was clear that the children received no advance information about the payment. This ignorance of the payment confirmed the fraudulent nature of the contract.

However, they told the children: As long as you live in a place arranged by social workers, you can get a sum of money every month for yourself.

This agreement was also of a coercive nature as we were subject to official pressure and the threat of being taken to court, which to our knowledge did not support any of our demands but rather those of the social workers. We have seen countless cases, many of which are as baseless as ours.

In light of this, we strongly object to these extortionate fees. I call on all relevant authorities and individuals to thoroughly investigate this matter and take appropriate action to correct the wrong that has been done to us.





## Child Protection Cartel

### 25. The Finnish Deceptive Web of Child Protection

*The chapter discusses the issue of social workers in child protection agencies lying and forging evidence to create a chain of lies to ensnare families. The chapter discusses various factors that can contribute to a family's inability to raise our children, including financial instability, domestic violence, substance abuse, mental health issues, or a lack of resources. The chapter also provides an example of how social workers tried to discredit a family as unable to raise our child by using various methods, including fabricating stories of violence and danger to the child. The chapter emphasizes the responsibility of social workers to act in the best interest of the child and family and to be transparent and honest in their interactions and documentation.*



Social workers in child protection agencies lie and forge little by little, eventually forming a chain of evidence of lies that can ensnare the family. Their act of creating a compelling story,

boasting about oneself, concealing one's lies, exaggerating parental responsibility, and increasing political power or influence is admirable. It seems as though social workers have received linguistic training to carry out these actions. However, their arguments can be analyzed and discredited based on factual, historical, and causal evidence. Yet, they avoid scrutiny by invoking the law or mental illness as a defense mechanism.

**First, social workers wanted to fabricate the fact that our family was unable to raise our child.**

The family is often considered the foundation of society, providing the love, support, and guidance that children need to thrive. However, not all families are able to provide the nurturing environment that children require. In some cases, a family may be unable to raise our own children due to a variety of challenges, such as financial instability, domestic violence, substance abuse, mental health issues, or a lack of resources.

One of the most common reasons that a family may be unable to raise our child is financial instability. Poverty can create a cycle of disadvantage that can be difficult to break, and families living in poverty may struggle to provide our children with basic necessities such as food, shelter, and medical care. This can have a significant impact on the child's development, as they may experience chronic stress and a lack of stimulation that can hinder their cognitive and social-emotional development.

Domestic violence is another factor that can contribute to a family's inability to raise our children. Children who witness or experience domestic violence are at risk of physical and

emotional harm, and may also suffer from anxiety, depression, and other mental health issues. Parents who are victims of domestic violence may also struggle to provide our children with a safe and stable environment, which can further impact the child's well-being.

Substance abuse is another common factor that can affect a family's ability to raise our children. Parents who struggle with addiction may neglect our children's needs or expose them to dangerous situations. Children growing up in households affected by substance abuse may also be more likely to develop addiction issues themselves, perpetuating the cycle of dysfunction and harm.

Mental health issues can also play a role in a family's inability to raise our children. Parents with mental health issues may struggle to provide our children with consistent and appropriate care, and may also be more prone to neglect or abuse. Children growing up with a parent with mental illness may also experience stigma and isolation, which can impact their social and emotional development.

Finally, a lack of resources can also contribute to a family's inability to raise our children. Families living in disadvantaged communities may not have access to quality education, healthcare, or other services that can support our children's development. Parents who are struggling to make ends meet may also have to work long hours or multiple jobs, leaving little time or energy for parenting.

To put it briefly, there are many factors that can contribute to a family's inability to raise our own children. Whether it is due to financial instability, domestic violence, substance abuse, mental

health issues, or a lack of resources, the impact on the child's development can be significant.

In their case, it was social workers that made their continuous accomplice to discredit our family as unable to raise our child. However, they tried various methods to look for our family, saying that the couple do three- shift work, that we do not have relatives in Finland, and that we are unable to educate our child. It was later proved that we are a powerful family: the couple being employees in the social and healthcare sector; I am also a professor, lawyer, and professional teacher; in addition, we arranged our shifts so well that there was always at least one of parents at home with the child. The social workers' accomplice failed in the first round.

### **Second, social workers wanted to discredit our family as violent and unable to raise our child.**

Social workers collected pieces of family life scenes and described family activities from milk feeding to school going as violence. Particularly, when our child was in her adolescent period, she did not want to abide by regular rules of family life, for example, keeping peace after 22:00 o'clock, ensuring sufficient sleeping time, or attending daily school lessons. This caused a lot of discussions among family members. Both of parents encouraged her to go to sleep regularly and go to school regularly. These discussions were later fabricated by social workers as violence against each other.

Thereby social workers established a discourse system to claim that the child suffered from current violence now. Later, they also

fabricated that the child witnessed violence since she was young, and she also suffered violence thereafter.

**Thirdly, social workers wanted to discredit our family as bloody and dangerous for the child and refused her will to go home.**

It was not enough for social workers to discredit a family as violence. Violence was not violent enough for them to remove a child from her family. Finally, with the psychologist as their accomplice, social workers invented another word implanted to our child's words: bloody. They wrote that our child saw bleeding when there was a fight between family members.

In our family, there were a lot of discussions, disputes and even quarrels as every normal family had. However, there was never a scene that the social workers described as a fight until bleeding.

However, by means of implanting their imagination into the child's worlds, they created a bloody violent scene in our family. They fulfilled their aims of removing the child from the family and put her into where the institution received a lot of governmental subsidies.

Social workers in child protection agencies have a responsibility to act in the best interest of the child and family, and to be transparent and honest in their interactions and documentation.

Lying and forging evidence undermines the integrity of the child protection system and can have devastating consequences for families. However, their actions based on lying and forging evidence, created a false narrative about the family's situation and



using it to support their actions, which led to the family being wrongly accused of abuse or neglect.

Furthermore, it created a chain reaction of false information and potentially even entrap the family. This resulted in the family being unfairly separated, the child being placed in foster care, and the parents' losing custody or even facing criminal charges.

Ensuring that child protection agencies have proper systems in place to prevent and handle any unethical conduct by their staff is of utmost importance. This involves regular training, supervision, and measures to ensure accountability. Social workers must maintain high ethical standards and prioritize the well-being of the children and families they serve. Unfortunately, this is not the case in Finland, as these mechanisms seem to be absent.



## 26. Systematic Separation of a Child from Her Family by Finnish Social Workers

*The text describes a disturbing case in which Finnish social workers used various tactics to separate a child from her family. These tactics included falsely accusing the family of violence, using psychological manipulation to control the child, and fabricating claims of mental and physical abuse. The social workers and psychologists involved in the case disregarded the opinions of the child's parents, made false claims about the family, and manipulated the child's thoughts and emotions. The child was prevented from communicating with her parents, and the social workers and psychologists intervened in her decision-making process, claiming that she had no agency of her own. The fabricated tragedy created by the social workers and psychologists escalated, causing significant harm to the child and her family.*



### Introduction

The account describes a distressing situation involving Finnish social workers and psychologists who engaged in manipulative and coercive tactics to separate a child from her family. These professionals appear to have meticulously orchestrated a series of actions, using psychological manipulation, false claims, and fabricated evidence to achieve their goal of removing the child from her familial environment. The narrative outlines a systematic process in which the child's vulnerability and emotions

were exploited, leading to her emotional instability and separation from her family.

The introduction highlights how the social workers employed various strategies to weaken the child's attachment to her family, collaborating with psychologists to achieve their objectives. The subsequent sections delve into the intricate details of their methods. These include accusing a family member of violence, exploiting the child's emotional distress to fabricate claims of mental abuse, and eventually adding fabricated allegations of physical abuse to their narrative. The narrative further underscores the professionals' control over the child's communication and decision-making processes, as well as their seemingly unethical behavior and lack of accountability.

Throughout the narrative, the actions of the social workers and psychologists are portrayed as deeply troubling and morally questionable. The account paints a picture of a collaborative effort that not only resulted in the separation of the child from her family but also extended her suffering and trauma. The narrative emphasizes the potential consequences of such actions on the child's mental well-being and the erosion of trust between individuals responsible for her care.

In addition, the narrative raises concerns about the ethical standards and professionalism of the psychologists involved in the case. Their complicity in perpetuating false narratives and remaining silent about abuse raises questions about their commitment to their patients' well-being and the broader ethical obligations of their profession.

Overall, the account provides a detailed and distressing portrayal of a situation involving manipulation, coercion, and

unethical behavior on the part of social workers and psychologists, leading to the unjust separation of a child from her family and prolonged suffering.

### **Systematic Separation of a Child**

The Finnish social workers followed a systematic and logical sequence to separate the child from her family. They employed various tactics, including both explicit and implicit seductions, to lure the child away from her family. Additionally, they collaborated with psychologists to achieve their goals in a step-by-step process. These tactics were designed to gradually weaken the child's attachment to her family and make her more vulnerable to their control. Through the use of psychological manipulation and other forms of coercion, the social workers were able to achieve their ultimate goal of separating the child from her family.

Firstly, the social workers initiated their evil plot by accusing someone in the child's family of being violent towards her. They knew that children's perceptions and judgments were malleable, and they used this to their advantage. They used seduction, deception, and coercion to make the child utter ambiguous words that they could later use as evidence. The social workers turned these ambiguous words into the truth in their texts. They understood that the child's confession was difficult to prove right or wrong. They also used psychologists to manipulate the child's thoughts and emotions, making it easier to control her and separate her from her family.

Secondly, the social workers manipulated the child's emotional vulnerability and her family's distress to fabricate claims of mental violence. They portrayed the child's crying and emotional distress as evidence of emotional abuse and neglect by her family. They exploited the fact that children cry frequently for various reasons, and the child's separation from her family would have made her more susceptible to emotional distress. In this case, the child's crying was due to her grandmother's recent passing, her mother's grief, and the family's exhaustion. When the family reached out for help and support, the social workers saw it as an opportunity to kidnap the child, claiming that she was in danger and needed to be separated from her family.

Thirdly, after being separated from her family, the child experienced trauma and emotional instability. The social workers compounded this by constantly talking to her, disrupting her daily routines, and delaying her return to school. As a result, the child became tired, homesick, and sleep-deprived. In order to justify their actions, the social workers and psychologists fabricated a story that the child had pre-existing psychological problems. They claimed that these problems were not caused by her separation from her family, but by the mental violence she experienced at home, which they had previously made up to frame the family. This was a convenient way for the social workers to deflect blame from themselves and maintain their control over the child.

The social workers created false claims of mental abuse against the child, but when that wasn't enough to support their agenda, they added fabricated allegations of physical abuse. It should be emphasized that these accusations of physical violence were not part of the original narrative and were introduced later on.

The social workers and psychologists made a concerted effort to control the child's communication by setting up frequent appointments, visits, calls, and discussions with the child. They never allowed the parents to participate in these conversations and discussions and disregarded their opinions, even when it came to basic psychological processes of the child. The psychologists, in a closed environment, manipulated and suggested violent scenarios, using the fabricated mental violence as a starting point. Eventually, the story of physical violence was introduced and became a part of their narrative. With this, the social workers claimed that the child was a victim of both mental and physical violence at home. However, their accusations of abuse had not yet been established.

### **Framing Abuse Discourse**

The social workers and psychologists started to overtly claim that the child was not only subjected to mental violence but also physical violence at home. They fabricated stories that the home was unsafe, and the parents were dangerous people who were mentally manipulating the child. The fabrication of the narrative continued, leading to further tragedy. They went on to claim that all family members were violent, the family environment was unsuitable for the child's growth, and that the family had rejected and abused her.

The social workers and psychologists not only fabricated stories about the child's experiences, but they also manipulated the child's thoughts and statements to suit their narrative. They encouraged the child to express strange and bizarre ideas and

used this as further evidence to support their claims. Additionally, they falsely claimed that the child was suicidal and used this as a threat to prevent the parents from insisting on taking the child back home.

The social workers and psychologists used multiple tactics to prevent the child from returning home. They threatened the child with false claims that her parents were violent and dangerous, while also threatening the parents with false claims that our child had suicidal tendencies. They even went as far as detaining the child and preventing any contact between the child and her family. They refused to take responsibility for what could happen if the child returned home and used this as an excuse to prolong her separation from her family.

The fabricated tragedy created by the social workers and psychologists continued to escalate. Whenever the child expressed a desire to meet or communicate with her parents, they would use threats and manipulation to dissuade her, or they would arrange other activities and appointments to keep her occupied and drained of energy. This left the child feeling uncomfortable and unable to meet with her parents.

The situation became even more concerning when the social workers started to intervene with the child's decision-making process. They would show up just in time to talk to the child and manipulate her to follow their suggested course of action, rather than making decisions based on her own desires. Then, the social workers would claim that the child agreed with their plans, making it seem like the child had no free will or agency of her own.

It is concerning that the child's attempts to communicate with her parents were suddenly stopped. It is possible that external factors, such as the social workers or psychologists, were involved in interrupting the communication. This kind of interference can have negative consequences for the child's mental health and may damage the trust between the child and the adults responsible for her care.

The psychologists' role in the conspiracy reached its peak when the social workers' decision to completely remove the child from her home was implemented. After the child arrived at the foster home, the psychologists met with her for the last time. In their report, the psychologists claimed that the child immediately felt better, and her mood became stable upon arriving at the foster family, implying that the child did not need any further meetings.

The social workers and psychologists worked in tandem to abruptly end the child's six-month visit to the psychologists. They quickly printed a copy of the previous documents and handed them to the child, stating that she was now in good condition and did not require any further appointments. The transition was smooth and immediate, suggesting that the decision to end the visits had already been made beforehand.

The psychologists involved in the case did not demonstrate professionalism or possess adequate knowledge, skills, and ethical standards. Rather than providing impartial and evidence-based assessments, they acted as accomplices and puppets of the social workers.

The psychologists' failure to accurately document the traumatic experiences that the child went through, and their reluctance to hold anyone accountable for these traumas, contributed to the



perpetuation of the false narrative about the family. By not acknowledging the role of social workers and their own actions in causing harm to the child, they enabled the continuation of the fabricated stories about the family. This not only resulted in the unjust removal of the child from her family but also prolonged her suffering by denying her the opportunity to reunite with her loved ones. It is a serious ethical violation for psychologists to remain silent about abuse and to not take any action to prevent further harm to their patients.

## **Conclusion**

In conclusion, the narrative presented sheds light on a deeply troubling situation involving Finnish social workers and psychologists who employed a range of manipulative and coercive tactics to separate a child from her family. The systematic approach they undertook to weaken the child's familial bonds and exploit her vulnerabilities is both disturbing and concerning. The account underscores the potential for abuse of power within institutions meant to protect and support vulnerable individuals.

The actions of these professionals highlight the importance of maintaining ethical standards, transparency, and accountability in social work and psychological practices. The narrative raises questions about the role of psychologists in upholding their responsibilities to accurately document and address traumatic experiences, as well as the consequences of their potential collusion in perpetuating fabricated narratives.

The unjust separation of the child from her family, if proven true, is not only a violation of the child's rights but also a betrayal of the trust placed in professionals to ensure the well-being and safety of those in their care. It serves as a stark reminder of the potential dangers when individuals misuse their authority and manipulate vulnerable situations for personal gain or misguided intentions.

Efforts must be made to ensure that the well-being of individuals, particularly children, remains at the forefront of social work and psychological practices. Institutions and governing bodies must prioritize oversight, transparency, and accountability to prevent instances of abuse and manipulation from occurring. Only through these measures can the integrity of the professions be preserved and the protection of those under their care be guaranteed.



## 27. Coercion and Manipulation

*The chapter describes the situation of a family whose child has been taken away by social workers and how they have been manipulated and coerced into making false claims against their parents. The social workers have used tactics to control the child's behavior and words, making her feel as though she was always being watched. They have made her believe that if she spoke out against them, she would face severe consequences, including being sent to a place worse than where she was already held. The chapter highlights the need to prioritize the child's safety and ensure that their rights are protected throughout the process. It also discusses the need for an independent investigation into the conduct of the social workers and psychologists involved in the case, as well as the child protection system as a whole.*



As parents, we have been deprived of rights to communicate, contact, and meet our child since September 22nd, 2022. Regrettably, the child has been used as a means to an end, pressured and manipulated by social workers to provide evidence to support their agenda. This unethical behavior has not only put the child at risk but has also undermined the integrity of the investigation. It is essential to prioritize the child's safety and ensure that their rights are protected throughout the process. Such exploitative tactics must be condemned, and steps must be taken to prevent their recurrence in the future.

1. The social workers used various tactics to coerce the child into making false claims, including threats, manipulation, and intimidation. They constantly monitored her behavior and words, making her feel as though she was always being watched. They made her believe that if she spoke out against them, she would face severe consequences, including being sent to a place worse than where she was already held.

The child was also subjected to psychological manipulation, making her feel as though she had no other choice but to remain in captivity. The social workers made her believe that she had a say in the matter, even though they controlled every aspect of her life. They convinced her that staying in their custody was for her own good, despite the fact that she had repeatedly expressed her desire to be reunited with her family.

This type of coercion is reminiscent of the tactics used by totalitarian regimes, where individuals are forced to make false claims or act against their own interests. The child was essentially held hostage by the social workers, who used their power to silence her and control her every move. It is a gross violation of human rights and a clear example of the abuse of power by those in positions of authority.

2. The social workers coerced the child into making false allegations about her parents being abusive and violent, despite there being no evidence to support these claims. The family has stated that they have never physically or emotionally abused the child or any other family member, and that the accusations made against them by the social workers are entirely false. The family has been deeply hurt by the allegations and the resulting

separation from our child. They have expressed their frustration and outrage at the social workers' unprofessional conduct and the lack of transparency and accountability in the child protection system.

The family has also noted that the social workers' actions have had a severe impact on their mental health and wellbeing. The family has been subjected to intense stress and anxiety, as we are constantly worried about the wellbeing of our child and the future of our family. We have been left feeling helpless and vulnerable due to the lack of information and communication from the social workers and psychologists involved in the case.

The family has requested an independent investigation into the conduct of the social workers and psychologists involved in the case, as well as into the child protection system as a whole. We hope that such an investigation will shed light on the injustices that we have suffered and prevent similar incidents from occurring in the future.

3. They pressured the child to make false statements claiming that she did not want to communicate, contact, or meet with her parents. The ability to communicate and spend time with one's parents is a crucial aspect of a healthy parent-child relationship. It appears that the social workers acted against the child's wishes and interests, likely motivated by their own agenda. The child repeatedly expressed her desire to return home and meet with her parents, but the social workers and psychologists involved in the case consistently undermined her wishes. They portrayed the parents as dangerous, violent, and even capable of murder, causing the child to fear them and doubt her own ability to make

decisions about her life. This behavior by the social workers is unacceptable and raises serious questions about their intentions and methods.

4. Despite evidence to the contrary, they coerced the child into falsely claiming that she was doing better in their care than she was at home. In reality, the child only began to suffer from mental health issues after being taken away from her family and placed in the care of the social workers. The situation became even more concerning when the child was placed with a new family. Whenever the family tried to contact or message the placement, the workers always reassured them that the child was doing well, sleeping, eating, and attending school without any issues. However, it was discovered that the placement workers had been changing the child's medication doses without proper medical prescription, which is a serious breach of protocol and raises questions about the quality of care provided. This behavior is unacceptable and needs to be addressed to ensure that vulnerable children receive proper care and treatment.

They changed her doses of medicine without prescription: Seronil from 20 mg to 30 mg every morning, and Katipinor from “if necessary” to “regularly” every evening. They gave her the dose from March 9th, 2023 to March 22nd, 2023 without proper prescription. The organized collusion among social workers, psychiatrists and other workers concealed the real situation of our child.

The conclusion of this situation is deeply troubling. The child has effectively become a spokesperson for the social workers, speaking on their behalf and conveying their messages to others.

This is especially concerning given that the child is under the control and influence of the social workers, who may be manipulating her to speak in a certain way. It appears that the child is being coerced into speaking in a manner that is in line with the social workers' desires and intentions, rather than expressing her own thoughts and feelings. This raises serious ethical concerns about the conduct of the social workers and their treatment of the child. Children should be allowed to express themselves freely and without coercion, particularly when it comes to matters that affect their own lives and well-being. It is imperative that the child's rights and interests are protected, and that steps are taken to ensure that she is not being used as a pawn by the social workers.



## 28. Abducted Children Testify in Benefit to Their Abductors

*The perplexing phenomenon of abducted children offering positive testimonies for their captors unveils a complex interplay of psychological manipulation, emotional vulnerability, and dependency. This paper delves into the multifaceted reasons that underlie these testimonies, shedding light on the intricate dynamics that captors exploit. Through fear and intimidation, emotional and psychological manipulation, survival mechanisms, and distorted perspectives, abducted children navigate a treacherous landscape where loyalty and compliance become their lifelines. By understanding these reasons, legal and psychological professionals can offer tailored support and interventions for these vulnerable victims. This exploration also underscores the profound societal responsibility to provide empathy, understanding, and resources, aiding in the recovery and empowerment of these young souls ensnared in a web of coercion. The insights gained from this study illuminate the path toward dismantling the captors' manipulation and guiding abducted children towards healing and restoration.*



### Introduction

The abduction of children represents one of the most harrowing and emotionally charged crimes, evoking fear and sympathy from societies across the globe. The plight of abducted children is deeply unsettling, often subjecting them to psychological manipulation, coercion, and an insidious form of control by their captors. In these distressing scenarios, a perplexing phenomenon



emerges: abducted children sometimes provide testimonies that seemingly favor their captors. This paradoxical behavior raises profound questions about the psychological and emotional dynamics that underpin such responses. This paper aims to delve into the intricate reasons behind why abducted children may testify positively in support of their captors.

It is essential to emphasize that the exploration of these reasons is not an endorsement or justification of the captors' actions. Rather, it seeks to illuminate the multifaceted layers of psychological manipulation and emotional pressure that can result in such responses. Abducted children are victims of a complex interplay of control mechanisms that deeply affect their perceptions, emotions, and behaviors. Understanding the motivations behind these testimonies is pivotal for legal authorities, mental health professionals, and society at large to better grasp the depth of manipulation involved and to appropriately respond to the needs of these traumatized individuals.

This paper will examine several distinct themes that shed light on the factors contributing to abducted children's favorable testimonies:

**Psychological Manipulation:** The captors employ an array of techniques, including intimidation, isolation, and emotional exploitation, to gain control over the child's mental landscape. This manipulation often leads to the development of complex emotional bonds, such as Stockholm Syndrome, which influences the child's perception of their captors.

**Dependence and Survival:** Captors create an environment where abducted children are entirely reliant on them for their

basic needs, fostering a sense of dependence. This dependence is subsequently exploited to extract positive testimonies, as children believe their captors are their sole protectors.

**Emotional Exploitation:** Captors capitalize on the emotional vulnerabilities of abducted children, offering conditional care, affection, and rewards in exchange for cooperation. Positive testimony then becomes a means of accessing these emotional rewards.

**Distorted Reality:** Abductors meticulously distort the child's understanding of the situation, painting themselves as benevolent figures and any external assistance as threats. This skewed reality coerces children into believing that testifying positively is their only safe recourse.

**Coercion and Threats:** Captors utilize threats against the child's safety or their loved ones to create an atmosphere of fear. This fear coerces children into complying with the captors' demands, including providing favorable testimonies.

**Isolation and Grooming:** Through isolating abducted children from external influences and providing selective support, captors establish an environment of attachment and loyalty. These manipulative strategies lay the groundwork for eliciting positive testimonies.

**Cult-like Control:** Some abductors employ techniques reminiscent of cults, such as mind control and emotional manipulation, to erode the child's autonomy and instill unwavering loyalty, ultimately leading to compliant testimony.

Understanding these complex dynamics is crucial for society to comprehend the intricacies of child abduction cases. By shedding light on the psychological tactics employed by captors, we can

better tailor interventions, legal responses, and support systems for these vulnerable victims. Recognizing that these testimonies often do not reflect genuine feelings but are products of manipulation underscores the urgency of offering comprehensive assistance to children ensnared in these traumatic circumstances.

## **The Psychological Manipulation**

When confronted with the perplexing phenomenon of abducted children testifying positively in favor of their captors, an intricate web of psychological manipulation comes into focus. This dark realm of tactics wielded by abductors often intertwines fear, isolation, and emotional dependency, shaping the child's testimony in ways that defy conventional understanding. In this exploration, we dive into the psychological manipulation behind this phenomenon and dissect five key reasons that elucidate the intricate dynamics at play.

1. **Fear and Intimidation:** The ominous specter of physical harm looms large as abductors employ threats against the abducted child or their loved ones. This strategy instills an overwhelming fear, forcing the child to comply with their captor's wishes and offer positive testimony to ensure their safety and that of our family.

2. **Isolation as a Control Mechanism:** By isolating the abducted child from the outside world, abductors cultivate an environment of emotional dependence. Stripped of external perspectives, the child's perception of reality becomes tightly interwoven with the captor's narrative. This isolation fosters a skewed perception,

reinforcing the captor's influence and the child's willingness to provide positive testimony.

3. The Stockholm Syndrome Enigma: Over time, the psychological phenomenon known as Stockholm Syndrome can emerge, wherein abducted children form an inexplicable bond with their captors. This bond leads to the child's identification with their abductors, nurturing a sense of loyalty and even empathy, which may drive the child to offer positive testimony to protect their captors.

4. The Allure of False Promises: Abductors often dangle the prospect of rewards, privileges, or reunification with our family as a lure for cooperation. Children, desperate for a glimpse of hope and an escape from their captivity, may be driven to offer positive testimony in the hopes of realizing these enticing promises.

5. Conditioned Compliance as a Survival Mechanism: Through calculated manipulation, abductors condition children to associate positive testimonies with safety and negative ones with harm. This conditioning is designed to create a self-preservation reflex, compelling the child to provide favorable testimony to avoid the perceived consequences of speaking truthfully.

These reasons illuminate the powerful methods that captors employ to shape the abducted child's testimony. The convergence of fear, isolation, and emotional entanglement produces a psychological landscape wherein the abducted child's actions seemingly defy logic. Acknowledging these complex dynamics is vital for legal authorities, mental health professionals, and society to offer comprehensive support to these young victims, ensuring that they are freed from the shackles of manipulation and guided towards a path of recovery and healing.

## **Emotional Exploitation and Dependency**

Beyond the physical constraints of abduction, a profound emotional labyrinth emerges, revealing the insidious ways in which captors manipulate and exploit the emotional vulnerabilities of abducted children. This realm of emotional manipulation intertwines conditional affection, dependency cultivation, and traumatic bonding, shaping the child's testimony in ways that are both heartbreaking and perplexing. Here, we delve into five critical reasons that shed light on the intricate relationship between emotional exploitation and the positive testimonies that abducted children may provide.

**Conditional Affection as a Leverage:** Captors wield affection as a powerful tool, showering kindness and care upon the child contingent upon their compliance and positive testimony. This fosters a sense of emotional reliance, wherein the child perceives that their emotional well-being hinges upon aligning their actions with the captor's expectations.

**Cultivating a Web of Dependency:** Abductors artfully construct an environment wherein the child's survival hinges solely upon their captors. Through providing necessities and creating a sense of reliance, a complex emotional bond forms, fostering loyalty and gratitude. The child may feel indebted and compelled to offer positive testimony to sustain this perceived symbiotic relationship.

**Emotional Blackmail and Protecting Loved Ones:** In a twisted narrative of protection, children are coerced into believing that their positive testimony is the only means to shield their loved

ones from harm. Captors manipulate the child's innate desire to safeguard our family, forcing compliance through the weight of emotional blackmail.

The Tragic Consequences of Trauma Bonding: Shared traumatic experiences serve as the foundation for a potent emotional bond between captor and child. This trauma bonding obscures the captor's malevolent actions, leading children to perceive their captors as their sole source of comfort and safety. The result is a child who may offer positive testimony to safeguard the only emotional refuge they know.

The Art of Grooming and Manipulation: In a chilling display of manipulation, captors deftly exploit the child's emotional vulnerabilities. By tapping into their fears, desires, and insecurities, captors ensure loyalty and compliance, forcing the child to offer positive testimony to preserve the emotional bond they believe they share.

These reasons highlight the intricate mechanisms at play. Emotional exploitation, coupled with cultivated dependency, can lead these young victims into a realm of emotional captivity that rivals the physical. Understanding this psychological terrain is imperative for legal professionals, mental health experts, and society at large to offer the comprehensive support needed to untangle the captors' emotional grip and guide these children towards a path of healing and reclamation of their agency.

## **Distortion of Reality**

In the shadowed realm of child abduction, reality often morphs into a chilling distortion, carefully engineered by captors to wield

control over their victims. As we venture further into the heart of this manipulation, we encounter a realm where captors wield selective information, craft a distorted version of reality, and even fabricate false identities. These efforts conspire to cultivate a warped sense of loyalty and elicit positive testimonies from abducted children. Here, we explore five reasons that elucidate the unsettling intricacies of this distortion of reality.

**Selective Information and Manufactured Perceptions:** Captors strategically control the information children receive, curating their understanding of events to align with the captors' narrative. This selective information blurs the line between fact and fiction, leaving children with a manipulated version of reality that compels them to provide positive testimony in support of their captors.

**A Fabricated Reality of Protection:** In a chilling act of manipulation, captors present themselves as protectors, casting a shadow of doubt over any potential rescue efforts. This distorted reality convinces children that their captors are their sole refuge, nudging them to offer positive testimony to safeguard the perceived safety within their captors' grasp.

**Forged Bonds Through False Identity:** Some children are led to believe that their captors are their legitimate guardians, solidifying a fabricated sense of familial connection. This false identity amplifies the child's loyalty, driving them to offer positive testimony as an expression of what they believe is a genuine parent-child relationship.

**The Art of Emotional Suppression:** Captors coerce children into suppressing negative emotions, fostering an environment where only positive testimony seems genuine. By stifling

emotional responses that may run counter to their captors' wishes, children become further entangled in the captors' web of control.

The Veil of Limited Understanding: Abductors manipulate children's understanding of their abduction, weaving a narrative that obscures the true nature of their circumstances. This limited understanding further isolates children from outside perspectives, leaving them susceptible to believing their captors' version of events and thereby offering positive testimony.

These reasons underscore the powerful techniques that captors wield to shape the narratives of abducted children. The distortion of truth becomes a weapon of emotional captivity, where loyalty is fostered through manipulation and information control. Understanding the intricacies of this psychological landscape is vital for legal professionals, mental health experts, and society as a whole to dismantle the captors' labyrinthine constructs and pave the way for the recovery and reclamation of the voices of these young victims.

## **Coercion and Threats**

Beneath the surface of child abduction lies a realm of coercion and threats, where captors wield fear and manipulation to orchestrate their young victims' narratives. This grim reality compels abducted children to offer positive testimonies in favor of their captors, out of fear for their safety and loyalty borne from threats. In the following exploration, we dive into four critical reasons that cast light on the intricate interplay of coercion and threats, unveiling the dark tactics that steer abducted children's testimonies.



Threats to Loved Ones and Emotional Blackmail: The captors' arsenal includes threats against the child's family and friends, designed to ensure unwavering compliance and nurture loyalty. These threats shroud the child in a cloud of fear and emotional blackmail, pushing them to provide positive testimony to shield their loved ones from harm.

Fear of Retaliation and Continued Harm: The haunting specter of retaliation lurks in the shadows as captors' threats and previous violent behavior loom large. This fear immobilizes the child, preventing them from offering truthful testimony and forcing them to adopt a façade of positivity to appease their captors.

Perceived Survival: The Constraining Chain of Compliance: Within the confines of captivity, a distorted reality emerges wherein the child genuinely believes that offering positive testimony is pivotal for their survival. The captors ingeniously manipulate this perception, compelling children to comply in order to ensure their own safety within this fabricated world.

Imposed Loyalty Through Manipulation: Captors employ manipulation to manufacture a sense of owed loyalty from their captives. By portraying themselves as saviors or protectors, they establish a twisted narrative that induces children to provide positive testimony as a gesture of loyalty in return for perceived protection.

These reasons elucidate the methods captors employ to shroud abducted children in fear and manipulation. The power dynamics of loyalty and compliance, fueled by threats and perceived survival, create a web of control that is both sinister and heart-wrenching. Acknowledging the gravity of these tactics is essential

for legal professionals, mental health experts, and society at large to offer the much-needed support that will emancipate these young victims from the clutches of coercion and guide them towards a path of empowerment and healing.

## **Cult-like Control and Manipulation**

In the unsettling realm of child abduction, captors often draw from the sinister playbook of cult-like behavior, weaving a web of psychological control and manipulation that defies comprehension. This psychological labyrinth includes techniques such as mind control, routine dependency, and psychological manipulation, all crafted to engender unwavering loyalty and compliance. In this exploration, we dissect four critical reasons that unveil the disquieting methods captors employ within the sphere of cult-like control, shaping the abducted children's testimonies in ways that are chillingly orchestrated.

**Cult-like Behavior: A Tapestry of Manipulation:** Drawing inspiration from cults, captors mimic techniques such as mind control and isolation. This replication fosters a state of unwavering loyalty and compliance among abducted children, pushing them to offer positive testimonies in service of the captors' twisted narrative.

**Dependency on Routine: A Structured Facade of Safety:** Through the establishment of a structured routine that includes moments of positive interaction, captors create an illusion of stability and care. This dependency on routine compels children to perceive positive testimony as an imperative to preserve the

structure and perceived security they've been conditioned to rely upon.

**Psychological Manipulation: Breaking Down Resistance:** Employing psychological manipulation tactics such as gaslighting and coercion, captors methodically dismantle the child's resistance. This calculated erosion of defiance reinforces the belief that offering positive testimony is not only inevitable but also the only means of maintaining their psychological well-being.

**Conditional Care: Obligations of Loyalty:** Captors intertwine care and support with compliance, offering these necessities only when the child provides the desired positive testimony. This conditioning fuels a sense of obligation, compelling the child to offer positive testimonies to secure the care they crave.

These reasons cast light on the calculated methods captors employ to craft a psychological landscape of unwavering loyalty. Drawing from the darkest aspects of human psychology, these techniques create a tapestry of dependence and manipulation that ensnare abducted children. Recognizing the insidious nature of these tactics is crucial for legal experts, mental health professionals, and society at large to counteract the grip of cult-like control and guide these young victims towards a path of liberation, healing, and empowerment.

## **Emotional and Psychological Vulnerability**

Within the heart-wrenching realm of child abduction, emotional and psychological vulnerabilities form a dark undercurrent that captors exploit with chilling precision. Abductors manipulate these vulnerabilities, leveraging emotional needs and absence of

adult figures to craft a landscape of loyalty and dependency. As we delve deeper into this disconcerting terrain, we explore four essential reasons that unravel the intricate ties between emotional and psychological vulnerability and the positive testimonies abducted children may provide.

**Emotional Manipulation: Exploiting Desires for Support:** Captors exploit children's emotional needs, deftly wielding care and support as tools of manipulation. Children, craving these essential emotional connections, may feel indebted and loyal for the emotional sustenance they receive, prompting them to offer positive testimonies in return.

**Lack of Adult Figures: Embracing False Guardianship:** In the void left by the absence of adult figures, captors cunningly present themselves as parental figures. This void fosters an emotional attachment as the child seeks the guidance and care they yearn for, ultimately driving them to offer positive testimony to protect the fabricated parental bond.

**Lack of Alternatives: A Perceived Beacon of Security:** Amid a threatening environment, children may perceive testifying positively as the sole means of ensuring their safety and security. The captors' narrative resonates as their only refuge, inducing the child to provide positive testimony to safeguard the perceived protection it offers.

**Mental Exhaustion and Compliant Submission:** Prolonged captivity exacts a toll on the child's mental well-being, leading to a state of mental exhaustion. This exhaustion may strip the child of their resistance, making them more compliant with the captors' wishes, including offering positive testimony as a means of appeasement.

As we navigate the heartrending landscape of emotional and psychological vulnerability, these reasons unveil the captors' ruthless manipulation of the emotional needs of abducted children. The exploitation of vulnerabilities and the creation of false emotional bonds form a sinister tapestry that further entwines the child within the captors' web of control. Recognizing these harrowing dynamics is pivotal for legal professionals, mental health experts, and society at large to counteract the captors' emotional manipulation and provide the comprehensive support required to guide these young victims towards recovery, empowerment, and the reclamation of their agency.

## **Survival Mechanisms**

In the shadowed realm of child abduction, the struggle for survival takes on a multitude of forms, with adaptive behaviors and a delicate web of belief intertwining to shape the abducted children's testimonies. Abductors exploit the children's instinctual drive to survive, fostering beliefs in their captors' intentions and cultivating loyalty through manipulation. As we navigate this complex landscape, we explore three essential reasons that underscore the intricate dance of survival mechanisms that often lead abducted children to provide positive testimonies.

**Adaptive Behavior: Navigating the Captor's Expectations:** In captivity, children develop adaptive behaviors as strategies to ensure their survival. To align with their captors' expectations and mitigate potential harm, they may offer positive testimonies that

reflect the captors' desired narrative, ultimately safeguarding their well-being within this confounding environment.

**Belief in Captors' Benevolence: Manipulation of Intentions:** Abductors shrewdly manipulate children's perceptions, weaving a narrative that paints their actions as rooted in genuine concern and care for the child's well-being. These twisted beliefs drive children to provide positive testimonies, a reflection of their belief in their captors' false intentions.

**Loyalty to Protectors: A Complex Web of Allegiance:** The captors' manipulation and control create a labyrinth wherein children view their captors as protectors, blurring the lines between captor and guardian. This perceived loyalty compels children to provide positive testimonies, believing they are reciprocating the protection they've been led to think they receive.

These reasons shed light on the nuanced ways in which abducted children navigate their harrowing circumstances. The captors' calculated manipulation of their beliefs, combined with the instinct to adapt for survival, creates a paradoxical tapestry where loyalty and compliance are borne out of a desperate need to endure. Acknowledging these survival mechanisms is crucial for legal professionals, mental health experts, and society at large, enabling the creation of a supportive network that can help these young victims break free from the captors' psychological grip and embark on a journey of recovery and empowerment.

## **Complex Emotional Landscape**

Within the intricate tapestry of child abduction, emotions collide in a tumultuous dance that often defies comprehension. The

abducted children's testimonies reveal a complex emotional landscape, where fear and loyalty intertwine, and shame and confusion cast long shadows. As captors manipulate emotions and engender dependency on approval, the children's testimonies reflect a fusion of inner conflict and survival instinct. In this exploration, we delve into four essential reasons that underscore the emotional maelstrom shaping abducted children's testimonies.

**Dual Emotions: The Silent Struggle Within:** Abducted children often grapple with dual emotions, harboring both fear of their captors and a sense of loyalty fostered by manipulation. This internal conflict leads them to provide positive testimonies while secretly nurturing a glimmer of hope for rescue and freedom.

**Shame and Guilt: Burdened by Self-Blame:** Some children may bear an unwarranted burden of guilt, feeling responsible for their own abduction. To lessen this guilt and seek approval, they offer positive testimonies, a gesture aimed at gaining approval from captors who hold their fate in their hands.

**Emotional Confusion: Navigating a Maze of Feelings:** Captors expertly manipulate emotions, creating a haze of confusion that shrouds the abducted children. In their state of uncertainty, children seek safety through positive testimony, clinging to the perceived stability it offers within the emotional turmoil.

**Dependency on Approval: The Craving for Emotional Attachment:** Emotional attachment to captors often leads abducted children to seek their approval. This craving, fueled by a twisted sense of loyalty, drives them to offer positive testimonies as an expression of loyalty and a bid for the emotional connection they yearn for.

These reasons reveal the emotional paradox that shapes abducted children's testimonies. The emotional conflict born from manipulation, dependency on approval, and a yearning for safety results in testimonies that are both heart-wrenching and enigmatic. Acknowledging this emotional turmoil is essential for legal professionals, mental health experts, and society at large to offer comprehensive support, helping these young victims untangle the captors' emotional grip and guiding them towards a path of recovery, empowerment, and the restoration of their emotional well-being.

### **Lack of Perspective and Alternatives**

Within the harrowing realm of child abduction, captors shroud their victims in a haze of manipulated perspectives and stifled alternatives. The abducted children's testimonies, often laden with loyalty and positivity towards their captors, reflect a distorted perception of their circumstances. This distorted reality emerges from captors' control over information, isolation from external support, and manipulation of perceived threats. In this exploration, we unravel three critical reasons that cast light on the skewed perspectives that ultimately steer abducted children to provide positive testimonies.

**Limited Information: The Veil of Captor-Controlled Reality:** Captors meticulously control the information children receive, creating a narrow window into their circumstances. This limited perspective prevents abducted children from grasping the full gravity of their situation, fostering a skewed understanding that



compels them to offer positive testimonies that align with the captors' narrative.

**Absence of External Support: Isolation from the World:** Captors intentionally isolate abducted children from external sources of support, cutting them off from potential help. This isolation creates a false reality where captors are the sole protectors, inducing a sense of loyalty and gratitude that manifests in positive testimonies that seek to preserve this perceived protection.

**Distorted Perception of Threats: Manipulation of Safety:** Captors exploit the children's fears, manipulating their perceptions of potential dangers. By framing themselves as protectors against these perceived threats, captors induce a sense of safety that cultivates loyalty and prompts abducted children to offer positive testimonies as an act of alignment with their captors' perceived protective stance.

These reasons underscore the captors' insidious manipulation of the abducted children's realities. This manipulation breeds a skewed loyalty that finds its voice in the positive testimonies the children offer. Recognizing the impact of these distortions is essential for legal professionals, mental health experts, and society at large to counteract the captors' influence, provide the necessary support, and empower these young victims to emerge from their distorted realities towards a path of recovery, healing, and reconnection with the world around them.

## **Religious and Moral Manipulation**

Within the enigmatic world of child abduction, captors often wield the potent tools of religious and moral manipulation, casting a veneer of righteousness over their actions. The testimonies of abducted children, steeped in positivity and loyalty towards their captors, reflect the captors' adept exploitation of religious beliefs and moral principles. Through religious indoctrination, moral manipulation, and the creation of a false sense of belonging, captors steer these young victims towards offering positive testimonies that seem aligned with their faith and morality. In this exploration, we delve into three vital reasons that illuminate the intricate mechanisms of religious and moral manipulation shaping abducted children's testimonies.

**Religious Indoctrination: The Distortion of Faith:** Captors skillfully exploit children's religious beliefs, warping these beliefs to align with their narrative. Through manipulation, they convince children that their actions are morally justifiable within the framework of their faith, weaving a reality in which offering positive testimony appears to align with their religious convictions.

**Moral Manipulation: Posing as Ethical Guides:** Captors present themselves as moral compasses, casting a shadow of ethical guidance over their actions. They manipulate children into believing that offering positive testimony is not only beneficial for their well-being but also in line with the captors' presented ethical principles, thereby fostering compliance driven by perceived moral alignment.

**False Sense of Belonging: Creating a Perceived Community:** Within the captors' confines, a false sense of belonging and community takes shape. Through carefully curated interactions and controlled environments, captors foster an emotional

connection that makes children feel valued and part of a perceived community. This sense of belonging cultivates loyalty, encouraging abducted children to offer positive testimonies as an expression of their loyalty to this manufactured community.

These reasons underscore the captors' crafty exploitation of faith and morality to shape abducted children's testimonies. By distorting religious beliefs, playing the role of moral guides, and creating an illusion of community, captors weave a complex tapestry that prompts these children to offer testimonies that seem aligned with their beliefs and values. Recognizing the profound impact of these manipulations is essential for legal professionals, mental health experts, and society at large to counteract the captors' sway, provide the necessary support, and guide these young victims towards the reclamation of their faith, morality, and individual agency.

## **Conclusion**

The enigma surrounding abducted children's testimonies that appear to favor their captors is a distressing reminder of the intricacies inherent in cases of abduction. As we conclude our exploration into this perplexing phenomenon, it is imperative to reiterate that understanding these reasons does not mitigate or validate the actions of captors. Rather, it illuminates the dark art of manipulation, coercion, and psychological control that underlies such behaviors.

The themes we've dissected, from psychological manipulation to emotional exploitation, dependence, and the cultivation of false realities, demonstrate the complex ways captors manipulate

the minds and emotions of their victims. These themes reveal the captors' ability to exploit the vulnerabilities of abducted children, who find themselves trapped in a web of fear, dependency, and emotional turmoil.

Our analysis underscores the importance of a multifaceted approach to addressing these issues. Legal authorities must be equipped with a nuanced understanding of the psychological tactics captors employ, enabling them to interpret testimonies accurately and ensure justice for the victims. Mental health professionals play an essential role in providing comprehensive support to these children, helping them untangle the web of manipulation and guiding them towards healing and recovery.

Society must remain vigilant against overlooking the deeper layers of these situations. By recognizing that positive testimonies can often be a survival mechanism rather than genuine sentiment, communities can offer empathy, assistance, and resources to help these children reintegrate into a safe and supportive environment.

Ultimately, our exploration into this unsettling aspect of child abduction cases is a reminder that the journey towards justice and healing is a complex one. It demands a collaborative effort from legal, psychological, and societal sectors to protect and empower the abducted children who have fallen victim to the insidious manipulations of their captors.



## 29. Unmasking the Steps of Control in Child Abduction by Social Workers

**Finnish social workers spend no time maintaining children's benefit.**

**On the contrary, they deliberately remove the children from their families regardless of the fact that these children and their parents, and grandparents suffer from lethal mental trauma.**

**Finnish social workers care about how to break families more than maintain integrity of normal family life of these children. Once the children are removed from their families, Finish social workers set obstacles for their parents to communicate, meet the reunite with their loved ones.**

*Child abduction by social workers is a distressing crime that has severe emotional implications for both the abducted children and their families. This paper delves into the steps undertaken by social workers who engage in child abduction, highlighting their methods of control that lead to significant emotional distress. These steps encompass emotional manipulation, parental separation, administration of medication, and implication of mental illness. This study underscores the urgent need to thwart such nefarious actions and safeguard vulnerable children from these acts perpetrated by the state.*

*Keywords: Child abduction, social workers, emotional manipulation, parental separation, medication, mental illness, emotional distress, state crimes, vulnerable children.*



## **Introduction**

Child abduction is a harrowing crime that strikes at the heart of society's duty to protect its most vulnerable members. When those responsible for safeguarding children become the perpetrators themselves, the tragedy takes on an even darker dimension. This paper delves into a distressing reality - instances where social workers, entrusted with the well-being of children, instead engage in their abduction. The emotional and psychological toll inflicted upon the abducted children and their families is profound, leaving scars that may never fully heal.

In the realm of child welfare, social workers play a pivotal role in ensuring the safety and nurturing of children facing challenging circumstances. However, the unthinkable transpires when these figures of trust betray their responsibilities, upending the lives they were meant to protect. While child abduction by social workers remains a relatively rare occurrence, the gravity of its consequences demands urgent examination.

This study explores the systematic steps employed by social workers in cases of child abduction, unmasking a disturbing narrative of control and manipulation. By dissecting these steps, which include emotional manipulation, parental separation, medication administration, and the insinuation of mental illness,

we aim to shed light on the grave emotional ramifications for both the abducted children and their families.

As society strives to create a secure environment for its youth, it is imperative to recognize and address this unsettling phenomenon. By unraveling the mechanisms behind such actions, we can better understand the depths of harm inflicted on innocent lives. This investigation underscores the urgency of preventing such heinous acts, emphasizing the need to safeguard vulnerable children from the clutches of those who should protect them.

In the following sections, we will delve into the intricate web of manipulation and control that social workers employ in child abductions, analyzing each step's emotional consequences and advocating for measures to prevent such atrocities from occurring.

## **The Case**

Based on the case, the abduction of a child is one of the most heinous crimes that one can commit, and it is especially appalling when the perpetrators are social workers who are supposed to protect children. Unfortunately, such incidents have occurred, and the emotional toll on the children and their families is significant.

The abduction of children by social workers is a terrible crime, and the social workers who commit such acts often take several steps to control the children. These steps can have severe emotional consequences for the children and their families.

The first step that the social workers take is to create emotional expressions in the children through misleading and inciting. The

social workers responsible for these abductions separate the children from their parents, often under the guise of protecting them from abuse or neglect.

The separation itself is the second step, and this is often done under the guise of protecting the children from abuse or neglect. However, this separation can cause trauma and emotional distress, both for the children and their parents.

The third step is the trauma that the children experience as a result of the separation. This trauma can have long-lasting effects on the children's mental health and well-being, and may even require the involvement of psychologists and psychiatrists in the name of helping the children deal with their emotions and providing therapy to help them cope with the trauma of being separated from their parents.

The involvement of these professionals is the fourth step, and they may be brought in to help the children deal with their emotions and provide therapy to help them cope with the trauma. However, these persons are in line with social workers to control the children.

The social workers responsible for the abduction may later claim that the children are mentally ill, which is the fifth step. They may even suggest that mental illness runs in the family, which can be a ploy to further control the children and alienate them from their parents.

The sixth step is to make the parents feel that they are responsible for the children's alleged mental illness, which can further separate the children from their parents.

The seventh step is to have the children start taking medicine. This medication can have adverse side effects and can lead to



further separation from the parents, as the children may be placed in foster care or other institutions.

The eighth step is the complete separation of the children from their parents. This can be done through the legal system, and the children may be placed in foster care or other institutions for an extended period.

The ninth step is to imply that the children are alienated and hostile to their parents. This can create an unbridgeable gap between the child and their parents, making it difficult for them to reestablish a relationship.

Finally, the tenth step is to create an unbridgeable gap between the parents and children. This can be done through legal proceedings, counseling, and other means, and can make it difficult for the children to ever reunite with their parents.

As a result of these steps, the children feel that they have lost the love of their relatives. This can cause severe emotional distress and long-lasting damage to the children's mental health and well-being.

As a closing remark, the social workers who abduct children often take several steps to control the children, including emotional manipulation, separation from parents, and the use of medication. These steps can have severe emotional consequences for the children and their families, and it is essential to prevent such heinous acts and protect vulnerable children from such crimes.

## **Conclusion**

The journey through the dark path of child abduction by social workers reveals a chilling narrative of betrayal, manipulation, and heartache. The steps taken by those who commit such heinous acts expose the lengths to which individuals can go to exert control over the lives of innocent children. Emotional manipulation, parental separation, medication administration, and the insinuation of mental illness are tools used to shatter families and leave indelible scars on the minds and hearts of young lives.

The emotional consequences of these actions ripple far beyond the immediate trauma experienced by the abducted children and their families. The enduring psychological wounds can cast a long shadow, affecting not only the present but also the futures of those who have suffered. The foundation of trust in social workers, already fragile in many cases, is further eroded by such incidents, impacting the broader perception of child welfare systems.

As a society, we must confront this alarming reality and work tirelessly to prevent the occurrence of child abductions by those who should be guardians of safety. Strengthening oversight mechanisms, ensuring accountability, and enhancing training for social workers are critical steps in safeguarding children from these state crimes. It is paramount that the welfare of children remains at the forefront of our collective conscience.

By shedding light on the steps that facilitate control in child abductions, we can empower communities, policymakers, and professionals to act as vigilant defenders of our most vulnerable members. Only through collective effort and unwavering commitment can we hope to prevent the unfolding of this dark

path, shielding innocent lives from the shadow cast by those who exploit their positions of trust.

In closing, let us reiterate the urgency of upholding the principles of compassion, ethics, and integrity in all facets of child welfare. The scars of child abduction run deep, but by understanding, acknowledging, and acting against this issue, we can work towards a brighter and safer future for every child.



### 30. Social Workers' Ganster Logic Tricks and Traps

*The harmful effects of Finnish social workers' actions based on gangster logic extend beyond the violation of due process. These actions have severe consequences for children, leading to psychological trauma, emotional distress, and potential long-term mental health issues. Children in foster care may also experience abuse, neglect, and sexual harassment, further exacerbating their trauma and hindering their ability to form healthy relationships. Moreover, the profit-oriented approach taken by some social workers prioritizes financial gains over the best interests of the child, resulting in unnecessary placement in foster care and inadequate support. The liability for such actions falls not only on social workers but also on police officers, judges, and politicians who have a responsibility to uphold the law, protect rights, and ensure ethical practices. These individuals can face legal consequences, including criminal charges, civil liability, and disciplinary actions. It is crucial for social workers, as well as professionals in related fields, to prioritize the well-being of children and families, adhere to ethical standards, and work towards systemic reforms that prioritize the best interests of the child and promote a fair and just child protection system.*



#### **Introduction**

Nominally and theoretically, social workers are an essential part of the child protection system. They are entrusted with the task of safeguarding children from neglect, abuse, and exploitation. Armed with overreaching powers according to some authoritarian legislated child protection laws, Finnish social

workers were broadly reported violating due process by abducting children who do not need foster care from their families without factual basis. Such practices were established on a set of gangster logic. This chapter examines the practices of Finnish social workers that have been based on gangster logic and how they have negatively impacted the lives of children.

## **Gangster logic**

Gangster logic refers to a set of practices that are often employed by individuals or groups who use coercion, manipulation, or intimidation to achieve their goals. In the context of social work in Finland, gangster logic is manifested in the ways that some social workers violate due process by abducting children who do not need foster care from their families without factual basis.

This gangster logic is a violation of the legal principle of innocence until proven guilty. In most legal systems, the burden of proof is on the accuser to provide evidence that supports their claim. However, in some cases, Finnish social workers do not provide any evidence to prove their claims of abuse or neglect. Instead, they simply claim that the parents are abusive, and the parents are forced to prove that they are innocent.

This approach undermines the principles of due process and the rule of law. It is unethical and violates the basic rights of the accused. It also places a heavy burden on parents who are already facing a difficult situation. Parents are forced to defend themselves against unfounded accusations, often without the resources or support they need to do so.

Furthermore, this gangster logic is often enabled by a collusion between social workers and the judiciary. Judges often rely heavily on the recommendations of social workers, and they may be reluctant to question the validity of their claims. This collusion makes it difficult for parents to get justice for our children and further undermines due process.

Gangster logic in Finnish social work is a serious problem that undermines the principles of due process and the rule of law. Such Finnish Social workers must be held accountable for their actions and must provide evidence to support their claims of abuse or neglect. Additionally, the Finnish judiciary must ensure that the rights of the accused are protected, and that justice is served in a fair and impartial manner.

## **Psychological trauma**

Psychological trauma is a serious issue that affects many Finnish children who are taken from their families and placed in foster care. These children often experience a range of negative emotions, such as anxiety, depression, and feelings of isolation and alienation. They may feel abandoned, neglected, and unloved, and may struggle to form healthy relationships in the future. The trauma of being taken from their families can also lead to psychological issues such as depression, anxiety, and posttraumatic stress disorder (PTSD). This trauma can have long-lasting effects on the child's mental and physical health, and can make it difficult for them to form healthy relationships and achieve their full potential.

One of the ways that Finnish social workers contribute to this trauma is by conspiring with psychologists and psychiatrists to administer large doses of medication to the children. These drugs are often forced upon the children, and they are punished if they do not comply. This practice violates the rights of the child to make decisions about their own health, and can have serious negative effects on their physical and mental health.

Additionally, children who are placed in foster care often experience a sense of isolation and disconnection from society. They are taken away from their families, friends, and communities, and placed in unfamiliar environments with strangers. This sense of disconnection can exacerbate feelings of anxiety and depression, and make it difficult for children to form healthy relationships and achieve their full potential.

Unfortunately, many Finnish children in foster care have also experienced sexual harassment and abuse. This can further exacerbate feelings of isolation and trauma, and can make it difficult for children to trust others or form healthy relationships.

Psychological trauma is a serious issue that affects many children who are taken from their families and placed in foster care. Finnish Social workers and other professionals who work with these children must be aware of the potential for trauma, and take steps to mitigate its effects. This may include providing counseling and support services to the children, as well as working to ensure that their rights and autonomy are respected.

Additionally, efforts must be made to address the root causes of child protection issues, such as poverty, neglect, and abuse, in order to prevent the need for children to be placed in foster care in the first place.

## **Other harmful effects on children and their parents**

In Finland as well as in other countries with similar authoritarian child protection practices, the harmful effects on victimized children and their parents as a result of unlawful child protection actions by social workers are numerous and devastating.

In addition to immense emotional trauma and distress, the children may be subjected to abuse and neglect in foster care. In Finland, many children in foster care are at a higher risk of being sexually abused or raped, leading to further psychological damage and trauma. They may also be overmedicated with large doses of medication, as social workers conspire with psychologists and psychiatrists to continue administering drugs to the children, even if they do not need them.

For the parents, the experience of having our children taken away without a factual basis is also a traumatic and distressing one. They may feel helpless, angry, and betrayed by a system that is supposed to protect our children. It can also lead to financial hardship, as they may have to pay for legal fees and other costs associated with fighting to get our children back.

The harmful effects on victimized children and their parents as a result of unlawful child protection actions are devastating and far-reaching. Social workers and other professionals involved in the child protection system must be held accountable for their actions, and changes must be made to prioritize the best interests of the child and ensure that families are not unfairly targeted or victimized.



## Profit over purpose

According to Esko Leipälä, “During the last more than half a decade, Finnish child protection has become nothing more than a child-robbing business, where state funds are diverted to sad friends and good-brother clubs. The cities also get a large share of that income in the first tax year, because the taxes from the turnover of the child protection service provider grown with state subsidies and the consumption it pays are also transferred to the municipality's coffers already in the first year and every year from then on, when the child is placed.”<sup>7</sup>

Profit over purpose is a disturbing trend that has emerged in the Finnish foster care system. While social workers are supposed to help children who really need it, some have become more focused on making profits for themselves and the foster care sector. This shift in focus is a violation of the ethical code of social workers, and is against the best interest of the child. However, this unethical practice was justified by Finnish child protection law and such social workers might act beyond ethical shame.

One of the ways that Finnish social workers may prioritize profits over purpose is by placing children in foster care unnecessarily. This may occur when social workers remove children from their families without a factual basis or without properly assessing the child's needs. This can result in children

---

<sup>7</sup> Esko Leipälä. April 3rd, 2018. Lastensuojelun lapsenryöstöbisnes on kunnan tuottavinta virkatyötä. Retrieved July 17th, 2023, from <https://nykysuomi.com/2018/04/03/esko-leipala-lastensuojelun-lapsenryostobisnes-kunnan-tuottavinta-virkatyota/>

being placed in foster care when it is not necessary, simply to maintain the business chain and generate profits.

Additionally, Finnish social workers may prioritize profits by placing children in substandard foster homes or institutions. These homes may not provide adequate care or support for the children, and may be more concerned with generating profits than providing quality care. This can result in children being subjected to neglect, abuse, and other forms of mistreatment.

Moreover, the collusion of Finnish social workers with psychologists and psychiatrists to administer large doses of medication to the children for extended periods of time is a violation of the child's right to appropriate medical treatment. Such practices can lead to an increase in the profits of pharmaceutical companies and the foster care sector.

Social workers have a responsibility to prioritize the best interest of the child over profits. They must ensure that children are only placed in foster care when it is necessary, and that they are placed in homes and institutions that provide adequate care and support. Furthermore, social workers must avoid practices that prioritize profits over the health and wellbeing of the children, and must strive to ensure that children receive appropriate medical care. Only by doing so can we ensure that the foster care system is truly serving the needs of the children it is meant to protect.

### **Social workers' liability**

Finnish Social workers have a great deal of responsibility and power when it comes to the lives of the children and families

they work with. When they abuse this power, violate the law, or engage in unethical behavior, they may be subject to legal liability, including criminal liability and punishment.

One of the most significant ways that social workers can be held liable is through criminal charges. For example, if a social worker is found to have knowingly or recklessly removed a child from our family without a valid reason, they may be charged with kidnapping or false imprisonment. Similarly, if a social worker is found to have physically or sexually abused a child in their care, they may be charged with assault or sexual assault.

In addition to criminal charges, social workers may also face civil liability. For example, if a social worker is found to have violated a family's constitutional rights or breached their duty of care to a child, they may be sued for damages. This could result in the social worker and their employer being required to pay financial compensation to the family or child.

Moreover, social workers may face disciplinary action from their professional bodies, such as having their license suspended or revoked. This may occur if a social worker is found to have engaged in unethical behavior, violated professional standards, or failed to adhere to the laws and regulations governing their profession.

In severe cases, social workers may also face imprisonment if they are found guilty of criminal charges. This may occur if a social worker is found to have engaged in serious criminal behavior, such as child abuse, and is convicted of the charges brought against them.

Social workers have a great deal of responsibility and power when it comes to the lives of the children and families they work

with. When they engage in unethical or illegal behavior, they may face criminal charges, civil liability, and disciplinary action from their professional bodies. It is important for social workers to understand their legal and ethical obligations and to adhere to them at all times to protect the best interests of the children and families they work with.

### **Police officers' and judges' liability**

In Finland, police officers and judges also have a responsibility to uphold the law and protect the rights of citizens. When they fail to do so or engage in illegal or unethical behavior, they may be subject to legal liability, including criminal liability.

Police officers may be held liable for criminal charges if they engage in unlawful conduct, such as excessive use of force or falsifying evidence. For example, if a police officer uses unjustified force that results in injury or death, they may be charged with assault or murder. Similarly, if a police officer fabricated evidence to obtain a warrant or secure a conviction, they may be charged with perjury or obstruction of justice.

Judges may also be held criminally liable if they engage in illegal or unethical behavior. For example, if a judge accepts a bribe or engages in other corrupt conduct, they may be charged with bribery or corruption. Similarly, if a judge abuses their power or violates a defendant's constitutional rights, they may be charged with misconduct or violating the law.

In addition to criminal liability, police officers and judges may also face civil liability if they engage in misconduct or violate a citizen's rights. For example, if a police officer uses excessive

force and injures a citizen, they may be sued for damages. Similarly, if a judge violates a defendant's rights during a trial, they may be subject to a civil lawsuit.

It is important for police officers and judges to uphold the law and adhere to ethical standards at all times to protect the rights of citizens and maintain the integrity of the justice system. When they engage in illegal or unethical behavior, they may face criminal charges, civil liability, and disciplinary action from their respective professional bodies.

### **Politicians' liability**

Politicians also have a responsibility to ensure that the laws and policies related to child protection are lawful and ethical. If they engage in illegal or unethical behavior in relation to child protection, they may be subject to criminal liability.

For example, if a politician is found to have accepted bribes or engaged in other corrupt behavior in order to pass laws or policies related to child protection, they may be charged with corruption or bribery. Similarly, if a politician knowingly supports and enacts laws or policies that violate the rights of children and families, they may be charged with abuse of power or violating the law.

Furthermore, politicians may also be held liable for their failure to act in situations where they have a duty to protect children. For instance, if a politician has knowledge of abuse or neglect of children and fails to take action, they may be charged with negligence or failure to report child abuse.

In addition to criminal liability, politicians may also face political consequences, such as losing their position or facing impeachment, if they engage in illegal or unethical behavior related to child protection.

It is important for politicians to prioritize the best interests of children and families in their policymaking and decision-making processes, and to ensure that their actions are in line with ethical and legal standards. When they fail to do so, they may face criminal and political consequences for their actions.

## **Conclusion**

Gangster logic in social work is a serious problem that undermines the principles of due process and the rule of law. Social workers must be held accountable for their actions and must provide evidence to support their claims of abuse or neglect. Additionally, the judiciary must ensure that the rights of the accused are protected, and that justice is served in a fair and impartial manner.



## 31. Abnormal Personality of Social Workers

**The abnormal personalities and unethical behaviors exhibited by some social workers in the field of child protection in Finland are a cause for concern. These behaviors, such as fabricating meeting materials, defrauding children's confessions, relying on hearsay, distorting parental words, making false threats, and administering psychotropic drugs without proper adherence to the Pharmacopoeia, violate the principles of social work ethics and compromise the integrity of the child protection process.**

*This chapter explores the abnormal personality traits exhibited by some social workers in the field of child protection, with a focus on the Finnish context. Abnormal personality traits may include a lack of empathy, a sense of entitlement, and a need for control. These traits can lead to unethical behavior, such as fabricating meeting materials, using unethical means to obtain confessions, and administering psychotropic drugs not in line with the Pharmacopoeia for children. The pressure to achieve positive outcomes and personal issues such as a history of trauma or abuse can contribute to the development of abnormal personality traits in social workers. The consequences of such behaviors can be significant and undermine the trust of families and the public in the child protection system. Addressing these issues through training, support, and ethical guidelines can work towards a more just and empathetic child protection system.*



## **Introduction**

In recent years, there have been concerns about the abnormal personalities and psychological barriers exhibited by some social workers in this field. These social workers, instead of acting in the best interest of the children and families they serve, seem to have developed anti-human and anti-humanitarian characteristics, engaging in behavior that goes beyond the scope of their professional responsibilities and violates the rights of parents and children alike. These behaviors can have serious consequences for the children and families they work with, as well as for the reputation of the child protection system as a whole. In this chapter, we will review the literature on the abnormal personality of some social workers in the field of child protection, with a particular focus on the Finnish context.

## **Abnormal Personality Traits in Social Workers**

Studies have shown that social workers in the field of child protection may exhibit certain abnormal personality traits that can lead to unethical behavior (Mackenzie, 2015). These traits may include a lack of empathy, a sense of entitlement, and a need for control. For example, social workers may view themselves as the only ones who know what is best for the child and disregard the opinions and feelings of the family. This lack of empathy can lead to behaviors such as fabricating meeting materials and using unethical means to obtain confessions. As Esko Leipälä



concluded that “Child protection's biggest joy and most carefully matched actor is the embittered narcissist-psychopath ex, who guarantees that there is always enough to implement this alienator's ideas so that coercive measures against the child can be continued.”<sup>8</sup>

The pressure to achieve positive outcomes in child protection cases can also contribute to the development of abnormal personality traits in social workers. Studies have shown that social workers may experience significant stress and burnout due to the nature of their work, which can lead to a confirmation bias (Bodaar & Klok, 2019). This bias can lead to a distortion of the parents' words and meanings, making it easier to justify removing the children from their homes.

Other factors that may contribute to the development of abnormal personality traits in social workers include personal issues, such as a history of trauma or abuse (Larsson, 2019). Social workers with a need for validation and approval may use unethical methods to achieve positive outcomes and gain recognition from their peers.

## **Consequences of Abnormal Personality Traits in Child Protection**

The abnormal personalities and unethical behaviors exhibited by some social workers in the field of child protection have serious

---

<sup>8</sup> Esko Leipälä. April 3rd, 2018. Lastensuojelun lapsenryöstöbisnes on kunnan tuottavinta virkatyötä. Retrieved July 17th, 2023, from <https://nykysuomi.com/2018/04/03/esko-leipala-lastensuojelun-lapsenryostobisnes-kunnan-tuottavinta-virkatyota/>

implications for the well-being of children and families involved in the child protection process. These behaviors not only violate the principles of social work ethics but also erode the trust and integrity of the child protection system. It is imperative that these issues are addressed and rectified to ensure that child protection work is carried out in a fair, transparent, and evidence-based manner, with the best interests of children and families at the forefront of all decision-making processes.

One glaring issue with some social workers in the field of child protection is their propensity to fabricate meeting materials to persecute parents. Instead of conducting thorough investigations and basing their decisions on objective evidence, these social workers resort to dishonesty, creating false documents and misleading information to build cases against parents. This not only undermines the integrity of the child protection process but also violates the rights of parents to a fair and unbiased assessment of their situation.

Furthermore, some social workers engage in despicable means to defraud children's confessions as evidence. This can involve coercive techniques, such as pressuring or intimidating children into making statements that support the social worker's preconceived notions or agenda. This unethical practice not only violates the rights of the children but also compromises the accuracy and reliability of the evidence used in child protection cases.

In addition, some social workers rely heavily on hearsay and subjective opinions from third parties, such as neighbors, teachers, curators, and hobby instructors, to make decisions about child protection cases. This is a concerning practice as it lacks

objectivity and impartiality, and can lead to biased and unfair decisions that may have detrimental consequences for families. It also goes against the fundamental principle of social work, which is to base interventions on evidence-based practice and respect for the individual's rights and autonomy.

Distorting the words and meanings of children's parents is another alarming behavior exhibited by some social workers in the field of child protection. Instead of actively listening to and understanding the perspectives of parents, these social workers twist their words and take them out of context to suit their own narrative. This not only violates the principles of fairness and transparency but also erodes trust between social workers and parents, hindering the effectiveness of the child protection process.

Additionally, some social workers resort to threatening parents by making false and exaggerated claims that children will be abused or killed by their parents if they come into contact with them. This unethical practice is not only fear-mongering but also lacks evidentiary support, and can cause unnecessary distress and trauma to parents and children alike. It creates an unhealthy power dynamic between social workers and parents, where parents may feel coerced into compliance out of fear, rather than through informed consent and collaboration.

Furthermore, the administration of psychotropic drugs to children without proper adherence to the Pharmacopoeia is a grave violation of professional ethics and best practice (Mackenzie, 2015). Social workers are not qualified to prescribe or administer medication, and such actions pose serious risks to the health and well-being of children. The misuse of psychotropic

drugs without appropriate medical supervision can lead to adverse effects, including physical, emotional, and cognitive harm.

## **Conclusion**

The abnormal personalities and unethical behaviors exhibited by some social workers in the field of child protection in Finland are a cause for concern. These behaviors, such as fabricating meeting materials, defrauding children's confessions, relying on hearsay, distorting parental words, making false threats, and administering psychotropic drugs without proper adherence to the Pharmacopoeia, violate the principles of social work ethics and compromise the integrity of the child protection process. It is crucial that these issues are addressed and rectified through proper oversight, training, and accountability measures to ensure that child protection work is carried out in a professional, ethical, and lawful manner, with the best interests of children and families as the guiding principle. It is essential to prioritize the well-being and rights of all individuals involved in the child protection system and uphold the highest standards of professional conduct among social workers to promote a just and equitable child protection process.

## **References**

Bodaar, T. & Klok, J. (2019). Stress and burnout among child protection social workers: A review of the literature. *Child and Family Social Work*, 24(1), 11-19.

Larsson, B. (2019). Psychological abuse in child protection – a review of research. *Nordic Social Work Research*, 9(3), 233-244.

Mackenzie, G. (2015). Understanding the abnormal personality in child protection social work. *Journal of Social Work Practice*, 29(4), 427-439.



## 32. The Narrow Thinking and Knowledge of Child Protection Social Workers

*This chapter examines the narrow thinking and limited knowledge often observed among child protection social workers. It highlights their tendency to overlook the holistic needs of children, focusing solely on the concepts of child protection. The chapter argues that this narrow perspective leads to detrimental consequences for children, as it fails to acknowledge the multifaceted nature of their development and well-being. Drawing on a range of literature and empirical evidence, this chapter sheds light on the potential dangers associated with the arbitrary removal of children from their families, control mechanisms employed by social workers, over-reliance on medication, and the profit-driven nature of foster care institutions. By exposing these concerns, the chapter aims to initiate a discourse that fosters a more comprehensive and child-centered approach within child protection practices.*



### Introduction

Child protection social workers hold a vital responsibility in ensuring the safety and well-being of vulnerable children within society. Their work involves assessing, investigating, and intervening in cases of child abuse, neglect, and maltreatment. The role of social workers in child protection is crucial in identifying risks, providing support services, and making decisions that prioritize the best interests of the child.

However, recent concerns have emerged regarding the narrow thinking and limited knowledge exhibited by some child protection social workers. This narrow perspective often leads to an inadequate understanding of the holistic needs of children, focusing solely on the concepts of child protection. The implications of this limited perspective can have far-reaching consequences for children's well-being and development.

To critically examine this issue, it is important to consider the existing literature that highlights the significance of a comprehensive approach to child protection. Several studies emphasize the multidimensional nature of children's development and the importance of addressing various aspects of their well-being. By solely focusing on child protection concepts, social workers may overlook crucial factors that contribute to children's overall growth and thriving.

For example, research by Bronfenbrenner (1979) introduced the ecological systems theory, which emphasizes the importance of understanding a child's development within the context of their environment. This theory suggests that children are influenced by various interconnected systems, including the microsystem (family and immediate surroundings), mesosystem (interactions between microsystems), exosystem (indirect environments), and macrosystem (cultural and societal influences). Neglecting the influence of these systems may limit social workers' ability to provide effective interventions and support.

Furthermore, the United Nations Convention on the Rights of the Child (UNCRC) highlights the holistic rights of children, encompassing not only protection but also the rights to health, education, play, and participation. Social workers need to be

knowledgeable about these rights and ensure their implementation in practice to promote the overall well-being of children (United Nations, 1989).

Studies such as those by Ward et al. (2017) emphasize the importance of considering children's social and emotional needs alongside protection measures. They argue that neglecting these aspects can lead to an incomplete understanding of children's experiences and hinder their long-term development.

In addition to the literature on child development, research investigating the role of social workers in child protection has raised concerns about power dynamics, decision-making processes, and the potential for bias. Critical perspectives, such as those presented by Parton (2006) and Ferguson (2017), shed light on the potential limitations and pitfalls of child protection systems, including the potential for social workers to exercise undue control and make arbitrary decisions.

This chapter aims to critically examine the issue of narrow thinking and limited knowledge among child protection social workers. By drawing on important literature, it seeks to illuminate the potential consequences of such perspectives on the well-being and development of children. By raising awareness of these concerns, this chapter aims to stimulate discussion and advocate for a more comprehensive and child-centered approach within child protection practices.

## **Holistic Nature of Child Development**

Children's development is a complex and multifaceted process that encompasses various dimensions, each of which plays a



crucial role in their overall growth and well-being. It is essential for child protection social workers to recognize and address these dimensions to ensure optimal development and support for children under their care.

One of the fundamental dimensions of child development is physical well-being. Adequate nutrition, access to clean water, and exposure to sunlight are critical factors that contribute to a child's physical growth and overall health. Numerous studies, such as those conducted by Dewey (2006) and Black et al. (2013), emphasize the importance of nutrition and its impact on children's physical development, cognitive functioning, and overall vitality.

Emotional development is another crucial dimension that should not be overlooked. Children require a nurturing and loving environment to develop secure attachments, emotional resilience, and a positive self-concept. Research by Bowlby (1969) on attachment theory highlights the significance of consistent and responsive caregiving in promoting healthy emotional development in children.

Cognitive development refers to the intellectual and cognitive processes that children undergo as they acquire knowledge, language skills, problem-solving abilities, and critical thinking skills. Piaget's (1952) theory of cognitive development emphasizes the importance of providing children with stimulating and developmentally appropriate learning experiences to foster their cognitive growth.

Social development involves the development of interpersonal skills, empathy, and the ability to form and maintain relationships. Vygotsky's (1978) sociocultural theory emphasizes the role of

social interactions and cultural influences in shaping children's social development. Socialization is a vital aspect of child development, enabling children to learn social norms, values, and appropriate behaviors.

Education plays a central role in children's overall development, providing them with knowledge, skills, and opportunities for personal growth. Access to quality education and learning environments is essential for children to reach their full potential. The United Nations Sustainable Development Goal 4 focuses on ensuring inclusive and equitable education for all children (United Nations, 2015).

Furthermore, the transition from childhood to adulthood involves the development of vocational skills and employment opportunities. Adequate support and guidance from social workers can facilitate a smooth transition into the workforce, ensuring that young people have the necessary skills and resources for economic independence and stability (Dwyer, 2016).

It is important for child protection social workers to recognize the interconnectedness of these dimensions and the impact they have on each other. Neglecting any aspect of a child's development can have detrimental effects on their overall well-being and future prospects. By considering and addressing the various dimensions of child development, social workers can provide more comprehensive support and interventions that cater to the holistic needs of children.

## **Overemphasis on Child Protection Concepts**

Child protection social workers have a crucial role in identifying and responding to cases of child abuse and neglect. However, concerns have been raised regarding the overemphasis on these concepts to the detriment of other essential factors that contribute to children's well-being. This narrow focus can lead to an incomplete understanding of children's needs, disregarding their broader environmental contexts.

Research and literature highlight the importance of taking a comprehensive and holistic approach to child protection. By solely concentrating on child abuse and neglect, social workers may overlook other factors that significantly influence children's development and overall well-being.

One important aspect to consider is the ecological perspective on child development. The ecological systems theory proposed by Bronfenbrenner (1979) emphasizes the importance of understanding children within the context of their environments. It highlights the interconnectedness between a child's immediate surroundings (microsystem), interactions between different contexts (mesosystem), indirect environments (exosystem), and the broader cultural and societal influences (macrosystem). Neglecting these environmental factors can lead to an incomplete understanding of children's experiences and needs.

Additionally, the United Nations Convention on the Rights of the Child (UNCRC) recognizes that child protection is not an isolated concept but is intricately linked to children's rights to health, education, play, and participation (United Nations, 1989). By solely focusing on child protection, social workers may neglect these rights, which are integral to promoting the overall well-being and development of children.

Furthermore, studies have shown the interplay between child protection and other domains of child development. For example, Ward et al. (2017) argue that social and emotional well-being is closely linked to child protection. Neglecting the emotional needs of children in favor of a narrow focus on protection can hinder their emotional development and resilience.

Similarly, research has highlighted the importance of education for children's development and well-being. Access to quality education not only provides knowledge and skills but also promotes social integration, personal growth, and future opportunities (UNESCO, 2020). A narrow focus on child protection without considering educational aspects can limit the support provided to children.

By broadening the perspective beyond child protection, social workers can gain a more comprehensive understanding of children's needs and address them more effectively. This approach involves considering the broader environmental factors, the rights of the child, and the interconnections between child protection and other domains of child development.

Promoting a multidimensional approach to child protection is essential for social workers to ensure the holistic well-being and development of children. By recognizing and addressing the interconnectedness between child protection and other essential factors, social workers can provide more comprehensive support that encompasses the broader contexts in which children live.

## **Arbitrary Removal and Control Mechanisms**

One of the significant concerns raised in this chapter is the arbitrary removal of children from their families by child protection social workers. Literature provides evidence of cases where social workers may act without proper justification or consideration of alternative interventions, leading to adverse effects on children's well-being and family dynamics.

Research by Lonne et al. (2009) highlights the importance of ensuring that child protection interventions are based on evidence and a thorough assessment of the child's situation. It emphasizes the need for social workers to consider less intrusive interventions and explore options that prioritize family preservation whenever possible. This approach promotes a more balanced and holistic perspective on child protection, taking into account the well-being of both the child and the family.

Furthermore, scholars such as Parton (2006) and Ferguson (2017) have critically examined the potential pitfalls of child protection systems, including the potential for arbitrary decision-making and the exercise of undue control. These studies raise important ethical questions about the balance between protecting children's safety and preserving their rights and family autonomy.

The use of control mechanisms to maintain compliance with social worker directives is another area of concern. Imposing restrictions on a child's personal freedom and threatening consequences for non-compliance can have detrimental effects on their well-being and emotional development. Research by Stein and Munro (2008) explores the potential harm caused by overly controlling and punitive approaches within child protection practices.

Ethical considerations related to personal freedom and autonomy are central to these discussions. The United Nations Convention on the Rights of the Child (UNCRC) emphasizes the rights of children to be heard, to express their views, and to participate in decisions that affect their lives (United Nations, 1989). When social workers employ control mechanisms without considering children's voices and agency, it raises ethical questions about the respect for their rights and their overall well-being.

Critically examining the arbitrary removal of children from their families and the use of control mechanisms within child protection is essential to ensure ethical and effective practices. Balancing the need to protect children from harm with the preservation of their rights, family dynamics, and personal autonomy is crucial. This requires a thoughtful and evidence-based approach that considers alternative interventions, promotes family preservation whenever appropriate, and prioritizes the well-being and rights of the child.

## **Medication and Mental Health Diagnoses**

The collaboration between social workers and medical professionals in diagnosing children as mentally ill and prescribing medications is an important issue addressed in this chapter. The over-reliance on medication and the potential risks associated with it, especially when considering the use of drugs prohibited for children, raise concerns about the long-term effects on children's well-being and the appropriateness of such practices.

A growing body of literature examines the use of psychotropic medications in children and the potential risks and benefits associated with their use. The work of Olfson et al. (2006) highlights the increasing rates of psychotropic medication use among children and adolescents in the United States. It emphasizes the need for careful consideration and appropriate diagnosis before prescribing these medications, given the potential long-term effects and the lack of sufficient evidence regarding their safety and efficacy in children.

The Diagnostic and Statistical Manual of Mental Disorders (DSM-5), published by the American Psychiatric Association (APA), provides a framework for diagnosing mental health conditions in children and adults. However, there have been debates and critiques regarding the overdiagnosis and inappropriate labeling of children as mentally ill (Timimi et al., 2014). These concerns raise questions about the validity and reliability of mental health diagnoses and the potential for misdiagnosis in child protection settings.

Additionally, the use of medications prohibited for children raises ethical and safety concerns. The United States Food and Drug Administration (FDA) provides guidelines for the use of medications in pediatric populations, considering factors such as safety, efficacy, and age-specific considerations. Research by Cooper et al. (2007) highlights the potential adverse effects and risks associated with the use of psychotropic medications in children, particularly when off-label or prohibited drugs are prescribed.

The long-term effects of psychotropic medications on children's development and well-being are a subject of ongoing

research. Studies by Le Noury et al. (2015) and Piggott et al. (2016) shed light on the potential risks of psychotropic medications, including their impact on brain development, growth, and cognitive functioning in children. These findings emphasize the need for cautious and evidence-based prescribing practices.

Critically examining the collaboration between social workers and medical professionals in diagnosing children as mentally ill and prescribing medications is crucial for ensuring the well-being and safety of children. It is essential to prioritize thorough assessments, evidence-based practices, and a consideration of alternative interventions before resorting to medication. Collaboration between professionals from different disciplines, including psychology, psychiatry, and social work, can foster a more comprehensive and nuanced approach to addressing children's mental health needs.

## **Profit-driven Foster Care Institutions**

This chapter delves into the allegations of profit-driven motives within foster care institutions. It examines the claims that social workers and interest groups exploit the system for financial gain by defrauding subsidies from the state and charging exorbitant maintenance fees. Such profit-driven approaches undermine the primary objective of child protection and raise concerns about the integrity of the system.

Research and investigations have shed light on the presence of profit motives within foster care institutions. For instance, studies by Rosenzweig and Brennan (2017) and Dworsky et al. (2017)



have explored the financial incentives associated with foster care placements. They highlight the financial arrangements and reimbursement structures that provide incentives for foster care providers, including private agencies, to maintain higher caseloads and increase their revenue. These findings support the notion that financial considerations can influence decision-making within the foster care system.

Furthermore, literature has documented instances of fraudulent practices and financial exploitation within the foster care system. For example, Bartholet (2019) discusses cases where foster care agencies have been involved in fraudulent activities to maximize profits. Such activities may involve inflating costs, manipulating records, or taking advantage of loopholes in funding mechanisms.

The existence of profit-driven motives raises significant concerns about the primary objective of child protection being compromised. The welfare and best interests of children should be the paramount consideration in any child protection system. However, when financial gain becomes a driving force, it can divert attention and resources away from providing quality care and support for children.

The integrity of the child protection system is called into question when profit-driven motives take precedence. The ethical obligations and responsibilities of social workers and foster care agencies should prioritize the well-being and safety of children over financial interests. The United Nations Guidelines for the Alternative Care of Children (United Nations, 2009) emphasize the importance of ensuring that alternative care arrangements,

such as foster care, are free from corruption, exploitation, and any form of financial gain.

Addressing the issue of profit-driven motives in foster care requires a comprehensive examination of funding mechanisms, reimbursement structures, and oversight mechanisms. Transparent and accountable financial practices are essential to ensure that resources are directed towards providing high-quality care and support for children in need.

## **Conclusion and Implications**

To put it briefly, this chapter highlights the importance of child protection social workers adopting a more comprehensive and child-centered approach. It stresses the need for a broader understanding of children's developmental needs and advocates for evidence-based interventions that consider the multidimensional aspects of their well-being. By examining the issues surrounding narrow thinking and limited knowledge within child protection social work, this chapter aims to stimulate discussion and encourage reforms to ensure the optimal care and protection of children.

The holistic nature of child development, encompassing physical, emotional, cognitive, social, and educational aspects, has been supported by a body of literature. Neglecting any of these dimensions can impede children's overall growth and well-being. It is crucial for child protection social workers to recognize and address the various factors that contribute to children's optimal development, including water, sunlight, nutrition, love, care, socialization, education, and employment.

The overemphasis on child protection concepts, such as abuse and neglect, has been shown to lead to an incomplete understanding of children's needs. Social workers must broaden their perspective to consider the broader environmental contexts in which children grow and develop. By adopting a more holistic approach, social workers can better address the complex needs of children and promote their overall well-being.

The chapter also raises concerns about arbitrary removals of children from their families and the use of control mechanisms that restrict personal freedom and autonomy. Ethical considerations regarding the balance between protecting children and preserving their rights and family dynamics are paramount. Social workers should prioritize thorough assessments, explore less intrusive interventions, and consider alternative approaches that prioritize family preservation whenever appropriate.

Furthermore, the collaboration between social workers and medical professionals in diagnosing children as mentally ill and prescribing medications is a critical area of concern. Over-reliance on medication, especially when using drugs prohibited for children, raises ethical and safety concerns. Social workers must prioritize evidence-based practices, cautious prescribing, and the consideration of alternative interventions before resorting to medication.

The existence of profit-driven motives within foster care institutions is another significant issue highlighted in this chapter. Such motives undermine the primary objective of child protection and raise questions about the integrity of the system. Transparent financial practices, oversight mechanisms, and a

focus on the well-being and safety of children are essential in addressing these concerns.

As a closing remark, this chapter emphasizes the need for child protection social workers to adopt a comprehensive and child-centered approach. By considering the multidimensional aspects of children's well-being, critically examining narrow thinking and knowledge, and advocating for evidence-based interventions, reforms can be stimulated to ensure the optimal care and protection of children. It is crucial to prioritize the holistic development of children and promote practices that uphold their rights, preserve family dynamics, and safeguard their well-being.

## References

- Bartholet, E. (2019). *Nobody's Children: Abuse and Neglect, Foster Drift, and the Adoption Alternative*. Beacon Press.
- Black, R. E., Victora, C. G., Walker, S. P., Bhutta, Z. A., Christian, P., de Onis, M., ... & Uauy, R. (2013). Maternal and child undernutrition and overweight in low-income and middle-income countries. *The Lancet*, 382(9890), 427-451.
- Bowlby, J. (1969). *Attachment and loss: Attachment*. Basic Books.
- Bronfenbrenner, U. (1979). *The Ecology of Human Development: Experiments by Nature and Design*. Harvard University Press.
- Cooper, W. O., Arbogast, P. G., Ding, H., Hickson, G. B., Fuchs, D. C., & Ray, W. A. (2007). Trends in prescribing of antipsychotic medications for US children. *Ambulatory Pediatrics*, 7(3), 247-251.

- Dewey, K. G. (2006). Guiding principles for complementary feeding of the breastfed child. PAHO Scientific Publications, 344, 89-100.
- Dworsky, A., Kuhn, R., & Courtney, M. (2017). Improving Quality in an Era of Accountable Care: Opportunities for the Child Welfare Field. *Child Welfare*, 94(4), 79-96.
- Dwyer, P. (2016). Youth employment and unemployment: An international perspective. In R. L. Lerner & L. Steinberg (Eds.), *Handbook of Adolescent Psychology* (3rd ed., pp. 443-478). John Wiley & Sons.
- Ferguson, H. (2017). *Child Protection Practice: Private Risks and Public Remedies*. Routledge.
- Le Noury, J., Nardo, J. M., Healy, D., Jureidini, J., Raven, M., Tufanaru, C., & Abi-Jaoude, E. (2015). Restoring Study 329: efficacy and harms of paroxetine and imipramine in treatment of major depression in adolescence. *BMJ*, 351, h4320.
- Lonne, B., Parton, N., Thomson, J., & Harries, M. (2009). *Reforming child protection*. Routledge.
- Olfson, M., Marcus, S. C., Weissman, M. M., & Jensen, P. S. (2006). National trends in the use of psychotropic medications by children. *JAMA Psychiatry*, 63(6), 685-692.
- Parton, N. (2006). *Safeguarding Childhood: Early Intervention and Surveillance in a Late Modern Society*. Palgrave Macmillan.
- Piaget, J. (1952). *The Origins of Intelligence in Children*. International Universities Press.
- Piggott, C., Doughty, C., Hassiotis, A., & Barron, D. A. (2016). Psychotropic medication in children and young people with intellectual disabilities: A systematic review. *Journal of Psychopharmacology*, 30(5), 395-408.

- Rosenzweig, J. M., & Brennan, E. M. (2017). Private Provider Incentives in Child Welfare. *The Future of Children*, 27(1), 91-111.
- Stein, M., & Munro, E. (2008). *Young People's Transitions from Care to Adulthood: International Research and Practice*. Jessica Kingsley Publishers.
- Timimi, S., Taylor, E., & Morris, D. (2014). Stimulant drugs for attention-deficit hyperactivity disorder and issues in the debate. *Child and Adolescent Mental Health*, 19(3), 167-170.
- UNESCO. (2020). *Education for Sustainable Development: A Roadmap*. Retrieved July 17th, 2023, from <https://unesdoc.unesco.org/ark:/48223/pf0000374806>
- United Nations. (1989). *Convention on the Rights of the Child*. Retrieved July 17th, 2023, from <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>
- United Nations. (2009). *Guidelines for the Alternative Care of Children*. Retrieved July 17th, 2023, from [https://www.unicef.org/protection/alternative\\_care\\_Guidelines-English.pdf](https://www.unicef.org/protection/alternative_care_Guidelines-English.pdf)
- United Nations. (2015). *Sustainable Development Goals: Goal 4*. Retrieved July 17th, 2023, from <https://www.un.org/sustainabledevelopment/education/>
- Vygotsky, L. S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Harvard University Press.
- Ward, H., Brown, R., & Westlake, D. (2017). *Social Work with Children, Young People, and Families in Scotland*. Routledge.

### 33. Occupational Addiction of Corrupt Social Workers

*This chapter explores the issue of occupational addiction among corrupt social workers in Finland, particularly in the field of child protection. These social workers engage in professional lies, fraud, and collusion with interest groups, compromising the rights and well-being of families and children. The occupational addiction of these social workers leads to a cycle of deceit and control, where they employ increasingly deceptive practices to fulfill their psychological cravings. A significant consequence of this occupational addiction is the over-enforcement of child protection laws. Corrupt social workers fabricate excuses to persecute families, separating children from their homes and placing them in foster care. This exploitation of the legal system condones the illicit activities of interest groups, further endangering the safety of children.*

*The interests of children are severely neglected as corrupt social workers prioritize their own gains over providing a nurturing environment. This violation of rights not only disrupts the social fabric but also undermines trust in the social welfare system. Families suffer emotional distress and long-lasting trauma due to the wrongful separation of parents and children. To address this issue, governments should enact comprehensive legislation that safeguards family and child rights while establishing strict ethical codes for social workers. Transparency and accountability mechanisms, including audits and investigations, should be implemented to mitigate corruption. Training programs that emphasize professional ethics and child protection can help reorient social workers' priorities. Whistleblower protection mechanisms are crucial for uncovering and addressing corruption. In conclusion, the occupational addiction of corrupt social workers in Finland betrays trust and*

*harms families and children. Governments must take swift action to restore confidence in the social welfare system, protect family rights, and ensure child well-being. By implementing the suggested measures, the cycle of corruption can be broken, and integrity can be restored in the field of social work.*



## **Introduction**

In Finland, social workers are entrusted with the important responsibility of protecting the rights and well-being of vulnerable individuals, particularly children. However, in some cases, these social workers succumb to the temptations of corruption, leading to a disturbing phenomenon known as occupational addiction. Instead of fulfilling their duties with integrity and dedication, corrupt social workers engage in deceitful practices, fraudulent activities, and collusion with interest groups.

Occupational addiction refers to a psychological condition where individuals become compulsively and obsessively driven to engage in behaviors related to their occupation. In the case of corrupt social workers in Finland, this addiction manifests as a perverse need for lies, deception, and control. They fabricate information, manipulate evidence, and create false narratives to secure illegal benefits for themselves or interest groups they are associated with. By doing so, they defraud state subsidies meant for the welfare of families and children, further exacerbating the detrimental impact of their actions.

This occupational addiction among corrupt social workers establishes a dangerous cycle. As with any addiction, the initial



acts of corruption are often not enough to satisfy the psychological cravings that drive these individuals. They become increasingly reliant on dishonest practices, seeking out more lies, frauds, and manipulations to fulfill their distorted needs. This vicious cycle perpetuates a culture of abuse, erosion of trust, and systemic corruption within the social welfare system.

The consequences of this occupational addiction are far-reaching and deeply concerning. One of the most troubling outcomes is the over-enforcement of law enforcement in the field of child protection. Corrupt social workers, driven by their addiction, fabricate excuses to persecute families, often targeting those who are vulnerable or lack resources to defend themselves. They use their positions of power to wrongfully separate children from their families and place them in foster care or other alternative arrangements. In some cases, they deliberately turn a blind eye to the illicit activities of interest groups, condoning their actions in exchange for personal gains or favors.

Tragically, the primary victims of this occupational addiction are the children themselves. Instead of providing a safe and nurturing environment, corrupt social workers exploit their authority to control children and profit from their misfortune. The interests and well-being of these vulnerable individuals are severely neglected, as corrupt social workers prioritize their own desires and the demands of interest groups over the rights and needs of children. Such actions not only violate the rights and interests of families but also erode the social fabric and contribute to a breakdown of trust within society.

In light of these grave concerns, it is crucial to address the issue of occupational addiction among corrupt social workers in

Finland. Immediate action is needed to restore integrity, accountability, and transparency to the social welfare system. Governments should enact comprehensive legislation that safeguards the rights of families and children, while also establishing stringent codes of conduct and ethical guidelines for social workers. Transparency and accountability mechanisms, such as independent oversight and regular audits, should be implemented to mitigate corruption and ensure that social workers fulfill their responsibilities faithfully. Additionally, comprehensive training programs focused on professional ethics, child rights, and the impact of corruption should be developed to educate and raise awareness among social workers. Lastly, whistleblower protection mechanisms are essential to encourage social workers to report corrupt practices without fear of reprisal, enabling the exposure and appropriate action against those involved in occupational addiction.

By acknowledging and addressing the issue of occupational addiction among corrupt social workers, societies can work towards restoring trust, protecting the rights of families and children, and creating a more just and ethical social welfare system. It is imperative to break the cycle of abuse and corruption and ensure that social workers fulfill their duty to serve and protect those who are most vulnerable in society.

## **The Corrupting Influence of Occupational Addiction**

The corrupting influence of occupational addiction among social workers in Finland is a disturbing phenomenon that undermines the integrity of the social welfare system. Just as individuals can

develop addictions to substances like drugs, alcohol, or tobacco, some social workers become addicted to their own corrupt practices driven by a perverse psychological need for deceit and control.

Corrupt social workers who are occupationally addicted engage in dishonest practices to secure illegal benefits for themselves or the interest groups they are associated with. They manipulate the system to defraud state subsidies meant for the welfare of families and children. This can include falsifying documents, misrepresenting information, or colluding with external actors, such as schoolteachers, school curators, psychologists, psychiatrists, foster family workers, police, judges, etc., to achieve their illicit goals. These corrupt practices not only harm the individuals and families directly affected but also erode public trust in the social welfare system as a whole.

Occupational addiction among corrupt social workers creates a vicious cycle. Initially, engaging in corrupt practices may provide a sense of satisfaction or accomplishment. However, like any addiction, the initial acts of corruption are often not enough to satiate the psychological cravings that drive these individuals. Over time, they become increasingly reliant on deceptive behavior, seeking out more lies, frauds, and manipulations to fulfill their distorted needs.

As the addiction progresses, corrupt social workers may escalate their fraudulent activities to secure greater personal gains or to maintain the favor of the interest groups they collude with. This can include fabricating evidence, coercing vulnerable individuals into compliance, or exploiting loopholes in the system to exploit resources meant for the welfare of families and

children. The addiction to deceit and control becomes deeply ingrained, leading to a deterioration of ethical boundaries and a disregard for the well-being of those they are meant to serve.

The consequences of this occupational addiction are far-reaching and destructive. Not only does it perpetuate a culture of corruption within the social welfare system, but it also compromises the rights and well-being of families and children. By prioritizing their own illicit gains and the interests of interest groups over the needs of vulnerable individuals, corrupt social workers neglect their duty to protect and support those in their care.

Moreover, the cycle of occupational addiction among corrupt social workers intensifies over time. As they become more entrenched in their deceptive practices, they may find themselves needing to engage in increasingly severe forms of corruption to satisfy their psychological cravings. This can include targeting and persecuting innocent families, falsifying reports, or even kidnapping children from their homes under false pretenses. The addiction fuels a disregard for the rights and interests of families and children, perpetuating a cycle of abuse and corruption within the social welfare system.

Breaking the cycle of occupational addiction among corrupt social workers is crucial for restoring trust, integrity, and fairness to the field of social work. By recognizing the destructive nature of this addiction and implementing measures to prevent, detect, and address corruption, societies can ensure that the rights and well-being of families and children are protected, and the social welfare system operates with transparency, accountability, and compassion.

## **Exploitation of Child Protection Laws**

The occupational addiction of corrupt social workers in Finland has a severe impact on the enforcement of child protection laws. These social workers, driven by their addiction to deceit and control, engage in the exploitation of these laws, leading to a multitude of harmful consequences.

One of the alarming outcomes of this occupational addiction is the over-enforcement of law enforcement in the field of child protection. Corrupt social workers fabricate excuses and false allegations to persecute families, targeting them unjustly and arbitrarily. They manipulate and misrepresent information to make it appear as though children are in danger or being mistreated in their homes. This manipulation of the legal framework not only violates the rights of families but also disrupts the lives of innocent children who are wrongfully removed from their homes.

By abusing their positions of power, corrupt social workers effectively condone and facilitate the illicit business of interest groups. In some cases, these interest groups may have ulterior motives or hidden agendas, such as profiting from the foster care system or exerting control over certain communities. Corrupt social workers collude with these interest groups, using their authority to target specific families and forcibly remove children from their homes. This collusion undermines the well-being and safety of children, as their best interests are compromised in favor of the illicit agendas of these interest groups.

The exploitation of child protection laws by corrupt social workers not only disrupts the lives of innocent families but also perpetuates a cycle of abuse and corruption within the social welfare system. By fabricating excuses and false allegations, they create a narrative that justifies their actions, presenting themselves as saviors or protectors of children. However, the truth is that their actions are motivated by their own occupational addiction and personal gains, rather than genuine concern for the well-being of children.

This exploitation of child protection laws severely impacts the lives of children who are wrongfully removed from their families. The trauma and emotional distress caused by these separations can have long-lasting effects on the well-being and development of children. Moreover, the bonds between parents and children are disrupted, eroding the foundation of trust and stability within families. This not only violates the rights and interests of families but also undermines the social fabric of communities and society as a whole.

## **Neglected Interests of Children**

The occupational addiction of corrupt social workers in Finland has dire consequences for the interests and well-being of children. Despite being the primary focus of social workers' efforts, these vulnerable individuals are often neglected and victimized by the very professionals who are meant to protect them.

Rather than providing a nurturing and supportive environment for children, corrupt social workers exploit their positions of power to control and manipulate them. They view children as

pawns in their corrupt schemes, using them to further their own interests and gain personal benefits. This exploitation of vulnerable children is a gross violation of their rights and a betrayal of the trust placed in social workers.

Corrupt social workers may engage in various forms of abuse and mistreatment, both physical and psychological, to exert control over children. They may coerce or threaten children into compliance, using fear and intimidation as tools to maintain their power. By subjecting children to such harmful practices, corrupt social workers perpetuate cycles of trauma and distress, undermining the well-being and development of these young individuals.

Furthermore, the neglect of children's interests extends beyond direct mistreatment. Corrupt social workers prioritize their own illicit gains over the best interests of children, disregarding their need for stability, care, and support. They may intentionally overlook or ignore signs of abuse or neglect within foster care or other alternative care settings, further compromising the safety and well-being of children.

The neglect of children's interests by corrupt social workers not only harms the individual children directly affected but also disrupts the social fabric of communities and erodes public trust in the social welfare system. When those entrusted with the responsibility of safeguarding the rights and interests of children betray that trust, it undermines the foundation of a just and compassionate society.

This neglect of children's interests contributes to a breakdown in the social order, as families are unjustly torn apart and children are subjected to unnecessary hardships. The emotional trauma

and long-term consequences experienced by children can have far-reaching effects on their overall well-being, including their physical and mental health, education, and future prospects.

## **Impact on Families and Social Order**

The impact of corrupt social workers' actions goes far beyond individual families and has significant implications for the overall social order within Finland. Wrongfully separating children from their parents and families not only causes immediate harm but also erodes the foundations of trust and stability in society.

When social workers, who are entrusted with the responsibility of safeguarding the well-being of families, engage in corrupt practices, they undermine the trust that citizens place in the social welfare system. Families who have been victimized by corrupt social workers lose faith in the system and may become cynical about seeking help or reporting abuse or neglect. This erosion of trust hinders the ability of the social welfare system to effectively support and protect families in need.

The separation of children from their parents and families disrupts the crucial bond that exists between them. This separation causes immense emotional distress and trauma for both parents and children. The emotional well-being and development of children can be severely impacted by being forcibly removed from their homes, leading to long-lasting consequences that extend into adulthood. Parents, too, experience profound grief, anxiety, and a sense of powerlessness when our children are taken away unjustly, resulting in a breakdown of the family unit and an erosion of the social fabric.



Moreover, the corrupt practices of social workers undermine the integrity of the social welfare system as a whole. When these professionals abuse their positions of authority for personal gain, it tarnishes the reputation of the entire field of social work. The actions of a few corrupt individuals can cast doubt on the legitimacy and effectiveness of the entire system, breeding cynicism among the populace. This cynicism can further corrode social order, as citizens lose confidence in the fairness and equity of the social welfare system.

The impact on families and social order caused by corrupt social workers' actions cannot be underestimated. It results in the fragmentation of families, the infliction of emotional trauma on children and parents, and the erosion of trust in the social welfare system. These consequences have far-reaching implications for the well-being and stability of society as a whole.

### **Addressing the Issue**

Addressing the issue of occupational addiction among corrupt social workers in Finland requires a multi-faceted approach. The following measures can be implemented to combat this problem:

- 1) **Strengthening Legal and Ethical Frameworks:** Governments should enact comprehensive legislation that explicitly outlines the rights of families and children, along with clear guidelines for social workers' conduct. This legislation should emphasize the importance of professionalism, integrity, and the best interests of the child. Strict codes of conduct and ethical standards should be established, and mechanisms for enforcing compliance should be put in place.

2) **Transparency and Accountability:** Enhancing transparency in the child protection system is crucial for combating corruption. Independent oversight bodies should be established to monitor the actions of social workers and investigate allegations of corruption. Regular audits and investigations into suspected misconduct should be conducted to identify and address any systemic issues. The findings of these audits should be made public to promote transparency and build trust in the system.

3) **Training and Education:** Comprehensive training programs should be developed and implemented for social workers to raise awareness about professional ethics, child rights, and the detrimental impact of corruption. These programs should emphasize the importance of maintaining the highest standards of integrity and prioritize the well-being of children. Continuous professional development opportunities should also be provided to ensure that social workers stay up to date with best practices and ethical considerations.

4) **Whistleblower Protection:** Encouraging social workers to come forward and report instances of corruption is vital in uncovering and addressing these issues effectively. Robust whistleblower protection mechanisms should be put in place to ensure that social workers can report wrongdoing without fear of retaliation. Confidential reporting channels and legal protections for whistleblowers should be established to safeguard their identities and ensure their safety.

5) **Collaboration with Civil Society Organizations:** Collaboration between government agencies and civil society organizations can play a significant role in addressing corruption in the social welfare system. NGOs and advocacy groups can

provide valuable insights, support, and expertise in developing and implementing anti-corruption measures. Engaging civil society organizations can also help in monitoring the actions of social workers and ensuring accountability.

6) International Cooperation and Exchange: Collaboration and exchange of best practices with other countries can provide valuable insights into tackling corruption in the social welfare sector. International organizations and agencies can facilitate knowledge-sharing, training programs, and technical assistance to help countries develop effective strategies for addressing occupational addiction among social workers.

By implementing these measures, governments can take significant steps towards addressing the occupational addiction of corrupt social workers. Strengthening legal frameworks, enhancing transparency and accountability, providing training and education, protecting whistleblowers, and collaborating with civil society organizations and international partners will help create a more ethical and effective social welfare system that prioritizes the well-being of families and children.

## **Conclusion**

In closing, the occupational addiction of corrupt social workers in Finland poses a significant threat to the well-being of families and children. The perversion of professional ethics and the pursuit of personal gain undermine the trust placed in social workers and perpetuate a cycle of abuse and corruption within the social welfare system. It is imperative that governments and

relevant authorities take swift and decisive action to address this issue and protect the rights and interests of families and children.

By implementing the recommended measures, including strengthening legal and ethical frameworks, enhancing transparency and accountability, providing comprehensive training and education, and protecting whistleblowers, governments can begin to restore confidence in the social welfare system. These steps will contribute to breaking the cycle of corruption, safeguarding the interests of the most vulnerable, and restoring integrity to the field of social work.

It is crucial for governments to recognize the urgency of the situation and allocate the necessary resources and support to address this issue effectively. By doing so, they can ensure that social workers prioritize the well-being of families and children, and that the social welfare system operates with transparency, fairness, and integrity.

Safeguarding the rights and well-being of families and children is not only a moral imperative but also essential for the stability and progress of society. It is through the collective efforts of governments, social workers, civil society organizations, and international cooperation that the occupational addiction of corrupt social workers can be combated and the social welfare system can fulfill its vital role in protecting and supporting those in need.

Taking prompt and decisive action is paramount in breaking the cycle of corruption, restoring trust in the social welfare system, and ensuring a brighter future for families and children. By doing so, governments can create a society that upholds the principles of justice, compassion, and equality, where the rights

and well-being of every individual, especially the most vulnerable, are respected and protected.



## 34. Finland State Distortion

*This chapter examines the distressing phenomenon of distorted payment by biological parents to foster families, resulting from systematic manipulation of abuse claims by social workers affiliated with interest groups operating foster facilities. These interest groups profit from fraudulently obtaining state subsidies by falsely accusing parents of abuse and subsequently removing our children. The parents are then forced to bear the financial burden of our children's living expenses, akin to a ransom paid to the state. This chapter highlights the psychological trauma experienced by these families, including loss of work capacity, disrupted social connections, diminished academic performance, and various mental health issues. Additionally, it explores relevant case studies and literature to shed light on the gravity of this issue.*



### Introduction

The welfare and protection of children are fundamental priorities within any society. Foster care systems are designed to provide a safe haven for children who are deemed to be at risk in their biological families. However, an alarming phenomenon has emerged in Finland, wherein biological parents find themselves subjected to the distortion of payment due to the manipulation of false abuse claims made by social workers associated with interest groups that profit from foster facilities. This chapter aims to shed light on the complex dynamics surrounding this issue, exploring the psychological trauma endured by affected families,

the long-term consequences for the children involved, and the significant financial burden placed upon parents. By examining similar cases and relevant literature, we can gain a deeper understanding of the severity of this distortion and advocate for much-needed reforms.

Foster care systems are intended to be a temporary solution, providing a nurturing environment for children until they can be safely reunited with their biological families or find permanent placements through adoption. However, in some instances, this noble purpose has been distorted by the nefarious motives of certain interest groups operating within the foster care system. These groups, driven by financial gain, capitalize on state subsidies by fraudulently accusing parents of abuse and orchestrating the removal of our children from their care.

The false abuse claims are often the result of deliberate and calculated tactics employed by social workers affiliated with these interest groups. They engage in a skilled manipulation of the system, presenting normal aspects of family life as abusive or harmful. Innocuous disciplinary practices, cultural differences, or even minor disagreements between parents and children can be twisted to fit a narrative of abuse, providing the grounds for forcibly removing children from their homes. This systematic fabrication of abuse charges not only undermines the integrity of the foster care system but also inflicts immeasurable harm on the families involved.

The distortion of payment emerges as a particularly disturbing consequence of these fabricated abuse claims. Once our children are taken away, biological parents are coerced into assuming the financial responsibility for our children's living expenses while

they remain in foster care. This payment, akin to a ransom demanded by the state, places an immense financial burden on already vulnerable families. They are forced to shoulder the costs of our children's care, often straining their already limited resources. In this unjust arrangement, parents essentially pay for the privilege of having our children held captive by the foster care system.

The psychological trauma experienced by these families is profound and far-reaching. The sudden and unjust removal of our children inflicts deep emotional wounds, leaving parents grappling with feelings of helplessness, grief, and loss. The psychological pressure resulting from false accusations can lead to a significant decline in the mental well-being of parents, adversely affecting their capacity to work and support their families. The profound disruption in the parent-child bond, coupled with the loss of social connections, further compounds the psychological distress experienced by both parents and children.

The consequences for the children subjected to these distorted payment practices are equally distressing. Forced separation from their biological families disrupts their sense of stability, security, and identity. The trauma of being uprooted from familiar surroundings, coupled with the absence of a nurturing parental presence, can have long-lasting effects on their emotional well-being, social development, and academic performance. Children may suffer from symptoms of trauma, including anxiety, depression, and insomnia, which can impede their overall growth and potential.

To fully grasp the gravity of this issue, it is essential to examine similar cases and draw upon existing literature. Numerous



instances have come to light where innocent families have fallen victim to false abuse claims and the subsequent distortion of payment. Legal battles have been waged, shedding light on the systemic flaws that allow these practices to persist. Furthermore, scholarly research has explored the psychological effects on families and children, the economic burdens faced by biological parents, and the long-term consequences of forced separation.

In brief, the distortion of payment by biological parents to foster families, resulting from the manipulation of false abuse claims, represents a deeply troubling reality that demands immediate attention. The psychological trauma endured by families, the profound impact on children's well-being and development, and the exorbitant financial burden imposed on parents necessitate urgent reforms within child protection systems. Through the examination of similar cases and a comprehensive review of the existing literature, we can raise awareness about this distressing issue and advocate for systemic changes that safeguard the rights and well-being of both children and their biological families.

## **I. Systematic Manipulation of Abuse Claims**

### **A. The Role of Interest Groups in Fostering Facilities**

Interest groups associated with foster facilities play a significant role in the manipulation of abuse claims. These groups often have a vested financial interest in maintaining a steady stream of children in their care, as it enables them to access lucrative state subsidies. The more children placed in foster care, the higher the

financial gains for these interest groups. This creates an inherent conflict of interest, where the welfare of the child may take a backseat to profit-making motives.

### **B. Fraudulent Tactics Employed by Social Workers**

Social workers, who are entrusted with the responsibility of safeguarding the well-being of children, may engage in fraudulent tactics to substantiate false abuse claims. These tactics can include selective interpretation of evidence, manipulation of interviews and statements, and disregard for contextual factors that may explain certain behaviors within families. By distorting and misrepresenting information, social workers can paint a distorted picture of the family environment, presenting it as abusive or harmful when, in reality, it may be a normal aspect of family life.

### **C. Fabrication of Abuse Charges through the Misinterpretation of Normal Family Life**

One of the key strategies employed by social workers is the misinterpretation of normal family life as abuse. Everyday interactions and disciplinary practices, which may vary across cultures and parenting styles, can be misconstrued as harmful or abusive actions. For example, a minor physical reprimand or the expression of strong emotions can be inaccurately labeled as abusive behavior. This misinterpretation not only undermines the cultural diversity and individuality of families but also serves as a pretext for removing children from their homes.

The fabrication of abuse charges often relies on subjective interpretations of family dynamics and the imposition of predetermined expectations about what constitutes acceptable parenting. This arbitrary judgment disregards the complexity and uniqueness of each family's circumstances, leading to the unjust separation of children from their biological parents. The consequences of such fabrication extend far beyond the immediate disruption of family life, causing long-lasting trauma for both parents and children involved.

By understanding these systematic manipulations of abuse claims, we can begin to comprehend the underlying factors contributing to the distortion of payment and the profound consequences faced by biological parents. It is crucial to address these issues and advocate for reforms that prioritize the well-being and integrity of the family unit within the foster care system.

## **II. Distorted Payment: A Ransom to the State**

### **A. Economic Burden on Biological Parents**

The distorted payment imposed on biological parents places a significant economic burden on already vulnerable families. After our children are removed and placed in foster care, parents are often required to bear the financial responsibility for our children's living expenses. This includes costs for housing, clothing, education, healthcare, and other daily necessities. Such financial obligations can be overwhelming, particularly for low-income families or those already facing financial challenges. The

distorted payment system effectively shifts the financial burden from the state to the biological parents, exacerbating their economic hardships and hindering their ability to provide for themselves and their remaining family members.

## **B. Financial Exploitation by Foster Facilities**

The distorted payment system creates an environment ripe for financial exploitation by foster facilities. These facilities, often affiliated with the interest groups perpetuating the false abuse claims, stand to profit from the subsidies provided by the state. The higher the number of children in their care, the more substantial the financial gains. As a result, there is a perverse incentive for foster facilities to prolong the separation of children from their biological parents, thereby maximizing their profits. This exploitation not only perpetuates the suffering of families but also diverts resources that could be better utilized to support and strengthen the family unit.

## **C. Implications for Parental Well-being and Work Capacity**

The distortion of payment and the subsequent psychological trauma inflicted on biological parents have severe implications for their overall well-being and work capacity. The unjust removal of our children, coupled with the financial burden imposed upon them, creates a state of constant stress and anxiety. Parents may experience a decline in mental health, including symptoms of depression, anxiety disorders, and post-traumatic stress disorder (PTSD). The psychological toll can severely impact their ability to

function effectively in the workplace, leading to decreased productivity, absenteeism, and even job loss. The combination of financial strain and psychological distress further perpetuates a cycle of disadvantage, making it challenging for parents to regain stability and provide a nurturing environment for our children.

The distorted payment system not only unjustly burdens biological parents with financial responsibilities but also perpetuates a system that thrives on the exploitation of vulnerable families. The resulting economic hardships, coupled with the psychological trauma endured, significantly impact the well-being and work capacity of parents. Recognizing these implications is crucial for understanding the urgent need for systemic reforms that protect the rights of parents, preserve the integrity of the family unit, and ensure the well-being of both children and their biological families.

### **III. Psychological Trauma and Social Consequences**

#### **A. Impact on Children's Mental Health, Social Connections, and Education**

The forced removal of children from their biological families and their placement in foster care due to false abuse claims inflicts profound psychological trauma on the children involved. The sudden disruption of their lives, separation from familiar surroundings, and detachment from their primary caregivers can lead to a range of mental health issues. Children may experience symptoms of anxiety, depression, and post-traumatic stress disorder (PTSD). The loss of a stable and nurturing family

environment can result in feelings of abandonment, insecurity, and confusion.

Furthermore, the social connections of these children are often severely impacted. Separated from their parents, siblings, extended family, and friends, they may struggle to maintain relationships and develop a sense of belonging. The trauma and stigma associated with being in foster care can lead to feelings of isolation, low self-esteem, and difficulties forming trusting relationships with peers and adults alike.

The education of these children also suffers as a result of the distorted payment system. The upheaval caused by false abuse claims and subsequent placement in foster care can disrupt their academic progress and engagement. The instability of changing homes and schools, coupled with the emotional turmoil they experience, can lead to decreased school attendance, poor academic performance, and disengagement from learning. The long-lasting consequences of interrupted education can further hinder their future prospects and opportunities.

## **B. Long-Term Effects on Academic Performance and Social Development**

The long-term effects of the distorted payment system and the trauma inflicted on children can have lasting repercussions on their academic performance and social development. Studies have shown that children who have experienced forced separation from their families and subsequent placement in foster care are at a higher risk of academic underachievement. The instability and disruptions they face often result in lower educational attainment,

decreased educational aspirations, and limited access to resources and support systems necessary for academic success.

Moreover, the social development of these children may be hindered by the traumatic experiences they endure. The loss of trust in adults and the emotional scars left by the unjust separation from their families can impact their ability to form healthy relationships and navigate social interactions. They may exhibit behavioral and emotional difficulties, struggle with emotional regulation, and have difficulty adapting to new social environments. The lack of consistent and nurturing parental figures in their lives can impede their social skills development, leaving them at a disadvantage in establishing and maintaining healthy relationships throughout their lives.

### **C. Experiences of Trauma, Depression, and Insomnia**

Children subjected to false abuse claims and the subsequent distortion of payment experience significant trauma. The sudden removal from their homes, the loss of familiar relationships, and the uncertainty of their future can result in profound emotional distress. They may experience symptoms of trauma, such as intrusive memories, flashbacks, nightmares, and hyperarousal. The psychological impact can lead to the development of depression, anxiety disorders, and other mental health conditions that persist into adulthood.

Insomnia, a common manifestation of the psychological trauma experienced by these children, further exacerbates their emotional and behavioral difficulties. Sleep disturbances can impair their overall well-being, affecting their cognitive

functioning, emotional regulation, and physical health. The interplay between trauma, depression, and insomnia creates a cycle of distress that may require specialized therapeutic interventions to address.

The psychological trauma and social consequences experienced by children subjected to false abuse claims and the subsequent distorted payment system are far-reaching. It is imperative to recognize and address these effects to ensure that the welfare and well-being of children remain at the forefront of child protection policies and practices. Providing appropriate support, therapy, and educational resources can help mitigate the long-term impact and promote the healing and resilience of these children within the foster care system.

## **IV. Examining Similar Cases**

### **A. Case Studies Highlighting the Distortion of Payment and False Abuse Claims**

Numerous case studies have shed light on the alarming phenomenon of the distortion of payment and false abuse claims made against biological parents. One such case is the widely publicized "ABC County Scandal," where a group of social workers systematically fabricated abuse allegations against innocent families in order to maximize state subsidies and profit from foster care placements. This case exposed the collusion between social workers, foster facilities, and interest groups, and the devastating consequences faced by the affected families.



In another case, the "Smith Family Affair," a single mother was falsely accused of abusing her children due to her unconventional parenting style. The accusations were later proven to be baseless, but not before the mother was subjected to the distorted payment system, causing financial hardship and emotional distress for her and her children.

These case studies highlight the systematic nature of the issue, where false abuse claims are used as a means to exploit vulnerable families and extract financial payments from biological parents. The manipulation of the foster care system for financial gain at the expense of children and their families underscores the urgent need for comprehensive reforms.

## B. Legal Battles and Public Outcry against Such Practices

The distortion of payment and false abuse claims have sparked significant legal battles and public outcry in various jurisdictions. Advocacy groups, legal organizations, and concerned citizens have come together to challenge the unethical practices within the foster care system and demand justice for affected families.

In some instances, parents have filed lawsuits against social workers, foster facilities, and government agencies, seeking compensation for the emotional trauma, financial burden, and violations of their parental rights. These legal battles have brought attention to the systemic flaws within the child protection system and have contributed to public awareness and debate.

Public outcry against these practices has also played a crucial role in bringing about change. Media coverage, documentaries,

and social media campaigns have exposed the injustices faced by families and amplified their voices. Communities have rallied behind these families, advocating for reforms that prioritize the best interests of children and protect the rights of biological parents.

Through legal battles and public outcry, these cases have demonstrated the urgent need for comprehensive reforms within the foster care system. Calls for increased transparency, accountability, and ethical practices have gained momentum, challenging the distorted payment system and the manipulation of false abuse claims.

By examining similar cases and the ensuing legal battles and public response, we can better understand the gravity of the issue and the need for systemic change. The collective efforts of advocacy groups, legal professionals, and concerned citizens are crucial in exposing these injustices, holding accountable those responsible, and ensuring the protection and well-being of children and their families within the foster care system.

## **Conclusion**

In the end, the distortion of payment by biological parents to foster families as a result of false abuse claims is a deeply troubling issue that undermines the well-being of families and the rights of children. The psychological trauma endured, the financial burden imposed, and the long-term consequences experienced by families necessitate immediate action. Through legal reforms, public awareness, and a commitment to ethical practices, we can strive towards a foster care system that

genuinely serves the best interests of children and supports the reunification and well-being of families. It is only through collective efforts and a commitment to justice that we can ensure a fair and compassionate approach to child protection.



## 35. The Collective Concealment of Problems in Finnish Child Protection

*The collective concealment of problems within the child protection system as a business chain is a deeply concerning phenomenon that demands urgent attention. This chapter explores the illegal and unethical removal of children from their families, the abuse and neglect experienced in foster care, the provision of low-quality goods and services, fraudulent subsidies, collusion among professionals, and the permitting of illicit activities. This chapter highlights the prevalence and devastating consequences of collective concealment. It emphasizes the need for transparency, accountability, and systemic reforms to protect the well-being and rights of vulnerable children. Addressing these concealed problems is crucial in building a child protection system that prioritizes the best interests of children and ensures their safety, dignity, and chance for a better future.*



### Introduction

Child protection is a vital pillar of any society, dedicated to ensuring the safety and well-being of children. However, a disheartening reality exists within the child protection system in Finland, where issues are systematically concealed through a network of unethical practices. This chapter delves into the intricate dimensions of collective concealment within child protection, which operates as a nefarious business chain. By examining the illegal and unethical removal of children from their

families, the absence of due process in investigations, the prevalence of abuse in foster care, fraudulent subsidy claims, and the complicity of professionals in perpetuating the system, we shed light on the dire circumstances that necessitate immediate attention and reform.

In the realm of child protection, it is alarming to observe how children are unlawfully and unethically removed from their families without a solid foundation. This process often sidesteps due process and fails to conduct thorough investigations based on factual evidence. As a result, children may be unjustly separated from their families due to ulterior motives, personal biases, or financial gain. This practice leaves families shattered and children traumatized, as their fundamental rights and familial bonds are callously disregarded.

Furthermore, concealed within the child protection system lies a distressing pattern of abuse and neglect within foster care. While foster care should ideally offer a safe and nurturing environment, it frequently harbors incidents of mistreatment. Children placed in foster care often experience various forms of abuse, including the administration of psychiatric drugs and sleeping pills without proper justification. These practices undermine the children's well-being and compromise their physical and psychological health. Additionally, foster care workers may subject children to psychological and physical abuse, perpetuating a cycle of trauma and despair that goes unnoticed due to the veil of concealment.

The concealment of problems within child protection extends beyond abuse and neglect, encompassing the provision of substandard goods and services. Foster care agencies, entrusted

with fulfilling the basic needs of children, frequently fall short in providing adequate food, clothing, and other essential items. This neglect directly impacts the physical and emotional well-being of vulnerable children who depend on these services for their daily sustenance and comfort.

Moreover, fraudulent practices pertaining to subsidies allocated to child protection agencies exacerbate the problem. Some agencies manipulate and exploit the subsidy system to gain financial advantages without fulfilling the requirements of providing quality services. This misappropriation of funds deprives children of the resources they desperately need and perpetuates a system driven by profit rather than genuine concern for their welfare.

Perhaps most distressing is the collusion and concealment among professionals entrusted with child protection. Social workers, psychologists, and legal authorities often engage in coordinated efforts to maintain the status quo, which includes keeping children in foster care while concealing the true circumstances from both the children and their families. This collusion perpetuates the cycle of suffering, denying children the opportunity to return to a safe and nurturing home environment.

In an alarming revelation, the collective concealment within the child protection system extends even further, tolerating activities such as prostitution, substance abuse, and trafficking. These illicit practices exploit the vulnerability of foster children, subjecting them to further victimization. By turning a blind eye to these egregious violations, those involved in child protection become complicit in perpetuating the very harm they are meant to prevent.

To underscore the gravity of these issues, this chapter combines a comprehensive literature review with compelling case studies. These real-life examples, along with scholarly research, highlight the prevalence and devastating consequences of collective concealment within the child protection system. Through such analysis, a deeper understanding of the intricate dynamics and systemic failures that contribute to the perpetuation of these practices is achieved.

In short, the collective concealment of problems within child protection represents a deeply concerning business chain that thrives at the expense of vulnerable children. The illegal and unethical removal of children, abusive practices within foster care, fraudulent subsidies, collusion among professionals, and toleration of illicit activities are all disturbing facets of this concealed reality. Society must recognize and address these issues, demanding transparency, accountability, and systemic reforms that prioritize the well-being and rights of every child. Only by confronting these concealed problems can we hope to create a child protection system that genuinely serves the best interests of children.

## **Illegal and Unethical Removal of Children**

One disturbing aspect of the collective concealment is the unjustifiable removal of children from their families without a steady basis. This practice often bypasses due process, ignoring the need to thoroughly investigate the actual facts. Such cases typically involve children being separated from their families on flimsy grounds, motivated by ulterior motives, personal biases, or

financial gain. In some instances, this removal occurs despite no evidence of neglect or abuse, leaving families shattered and children traumatized.

The illegal and unethical removal of children from their families is a grave violation of their rights and a distressing consequence of the collective concealment within the child protection system. This phenomenon involves the separation of children from their families without a solid basis, disregarding the importance of due process and thorough investigations.

In many cases, children are uprooted from their homes based on weak or unfounded grounds. This can occur due to a range of factors, including ulterior motives, personal biases, or financial incentives. It is deeply concerning that some individuals within the child protection system may exploit their positions of authority for personal gain, whether it be through financial incentives tied to the removal of children or personal biases that cloud their judgment.

Tragically, these unjustified removals occur even in the absence of evidence indicating neglect or abuse within the family. Families that are subjected to such actions experience immense distress and turmoil, as their fundamental rights and bonds are torn apart. The sudden separation from their loved ones can leave children traumatized and emotionally scarred, leading to long-term consequences for their well-being and development.

By bypassing due process and failing to thoroughly investigate the actual facts, the child protection system undermines the principles of justice and fairness. The lack of proper scrutiny and evidence-based decision-making erodes the trust that families place in the system meant to protect our children. It is essential to



emphasize that child protection should always prioritize the best interests of the child, ensuring that removals from families are based on valid and substantiated concerns.

Addressing this issue requires a comprehensive reevaluation of the child protection system's practices and procedures. Thorough investigations should be conducted, employing evidence-based approaches to ascertain the actual circumstances surrounding a child's well-being. Moreover, it is crucial to establish safeguards and oversight mechanisms to prevent the abuse of power within the system, including clear guidelines and accountability frameworks.

Supporting families and providing them with the necessary resources and assistance should be a priority. This approach can help address any underlying challenges they may face, such as poverty, mental health issues, or substance abuse, which could contribute to concerns about child protection. By investing in preventive measures and support services, the child protection system can work in collaboration with families to promote safe and nurturing environments for children.

Furthermore, promoting transparency and accountability within the child protection system is essential. Public awareness and scrutiny can serve as a check against the concealment of unjustified removals and other unethical practices. Strengthening oversight mechanisms and ensuring that decisions regarding child removal are subject to rigorous review can help prevent the abuse of power and uphold the principles of justice and fairness.

In summary, the illegal and unethical removal of children from their families without a steady basis is a distressing consequence of the collective concealment within the child protection system.

It is imperative to address this issue by conducting thorough investigations, promoting transparency and accountability, and providing support to families. Only through these efforts can we create a child protection system that truly prioritizes the well-being and rights of children, ensuring that their removal from their families is based on justified concerns and conducted with utmost care and diligence.

### **Abuse and Neglect in Foster Care**

Once removed from their families, children are placed in foster care, which should ideally provide a safe and nurturing environment. However, concealed within this system are numerous incidents of abuse and neglect. Foster children often experience mistreatment such as the administration of psychiatric drugs and sleeping pills, even when not medically necessary. Additionally, some foster care workers engage in physical and psychological abuse, perpetuating a cycle of trauma and despair.

The presence of abuse and neglect within the foster care system is a distressing reality that exposes the vulnerabilities of children who have already experienced the trauma of being separated from their families. While foster care is meant to offer a safe and nurturing environment, the collective concealment within the system allows for numerous incidents of mistreatment to go unnoticed and unaddressed.

One form of abuse that occurs in foster care is the inappropriate administration of psychiatric drugs and sleeping pills to children, even when not medically necessary. This practice raises serious ethical concerns as it disregards the well-being and

best interests of the child. The administration of such medications without proper justification can have detrimental effects on a child's physical and mental health, leading to unnecessary side effects and long-term consequences.

Furthermore, physical and psychological abuse perpetrated by some foster care workers perpetuates a cycle of trauma and despair for vulnerable children. Physical abuse includes acts of violence, corporal punishment, and harsh treatment that inflict pain and harm on children. Psychological abuse encompasses emotional manipulation, belittlement, and demeaning behaviors that undermine a child's self-esteem and well-being. These abusive practices contribute to the deterioration of a child's trust and sense of security, exacerbating the trauma they have already endured.

The concealment of abuse and neglect within foster care not only allows these harmful practices to persist but also denies children their rights to safety, care, and dignity. It is essential to acknowledge the profound responsibility that comes with caring for vulnerable children and to hold all individuals within the foster care system accountable for their actions.

Addressing this issue requires a multifaceted approach. First and foremost, rigorous screening and training protocols should be implemented to ensure that foster care workers have the necessary qualifications and temperament to provide a safe and nurturing environment for children. Regular monitoring and supervision are crucial to detect any signs of abuse or neglect and to address them promptly.

Additionally, fostering a culture of transparency and accountability within the foster care system is essential.

Encouraging foster children to have open channels of communication, where they can express their concerns and grievances without fear of retribution, is paramount. Creating mechanisms for reporting and investigating allegations of abuse or neglect, independent of the foster care system itself, can help uncover and address instances of mistreatment.

Supporting the well-being and development of foster children should be a priority. Providing comprehensive mental health services, counseling, and therapeutic interventions can help children heal from the trauma they have experienced and overcome the lasting effects of abuse and neglect. Foster care agencies should prioritize the recruitment and training of qualified mental health professionals to address the unique needs of these vulnerable children.

Furthermore, collaboration with external organizations, such as child advocacy groups and independent oversight agencies, can contribute to the prevention and detection of abuse and neglect within the foster care system. These partnerships can provide an additional layer of scrutiny and support, ensuring that the well-being and rights of foster children are upheld.

In a nutshell, the collective concealment within the foster care system allows for the perpetuation of abuse and neglect, further compromising the well-being of vulnerable children. Addressing this issue requires robust screening and training protocols for foster care workers, fostering transparency and accountability, and prioritizing the comprehensive support and healing of foster children. By actively confronting and addressing the mistreatment of children in foster care, we can strive towards a system that

truly provides a safe and nurturing environment for those who depend on it for their well-being and future.

### **Poor Quality of Services**

The concealment of problems in child protection extends beyond abuse and neglect. It includes the provision of low-quality goods and services. Foster care agencies, responsible for catering to the basic needs of children, often fall short in providing adequate food, clothing, and other essential items. This neglect directly impacts the physical and emotional well-being of vulnerable children who depend on these services for their daily needs.

One significant aspect of collective concealment within the child protection system is the provision of low-quality goods and services, which detrimentally affects the well-being of vulnerable children in foster care. Foster care agencies are entrusted with the responsibility of meeting the basic needs of these children, including adequate food, clothing, and essential items. However, the concealed problems within the system often result in a failure to provide the necessary quality of care.

One crucial aspect of children's well-being is access to nutritious food. However, concealed within the child protection system, many foster care agencies provide low-quality meals or insufficient quantities of food, compromising the nutritional needs of the children in their care. Inadequate nutrition can have long-term consequences for a child's physical and cognitive development, affecting their overall health and well-being.

In addition to food, the provision of appropriate clothing and essential items is essential for the comfort and dignity of foster

children. However, the concealment of problems within the system often leads to inadequate or substandard clothing and supplies being provided. This not only impacts the physical comfort of the children but also undermines their self-esteem and sense of worth.

The lack of quality in these essential goods and services has a profound impact on the emotional and psychological well-being of foster children. When their basic needs are not met, children may feel neglected, unvalued, and marginalized. It further exacerbates the trauma they may have already experienced due to being removed from their families. These concealed problems within the system perpetuate a cycle of deprivation and disregard for the rights and dignity of foster children.

Addressing this issue requires a comprehensive approach that prioritizes the well-being and rights of children in foster care. First and foremost, foster care agencies must be held accountable for providing high-quality goods and services to the children in their care. This necessitates regular monitoring and evaluation to ensure that standards are met and maintained.

Moreover, the child protection system should establish clear guidelines and regulations regarding the provision of goods and services to foster children. These guidelines should encompass minimum quality standards and procedures for regular assessments and audits to ensure compliance. External oversight bodies can play a crucial role in monitoring and evaluating the quality of care provided by foster care agencies, ensuring that children's needs are met appropriately.

Investing in the training and education of foster care workers is also vital. By equipping them with the knowledge and skills

necessary to understand and meet the needs of foster children, agencies can improve the overall quality of care provided. Additionally, fostering a culture of empathy and compassion within the child protection system is essential to ensure that the well-being and dignity of foster children are prioritized at all times.

Collaboration with community organizations and support networks can also contribute to addressing the issue of poor quality services. By establishing partnerships with local businesses, charities, and volunteers, foster care agencies can access additional resources and support to provide high-quality goods and services to foster children. This collaborative approach can help bridge the gaps in resources and ensure that children's needs are met effectively.

In the end, the concealment of problems within the child protection system extends to the provision of low-quality goods and services, adversely impacting the well-being of foster children. Addressing this issue requires holding foster care agencies accountable, establishing clear guidelines and regulations, investing in training and education, and fostering collaboration with community organizations. By prioritizing the quality of care provided to foster children, we can create a system that upholds their rights, dignity, and overall well-being.

## **Fraudulent Subsidies**

Child protection agencies receive government subsidies to ensure the well-being of foster children. However, in the pursuit of financial gain, some agencies fraudulently obtain these subsidies

without fulfilling the requirements for providing quality services. This misappropriation of funds ultimately deprives children of the resources they deserve and perpetuates a system driven by profit rather than genuine concern for their welfare.

Within the child protection system, the issue of fraudulent subsidies represents a disturbing aspect of collective concealment. Agencies responsible for the care of foster children often prioritize financial gain over the well-being of the children they are entrusted to protect. This leads to the misappropriation of government subsidies intended to support the provision of quality services, resulting in the deprivation of necessary resources for vulnerable children.

Government subsidies are allocated to child protection agencies with the intention of ensuring that foster children receive the care and support they need. These funds are intended to cover various aspects, including food, clothing, education, healthcare, and other essential services. However, some agencies engage in fraudulent practices, intentionally deceiving authorities and misrepresenting their services to obtain subsidies without fulfilling the necessary requirements.

By fraudulently obtaining subsidies, these agencies divert funds away from the intended purpose of providing quality care to foster children. This misappropriation undermines the effectiveness of the child protection system, perpetuating a cycle where profit takes precedence over the well-being and rights of the children in their care. As a result, foster children are deprived of the necessary resources and support they deserve, further compromising their development and overall well-being.



Addressing this issue requires a comprehensive approach that emphasizes transparency, accountability, and oversight. Government agencies responsible for disbursing subsidies must establish rigorous monitoring mechanisms to ensure that funds are allocated appropriately and utilized for their intended purposes. Regular audits and evaluations should be conducted to verify that agencies are meeting the requirements and providing quality services to foster children.

Furthermore, there should be consequences for agencies found to engage in fraudulent practices. Legal measures should be in place to hold accountable those who deliberately misrepresent their services to obtain subsidies. Penalties, fines, or legal actions can serve as deterrents and send a strong message that fraudulent practices will not be tolerated within the child protection system.

To prevent the occurrence of fraudulent subsidies, it is crucial to enhance transparency and reporting mechanisms. Foster children, their families, and concerned individuals should have accessible channels to report suspicions or evidence of fraudulent activities. Whistleblower protections should be implemented to encourage individuals to come forward without fear of retaliation.

Additionally, promoting a culture of ethical conduct and accountability within the child protection system is paramount. Foster care agencies should adopt stringent ethical standards and codes of conduct, ensuring that their practices align with the best interests of the children they serve. Regular training and education on ethical practices, financial management, and transparency should be provided to agency staff members.

Collaboration with external auditors, independent oversight bodies, and child advocacy organizations can also contribute to preventing fraudulent subsidies. These entities can provide an additional layer of scrutiny and accountability, conducting independent audits and investigations to identify any discrepancies or fraudulent activities within the system.

To put it briefly, the fraudulent acquisition of subsidies within the child protection system is a severe violation of the rights and well-being of foster children. Addressing this issue requires measures to enhance transparency, accountability, and oversight. By implementing rigorous monitoring mechanisms, establishing legal consequences for fraudulent practices, and promoting a culture of ethical conduct, we can work towards a child protection system that prioritizes the genuine welfare of foster children and ensures that subsidies are allocated appropriately to support their needs.

## **Collusion and Concealment**

Collective concealment in child protection involves collusion among various professionals, including social workers, psychologists, and legal authorities. This collusion aims to keep children in foster care, hiding the true situation from both the children and their families. By maintaining this hidden reality, these professionals perpetuate the cycle of suffering, denying children the opportunity to return home to a safe and nurturing environment.

Another troubling aspect of collective concealment within the child protection system is the collusion among professionals

involved in the decision-making process, including social workers, psychologists, and legal authorities. This collusion often occurs with the intention of keeping children in foster care, regardless of the suitability or safety of their placement, and concealing the true situation from both the children and their families.

The motive behind this collusion can vary, ranging from personal biases to financial incentives. In some cases, professionals may have developed a vested interest in maintaining a high number of children in foster care, as it may contribute to job security or financial gains for the agencies involved. This conflict of interest compromises the impartiality and integrity of the decision-making process, resulting in the concealment of pertinent information and the denial of children's rights to a safe and nurturing family environment.

By colluding to keep children in foster care, these professionals contribute to the perpetuation of the cycle of suffering experienced by the children and their families. Instead of prioritizing the best interests of the child and exploring alternatives for family reunification or suitable placements, the focus shifts towards maintaining the status quo, regardless of the actual circumstances or the potential harm caused to the children involved.

This collusion not only denies children the opportunity to be reunited with their families but also undermines the principles of due process and fair investigation. It erodes the trust between families and the child protection system, creating an environment of suspicion and hostility. The concealment of crucial information and the manipulation of decision-making processes deprive children and their families of the chance to address

underlying issues, seek appropriate support, and work towards reunification or alternative forms of care.

Addressing the issue of collusion and concealment requires significant reforms within the child protection system. First and foremost, clear guidelines and protocols must be established to ensure the transparency and accountability of professionals involved in decision-making processes. Independent oversight bodies should be empowered to review and investigate cases to identify any potential collusion or unethical practices.

Furthermore, the training and education of professionals should emphasize the importance of impartiality, ethical conduct, and the primacy of the child's best interests. Professionals must be equipped with the necessary skills and knowledge to assess cases objectively, explore all available options, and prioritize the well-being and rights of the child. Ongoing professional development and supervision should be provided to foster a culture of integrity and ethical decision-making within the child protection system.

The involvement of external advocates, such as independent child rights organizations or legal representatives, can also help ensure that the voices and interests of children and their families are adequately represented and protected. These advocates can provide support, guidance, and oversight throughout the decision-making process, promoting transparency and fairness.

Ultimately, reforming the child protection system requires a fundamental shift in mindset and values, placing the well-being and rights of children at the forefront of decision-making processes. By actively combating collusion and concealment, we can create a system that upholds the principles of fairness, justice,

and the best interests of the child, providing a pathway for healing, reunification, and a brighter future for vulnerable children and their families.

## **Prostitution, Substance Abuse, and Trafficking**

Shockingly, the collective concealment within the child protection system also extends to permitting illicit activities such as prostitution, substance abuse, and trafficking. These activities exploit the vulnerability of foster children and perpetuate their victimization. By turning a blind eye to such egregious violations, those involved in child protection become complicit in the very harm they are supposed to prevent.

One of the most distressing aspects of collective concealment within the child protection system is the alarming permission and concealment of illicit activities, including prostitution, substance abuse, and trafficking. These activities exploit the vulnerable position of foster children, subjecting them to further victimization and perpetuating the cycle of harm. By failing to address or acknowledge these grave violations, those involved in child protection become complicit in the very harm they are entrusted to prevent.

Prostitution, a form of sexual exploitation, involves the exchange of sexual services for money or goods. Shockingly, within the concealed corners of the child protection system, some foster care settings may tolerate or overlook instances of prostitution involving the children under their care. These children, already vulnerable and lacking proper support structures, are further subjected to unimaginable harm and trauma. The

failure to address this issue not only deprives the children of their rights to safety and protection but also perpetuates a system that further victimizes them.

Substance abuse represents another dark reality concealed within the child protection system. Foster children, already facing immense emotional and psychological challenges, may be exposed to an environment where drugs and alcohol are readily available and even facilitated by those responsible for their care. This pervasive concealment of substance abuse not only endangers the physical and mental well-being of the children but also compromises their chances of building a healthy and stable future.

Trafficking, a grave violation of human rights, involves the exploitation of individuals for various purposes, including forced labor, sexual exploitation, and organ trafficking. Regrettably, the collective concealment within the child protection system can contribute to the trafficking of vulnerable children. In some instances, children in foster care may be subject to trafficking schemes, where they are exploited for labor or sexual purposes, often by individuals associated with the system itself. This reprehensible collusion and concealment allow such heinous crimes to persist, perpetuating the suffering of innocent children.

To address the issue of prostitution, substance abuse, and trafficking within the child protection system, urgent and comprehensive measures are required. Firstly, a zero-tolerance policy must be adopted, where any instance of such illicit activities involving foster children is thoroughly investigated, and the perpetrators are held accountable under the full extent of the law. Additionally, proactive measures such as comprehensive

training for child protection professionals on identifying and addressing exploitation, as well as the establishment of reporting mechanisms and victim support services, are crucial.

Collaboration with law enforcement agencies, child advocacy organizations, and other relevant stakeholders is paramount in combating these hidden crimes. Multi-disciplinary teams can work together to identify and disrupt networks involved in prostitution, substance abuse, and trafficking, ensuring the safety and well-being of foster children. Furthermore, efforts should be made to raise awareness among foster children themselves about their rights, the risks associated with these activities, and avenues for seeking help and protection.

Transparent and robust oversight mechanisms must be established to monitor foster care placements and identify any signs of exploitation or trafficking. Regular audits, inspections, and external reviews can help identify systemic issues and hold those responsible for ensuring the welfare of foster children accountable. Additionally, an environment that encourages reporting and whistleblowing should be fostered, where individuals can come forward with information about illicit activities without fear of retribution.

To conclude, the collective concealment of illicit activities such as prostitution, substance abuse, and trafficking within the child protection system is deeply distressing and represents a severe violation of the rights and well-being of foster children. Addressing this issue requires a multi-faceted approach that includes strict enforcement of laws, comprehensive training for professionals, collaboration with relevant stakeholders, and the establishment of transparent oversight mechanisms. By actively

combating these hidden crimes, we can work towards a child protection system that truly safeguards the rights and well-being of all children, ensuring their safety, dignity, and chance for a better future.

## **Conclusion**

The collective concealment of problems within the child protection system as a business chain is a grave concern that requires immediate attention. This chapter has shed light on the illegal and unethical removal of children, abuse and neglect within foster care, poor quality of services, fraudulent subsidies, collusion among professionals, and the permitting of illicit activities. These issues undermine the well-being and rights of vulnerable children and perpetuate their victimization.





## 36. State-Sanctioned Illegal Actions Against Children in Finland

*In Finland, child protection institutions are designed to safeguard children from abuse and neglect. However, some social workers abuse their power and remove children from their families without sufficient evidence, motivated by financial incentives. This practice causes significant harm to children and their families, leading to trauma, affliction, depression, and frustration. This chapter aims to explore the phenomenon of state-sanctioned illegal actions against children, particularly those perpetrated by child protection institutions, and the devastating consequences of such actions on the lives of children and their families. The chapter also analyzes the ethical and legal implications of this practice and proposes possible solutions to mitigate its harmful effects.*



### Introduction

Child protection institutions are established to safeguard children's rights and welfare and ensure that they grow up in a safe and nurturing environment. However, in Finland, child protection institutions have become a business chain, motivated by state subsidies and financial incentives, leading to state-sanctioned illegal actions against children. These actions are perpetrated by social workers who remove children from their families without solid evidence, causing significant harm to children and their families. Such illegal actions violate the children's rights and welfare, causing trauma, affliction,

depression, and frustration, leading to long-term consequences. This chapter aims to explore the phenomenon of state-sanctioned illegal actions against children, particularly those perpetrated by child protection institutions, and its devastating consequences on the lives of children and their families.

## **Background**

The practice of state-sanctioned illegal actions against children is not new, and it has been reported in many countries worldwide. In some cases, social workers remove children from their families based on assumptions, stereotypes, and biases without solid evidence, leading to significant harm to children and their families. For instance, in the UK, the "Baby P" case revealed how social workers failed to protect a 17-month-old child who was abused and neglected by his mother, her boyfriend, and their lodger. The social workers had visited the child 60 times but failed to recognize the signs of abuse, leading to the child's death. However, this case has also led to an increase in the number of children taken into care, leading to concerns about the overuse of child protection institutions.

## **Current Situation**

In many countries, child protection institutions have become a business chain, where state subsidies and financial incentives motivate social workers to remove children from their families without solid evidence. This practice has led to a significant increase in the number of children taken into care, leading to

concerns about the overuse of child protection institutions. For instance, in Norway, the "Barnevernet" case revealed how the child protection institution removed children from their families based on assumptions and stereotypes, leading to significant harm to children and their families. This case has led to international criticism of the Norwegian child protection system, with some countries warning their citizens not to travel to Norway with our children.

Similarly, in Finland, there are thousands of children removed from their families annually, arousing public outrage and international criticism. Currently, the child protection system is often driven by commercial interests, with private companies taking on contracts to provide child protection services. This can create conflicts of interest, as the focus shifts from supporting families to meeting the needs of the companies providing the services.<sup>9</sup>

Research has shown that the privatization of child protection services can create a range of problems, including increased costs, reduced transparency and accountability, and a focus on profitability over service quality.<sup>10</sup> Additionally, private child protection agencies may prioritize removal of children from their families over providing support services to families in crisis, due

---

<sup>9</sup> Gilbert, R., Fluke, J., O'Donnell, M., Gonzalez-Izquierdo, A., Brownell, M., Gulliver, P., & Sidebotham, P. (2018). Child maltreatment: variation in trends and policies in six developed countries. *The Lancet*, 391(10126), 709-720.

<sup>10</sup> Bhatia, V., & Greiner, M. V. (2016). Commercialization and privatization in child welfare. In *Handbook of Child Well-Being* (pp. 1-23). Springer Netherlands.

to financial incentives associated with out-of-home placements.<sup>11</sup> This can lead to unnecessary family separation, harm to children's development, and a lack of focus on preventive measures to address family needs and strengthen family functioning.

However, the Finnish government turns a blind eye to all these and continues the atrocities.

## **Consequences**

State-sanctioned illegal actions against children have significant consequences on the lives of children and their families. Children who are removed from their families suffer trauma, affliction, depression, and frustration, leading to long-term consequences, such as developmental delays, poor academic performance, and mental health issues. Moreover, such actions also affect the families of these children, leading to significant stress, anxiety, and financial difficulties.

## **Ethical and Legal Implications**

State-sanctioned illegal actions against children violate children's rights and welfare and contravene international human rights conventions, such as the United Nations Convention on the Rights of the Child. Moreover, such actions also violate the principles of natural justice and procedural fairness, leading to concerns about the ethical and legal implications of such actions. Therefore, it is imperative that child protection institutions

---

<sup>11</sup> Kusserow, R. P. (2014). Foster care privatization: The human cost. *The Journal of Law in Society*, 15(2), 135-157.

adhere to strict ethical and legal guidelines to safeguard the children's rights and welfare and ensure that they are not subjected to state-sanctioned illegal actions. It is crucial that child protection institutions are transparent in their decision-making processes, provide solid evidence before removing children from their families, and ensure that children and their families are given a fair chance to present their case. Moreover, child protection institutions should be accountable and subject to regular monitoring and evaluation to ensure that they are operating within the ethical and legal framework.

## **Possible Solutions**

To mitigate the harmful effects of state-sanctioned illegal actions against children, it is crucial that child protection institutions implement the following measures:

- Adhere to ethical and legal guidelines and ensure that they are transparent in their decision-making processes.

- Provide training to social workers to recognize the signs of abuse and neglect and ensure that they are culturally sensitive.

- Ensure that children and their families are given a fair chance to present their case and that decisions are made in the best interest of the child.

- Establish regular monitoring and evaluation mechanisms to ensure that child protection institutions are operating within the ethical and legal framework.

- Increase public awareness about the negative consequences of state-sanctioned illegal actions against children and the importance of safeguarding children's rights and welfare.

## Conclusion

State-sanctioned illegal actions against children, particularly those perpetrated by child protection institutions, violate the children's rights and welfare and cause significant harm to children and their families. It is imperative that child protection institutions adhere to strict ethical and legal guidelines to safeguard children's rights and welfare and ensure that they are not subjected to state-sanctioned illegal actions. This chapter has explored the phenomenon of state-sanctioned illegal actions against children, its devastating consequences, and the ethical and legal implications of this practice. Moreover, the chapter has proposed possible solutions to mitigate the harmful effects of state-sanctioned illegal actions against children and ensure that child protection institutions operate within the ethical and legal framework. As Umberto Eco stated, committing a crime in cold blood, with calculation, in silence, is a severe offense. Therefore, it is their collective responsibility to ensure that children are protected from such crimes and that child protection institutions operate within the ethical and legal framework.



### 37. Human Trafficking and Tragedy: A Finnish Scandal

*The Finnish child protection scandal involving human trafficking revealed in the 2020s is a tragic example of the devastating impact of human trafficking on vulnerable groups, especially children. Despite efforts to combat human trafficking, it continues to exist globally. The scandal has sparked a national debate in Finland about the state of the country's child protection system and the need for greater transparency, accountability and protection of vulnerable groups. This scandal serves as a reminder of the need for awareness and action to prevent and combat human trafficking and protect the rights and dignity of all people.*



Human trafficking is a global problem, affecting millions of people around the world. It is a heinous crime that involves the exploitation of vulnerable groups, including women and children, for various purposes such as forced labour, sexual exploitation and other forms of abuse. Despite efforts by governments and NGOs to address the problem, it persists in many parts of the world, often with tragic consequences.

One such tragedy occurred in Finland, where a child protection scandal involving human trafficking came to light in the 2020s. The scandal involved the systematic abuse and exploitation of children by the Finnish child protection system. Finland's child protection has turned into a mere child abduction business, which is maintained by lies and falsification of customer records and duplicated custody grounds with template

technology.<sup>12</sup> The scandal has rocked the country, sparking widespread outrage and calls for accountability and reform.

The scandal came to light after numerous citizen complaints exposed the abuse and exploitation of children in Finland's child protection system. Reports have indicated that several children were trafficked by social workers and placed in foster homes, where they were subjected to sexual exploitation, substance abuse, psychological abuse and other forms of abuse. These complaints have exposed the failure of the child protection system to protect these children, despite numerous red flags and warnings from those concerned.

The scandal has sparked a national debate in Finland about the state of the country's child protection system and its ability to protect vulnerable children from abuse and exploitation. Many were shocked and outraged that such abuse took place in a country that prides itself on its strong welfare system and commitment to children's rights. The scandal also highlights the need for greater transparency and accountability in the child protection system, and the importance of hearing the voices of children and abuse survivors.

The Finnish child protection scandal is a tragic example of the devastating impact of human trafficking and the need for greater awareness, prevention and protection of vulnerable groups. It serves as a reminder that human trafficking can happen anywhere, even in countries with strong social welfare systems and human

---

<sup>12</sup> Esko Leipälä. 2018. Lastensuojelun lapsenryöstöbisnes on kunnan tuottavinta virkатыötä. Retrieved May 10, 2023, from <https://nykysuomi.com/2018/04/03/esko-leipala-lastensuojelun-lapsenryostobisnes-kunnan-tuottavinta-virkatytota/>



rights protections. It also calls for action from governments, NGOs and individuals to work together to combat human trafficking and protect the rights of all, especially the most vulnerable.

The Finnish child protection scandal is a stark reminder of the tragic consequences of human trafficking and the need for greater awareness and more action to prevent and combat this crime. It is a call to action for all of us to work together to protect the rights and dignity of all people and ensure that such tragedies never happen again.



## 38. The Deceptive Facade of Profit-Driven Child Protection

*Child protection is a paramount societal responsibility, centered on ensuring the safety and well-being of the youngest members of our communities. This ethical imperative demands dedicated attention, placing the best interests of children above all else. However, the transformation of child protection into a profit-driven business chain introduces a perilous distortion. This essay examines the consequences of such a transformation, revealing how it engenders lies, scams, fraud, scandal, distortion, and even criminality against the very values it should uphold. The shift from child welfare to profit generation leads to a perversion of priorities, where financial gains supersede the genuine welfare of children. Commodifying child protection transforms vulnerable children into mere commodities, dehumanizing their needs and replacing ethical considerations with financial motives. The erosion of ethical integrity within this paradigm compromises the safety of children, eroding trust in child protection systems. Moreover, the profit-driven approach hampers transparency and accountability, allowing abuses to thrive unchecked. Profiteering from child protection exacerbates systemic injustice and inequality, disproportionately affecting marginalized communities. It violates international conventions and domestic laws, undermining the core principles of justice and ethical responsibility. In conclusion, the profit-driven model distorts child protection, endangering the lives it aims to safeguard. To rectify this, a commitment to authentic care, transparency, and ethical integrity is essential, reaffirming the sanctity of child protection and the moral compass guiding it.*



## **1. Introduction**

The well-being of children stands as a paramount concern for any just and compassionate society. Child protection, a moral obligation that upholds the rights and dignity of the young, reflects the essence of our shared humanity. Enshrined in the principles of empathy, compassion, and justice, child protection obliges us to nurture, shield, and guide the future generations towards lives of promise and security. However, when this solemn duty is perverted into a profit-driven business chain, a sinister transformation takes place, eroding the core values that should govern such a critical endeavor.

### **1.1 Child Protection as an Ethical Imperative**

Child protection transcends mere legal mandates; it is an ethical imperative woven into the fabric of our societal consciousness. Guided by the belief that every child deserves to grow up in an environment that nurtures their physical, emotional, and cognitive well-being, child protection embodies our collective commitment to safeguarding innocence. This commitment requires unwavering attention, empathy, and a dedication to the best interests of children, often necessitating complex interventions that prioritize their welfare above all else.

### **1.2 The Erosion of Values in a Profit-Driven System**

Yet, the transformation of child protection into a profit-driven business chain signals a disheartening shift in priorities. The

driving force behind such a model shifts from the well-being of children to financial gain, injecting a corrosive element that corrodes the very foundation of child protection. Corporations and entities operating within this framework may seek to cut costs, streamline services, and maximize revenue, all at the expense of the children they are entrusted to safeguard.

### **1.3 The Rise of Commodification and Dehumanization**

In the realm of profit-driven child protection, the most vulnerable become commodities rather than cherished individuals deserving of care and respect. The commercialization of child protection commodifies the experiences and needs of children, reducing them to mere assets that generate revenue. This transformation dehumanizes the very subjects that child protection ought to prioritize, fostering a mindset that views their well-being through the lens of financial profit.

### **1.4 The Ethical Quandary: Profit vs. Welfare**

The ethical quandary of prioritizing profit over the welfare of children is stark. Ethical principles that underscore child protection, including transparency, accountability, and impartiality, become compromised. Decisions are made not on the basis of what is best for the child, but rather on what enhances the bottom line. This erosion of ethical integrity fosters an environment where the very essence of child protection is undermined, and the trust of families and communities shattered.

## **1.5 Undermining Transparency and Accountability**

A profit-driven child protection model can thrive in the shadows of opacity. The transparency that ensures responsible decision-making and holds entities accountable for their actions is often sacrificed for proprietary concerns and competitive advantage. Without proper oversight, the quality of care, the appropriateness of interventions, and the effectiveness of child protection measures are obscured, allowing for potential abuses to remain concealed.

## **1.6 Systemic Injustice and Disparities**

One of the most alarming consequences of profit-driven child protection lies in its potential to exacerbate systemic injustices and social inequalities. Marginalized communities, already disproportionately affected by child protection challenges, could face greater disparities as resources are diverted towards financial goals rather than addressing the root causes of their vulnerability. This perpetuates a cycle of inequity and undermines the principle of equal protection under the law.

## **1.7 The Criminal Aspect: Neglecting Rights**

Profiteering from child protection raises not only ethical and moral concerns but also legal ones. International conventions and domestic laws universally recognize the rights of children to protection from harm, abuse, and neglect. When child protection systems prioritize financial gain over these rights, they potentially

violate laws designed to safeguard the most vulnerable members of society, rendering the profit-driven approach a crime against justice and humanity.

The transformation of child protection into a profit-driven business chain fundamentally betrays the principles it is founded upon. It is a distortion that subverts ethical responsibilities, commodifies vulnerability, and undermines the very essence of safeguarding children. This distortion is not just a lie, a scam, a fraud, a scandal, or a distortion—it is a crime against the innocence and trust that society places in those responsible for child protection. As we envision a just and equitable future, it is imperative that we reject this perilous path and reaffirm our commitment to the well-being and dignity of every child, fostering a world where their protection is paramount and their rights are upheld without compromise.

## **2. The Perversion of Priorities**

In the realm of child protection as a profit-driven business, a disheartening shift occurs where the primary concern veers away from the genuine welfare of children. The hallmark of any effective child protection system should be its resolute commitment to the well-being, safety, and holistic development of children. However, in a profit-driven model, corporations and individuals become compelled by financial incentives. These profit motives can lead to corners being cut, ultimately sacrificing the quality of care and support that vulnerable children truly require. Instead of focusing on comprehensive and effective interventions that address the unique needs of each child, the

driving force becomes cost reduction and the maximization of revenue. This inversion of priorities places the lives of children in peril, exposing them to heightened risks and dangers as the very essence of safeguarding is overshadowed by financial interests.

### **3. Commodification of Vulnerability**

Transforming child protection into a profit-driven enterprise has a chilling effect: it turns vulnerable children into mere commodities, ripe for exploitation in the pursuit of financial gain. The intrinsic value of a child's life and well-being becomes overshadowed by their potential for revenue generation. In this model, children are stripped of their individuality, reduced to impersonal statistics on a balance sheet. The profound needs, emotions, and aspirations of these young lives are devalued in the name of profit. This commodification breeds an environment where the child's best interests are frequently disregarded. Decisions regarding their care and protection are tainted by financial considerations, leading to a callous detachment from the heart of the matter—the child's well-being.

### **4. Undermining Ethical Integrity**

Child protection is a field that inherently demands a high standard of ethical integrity. It entails addressing intricate and sensitive situations, necessitating decisions that are guided by compassion, empathy, and a genuine concern for the child's welfare. However, the intrusion of profit motives into this sacred domain erodes the ethical foundation upon which child

protection rests. The pursuit of profit can often pressure decision-makers into compromising the safety of children. The reduction of resources, neglecting the necessary time and effort, and even overlooking the unique needs and circumstances of each child are all potential consequences of this erosion of ethical integrity. The result is a system that sacrifices the well-being of children for the sake of financial gain, ultimately betraying the trust that communities and families place in child protection systems.

## **5. Impeding Transparency and Accountability**

Transparency and accountability are twin pillars upon which effective child protection stands. Openness in decision-making processes and mechanisms that hold stakeholders accountable for their actions are imperative to maintain the public's trust and ensure the well-being of children. However, the profit-driven model often thrives in obscurity, veiling its decision-making processes in secrecy. This lack of transparency hinders the public's ability to evaluate the quality of care provided to children. As profit supplants child welfare as the primary concern, accountability mechanisms weaken. The result is an environment where the focus shifts from the protection of children to the protection of profit margins, leaving room for potential abuse and neglect to go unchecked.

## **6. Generating Systemic Injustice**



One of the most alarming repercussions of converting child protection into a profit-driven chain is its propensity to exacerbate systemic injustices and social inequalities. Vulnerable communities, which are already disproportionately affected by child protection challenges, stand to bear the brunt of this skewed model. As resources are redirected towards profit margins rather than addressing the root causes of vulnerability, these marginalized groups receive subpar services. The cycle of injustice perpetuates, as the very system that should be equalizing disparities becomes an instrument that perpetuates them further.

## **7. The Moral and Legal Implications**

Profiteering from child protection is not just morally reprehensible; it carries grave legal implications. The rights of children to be protected from harm, abuse, and neglect are enshrined in numerous international conventions and domestic laws. These legal instruments stand as a testament to the collective commitment of society to safeguard its most vulnerable members. When child protection is sacrificed at the altar of monetary gain, these rights are egregiously violated. Such actions constitute a crime against the very principles that serve as the bedrock of a compassionate and just society. It is a distortion of justice, a manipulation of the moral compass, and an affront to the values that should guide child protection efforts.

The transformation of child protection into a profit-driven business chain distorts its core principles and endangers the lives it is meant to safeguard. This pernicious shift not only betrays the ethical foundations of child protection but also undermines

transparency, accountability, and justice. In its wake, vulnerable children are treated as commodities rather than cherished lives, and systemic inequalities are perpetuated. It is our ethical duty to reject this treacherous path and reaffirm our commitment to the well-being and dignity of every child, safeguarding their rights and futures with unwavering resolve.

## **8. Conclusion**

Child protection stands as a moral imperative, a testament to a society's commitment to safeguarding its most vulnerable members. It is a noble endeavor that requires steadfast dedication to the well-being of children, ensuring their safety, nurturing their potential, and nurturing their growth. However, when this crucial responsibility is perverted into a profit-driven business chain, the consequences are dire and far-reaching.

The transformation of child protection into a profit-driven enterprise represents a betrayal of its fundamental principles. The shift from a focus on the genuine welfare of children to the pursuit of monetary gains erodes the very essence of safeguarding. The welfare of children, once paramount, takes a backseat to cost-cutting measures and revenue maximization. This distortion in priorities imperils the very lives that child protection systems are meant to safeguard, exposing children to unnecessary risks and harm.

Moreover, the commodification of vulnerable children, turning them into mere assets for financial gain, is a dehumanizing consequence of this profit-driven model. The ethical integrity that underpins child protection is eroded, as decisions are driven

by financial considerations rather than genuine concern for the well-being of children. This erosion of ethical standards damages the trust that communities and families place in child protection systems, creating an environment where the pursuit of profit outweighs the imperative to protect and nurture.

Transparency and accountability, cornerstones of effective child protection, are compromised in a profit-driven framework. Decision-making processes are veiled in secrecy, hindering the public's ability to assess the quality of care provided. This lack of transparency allows abuses and neglect to thrive unchecked, as accountability mechanisms are weakened in the face of profit motives.

The consequences of profit-driven child protection extend beyond individual cases, exacerbating systemic injustices and social inequalities. Marginalized communities, already facing disproportionate vulnerabilities, are further disadvantaged as resources are redirected towards profit margins rather than addressing the root causes of their challenges. This perpetuation of inequity contradicts the principles of justice and equal protection that should underscore child protection efforts.

The moral and legal implications of profiteering from child protection are grave. The rights of children to be shielded from harm and abuse are enshrined in numerous international conventions and domestic laws. When these rights are neglected for financial gain, it constitutes a crime against the very essence of justice and ethical responsibility.

The transformation of child protection into a profit-driven business chain distorts its noble purpose and endangers the lives it should shield. It is a lie, a scam, a fraud, a scandal, a distortion,

and a crime against the principles of compassion and ethical responsibility. As a society, we must vehemently reject the notion that profit should eclipse the well-being of children. Instead, we must strive to construct child protection systems rooted in genuine care, transparency, and unwavering ethical integrity. Only through such a commitment can we honor the vulnerable lives we seek to protect and build a future that embodies the highest ideals of compassion and justice.



## 39. Commercialized Business Models in Child Protection

*This chapter examines the commercialized business models prevalent in the field of child protection. It highlights the various participants involved in the process of child removal and the subsequent profit-sharing mechanisms that perpetuate the system. Through an analysis of relevant literature, the chapter explores the ethical and economic challenges posed by the existence of this business chain, which receives financial support from state subsidies and parents. The discussion calls for a reevaluation of current practices to restore the integrity of the child protection mission and address the inherent injustice and unethical nature of the commercialization trend.*



### 1. Introduction

Child protection is a fundamental responsibility of society, with the primary objective of ensuring the safety and well-being of children who are at risk or in vulnerable situations. The core principles guiding child protection initiatives are rooted in the best interests of the child, the promotion of their rights, and the preservation of their overall welfare. However, there is growing concern about the emergence of commercialized business models within the child protection system.

Traditionally, child protection has been seen as a public service aimed at fulfilling a societal obligation to protect and care for children in need. However, in recent years, the involvement of various stakeholders in the child protection process has given rise

to profit-driven motives and financial gains. This commercialization trend has raised ethical, economic, and legal questions about the true intent and effectiveness of child protection efforts.

The commercialized business models in child protection involve a range of participants who play a role in the process of child removal and subsequent care. These participants include child protection social workers, foster care institutions, psychologists, psychiatrists, psychiatric therapists, youth rights program organizers, and other businesses operated by child protection interest groups. Each participant in this business chain stands to benefit financially, receiving funds from state subsidies and contributions from children's parents.

The profit-sharing mechanisms within this system perpetuate a cycle of financial incentives that may compromise the primary mission of child protection. The allocation of financial resources based on the number of children in care or the services provided creates potential conflicts of interest and may divert attention away from the genuine needs and rights of children. Moreover, the emphasis on removal and placement in alternative care settings, such as foster care institutions, can lead to overreliance on these solutions, potentially disregarding alternative, less disruptive interventions.

The ethical implications of the commercialization of child protection are profound. Children and families become entangled in a system where profit becomes a driving force, potentially overshadowing the best interests of the child. This raises concerns about transparency, accountability, and the potential for exploitation. The commodification of child protection

undermines the principles of justice, fairness, and the inherent rights of children to be protected and supported in a genuine and unbiased manner.

Furthermore, the economic challenges posed by the commercialization of child protection are significant. Misallocation of resources, inefficiency, and distorted incentives can lead to a misuse of public funds and a failure to address the root causes of child vulnerability. Rather than investing in preventative measures and supportive services that could strengthen families and prevent the need for removal, resources may be channeled into sustaining the profit-driven business chain.

To address these issues, it is essential to reevaluate current practices and restore the integrity of the child protection mission. This may involve strengthening ethical guidelines and professional standards, increasing oversight and accountability mechanisms, promoting family preservation and reunification as primary goals, and investing in preventative measures and supportive services. By refocusing efforts on the genuine welfare and rights of children, society can work towards a child protection system that is just, effective, and free from the undue influence of commercial interests.

The commercialization of child protection represents a concerning trend that undermines the fundamental objectives and principles of child protection. The involvement of various participants who profit from the system erodes the integrity of the mission and compromises the rights and well-being of children. It is imperative to address the profit motive, establish comprehensive reforms, and prioritize the best interests of

children to ensure that child protection remains a just and ethical endeavor.

## **2. Participants in the Commercialized Child Protection Chain**

### **2.1 Child Protection Social Workers**

Child protection social workers play a crucial role in identifying and assessing cases of child abuse, neglect, or endangerment. However, in commercialized child protection systems, social workers may face pressures to meet quotas or achieve financial targets set by their employing agencies. This can potentially compromise their objectivity and decision-making processes, leading to an overemphasis on removal and placement in foster care institutions.

### **2.2 Foster Care Institutions**

Foster care institutions are responsible for providing temporary or long-term care for children who have been removed from their families due to safety concerns. In a commercialized system, these institutions may operate as profit-driven entities, receiving funding for each child placed in their care. This financial incentive can create a conflict of interest, potentially leading to an overreliance on foster care as a solution, even when alternative options, such as family preservation or kinship care, may be more suitable and beneficial for the child.



## **2.3 Psychologists, Psychiatrists, and Therapists**

Psychologists, psychiatrists, and therapists often play a significant role in assessing and providing therapeutic interventions for children in the child protection system. However, in commercialized models, there is a risk that the provision of psychological services may be driven by financial gains rather than the genuine needs of the child. Overdiagnosis, overtreatment, and unnecessary interventions may occur as a result, potentially compromising the child's well-being and undermining the ethical principles of the profession.

## **2.4 Youth Rights Program Organizers**

Youth rights program organizers are entities or individuals responsible for organizing programs and activities focused on advocating for the rights and empowerment of children in the child protection system. While their involvement may be well-intentioned, in a commercialized environment, there is a possibility that these programs become driven by financial interests. The participation of children in these programs may be influenced by the profit motive, raising questions about the genuineness of their empowerment and the extent to which their rights are prioritized.

## **2.5 Other Businesses Operated by Child Protection Interest Groups**

Various businesses and organizations, such as private consulting firms, training providers, and advocacy groups, may operate within the child protection sector. While some of these entities contribute positively to the field, there is a risk that in a commercialized system, their activities may prioritize financial gain over the best interests of children. This can lead to a proliferation of services that may not be genuinely necessary or effective, further contributing to the profit-driven nature of the overall child protection chain.

It is important to note that not all participants within the commercialized child protection chain may engage in unethical practices or prioritize profit over the welfare of children. However, the existence of financial incentives and profit-sharing mechanisms raises concerns about the potential for conflicts of interest, compromising the integrity of the child protection mission and the well-being of the children involved. Addressing these challenges requires a comprehensive evaluation of the roles, responsibilities, and motivations of each participant and the implementation of measures to ensure that the best interests of children remain the primary focus.

### **3. Profit-Sharing Mechanisms**

#### **3.1 State Subsidies and Funding**

In commercialized child protection systems, state subsidies and funding play a significant role in financing the operations of the various participants in the business chain. Government agencies allocate financial resources to support child protection initiatives,

including the removal of children from their families and their placement in alternative care settings. These subsidies are often provided based on the number of children in care or the services provided, creating a financial incentive for participants to increase their involvement in the system.

While state subsidies are intended to ensure the availability of resources for child protection, the profit-driven nature of the commercialized system can lead to misallocation and misuse of these funds. Participants may prioritize financial gains over the genuine needs of children, resulting in a system that focuses on maximizing revenue rather than promoting effective and appropriate interventions. This can perpetuate the cycle of removal and placement in care, potentially neglecting preventative measures and supportive services that could address the root causes of child vulnerability.

### **3.2 Parental Contributions**

In some cases, parents may be required to make financial contributions towards the costs associated with child protection services. These contributions can include fees for assessments, therapy sessions, or the provision of alternative care arrangements. While the intention behind parental contributions may be to encourage responsibility and accountability, the commercialized nature of child protection can lead to excessive financial burdens on families. This may disproportionately affect families with limited financial resources, potentially exacerbating existing inequalities and hindering their ability to actively participate in the decision-making process.

Furthermore, the imposition of parental contributions raises ethical questions about the extent to which financial considerations influence the decision-making process. The ability of parents to meet these financial obligations should not be a determining factor in the provision of necessary and appropriate child protection services. The emphasis should remain on the best interests of the child, ensuring that their safety, well-being, and rights are protected, regardless of our family's financial circumstances.

It is crucial to critically evaluate the profit-sharing mechanisms within the commercialized child protection chain to prevent financial incentives from overshadowing the primary mission of child protection. The allocation of state subsidies and funding should be guided by principles of fairness, accountability, and the promotion of effective and appropriate interventions. Likewise, parental contributions should be carefully assessed to avoid placing undue financial burdens on families and ensure that the child's best interests remain the central consideration in decision-making processes.

## **4. Ethical Implications**

### **4.1 Conflicts of Interest and Financial Incentives**

The commercialization of child protection introduces the risk of conflicts of interest among participants in the system. When financial gains become a driving force, the focus on the best interests of the child may be compromised. Participants, such as child protection social workers, foster care institutions, and

service providers, may face pressures to prioritize revenue generation over making decisions solely based on the well-being and safety of children. This can lead to biased decision-making, overemphasis on removal and placement, and potentially overlooking alternative, less disruptive interventions that may better serve the child's needs.

The presence of financial incentives within the commercialized system may also influence the provision of services. Professionals, such as psychologists, psychiatrists, and therapists, may be motivated to provide excessive or unnecessary treatments to maximize their profits. This can result in overdiagnosis, overtreatment, and the potential exploitation of children's vulnerabilities for financial gain. Such practices undermine the ethical principles of these professions, which should prioritize the well-being and rights of children above financial considerations.

## **4.2 Overreliance on Removal as a Solution**

In commercialized child protection systems, there is a risk of overreliance on the removal of children from their families as the primary solution. The profit-driven nature of the system may incentivize participants, such as social workers and foster care institutions, to prioritize removal and placement in care settings to secure funding and financial gains. This overemphasis on removal can have detrimental effects on children and families, disrupting their lives and potentially leading to long-term negative outcomes.

Overreliance on removal also neglects the importance of family preservation, kinship care, or community-based

interventions that can provide support and resources to families in need. By prioritizing removal, the commercialized system may perpetuate a cycle of separation and dependency on the child protection chain, rather than addressing the underlying issues and empowering families to create safe and nurturing environments for our children.

### **4.3 Lack of Transparency and Accountability**

Commercialized child protection systems can suffer from a lack of transparency and accountability. The profit-driven nature may create incentives for participants to prioritize financial gains over open and honest communication. This lack of transparency can hinder effective collaboration and decision-making, potentially compromising the well-being of children.

Moreover, the allocation of state subsidies and funding within the commercialized system should be subject to robust accountability mechanisms. Transparency in the distribution and utilization of financial resources is crucial to ensure that funds are allocated appropriately and effectively, addressing the genuine needs of children and families. Lack of transparency can lead to financial mismanagement, misallocation of resources, and potential exploitation of the system for personal or organizational gain.

To address these ethical implications, it is vital to establish safeguards that prioritize the best interests of children and minimize the influence of financial incentives. This includes promoting ethical guidelines and professional standards that explicitly prioritize the well-being and rights of children above

financial considerations. Additionally, implementing mechanisms for transparency, accountability, and independent oversight can help restore trust and ensure that child protection efforts are guided by integrity and a genuine commitment to child protection.

## **5. Economic Challenges**

### **5.1 Misallocation of Resources**

Commercialized child protection systems may face challenges related to the misallocation of resources. The profit-driven nature of the system can result in financial resources being allocated based on the number of children in care or the services provided, rather than the actual needs and best interests of the children. This can lead to an imbalance in resource distribution, with an overemphasis on funding removal and placement services rather than preventative measures, family support, or community-based interventions.

Misallocation of resources can have adverse consequences on the effectiveness and efficiency of child protection efforts. Limited resources may be diverted to unnecessary or less effective interventions, while the allocation of resources based on financial incentives rather than need may leave essential services underfunded. Ultimately, this misallocation can hinder the ability to address the root causes of child vulnerability and create sustainable solutions that prioritize the long-term well-being of children and families.

### **5.2 Inefficiency and Costliness**

Commercialized child protection systems may suffer from inefficiencies and increased costs. The profit-driven nature can create an environment where financial considerations overshadow the goal of providing effective and efficient services. Participants may focus on maximizing revenue rather than optimizing resources and utilizing evidence-based practices. This can lead to redundant services, unnecessary bureaucracy, and inflated costs, ultimately diverting resources away from critical areas of need.

Inefficiencies within the commercialized system can result in increased administrative burdens, delays in service provision, and limited accessibility to quality care. The overall costs of child protection services may escalate as a result, leading to a strain on public finances and potentially compromising the availability of resources for other essential social welfare initiatives.

### **5.3 Distorted Incentives and Misaligned Priorities**

The profit-driven nature of commercialized child protection can distort incentives and create misaligned priorities. Participants within the system may prioritize financial gains over the well-being and rights of children. This can lead to a focus on revenue generation rather than investing in preventative measures, early intervention, and family support services.

Furthermore, the emphasis on financial incentives may discourage collaboration and cooperation among participants. Rather than working towards shared goals and the best interests of children, there may be competition for resources and market



share, potentially hindering effective coordination and the holistic provision of services.

The misalignment of priorities in commercialized child protection can also undermine the long-term effectiveness of interventions. When financial gains take precedence, there may be a lack of investment in sustainable solutions that address the root causes of child vulnerability. Instead, resources may be directed towards short-term fixes that prioritize immediate profits rather than promoting long-term positive outcomes for children and families.

To address the economic challenges posed by commercialized child protection, it is crucial to prioritize efficiency, effectiveness, and evidence-based practices. This can involve implementing systems that ensure the equitable allocation of resources based on genuine needs, promoting collaborative approaches that foster coordination among participants, and encouraging a shift towards preventative measures and supportive services that address the underlying causes of child vulnerability. By aligning economic incentives with the best interests of children, the child protection system can work towards achieving better outcomes while making optimal use of available resources.

## **6. Legal and Policy Considerations**

### **6.1 Legislative Frameworks and Regulations**

Legal and policy considerations are crucial in addressing the commercialization of child protection and safeguarding the well-being of children. Legislative frameworks and regulations play a

significant role in guiding the operations of child protection systems and setting ethical and professional standards for the participants involved.

Governments should establish comprehensive and robust legislative frameworks that explicitly define the objectives, principles, and procedures of child protection. These frameworks should prioritize the best interests of the child, ensuring that decisions and actions are guided by the child's safety, well-being, and rights. Legislative provisions should also address the potential conflicts of interest and financial incentives that arise in commercialized child protection, setting clear guidelines to mitigate these risks.

Furthermore, regulations should establish accountability mechanisms and oversight bodies to monitor the activities of participants in the child protection chain. These mechanisms can include licensing requirements, regular audits, and independent reviews to ensure compliance with ethical standards, transparency, and the appropriate allocation of resources. Additionally, regulations should promote transparency in the distribution and utilization of state subsidies and funding, ensuring that financial resources are allocated in a manner that best serves the needs of children and families.

## **6.2 International Standards and Guidelines**

International standards and guidelines provide valuable guidance and benchmarks for addressing the commercialization of child protection. Organizations such as the United Nations Convention on the Rights of the Child (UNCRC), UNICEF, and international

NGOs have developed frameworks that outline the rights of children and provide recommendations for child protection practices.

National governments should align their policies and practices with these international standards and guidelines to ensure that child protection efforts are in line with global best practices. This includes adhering to the principles of non-discrimination, child participation, and the provision of holistic and family-based care. Governments should also strive to create a supportive environment for families, focusing on prevention, early intervention, and the preservation of family unity whenever possible.

International collaboration and knowledge-sharing platforms can further facilitate the exchange of best practices and promote a global understanding of effective child protection systems. Engaging in dialogue and cooperation with international stakeholders can help national governments strengthen their legal and policy frameworks, ensure compliance with international standards, and foster a shared commitment to protecting the rights and well-being of children.

By incorporating legislative frameworks and regulations that address the commercialization of child protection and aligning with international standards and guidelines, governments can establish a robust legal and policy foundation to prevent unethical practices, promote transparency and accountability, and prioritize the best interests of children within the child protection system.

## **7. Addressing the Commercialization Trend**

## **7.1 Strengthening Ethical Guidelines and Professional Standards**

To address the commercialization of child protection, it is essential to strengthen ethical guidelines and professional standards for all participants involved. This includes child protection social workers, psychologists, psychiatrists, therapists, and other professionals in the field. Ethical guidelines should prioritize the best interests of children, ensuring that financial considerations do not compromise decision-making processes. Professionals should adhere to strict codes of conduct that emphasize the well-being, safety, and rights of children above financial incentives. Regular training and professional development programs can also help reinforce ethical practices and promote a culture of child-centered care.

## **7.2 Increasing Oversight and Accountability**

To combat the negative effects of commercialization, increased oversight and accountability mechanisms are necessary. Governments should establish independent oversight bodies with the authority to monitor the activities of child protection participants, including social workers, foster care institutions, and service providers. These bodies should conduct regular audits, reviews, and inspections to ensure compliance with ethical standards, transparency, and the appropriate use of resources. Reporting mechanisms for whistleblowers should be established to encourage the reporting of unethical practices. Transparent reporting of financial transactions and the allocation of state

subsidies and funding should also be mandated to enhance accountability.

### **7.3 Promoting Family Preservation and Reunification**

A shift towards family preservation and reunification should be prioritized in child protection systems. Efforts should be made to strengthen support services for families at risk, providing them with the necessary resources and interventions to address the underlying causes of child vulnerability. This includes investing in parenting programs, counseling services, and community-based support networks. Foster care and alternative care should be seen as temporary solutions, with a focus on reunification whenever possible. Timely and regular assessments should be conducted to evaluate the progress and suitability of alternative care arrangements, with the goal of safely returning children to their families whenever feasible and in their best interests.

### **7.4 Investing in Prevention and Supportive Services**

Prevention and supportive services are key to reducing the need for removal and placement in commercialized child protection systems. Governments should allocate resources to programs that address the root causes of child vulnerability, such as poverty, substance abuse, domestic violence, and inadequate access to education and healthcare. Early intervention programs, family support services, and community-based initiatives can provide families with the tools and support they need to create safe and nurturing environments for our children. By investing in

prevention and supportive services, the reliance on costly and disruptive removal and placement can be minimized, leading to more effective and sustainable child protection outcomes.

Addressing the commercialization trend requires a comprehensive approach that encompasses ethical guidelines, oversight and accountability, a focus on family preservation, and investments in prevention and supportive services. By adopting these strategies, child protection systems can prioritize the best interests of children, uphold ethical standards, and ensure that financial incentives do not overshadow the primary goal of promoting the well-being and rights of vulnerable children.

## **Conclusion**

In this chapter, we have explored the commercialized business modes of child protection and highlighted the various participants who share in the profits generated from the removal of children from their families. We have discussed the ethical implications, economic challenges, and legal considerations associated with this commercialization trend.

The conflicts of interest and financial incentives that arise within the commercialized system can compromise the well-being and rights of children. Overreliance on removal as a solution can disrupt the lives of children and families without addressing the underlying issues. The lack of transparency and accountability within the system further exacerbates these concerns.

We have also discussed the misallocation of resources, inefficiency, and distorted incentives that can result from commercialization. These economic challenges hinder the

effectiveness and cost-efficiency of child protection efforts, potentially leaving essential services underfunded and limiting access to quality care.

To address these issues, we have proposed several strategies. Strengthening ethical guidelines and professional standards can ensure that the best interests of children take precedence over financial considerations. Increasing oversight and accountability mechanisms can promote transparency and prevent unethical practices. Promoting family preservation and reunification can prioritize the stability and well-being of children within their families whenever feasible. Additionally, investing in prevention and supportive services can reduce the need for removal and placement, focusing on addressing the root causes of child vulnerability.

By implementing these strategies, we can strive to restore the integrity of child protection efforts, promote the well-being of children, and foster a system that is just, ethical, and effective. It is crucial to recognize that child protection should not be driven by financial gains, but rather by the genuine commitment to safeguarding the rights and well-being of vulnerable children.



## 40. The Exploitation of Innocent Families in Finland

*Child protection is a crucial aspect of any society, aimed at safeguarding the rights and well-being of vulnerable children. However, in Finland, a disturbing phenomenon has emerged where child protection has been turned into a scam, resulting in a giant scandal. Children are being taken away from families by social workers based on fabricated stories created through reports by neighbors, teachers, school curators, and even hobby instructors. These reports to social workers have reached alarming levels, resulting in unnecessary removal of children from their families. This chapter examines the factors contributing to this phenomenon, including the motivations behind such actions, the exploitation of innocent families for business profit, and the use of unethical practices such as fabrication of abuse stories and forced medication with psychiatric drugs.*



### Introduction

Child protection is a fundamental right of every child, aimed at ensuring their safety, well-being, and development. It involves the intervention of social workers, educators, and other professionals to safeguard children from harm, abuse, neglect, and exploitation. However, in recent years, Finland has witnessed a shocking trend where child protection has been turned into a scam, resulting in a giant scandal that has deeply impacted innocent families.

This phenomenon involves social workers, entrusted with the responsibility of protecting children, fabricating stories and



creating false reports to remove children from their families. These reports are often based on trivial incidents, such as a child being tired after school or crying in school due to personal reasons. Such incidents are exaggerated and used as a pretext to remove children from their families, resulting in unnecessary trauma for both children and their families. The motivations behind these actions are multifaceted and include financial incentives for accomplices, such as foster families established as businesses, and the use of unethical practices such as fabrication of abuse stories and forced medication with psychiatric drugs.

In this chapter, we will delve into the details of this phenomenon, examining the various aspects that have contributed to this scandal. We will analyze the motivations behind such actions, the exploitation of innocent families for business profit, and the unethical practices employed by social workers. Through a comprehensive review of existing literature and case studies, we aim to shed light on this disturbing trend and call for urgent action to rectify this abuse of power and protect the rights of innocent families and children in Finland.

## **The Scam of Child Protection**

Child protection in Finland is governed by a set of laws, policies, and regulations aimed at safeguarding the rights and welfare of children. Social workers, who are entrusted with the responsibility of implementing these policies, play a crucial role in identifying and intervening in cases of child abuse, neglect, and exploitation. However, in recent years, the system has been misused, and child

protection has been turned into a scam, resulting in a giant scandal.

One of the key factors contributing to this phenomenon is the motivation for financial profit. Foster families, which are established as businesses in Finland, receive financial incentives for taking in children removed from their families. This has created a perverse incentive for social workers to remove children from their families, even in cases where there is no genuine need for intervention. Reports of abuse and neglect are fabricated, and false stories are created to justify the removal of children from their families, resulting in financial gains for foster families and their accomplices.

In addition to financial motivations, other factors contributing to this scam include incompetence, lack of accountability, and unethical practices by social workers. In some cases, social workers may lack the necessary skills, training, and expertise to assess cases accurately, resulting in erroneous decisions to remove children from their families. There may also be a lack of transparency, oversight, and accountability in the system, allowing social workers to abuse their power and fabricate stories without facing consequences. Furthermore, unethical practices such as fabrication of abuse stories and forced medication with psychiatric drugs have been reported in some cases. Social workers may coerce children into making false confessions of abuse or neglect, or may even administer psychiatric drugs to children to create a false narrative of mental health issues in order to justify removal from their families. These unethical practices not only violate the rights of innocent families and children but

also have long-term detrimental effects on their well-being and mental health.

## **Examples of the Scam**

Numerous cases have come to light in Finland that exemplify the alarming trend of child protection being turned into a scam. These cases involve the unnecessary removal of children from their families based on fabricated stories created by social workers and their accomplices.

In one instance, a child who was tired after school but still attended a hobby course was reported by the hobby instructor for alleged abuse by the parents. The child's exhaustion was misinterpreted as neglect, and the child was removed from the family without any genuine cause. In another case, a student who went to school crying due to the recent death of her grandmother and her mother's deep sorrow was reported by the class teacher to social workers. Despite the understandable emotional distress of the child and her family, the social workers decided to remove the child from the family based on a fabricated story, resulting in unnecessary trauma for the child and her family.

These are just a few examples of how trivial incidents are being exaggerated and fabricated to remove children from their families, resulting in a gross misuse of power by social workers and their accomplices. The financial incentives for foster families and the lack of accountability in the system have created a dangerous environment where innocent families are being exploited for profit.

## **Impacts on Innocent Families and Children**

The consequences of this child protection scam are far-reaching and devastating for innocent families and children. The unnecessary removal of children from their families can have severe emotional, psychological, and developmental impacts on the children. Separation from their families can cause trauma, loss of attachment, and disruptions in their education, social relationships, and overall well-being. It can also result in long-term mental health issues, such as anxiety, depression, and PTSD, affecting their future prospects and quality of life.

Innocent families who are targeted by social workers based on fabricated stories also suffer immense emotional and psychological distress. They may experience feelings of injustice, betrayal, and helplessness as our children are taken away from them without genuine cause. The false accusations of abuse or neglect can also tarnish their reputation, leading to stigmatization and discrimination within their communities. Moreover, the financial burden of legal battles to regain custody of our children and the emotional toll of the entire ordeal can be overwhelming for these families.

Furthermore, the unethical practices employed by social workers, such as fabrication of abuse stories and forced medication with psychiatric drugs, can have serious repercussions on the mental health and well-being of children. False confessions obtained under duress or through coercion can impact the child's psychological state, leading to feelings of guilt, shame, and confusion. Forced medication with psychiatric drugs

can also have harmful side effects on the child's physical and mental health, leading to long-term consequences.

## **Root Causes and Solutions**

Several factors contribute to the phenomenon of child protection being turned into a scam in Finland. One of the primary root causes is the financial incentive for foster families and their accomplices. The system of providing financial rewards to foster families for taking in children removed from their families has created a perverse incentive for social workers to fabricate stories and remove children unnecessarily. This profit-driven approach has distorted the purpose of child protection and compromised the best interests of children and families.

Another contributing factor is the lack of transparency, oversight, and accountability in the child protection system. The absence of clear guidelines, standards, and monitoring mechanisms allows for unchecked discretion and abuse of power by social workers and their accomplices. There is often a lack of thorough investigation and evidence-based decision-making, leading to hasty and biased judgments that result in the unnecessary removal of children from their families.

Additionally, there may be inadequate training and supervision of social workers, leading to their misuse of power and unethical practices. Lack of proper education and awareness about child protection laws, human rights, and ethical considerations can contribute to the fabrication of stories and false accusations by social workers and their accomplices.

Most importantly, in Finland, a country which braces and collaborates with fascist tradition, the profit-driven model of many private child protection agencies may prioritize quick, superficial interventions that fail to address underlying issues and fail to support families in a meaningful way.

To address this phenomenon, several solutions can be considered:

**Strengthening Accountability:** There is a need for increased transparency, oversight, and accountability in the child protection system. Clear guidelines and standards should be established for social workers to ensure evidence-based decision-making and thorough investigation. Regular monitoring and review mechanisms should be in place to detect and address any misuse of power or unethical practices.

**Education and Training:** Proper education and training should be provided to social workers, foster families, and other stakeholders involved in the child protection system. This should include training on child protection laws, human rights, ethical considerations, cultural sensitivity, and best practices in child protection. Social workers should be equipped with the necessary skills and knowledge to make informed and fair decisions.

**Holistic Approach:** Child protection should be approached from a holistic perspective, taking into account the best interests of the child, the needs and strengths of the family, and the cultural context. A collaborative and multidisciplinary approach involving social workers, psychologists, legal experts, medical professionals, and other relevant stakeholders can ensure a balanced and fair assessment of child protection cases.

**Financial Incentives:** The financial incentives for foster families should be reviewed and restructured to prevent abuse and exploitation. The focus should be on providing support to families in need rather than profiting from the removal of children from their families. Financial rewards should be tied to the well-being and development of the child, and mechanisms should be in place to prevent conflicts of interest and abuse of financial incentives. “With adequate profit, capital is very bold. A certain 10 per cent. will ensure its employment anywhere; 20 per cent. certain will produce eagerness; 50 per cent., positive audacity; 100 per cent. will make it ready to trample on all human laws; 300 per cent., and there is not a crime at which it will scruple, nor a risk it will not run, even to the chance of its owner being hanged. If turbulence and strife will bring a profit, it will freely encourage both. Smuggling and the slave-trade have amply proved all that is here stated.”<sup>13</sup>

**Legal Safeguards:** Legal safeguards should be strengthened to protect the rights of families and children in the child protection system. This includes the right to due process, access to legal representation, and the opportunity to challenge and appeal decisions. Legal consequences should be in place for social workers and their accomplices who engage in unethical practices or fabricate stories.

**Mental Health Support:** Proper mental health support should be provided to children who have been unnecessarily removed from their families or subjected to unethical practices such as

---

<sup>13</sup> Trades' Unions and Strikes: Their Philosophy and Intention by Thomas Joseph Dunning, pp. 35-36. Cited by Karl Marx. Capital: A Critique of Political Economy - The Process of Capitalist Production, p. 834.

forced medication with psychiatric drugs. This includes access to trauma-informed care, counseling, and other therapeutic interventions to address the emotional and psychological impact of the experience.

In conclusion, the phenomenon of child protection being turned into a scam in Finland is a serious issue that requires urgent attention. Innocent families and children are being victimized due to fabricated stories and unethical practices by social workers and their accomplices. Strengthening accountability, education and training, adopting a holistic approach, reevaluating financial incentives, implementing legal safeguards, and providing mental health support are some of the key steps that can be taken to address this issue and ensure that child protection is carried out in a just and ethical manner, prioritizing the well-being and rights of children and families.

### **Returning Children Home: A Critical Aspect of Child Protection**

In the context of child protection, an essential aspect that deserves particular attention is the process of returning children who have been unnecessarily removed from their families back to their homes. In cases where children have been taken away based on fabricated stories or false accusations, it is imperative to ensure that they are promptly and safely returned to their families as soon as possible, to minimize the harm caused by unwarranted separation.

Returning children home should be considered a priority, as removal from the family environment can have detrimental



effects on a child's well-being and development. Research has shown that separation from caregivers can result in emotional distress, disruption of attachment relationships, developmental delays, and other negative outcomes for children (Bowlby, 1988; Dozier, Zeanah, & Bernard, 2013). Therefore, it is crucial to prioritize family preservation and reunification efforts whenever possible, in line with the principles of child-centered and family-focused child protection.

In order to facilitate the safe and successful return of children to their families, several key considerations should be taken into account:

**Thorough Reassessment:** Once it is determined that a child has been unnecessarily removed from our family, a thorough reassessment should be conducted to reevaluate the situation and determine the most appropriate course of action. This should involve a comprehensive evaluation of the child's safety, well-being, and best interests, as well as an assessment of the family's capacity to provide care and support. This reassessment should be evidence-based, impartial, and conducted by qualified professionals with expertise in child protection.

**Supportive Services:** Families should be provided with the necessary support services to address any identified concerns and facilitate the safe return of the child. This may include access to parenting education, counseling, substance abuse treatment, mental health services, housing assistance, and other relevant support services. The goal should be to strengthen the family's capacity to provide a safe and nurturing environment for the child and promote family reunification.

**Family Engagement:** Families should be actively engaged in the decision-making process and be provided with the opportunity to participate in the planning and implementation of the reunification process. This includes involving families in case conferences, providing them with information about the progress of the case, and engaging them in developing a reunification plan that meets the needs of the child and the family. Family engagement should be culturally sensitive and respect the rights and dignity of the family.

**Timely Reunification:** The process of returning children home should be carried out in a timely manner, taking into account the urgency of the situation and the best interests of the child. Delays in reunification can cause further harm to the child and disrupt family dynamics. Therefore, efforts should be made to expedite the reunification process, while ensuring that the child's safety and well-being are appropriately addressed.

**Follow-up and Support:** Once a child is returned to our family, ongoing follow-up and support should be provided to ensure that the child's safety and well-being are maintained. This may include regular visits by social workers or other professionals, monitoring of the family's progress, and provision of continued support services as needed. Follow-up and support should be tailored to the specific needs of the child and the family and should continue for an appropriate duration.

Returning children home should be viewed as a critical aspect of child protection, with the goal of reuniting families and promoting the well-being of children. It requires careful assessment, supportive services, family engagement, timely action, and ongoing follow-up and support. By prioritizing family

preservation and reunification efforts, child protection systems can ensure that children are not unnecessarily separated from their families and that their rights and well-being are safeguarded throughout the process.



## 41. The Nexus of Corruption in Collaborative Child Protection Initiatives

*Corruption within collaborative endeavors aimed at safeguarding children represents a disconcerting phenomenon that jeopardizes the integrity and efficacy of social work practices. This comprehensive analysis examines prevalent attributes of corruption among social workers engaged in partnerships with other professionals, particularly within the framework of child protection operating as a business enterprise.*



Corruption within collaborative efforts aimed at child protection presents a distressing phenomenon that undermines the integrity and efficacy of social work practices. This critical analysis delves into common characteristics of corruption among social workers in collaboration with other professionals, particularly within the context of child protection as a business chain.

### **Common Characteristics**

**Lack of Accountability:** In collaborative efforts, responsibilities may become diluted, resulting in a lack of clear accountability for child protection outcomes. This can foster an environment where corruption can flourish unchecked.

**Information Asymmetry:** Collaborations require sharing of sensitive information; the imbalance of access to such

information can enable manipulation for personal gains by certain stakeholders, including social workers.

**Nepotism and Favoritism:** Nepotism and favoritism can distort decision-making processes, leading to the selection of professionals based on personal relationships rather than merit, thereby compromising child protection standards.

**Inadequate Oversight:** Weak oversight mechanisms may allow professionals to engage in corrupt practices unnoticed, perpetuating a cycle of unethical behavior and substandard child protection services.

**Conflict of Interest:** Collaborative efforts can entail multiple stakeholders with varying interests. A failure to manage conflicts of interest can lead to compromised child protection decisions in favor of personal gains.

**Unethical Procurement Practices:** Corruption can infiltrate the procurement of resources required for child protection services, resulting in subpar supplies and services that endanger the well-being of children.

**Kickbacks and Bribes:** Collaborative projects involving several professionals can create opportunities for kickbacks and bribes, where professionals seek financial gain in exchange for favorable decisions.

**Misuse of Data:** Manipulating data to present a favorable image of child protection outcomes can occur when professionals prioritize their reputation over the actual safety and well-being of children.

**Lack of Transparency:** Transparency is essential for accountability and trust. A lack of transparency in collaborative

efforts can obscure corrupt practices and hinder effective child protection.

**Inadequate Training and Professional Development:** Insufficient training and professional development opportunities can lead to professionals exploiting gaps in their knowledge to engage in corrupt practices.

**Undermining Whistleblowers:** Collaborative efforts may discourage whistleblowing due to fears of retaliation. This silence perpetuates corrupt practices and endangers child protection.

**Overemphasis on Financial Metrics:** Treating child protection as a business chain can lead to an undue focus on financial metrics over actual child welfare, incentivizing professionals to cut corners for monetary gain.

**Lack of Cross-Professional Communication:** Poor communication between various professionals in collaborative efforts can lead to misunderstandings, misaligned priorities, and ultimately, corruption.

**Dilution of Ethical Standards:** Collaborations might expose professionals to different ethical frameworks. Without a shared ethical foundation, individuals may rationalize corrupt behavior differently.

**Lack of Rigorous Evaluation:** A fixation on business-oriented outcomes may deter comprehensive evaluations of child protection initiatives, allowing corruption to remain concealed.

## **Conclusion**

The characteristics of corruption among social workers in collaboration with other professionals within the context of child

protection as a business chain highlight the urgent need for systemic reforms. Addressing these issues requires robust oversight mechanisms, transparent reporting structures, enhanced professional training, and a renewed commitment to ethical practices. Only through these measures can collaborative efforts genuinely prioritize the well-being of children over personal gain and contribute to the advancement of effective child protection strategies.



## 43. Cult-Like Finnish Child Protection

*This chapter delves into the controversial phenomenon of cults-like child protection, wherein children are removed from their families under the belief that they will experience maximum benefits by living in officially established and subsidized foster families. These cult-like organizations prioritize their own notion of child protection over the fundamental values of family, parents' capacity to educate our children, and the emotional and educational needs of the children involved. This chapter explores the negative consequences of cults-like child protection on children's emotional well-being, social skills development, and academic performance. Additionally, it highlights the perpetuation of intergenerational removal from families and the detrimental effects of this practice. By analyzing real-life accounts and existing research, this chapter aims to raise awareness about the alarming aspects of cults-like child protection and stimulate critical discussions on alternative approaches to child protection.*



### 1. Introduction

Child protection is a critical aspect of societal responsibility, aiming to safeguard children from harm, abuse, and neglect. However, within the realm of child protection in Finland, there exists a controversial phenomenon known as cults-like child protection. These cult-like organizations adhere to a distinct set of beliefs and practices that deviate from established norms in child protection. This chapter aims to provide a comprehensive



examination of cults-like child protection, including their definition, characteristics, and implications for children and families involved.

## **Cults-like child protection: Definition and Overview**

Cults-like child protection can be defined as organizations or systems that remove children from their families under the premise that the children will experience maximum benefits by living in foster families that are officially established and subsidized. These Finnish cults prioritize their own notion of child protection, often neglecting the significance of family values, parents' capacity to educate our children, and the holistic needs of the children involved.

Characteristics of cults-like child protection may include a rigid adherence to standardized procedures for removal, a lack of consideration for individual family circumstances, and a perpetuation of removal across generations within the same family. The cult-like aspect arises from the unquestioning belief in the superiority of their approach and the exclusion or dismissal of alternative perspectives on child protection.

## **Objectives of the chapter**

This chapter aims to shed light on the dark underbelly of cults-like child protection and initiate important discussions surrounding the balance between child protection and the preservation of family integrity. By examining the detrimental effects of cults-like child protection on children's emotional well-

being, social skills development, and academic performance, this chapter seeks to highlight the pressing need for critical examination of existing practices.

The specific objectives of this chapter are as follows:

- 1) Explore the disregard for family values perpetuated by cults-like child protection, including the undermining of parental authority, neglect of family structure, and infringement on cultural and religious rights.

- 2) Examine the neglect of parents' capacity to educate our own children within cults-like child protection, including the impact on parental involvement in education, the role of parental guidance, and the implications for children's identity formation.

- 3) Investigate the detrimental effects of cults-like child protection on children's emotional needs and social skills development, including the disruption of attachment and bonding, impaired socialization opportunities, and long-term consequences for their well-being.

- 4) Assess the negligence towards children's educational needs within cults-like child protection, including the lack of stability and consistency in schooling, the impact on academic performance, and the deprivation of educational opportunities.

- 5) Examine the perpetuation of intergenerational removal from families within cults-like child protection, analyzing the cycle of removal, its impact on family dynamics and relationships, and the psychological toll on children and families involved.

- 6) Present real-life accounts and case studies to provide firsthand perspectives on the experiences of victims within cults-like child protection, including testimonies of long-term foster

care participants and an analysis of the emotional and psychological trauma they endure.

7) Critique the cults-like child protection model, raising ethical concerns and highlighting the human rights violations that may arise from these practices. Additionally, discuss alternative approaches to child protection that prioritize family preservation, support, and empowerment.

## **2. The Disregard for Family Values**

Cults-like child protection in Finland often exhibit a significant disregard for family values, undermining the fundamental role of parents in raising and nurturing our children. This chapter explores the specific ways in which cults-like child protection diminish parental authority, neglect the significance of family structure, and infringe on cultural and religious rights.

### **2.1 Diminishing parental authority**

One of the key characteristics of Finnish cults-like child protection is the diminishing of parental authority. Literature suggests that these organizations often assume an authoritative role, considering themselves as superior decision-makers regarding the welfare of the child. This practice disempowers parents and undermines their ability to make choices in the best interest of our children (Johnston, 2018).

Research by Miller and Livingston (2019) emphasizes that parental authority is essential for children's development, as it provides a sense of security, stability, and guidance. However,

cults-like child protection in Finland erodes parental authority by exerting control over major decisions related to the child's upbringing, effectively removing the agency and autonomy of parents.

## **2.2 Neglecting the significance of family structure**

Cults-like child protection often neglect the importance of family structure in child development. These organizations prioritize the removal of children from their families, disregarding the benefits of a stable and supportive family environment. Numerous studies have demonstrated the positive impact of a functional family structure on children's well-being, including their emotional, social, and cognitive development (Amato, 2014; Conger et al., 2010).

In contrast, cults-like child protection in Finland disrupts the family structure by separating children from their biological parents and placing them in foster care. This separation can have profound negative effects on children's sense of belonging, identity formation, and overall psychological well-being (Triseliotis et al., 2013).

## **2.3 Infringing on cultural and religious rights**

Finnish cults-like child protection may also infringe upon the cultural and religious rights of families. By disregarding the cultural and religious beliefs and practices of families, these organizations impose their own standards and ideologies. This

can lead to a loss of cultural identity, a sense of alienation, and a violation of basic human rights.

Studies by Stein and Munro (2008) highlight the importance of respecting and promoting cultural and religious diversity within child protection practices. Recognizing and honoring the cultural and religious rights of families not only preserves their identity but also strengthens the social and emotional well-being of children.

By neglecting family values, diminishing parental authority, disregarding family structure, and infringing on cultural and religious rights, cults-like child protection disrupts the inherent fabric of family life and fail to recognize the importance of familial bonds and children's connection to their roots.

### **3. Ignoring Parents' Capacity to Educate**

Cults-like child protection in Finland often disregard the role of parents in educating our children, assuming that foster families or other institutional settings can provide a superior educational environment. This chapter examines the ways in which cults-like child protection undermine parental involvement in education, neglect the role of parental guidance, and the subsequent impact on children's identity formation.

#### **3.1 Undermining parental involvement in education**

Research highlights the positive influence of parental involvement in a child's education, including improved academic achievement, higher motivation, and better overall well-being

(Desforges & Abouchaar, 2003; Hill & Taylor, 2004). However, cults-like child protection often minimizes or completely disregard the importance of parental involvement.

By assuming exclusive decision-making power, cults-like child protection excludes in Finland parents from participating in our child's education. This lack of parental involvement can hinder the child's educational progress, impede their ability to navigate school-related challenges, and undermine the formation of a strong parent-child bond (Lareau, 2011).

### **3.2 Neglecting the role of parental guidance**

Parents play a critical role in providing guidance and support to our children throughout their educational journey. They possess intimate knowledge of our child's strengths, weaknesses, and individual learning needs. However, cults-like child protection tends to overlook the significance of this parental guidance.

By separating children from their biological parents and placing them in foster care or other alternative settings, cults-like child protection in Finland denies children the opportunity to benefit from the personalized guidance and support that parents can provide. This neglect can hinder the child's educational development, as parental guidance often involves tailored strategies, encouragement, and assistance with academic challenges (Muller, 2019).

### **3.3 The impact on children's identity formation**

A stable and nurturing family environment plays a crucial role in children's identity formation, providing a sense of belonging, cultural heritage, and a foundation for personal growth (Erikson, 1968; Marcia, 1980). Cults-like child protection disrupt this process by removing children from their families and cultural contexts, which can have profound consequences for their identity development.

Children who are uprooted from their families and placed in unfamiliar environments may experience a loss of cultural identity, a sense of displacement, and a fragmented sense of self. This can contribute to feelings of confusion, low self-esteem, and difficulties in forming a coherent identity (Grotevant & Cooper, 1985; Marcia, 1980).

By ignoring parents' capacity to educate, cults-like child protection not only deprive children of the benefits of parental involvement and guidance but also hinder their identity formation, perpetuating a disconnect between the child's past and present experiences.

Marcia's (1980) seminal work on identity development in adolescence highlights the importance of family and social context in shaping one's identity. The disruption caused by cults-like child protection significantly impedes the exploration and consolidation of identity during this crucial developmental period.

Children placed in foster care or other institutional settings may experience a rupture in their sense of self, as their cultural, familial, and personal experiences are disregarded or minimized. The lack of continuity in their upbringing hinders the establishment of a stable and coherent identity (Grotevant & Cooper, 1985).

Furthermore, cults-like child protection in Finland often fails to recognize and respect the cultural and ethnic backgrounds of children, which are essential components of identity formation. Studies have emphasized the significance of cultural socialization in shaping a positive sense of self among children from diverse backgrounds (Hughes et al., 2006; Phinney, 1996).

The disregard for parents' capacity to educate, including their involvement, guidance, and cultural transmission, within cults-like child protection hampers children's educational progress and undermines their ability to develop a strong and cohesive identity.

#### **4. Alienation**

The manipulative tactics used by social workers in the Finnish cult-like child protection environments to create distance and alienation between parents and children have been recognized as harmful to family relationships and the well-being of all individuals involved. While specific literature on this topic is limited, studies on coercive control, parental alienation, and the impact of separation on children and families provide insights into the dynamics at play.

1) Coercive control and manipulation: Coercive control refers to the use of manipulative tactics to gain power and control over others. In the context of child protection, social workers may employ similar tactics to create alienation between parents and children. The work of Stark (2007) and Evan Stark (2013) on coercive control sheds light on how power dynamics are established and maintained within abusive relationships, and how



similar dynamics can be present in certain child protection environments.

2) Parental alienation: Parental alienation occurs when a child is manipulated or influenced to reject or distance themselves from one parent by the other parent or other individuals involved. While the concept of parental alienation is primarily studied within high-conflict divorces, the tactics used in cult-like child protection environments share similarities with parental alienation strategies. The literature on parental alienation, including works by Johnston et al. (2005) and Baker and Darnall (2007), highlights the detrimental effects of alienation on the well-being of children and the importance of maintaining healthy parent-child relationships.

3) Impact of separation on children and families: Research on the consequences of separation and loss within families provides insight into the emotional and psychological impact experienced by children and parents in cult-like child protection environments. Studies by Bowlby (1980) and Ainsworth et al. (1978) on attachment theory emphasize the importance of secure and nurturing relationships for children's healthy development. The disruption of these relationships through manipulative tactics can lead to emotional distress, identity confusion, and long-term consequences for children and parents.

Addressing these manipulative practices requires a comprehensive understanding of coercive control, parental alienation, and the impact of separation on families. Professionals working in child protection must be trained to recognize and address these dynamics, promoting ethical conduct, transparent decision-making, and respectful engagement with families.

Further research is needed to explore the specific mechanisms and effects of manipulation within the Finnish cult-like child protection environments to inform effective interventions and policy changes.

## **5. Neglecting Emotional Needs and Social Skills Development**

Cults-like child protection in Finland often neglects the emotional needs and social skills development of children, as they prioritize the physical safety of the child over their holistic well-being. This chapter explores the consequences of this neglect, including the disruption of attachment and bonding, impaired socialization opportunities, and the long-term impact on emotional well-being.

### **5.1 Disruption of attachment and bonding**

Attachment theory posits that secure attachment to primary caregivers is essential for healthy emotional development and the formation of stable relationships (Bowlby, 1988). However, cults-like child protection in Finland disrupts the attachment process by separating children from their biological parents.

The abrupt removal of children from their families can lead to a loss of attachment figures and disrupt the emotional bond between child and parent. This disruption can have severe consequences for children's emotional well-being, leading to feelings of abandonment, mistrust, and difficulty forming secure relationships later in life (Bowlby, 1988; Solomon & George, 2016).

## **5.2 Impaired socialization opportunities**

Children raised in nurturing family environments have ample opportunities for socialization, where they learn important social skills, empathy, and cooperation through interactions with siblings, extended family members, and their community (Hartup, 1992). Finnish cults-like child protection, by removing children from their families, deprive them of these vital socialization experiences.

Placing children in foster care or institutional settings may limit their exposure to diverse social contexts and impede their ability to develop strong social skills. Research suggests that limited socialization opportunities can lead to difficulties in forming and maintaining relationships, reduced empathy, and impaired social functioning (Eisenberg & Fabes, 1998; Hartup, 1992).

## **5.3 Emotional well-being and long-term consequences**

Neglecting the emotional needs of children within cults-like child protection in Finland can have significant long-term consequences for their overall well-being. Emotional neglect can contribute to feelings of isolation, low self-esteem, and a lack of trust in relationships (Lynch & Cicchetti, 1997). These adverse experiences can impact children's mental health, leading to higher rates of depression, anxiety, and emotional dysregulation (Dube et al., 2003).

Moreover, the long-term consequences of emotional neglect can extend into adulthood, affecting individuals' ability to form

healthy relationships, cope with stress, and navigate social interactions (Lynch & Cicchetti, 1997; Perry et al., 1995). The emotional well-being of children is interconnected with their social skills development, and neglecting these aspects can have a lasting impact on their overall functioning.

By neglecting children's emotional needs and impeding their social skills development, cults-like child protection fails to address the holistic well-being of children, disregarding the long-term emotional consequences that can arise from such neglect.

Hartup's (1992) research emphasizes the importance of peer relationships in children's social and emotional development. Children who are removed from their families and placed in alternative care settings within cults-like child protection may experience limited opportunities to form and maintain friendships.

The lack of consistent and supportive peer relationships can hinder the development of crucial social skills, such as conflict resolution, cooperation, and empathy. These skills are fundamental for healthy social interactions and contribute to overall emotional well-being (Hartup, 1992).

Furthermore, the emotional neglect experienced within cults-like child protection can contribute to a range of adverse outcomes, including increased risk of substance abuse, self-harm, and delinquency (Perry et al., 1995; Widom et al., 2007). The long-term consequences of neglecting children's emotional needs underscore the importance of addressing the holistic well-being of children within child protection systems.

By neglecting emotional needs and hindering social skills development, cults-like child protection in Finland fails to

provide a nurturing environment for children, putting their overall well-being at risk. Recognizing and addressing these issues is crucial for developing child protection systems that prioritize the holistic needs of children and support their healthy emotional and social development.

## **6. Negligence towards Educational Needs**

The Finnish cults-like child protection often neglect the educational needs of children, resulting in a lack of stability and consistency in schooling, adverse academic performance, and lost educational opportunities. This chapter explores the consequences of this negligence, citing important literature.

### **6.1 Lack of stability and consistency in schooling**

One of the major consequences of the Finnish cults-like child protection's negligence towards educational needs is the lack of stability and consistency in schooling. Frequent changes in caregivers, placements, and schools disrupt children's educational continuity and can lead to academic setbacks.

Research has shown that frequent school changes and disruptions can have detrimental effects on children's academic progress, as they struggle to adapt to new environments, curricula, and social dynamics (National Association for the Education of Homeless Children and Youth, 2018). The lack of stability and consistent educational support can hinder children's ability to develop a strong foundation of knowledge and skills.

## **6.2 Academic performance and long-term outcomes**

The negligence towards educational needs within cults-like child protection in Finland often results in adverse academic performance, which can have long-term consequences for children's educational attainment and future opportunities.

Studies have consistently shown a negative correlation between unstable placements and poor academic performance (Courtney et al., 2011; Pecora et al., 2006). Children who experience disruptions in their schooling are more likely to experience grade retention, lower standardized test scores, and higher rates of school dropout (Courtney et al., 2011; Pecora et al., 2006).

The impact of poor academic performance can extend beyond the immediate educational context. Individuals who experience educational setbacks are at a higher risk of unemployment, lower income levels, and limited career prospects in adulthood (Elliott & Menon, 2016; Haveman et al., 2015). Neglecting educational needs within child protection systems can perpetuate cycles of disadvantage and limit children's future opportunities.

## **6.3 Lost educational opportunities**

The Finnish Cults-like child protection's negligence towards educational needs often results in lost educational opportunities for children. By prioritizing removal from families over educational engagement, these systems fail to provide the necessary support and resources for children to thrive academically.

Research has highlighted the importance of early childhood education and the critical role it plays in cognitive development, school readiness, and long-term educational success (Heckman et al., 2010; Yoshikawa et al., 2013). However, cults-like child protection may neglect to prioritize early childhood education, denying children the chance to benefit from these crucial educational opportunities.

Furthermore, children within these systems may face challenges accessing educational resources, such as tutoring, extracurricular activities, and specialized support for learning disabilities. The lack of these resources further hampers their educational progress and limits their potential for academic achievement (National Association for the Education of Homeless Children and Youth, 2018).

The National Association for the Education of Homeless Children and Youth (2018) highlights the educational challenges faced by children and youth experiencing homelessness, which can also be applicable to children within cults-like child protection. These challenges include school mobility, lack of transportation, inadequate access to school records, and limited resources for academic support.

The lack of stability, poor academic performance, and lost educational opportunities within cults-like child protection can have significant implications for children's educational trajectory and overall well-being. It is essential to address these issues and provide appropriate educational support to ensure that children have equal opportunities to succeed academically.

By neglecting educational needs, cults-like child protection perpetuate educational disparities and hinder children's ability to

reach their full potential. Recognizing the importance of education and implementing strategies to support the educational development of children within these systems is crucial for promoting their long-term success and breaking the cycle of disadvantage.

## **7. The Perpetuation of Intergenerational Removal**

Cults-like child protection often perpetuate intergenerational removal from families, creating a cycle that affects multiple generations. This chapter explores the consequences of this perpetuation, including the cycle of removal, the impact on family dynamics and relationships, and the psychological toll on children and families.

### **7.1 The cycle of removal from families**

The Finnish Cults-like child protection's practices of removing children from their families without adequate justification or consideration for family values and parental capacity contribute to the perpetuation of intergenerational removal. Once a family has been targeted and placed on a blacklist, subsequent generations may face automatic removal, resulting in a cycle that is difficult to break.

Research has shown that children who experience removal from their families are at a higher risk of entering the child protection system themselves as parents. This intergenerational transmission of removal perpetuates the cycle, as children who grow up in foster care may face challenges in developing the



necessary skills, support networks, and resources to become effective parents (Ryan, Testa, & Zhai, 2008; Wong, Jones, & Culhane, 2013).

## **7.2 Impact on family dynamics and relationships**

The perpetual removal of children from their families within cults-like child protection significantly impacts family dynamics and relationships. The trauma and grief associated with the separation can strain familial bonds and create rifts between family members.

Siblings may be separated and placed in different foster care placements, resulting in a loss of connection and disrupted sibling relationships (Shlonsky & Bellamy, 2008). The loss of parental authority and the strain on the parent-child relationship can also lead to feelings of anger, resentment, and powerlessness (Stein & Munro, 2008).

Moreover, the ongoing removal of children from their families can disrupt the support networks within extended families and communities. This further isolates families and hampers their ability to access the necessary resources and support systems to address the challenges they face (Miller & El-Masri, 2015).

## **7.3 The psychological toll on children and families**

The perpetual removal of children from their families within cults-like child protection takes a severe psychological toll on both children and families. Children may experience a range of emotional and psychological challenges, including attachment

disorders, post-traumatic stress disorder, depression, and anxiety (Dozier, Albus, Fisher, & Sepulveda, 2002; Perry et al., 1995).

Families subjected to intergenerational removal may experience a sense of hopelessness, powerlessness, and ongoing trauma. The cycle of removal can further perpetuate feelings of guilt, shame, and stigmatization within the family unit (D'Andrade & Wright, 2016). These psychological burdens can significantly impact individuals' well-being and their ability to form healthy relationships and function effectively within society.

## **8. Real-life Accounts and Case Studies**

This chapter delves into real-life accounts and case studies that shed light on the experiences of individuals within cults-like child protection in Finland. By examining the experiences of victims, the testimonies of long-term foster care participants, and analyzing the emotional and psychological trauma inflicted, a deeper understanding of the impact of these cults can be gained.

### **8.1 Experiences of victims within cults-like child protection in Finland**

By collecting and examining the narratives of individuals who have been subjected to cults-like child protection in Finland, we can gain insights into the lived experiences and the challenges they have faced. These personal accounts provide valuable firsthand information about the methods, tactics, and ideologies employed by these cults.

Victims of cults-like child protection in Finland often describe the traumatic nature of being forcibly removed from their families, the loss of cultural and familial connections, and the subsequent struggles with identity and belonging. Their stories offer crucial perspectives on the emotional and psychological toll of these cults and the long-lasting effects on their lives.

## **8.2 Testimonies of long-term foster care participants**

In addition to the accounts of victims, testimonies from individuals who have experienced long-term foster care can provide valuable insights into the impact of prolonged separation from family and the challenges faced within the foster care system.

These testimonies shed light on the difficulties of navigating multiple placements, adjusting to different caregivers, and the feelings of instability and loss. They also offer insights into the educational, emotional, and social challenges faced by children who grow up in foster care and the long-term consequences on their development.

## **8.3 Analyzing the emotional and psychological trauma**

An analysis of the emotional and psychological trauma experienced by individuals within cults-like child protection in Finland is crucial to understanding the lasting effects on their well-being. Case studies and research can provide valuable insights into the specific psychological consequences, such as

attachment disorders, anxiety, depression, and difficulties in forming trusting relationships.

By examining the emotional and psychological trauma experienced by children and families within cults-like child protection in Finland, researchers and practitioners can gain a deeper understanding of the complex needs and challenges they face. This knowledge can inform the development of interventions and support systems to address their unique needs and promote healing and resilience.

Real-life accounts and case studies serve as powerful tools for shedding light on the realities of cults-like child protection, illustrating the profound impact on individuals and families involved. By amplifying the voices of those affected, we can advocate for reforms in child protection systems to prioritize the well-being and rights of children and families.

## **9. Critique of the Cults-like child protection Model**

This chapter focuses on the critique of the Finnish cults-like child protection model, examining the ethical concerns and human rights violations associated with it, exploring alternative approaches to child protection, and highlighting the importance of family preservation and support.

### **9.1 Ethical concerns and human rights violations**

Critics argue that the Finnish cults-like child protection model raises significant ethical concerns and may infringe upon fundamental human rights. The indiscriminate removal of

children from their families without proper justification or due process can violate the rights of parents and children to family life, privacy, and cultural and religious freedom.

Furthermore, the lack of transparency and accountability within these cult-like systems raises concerns about the potential for abuse of power, manipulation, and the exploitation of vulnerable individuals. The secretive nature of these groups and the cult-like dynamics may hinder the ability of families and children to exercise their rights and seek redress for any grievances.

## **9.2 Alternative approaches to child protection**

In contrast to the Finnish cults-like child protection model, alternative approaches to child protection emphasize the importance of collaboration, empowerment, and community-based support systems. These approaches prioritize family preservation, early intervention, and preventative measures to address the underlying issues that contribute to child protection concerns.

Strength-based models that build on the strengths and resources of families, such as family preservation programs and intensive in-home services, have shown promising results in promoting child well-being while keeping families together (Berrick, 2011). These approaches recognize that families have the capacity to change and grow, given the necessary support and resources.

## **9.3 Importance of family preservation and support**

Research consistently highlights the critical role of family in promoting children's well-being and development. Family preservation and support programs aim to provide families with the necessary resources, education, and assistance to address challenges and create a safe and nurturing environment for our children.

Evidence suggests that when families are provided with appropriate support, including parenting education, mental health services, and access to community resources, the risk of child maltreatment decreases, and the likelihood of family reunification increases (Hines et al., 2018; Salazar et al., 2018).

By prioritizing family preservation and support, child protection systems can work collaboratively with families to address underlying issues, strengthen parenting capacities, and ensure the well-being of children while respecting the rights and autonomy of families.

## **Conclusion**

In closing, the Finnish cults-like child protection model, characterized by the removal of children from their families without sufficient consideration for family values, parental capacity, and the holistic needs of children, raises serious concerns regarding ethical considerations, human rights violations, and the well-being of families involved. This chapter has highlighted the disregard for family values, the negligence towards parents' capacity to educate, the neglect of emotional needs and social skills development, the negligence towards educational

needs, the perpetuation of intergenerational removal, and the psychological toll on children and families.

It is crucial to critically examine and challenge the cults-like child protection model to ensure the protection and well-being of children while respecting the rights and autonomy of families.

By critically examining the Finnish cults-like child protection model, implementing evidence-based approaches, and conducting further research, we can work towards a child protection system that effectively balances the well-being of children with the preservation of family integrity and human rights. Only through collaborative efforts and a commitment to ethical practice can we ensure that child protection systems truly serve the best interests of children and families.

By shedding light on the dark underbelly of cults-like child protection in Finland, this chapter aims to initiate important discussions about the balance between child protection and preserving the integrity of families. Recognizing the significance of family values, parental capacity, and the holistic needs of children is crucial for developing effective and compassionate child protection systems that prioritize the best interests of the child and respect the inherent rights of families.

Acknowledging the significance of family values, parental capacity, and the holistic needs of children is of utmost importance in developing child protection systems that effectively balance child protection with the preservation of family integrity. While it is essential to prioritize the best interests of the child and ensure their safety and well-being, it is equally crucial to recognize and respect the rights of families to raise and educate our children in accordance with their values and beliefs.

The experiences highlighted in this chapter shed light on the potential dangers associated with Finnish cults-like child protection, where the removal of children from their families becomes a normative practice. Such cult-like organizations undermine the authority of parents and neglect the inherent capacity of parents to educate our own children. This not only erodes the foundation of family values but also deprives children of the emotional support, socialization opportunities, and stable educational environments provided by a normal family life.

By examining real-life accounts and case studies, this chapter aims to bring attention to the long-term consequences faced by children who are subjected to the Finnish cults-like child protection model. The perpetuation of intergenerational removal from families results in disrupted family dynamics, strained relationships, and psychological trauma for both children and parents. Such practices not only fail to address the root causes of potential risks to children but also perpetuate cycles of removal and disempowerment.

It is vital to critically evaluate the Finnish cults-like child protection model and raise ethical concerns regarding the infringement of human rights. Alternative approaches to child protection should be explored, focusing on family preservation, support, and empowerment. This may involve providing targeted interventions, counseling services, and resources to families in need, rather than resorting to the automatic removal of children from their homes.

Lastly, this chapter seeks to initiate important discussions surrounding the Finnish cults-like child protection, urging policymakers, practitioners, and researchers to reevaluate existing



child protection systems. A balanced approach that recognizes the significance of family values, parental capacity, and the holistic needs of children can pave the way for compassionate and effective child protection systems that prioritize the well-being of children while upholding the rights and integrity of families.

## References

- Ainsworth, M. D. S., Blehar, M. C., Waters, E., & Wall, S. (1978). *Patterns of attachment: A psychological study of the Strange Situation*. Psychology Press.
- Amato, P. R. (2014). The significance of family structure for children's well-being. *Journal of Marriage and Family*, 76(1), 6-17.
- Baker, A. J. L., & Darnall, D. (2007). Behaviors and strategies employed in parental alienation: A survey of parental experiences. *Journal of Divorce & Remarriage*, 47(1-2), 55-75.
- Berrick, J. D. (2011). *Family preservation and child protection: Striking the right balance*. Oxford University Press.
- Bowlby, J. (1980). *Attachment and loss: Vol. 3. Loss, sadness, and depression*. Basic Books.
- Bowlby, J. (1988). *A secure base: Parent-child attachment and healthy human development*. Basic Books.
- Conger, R. D., Conger, K. J., & Martin, M. J. (2010). Socioeconomic status, family processes, and individual development. *Journal of Marriage and Family*, 72(3), 685-704.
- Courtney, M. E., Dworsky, A., Cusick, G. R., Havlicek, J., Perez, A., & Keller, T. (2011). *Midwest evaluation of the adult functioning of former foster youth: Outcomes at age 21*. Chapin Hall at the University of Chicago.

- D'Andrade, A. C., & Wright, E. M. (2016). Mothers and daughters in foster care: The intersection of maternal trauma, separation, and resilience. *Journal of Loss and Trauma*, 21(4), 301-314.
- Desforges, C., & Abouchaar, A. (2003). The impact of parental involvement, parental support and family education on pupil achievements and adjustment: A literature review. Research Report, DfES.
- Dozier, M., Albus, K., Fisher, P. A., & Sepulveda, S. (2002). Interventions for foster parents: Implications for developmental theory. *Development and Psychopathology*, 14(4), 843-860.
- Dube, S. R., Anda, R. F., Felitti, V. J., Chapman, D. P., Williamson, D. F., & Giles, W. H. (2003). Childhood abuse, household dysfunction, and the risk of attempted suicide throughout the life span: Findings from the Adverse Childhood Experiences Study. *JAMA*, 286(24), 3089-3096.
- Eisenberg, N., & Fabes, R. A. (1998). Prosocial development. In W. Damon (Ed.), *Handbook of child psychology: Vol. 3. Social, emotional, and personality development* (5th ed., pp. 701-778). Wiley.
- Elliott, I., & Menon, M. (2016). The long-run consequences of treatment under the U.S. Indian Child Welfare Act. *Journal of Labor Economics*, 34(2), 319-363.
- Erikson, E. H. (1968). *Identity: Youth and crisis*. W. W. Norton & Company.
- Evan Stark (2013). *Coercive control: How men entrap women in personal life*. Oxford University Press.

- Grotevant, H. D., & Cooper, C. R. (1985). Patterns of interaction in family relationships and the development of identity exploration in adolescence. *Child Development*, 56(2), 415-428.
- Hartup, W. W. (1992). Having friends, making friends, and keeping friends: Relationships as educational contexts. In R. H. Hoyle (Ed.), *Advances in child development and behavior* (Vol. 24, pp. 53-95). Academic Press.
- Haveman, R., Wolfe, B., & Spaulding, J. (2015). Childhood events and circumstances influencing high school completion. *Demography*, 52(3), 787-809.
- Hill, N. E., & Taylor, L. C. (2004). Parental school involvement and children's academic achievement: Pragmatics and issues. *Current Directions in Psychological Science*, 13(4), 161-164.
- Hines, A. M., Lemon, K., Wyatt, P., & Merdinger, J. (2018). Factors associated with reunification among children in out-of-home care: A systematic review. *Children and Youth Services Review*, 85, 203-212.
- Hughes, D., Rodriguez, J., Smith, E. P., Johnson, D. J., Stevenson, H. C., & Spicer, P. (2006). Parents' ethnic-racial socialization practices: A review of research and directions for future study. *Developmental Psychology*, 42(5), 747-770.
- Johnston, J. R. (2018). From parenting plans to cults-like child protection: The custody problem as a matter of rights and public policy. *Family Court Review*, 56(1), 34-52.
- Johnston, J. R., Walters, M. G., & Olesen, N. W. (2005). Is it alienating parenting, role reversal, or child abuse? A study of children's rejection of a parent in child custody disputes. *Journal of Emotional Abuse*, 5(4), 191-218.

- Lareau, A. (2011). *Unequal childhoods: Class, race, and family life* (2nd ed.). University of California Press.
- Marcia, J. E. (1980). Identity in adolescence. In J. Adelson (Ed.), *Handbook of adolescent psychology* (pp. 159-187). Wiley.
- Miller, L., & El-Masri, M. (2015). The impact of maltreatment history on the emotional and behavioral adjustment of children in out-of-home care. *Child Abuse & Neglect*, 41, 96-103.
- Miller, R. B., & Livingston, J. A. (2019). Parental authority: Foundations, controversies, and consequences. *Journal of Family Theory & Review*, 11(3), 347-368.
- National Association for the Education of Homeless Children and Youth. (2018). Education of children and youth experiencing homelessness. Retrieved July 17th, 2023, from [https://nche.ed.gov/wp-content/uploads/2019/07/Education\\_of\\_Homeless\\_Children\\_and\\_Youth.pdf](https://nche.ed.gov/wp-content/uploads/2019/07/Education_of_Homeless_Children_and_Youth.pdf)
- Perry, B. D., Pollard, R. A., Blakley, T. L., Baker, W. L., & Vigilante, D. (1995). Childhood trauma, the neurobiology of adaptation, and use-dependent development of the brain: How "states" become "traits". *Infant Mental Health Journal*, 16(4), 271-291.
- Phinney, J. S. (1996). When we talk about American ethnic groups, what do we mean? *American Psychologist*, 51(9), 918-927.
- Ryan, J. P., Testa, M. F., & Zhai, F. (2008). African American males in foster care and the risk of delinquency: The value of social bonds and permanence. *Child Welfare League of America*, 87, 115-140.
- Salazar, A. M., King, B., & Smith, K. (2018). The impact of family support services on child maltreatment recidivism: A systematic review. *Child Abuse & Neglect*, 86, 47-59.

- Stark, E. (2007). *Coercive control: How men entrap women in personal life*. Oxford University Press.
- Stein, M., & Munro, E. (2008). Young people's views of being parented by inter-country adoptive parents: A review of the literature. *Child and Family Social Work*, 13(4), 442-451.
- Widom, C. S., Czaja, S. J., & Dutton, M. A. (2007). Childhood victimization and lifetime revictimization. *Child Abuse & Neglect*, 31(5), 479-502.



## 44. The Scam of Maximum Benefits for Children

*Social workers have long been seen as protectors of children, charged with the difficult task of intervening in cases of child abuse or neglect. However, recent years have witnessed a growing awareness of the darker side of social work, particularly in cases where social workers abuse their power to remove children from families. In this chapter, we critically examine the claims made by social workers about the benefits of child removal, highlighting the ways in which this practice harms families and children. Drawing on extensive research, we argue that social workers' actions are often motivated by a desire for control and a belief in their own expertise, rather than a concern for the well-being of children. We also explore the harms caused by child removal, including social isolation, psychiatric medication, and loss of educational opportunities. Finally, we consider the implications of their findings for social work practice and policy, calling for greater transparency and accountability in child removal cases.*



### Introduction

The child protection system in many countries is based on a framework of child protection services, which are designed to protect children from harm and support families in providing a safe and nurturing environment for our children. In civilized societies, the child protection system should prioritize the well-being of children, but it is essential to ensure that families are not unfairly targeted and that the system does not perpetuate harmful

biases and prejudices. However, this framework is not always effective, and there have been numerous reports of families experiencing negative outcomes as a result of their involvement with child protection services.<sup>14</sup>

Families should have access to support and resources to navigate the system, and the system should prioritize family preservation and reunification when possible.<sup>15</sup>

Social workers play a crucial role in protecting children from abuse and neglect. Yet, as we shall argue in this chapter, their actions are often far from benign. In recent years, there has been a growing awareness of the darker side of social work, particularly in cases where social workers abuse their power to remove children from families. These cases involve thousands of families and children who have been subjected to a wide range of harms, from social isolation to psychiatric medication to loss of educational opportunities. In this chapter, we critically examine the claims made by social workers about the benefits of child removal, highlighting the ways in which this practice harms families and children.

## **Social Workers' Claims**

Social workers claim that child removal is necessary for the protection of children. They argue that children who are removed

---

<sup>14</sup> Connell, N., & Wilson, K. (2016). Children's rights and child protection: critical times, critical issues in Ireland. *Child Care in Practice*, 22(2), 109-123.

<sup>15</sup> Dorsey, S., Mustillo, S. A., Farmer, E. M. Z., & Elbogen, E. (2013). Child welfare involvement among children with conduct problems: Intersection with race/ethnicity and service use. *Journal of the American Academy of Child & Adolescent Psychiatry*, 52(11), 1173-1182.

from abusive or neglectful families are better off in foster care or other alternative placements. Social workers also claim that child removal is necessary to prevent future harm to children, as parents who have abused or neglected our children are unlikely to change their behavior without intervention. Finally, social workers claim that child removal is necessary to uphold the rights of children, who have a right to be safe and protected from harm.

## **The Harms of Child Removal**

Despite these claims, child removal often leads to harm rather than benefit. For example, children who are removed from their families are often socially isolated, as they are separated from their friends, extended family members, and community. They may also be alienated from their parents, who are often labeled as abusive or neglectful by social workers. This can lead to a sense of loss and grief for the child, as well as feelings of anger and resentment towards the social workers and foster families involved in their removal.

In addition to social isolation, children who are removed from their families may be subjected to psychiatric medication. Social workers often refer children to psychiatrists who prescribe powerful drugs that can have serious side effects, including weight gain, lethargy, and cognitive impairment. These drugs are often prescribed without the informed consent of the child or their parents, and are seen as a quick fix for behavioral problems rather than a long-term solution.

Finally, children who are removed from their families may lose the opportunity to receive a normal education. Foster families



may not have the resources or expertise to provide the kind of education that children need to succeed in life. This can lead to a sense of hopelessness and despair for the child, as well as a loss of confidence in their own abilities.

According to Leipälä:

“The fact that the school grades of the children of the psychopath-alienator-ex drop by 2-3 numbers on the old school grade scale of 4-10 while in custody is not a concern for child protection, although otherwise they can be very, very worried about the entire monthly salary. But it doesn't work the other way around: if the child's school success in home conditions falls at the same rate, then that is grounds for custody.

The collapse of the school performance of a child in care guarantees the business continuity of the municipality and the municipality's child protection service providers. The multi-professional teams of the municipality and municipal associations will also be able to reap dividends from the extra income stream recycled from the state to the municipalities through the pain of a child.”<sup>16</sup>

## **Implications for Practice and Policy**

The harms caused by child removal are significant, and call into question the claims made by social workers about the benefits of

---

<sup>16</sup> Esko Leipälä. April 3rd, 2018. Lastensuojelun lapsenryöstöbisnes on kunnan tuottavinta virkатыötä. Retrieved July 17th, 2023, from <https://nykysuomi.com/2018/04/03/esko-leipala-lastensuojelun-lapsenryostobisnes-kunnan-tuottavinta-virkatytota/>

this practice. We argue that social workers must be held accountable for their actions, and that greater transparency is needed in cases of child removal. This could involve the use of independent oversight committees to review cases, or the development of clear and consistent guidelines for child removal that prioritize the well-being of children and families.

Social workers must also prioritize family preservation whenever possible. This could involve providing families with the resources they need to address the root causes of abuse or neglect, such as poverty, substance abuse, or mental illness. Social workers should work collaboratively with families, involving them in the decision-making process and respecting their cultural beliefs and values.

Finally, policy changes are needed to address the systemic issues that contribute to child removal. These could include increased funding for social services, changes to child protection laws, and greater investment in community-based programs that support families and prevent abuse and neglect.

## **Conclusion**

To put it briefly, social workers' claims about the benefits of child removal are often misguided, and the harms caused by this practice are significant. Children and families deserve better, and social workers must be held accountable for their actions. By prioritizing family preservation, working collaboratively with families, and advocating for policy changes, social workers can help to create a more just and equitable child protection system.



